

Student



Starts Here



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The CLPCCD 2016-17 Annual Report to the Community was prepared by the CLPCCD Public Relations, Marketing and Government Relations Department, with the assistance of College administrators and staff. Co-written and coordinated by 25th Hour Communications, Inc. Design is by Ogden Costa Creative Group.

To view an online version of the CLPCCD 2016-17 Annual Report to the Community, please visit www.clpccd.org/newsroom.

This annual report is printed on paper certified in accordance to standards set forth by the Forest Stewardship Council™, which is committed to managing the world’s forests responsibly and promoting well-managed forestry worldwide.

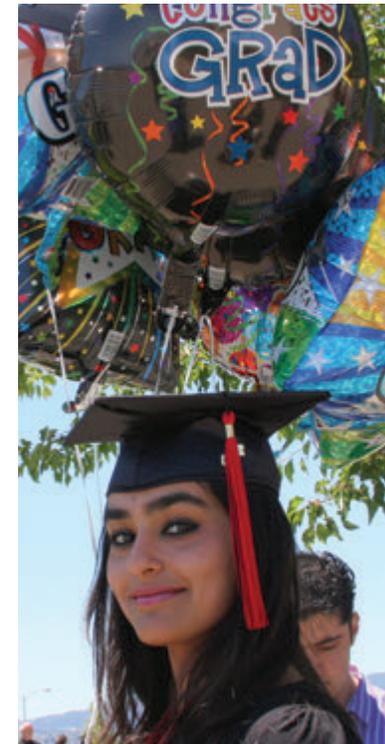


About the Chabot-Las Positas Community College District (CLPCCD)

CLPCCD serves the San Francisco East Bay Area, particularly southern Alameda County, through its two colleges: Chabot College in Hayward and Las Positas College in Livermore. CLPCCD is governed by a seven-member board of trustees which is responsible for all policy decisions. Board members are elected from trustee areas by the registered voters of nine communities: Castro Valley, Dublin, Hayward, Livermore, Pleasanton, San Leandro, San Lorenzo, Sunol, and Union City.

Mission Statement

“The Chabot-Las Positas Community College District (CLPCCD) prepares students to succeed in a global society by challenging them to think critically, to engage socially, and to acquire workplace knowledge and educational skills.”



Chabot-Las Positas Community College District Board of Trustees



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Board President
Trustee Area 6



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Board Secretary
Trustee Area 2



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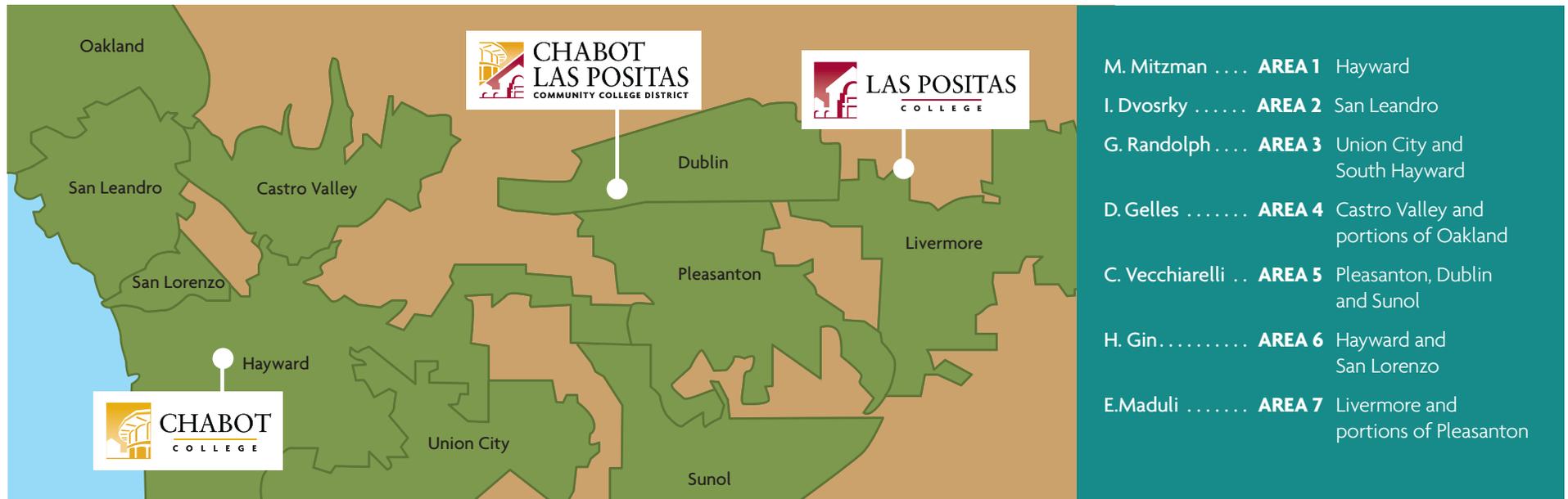
Marshall Mitzman, Ph.D.
Trustee Area 1



Student Trustee
Juliet Garcia
Chabot College



Student Trustee
Chris Romero
Las Positas College





Message from the Chancellor

Welcome to Chabot-Las Positas Community College District and our Annual Report for 2016-2017. We are proud of the work our District has accomplished this past year. I invite you to visit the proceeding pages to learn more about our students, our Colleges, the impact we've had in the community, and much more! Our theme for this year was "Each student's" legacy begins here and now..."

It is in keeping with the CLPCCD commitment to excellence, which asks us to reflect on how does our work impact our students, their lives, and ultimately their legacy? Whether we are teaching in the classroom, or helping our students at the front desk, our collective actions impact our students. We each have an impact on our students' legacies.

This annual report and our highlights reflect on that theme, and now I would like to give you a glimpse of some of those highlights in the past year:

- Standard and Poor's has raised the District's bond credit rating from AA- to AA, reflecting the District's strong financial position and reserves, diverse and growing tax base and local economy, and expenditure flexibility allowing for instructional independence. (More on page 8).
- Measure B Bond Program is sunsetting and our 2016 Measure A Bond Program is about to begin its first phase (More on page 9).
- Both of our colleges have doubled their graduation rates (more on page 19 and 22).



Chabot-Las Positas Community College District is proud to serve our diverse communities of Alameda County. Our commitment to Educational Excellence, Curriculum Relevancy, and Community Collaboration places students at the center of the learning experience. Whether a recent high school graduate seeking a transfer degree, a veteran preparing to enter civilian life, or a student committed to serving the public as a police officer or a nurse, Chabot-Las Positas Community College District has a place for each of our students where they will be welcomed and supported.

Hope to see you at one of our College campuses soon!

Sincerely,

Jannett N. Jackson, Ph.D.
Chancellor

Chabot-Las Positas CCD Quick Facts 2016-17 Institutional Profile

Student Characteristics



ENROLLMENT STATUS

First time any college	11%
First time transfer	10%
Returning transfer	9%
Continuing	68%
In High School	2%



STUDENT EDUCATIONAL LEVEL

High School	3%
Freshmen (<30 units)	52%
Sophomore (30-59 units)	20%
Other undergraduate	13%
AA/AD Degree	4%
BA/BS or higher degree	8%



EDUCATIONAL GOAL

Transfer: with/without AA/AS	60%
Non Transfer; AA/AS only	7%
Occupational certificate or job training	14%
Personal Development *** (Intellectual/cultural, Basic Skills, GED)	4%
Undecided	12%
Other/Unknown	3%

Institutional Profile



305

District-wide Full Time Faculty

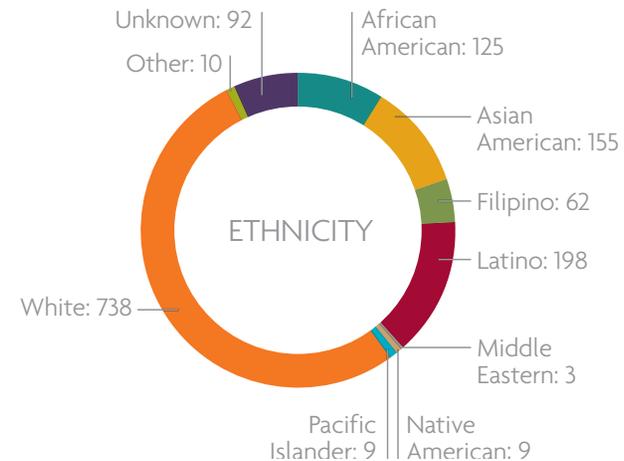


17%

Faculty with Ph.D./Doctorate

1,184 NUMBER OF EMPLOYEES

FT Faculty	305
PT Faculty	603
FT Classified	424
PT Classified	7
Administrators	62



Chabot-Las Positas CCD – Fiscal Outlook/Your Investment at Work

Economic Impact

The District sponsored an economic impact study in 2013-14 to determine the economic value and impact that the District provides to its service area. Statistics show that the District creates a significant positive impact on the business community and generates a return on investment to its major stakeholder groups – students, society and taxpayers.



Income created by CLPCCD in FY 2013-14

\$145.1 million

Operations
spending impact

\$56.9 million

Impact of
student spending

\$622.9 million

Alumni impact

\$825 million

Total impact



Taxpayer Perspective

**\$110.7
million**

Paid by local and state taxpayers
to support CLPCCD operations

**\$442.2
million**

Net present value of the added tax revenue
from students' higher lifetime incomes
and increase output of businesses

**\$24.4
million**

Savings to public sector due to reduced
demand for government-funded services



4.2 Benefit COST RATIO

\$4.20

The return in benefits
for every \$1 spent

12.4%

Average annual taxpayer
return on investment



Alumni Impact

\$622.9 million

Accumulated contribution of former students
currently employed in the region



Credit Rating Increase

Standard and Poor’s raised the District’s bond credit rating from AA- to AA, reflecting the District’s strong financial position and reserves, diverse and growing tax base and local economy, and expenditure flexibility allowing for instructional independence.

Meanwhile, Moody’s Investors Services confirmed the District’s Aa2 bond credit rating, its second highest tier, which implies strong creditworthiness. Moody’s also cited the District’s strong socioeconomic profile, strong financial operations, reserves, general fund liquidity and strong management.

“These increased ratings reflect the impressive work of the District’s team. They also provide a timely and positive position from which to launch the first issuance of our Measure A bonds,”

— CLPCCD Chancellor Dr. Jannett N. Jackson

Rating agencies assign municipal bonds a credit rating to make it faster for market participants to evaluate risk, taking into account the economic characteristics of the issuer and the bond issue to assign a rating.

Last June, voters passed the \$950 million Measure A general obligation facilities bond for Chabot College in Hayward and Las Positas College in Livermore. The bond received a 65% passage from voters in Alameda and Contra Costa Counties. The bond funding will upgrade aging classrooms and technology and science labs, remove asbestos and retrofit buildings for earthquake safety, construct and repair facilities, and improve campus safety and security.

		Definition	Moody's	S & P
		Investment Grade		
	10.0	U.S. Treasuries	***	***
	9.5	Prime, maximum safety	Aaa	AAA
	9.0	Very high grade/quality	Aa1	AA+
	8.5	"	Aa2	AA ↗
	8.0	"	Aa3	AA-
	7.5	Upper medium quality	A1	A+
	7.0	"	A2	A
	6.5	"	A3	A-
	6.0	Lower medium grade	Baa1	BBB+
	5.5	"	Baa2	BBB
	5.0	"	Baa3	BBB-



Measure B – 2016-17 Highlights

On March 2, 2004, the voters of the Chabot-Las Positas Community College District (CLPCCD) approved a bond measure to implement a capital improvement program for Chabot College in Hayward and Las Positas College in Livermore. Your vote for Measure B, the \$498 million dollar bond, allowed the district to repair leaky roofs, worn wiring, and plumbing; renovate aging, deteriorating classrooms and libraries; and repair, acquire, construct, and equip college buildings and computer labs.

Measure B, is now in its final phase of funding and construction. We are in the process of closing this bond program and starting our new Measure A bond program. Measure B allowed our college campuses to be updated with award-winning facilities and improvements that have achieved some of the highest sustainability standards and are saving hundreds of thousands of dollars in annual energy costs. In this annual report, you will get a glimpse into our the last projects to be built under Measure B, which are a new biology building for Chabot College and a new academic classroom building for Las Positas College.

With your generous support of Measure A passed on June 7, 2016, we will be able to continue to upgrade Chabot and Las Positas Colleges. The \$950 million dollar bond measure will enable us to continue preparing students, veterans and workers for good paying jobs and transfer to four-year universities. Ongoing, we will begin to report to you on our progress with Measure A.

The CLPCCD extends our sincerest appreciation to the Measure B Citizens’ Bond Oversight Committee, which monitors district Measure B expenditures. Our Board of Trustees has approved that this same oversight committee will also monitor the Measure A bond program. Hence, going forward our citizens’ bond oversight committee will be called: Measure A/B Citizens’ Bond Oversight Committee.

The Board of Trustees and the Measure A/B Citizens’ Bond Oversight Committee, thank you for your continued support!

List of Measure A/B Citizen’s Bond Oversight Committee Members

Name	Representing
Mr. Kris Adhikari	Community-at-Large
Ms. Helen Bridge	Senior Citizens Organization
Mr. Jacques Gautreaux	Business Organization
Ms. Jiayi Lai	Chabot College Student
Mr. Patrick Lofft	Taxpayers’ Association
Mr. Will Macedo	Community-at-Large
Mr. Zackary Moore	Las Positas College Student
Mr. Lynn Seppala	College Foundation

Economic Development & Contract Training

Chabot-Las Positas Community College District's Economic Development and Contract Education (EDCE) department helps the District meet its educational and economic development mission through a variety of offerings, including apprenticeship administrative support for Chabot College; serving as a fiscal and program manager for county social services, to provide training to people who work with out of home (foster) children, including staff for community-based organizations, foster parents and social workers; and assisting statewide initiatives from the state chancellor's office through administrative and fiscal sponsorship for the Institutional Effectiveness Partnership Initiative, Strong Workforce Program, Advanced Degree for Transfer and others.

The EDCE department continues to offer contracted training to businesses and organizations that need customized training for their staff, including soft skills, writing skills, hands-on skills upgrading (e.g. welding update) and others. Over the last year, two local manufacturers hired the EDCE to create internal "universities" for their employees. Offered as non-credit bearing, customized specifically for the business' employees' needs, these classes are offered from weekly to monthly, and each class is offered as many as three times each, to reach as many employees (often from multiple shifts) as possible. EDCE's "university" programs are our clients' sustainability plans: a response to the urgent need for trained workers possessing not only the ability to run the machinery, but also to understand the history of the organization, human resources rules and inter-personal skills, and basic math and English (or English as a Second Language). The university format addresses all these topics in on-site, customized classes, and has been extremely successful.

OSHA



EDCE has hosted the OSHA Training Institute Education Center (OTIEC) at Chabot-Las Positas Community College District since 2007. Headquartered at the District Offices, OTIEC is authorized by Federal OSHA to deliver safety training courses throughout Federal Region IX (which includes California, Arizona, Hawaii, Nevada, Guam, and the Mariana Islands), including the Outreach 10- and 30-hour courses, required by many employers and job sites. In 2017, the OTIEC ranked fifth of all 27 OTIEC's nationwide, teaching 2,713 students in 208 courses.

Additionally, we distributed 18, 718 cards for classes taught by our Outreach trainers, contributing to the health and safety of those workers attending both the 10 and 30 hour construction industry and general industry courses.





A quote from a student about their experience from the OSHA Training Institute:

Outstanding. The training has enabled our company to improve our safety program to a level awarded #1 in the nation by Caterpillar and Equipment World Magazine last year. We work in a high risk occupational setting, Heavy Construction, Trucking, Ready Mix manufacturing and delivery, equipment rentals and delivery and a surface mine rock plant. Any training that helps us eliminate injury and illness in our employees is paramount in it's value.

— *from Outreach Trainers Surveys*

Tri-Valley One Stop



The Tri-Valley One-Stop (TVOS) Career Center guides job seekers in their job search, from their lay-off to salary negotiation for their new position.

Through workshops and 1-on-1 counseling, we build job seeker confidence and skills so that they are ready to contribute to our local economy. We also assist local employers in the recruitment efforts, matching their business needs to qualified job seekers. This past year, we taught 341 workshops to 1,373 unique job seekers, helping 85% of them find work with an average wage of \$27.00/hour. We also held two large job fairs with over 70 employers represented. This coming year, we will continue to match job seekers to employment, helping our local economy thrive.





CLPCCD Highlights of 2016-17

Chancellor's Awards

Each year, faculty and staff have the opportunity to nominate their peers for special recognition. They are special individuals who deserve our collective “thanks” for going above and beyond in service to our colleges and district. The Chancellor’s Awards are to honor those individuals among us who go the extra mile and to recognize creativity and promote excellence.

Congratulations to this year’s distinguished award winners.

District Office

Cari Elofson
Matilde Esparza
Cathy Gould
Janet Malski
Cord Ozment Patrick Taylor
Roselyn Tucker
Art Valencia

Chabot College

Rozen Bondoc
Ron Decker
Heather Hernandez
Carmen Johnston
Richard Keeney
Deonne Kunkel
Jerome Manos
Amy Mattern
Katie Messina
Stefanie Montouth
Pedro Reynoso
Maggie Schumacher
Steve Stevenson

Las Positas College

Kelly Abad
Angela Amaya
Timothy Druley
Heike Gecox
Michelle Gonzales
Jennie Graham
Nan Ho
Andrew Lozano
Andrea Migliaccio
Scott Miner
Jane Moorhead
Eva Ng
Stephanie Tyler

Unity Award

Recognizes individuals who remove barriers and promote collaboration.

This award is bestowed upon individuals or groups where we recognize their efforts to promote collaboration and the removal of barriers to collaboration.

The Unity Award for 2016-17 goes to... *first cohort of the CLIP Program (2015-2016)*

This group served as our “beta testers” of the program, and they showed collaboration, creativity and went above and beyond the call of duty as they built the foundation of this program for other future members.

Noell Adams

Joanne Bishop-Wilbur

Frances DeNisco

William Eddy

Katrin Field

Pedro Ruiz De Castilla

Estella Sanchez

Steve Smalley

Michael Sugi

Rachael Tupper-Eoff

Rachel Ugale





District Employee Professional Development Program Highlights

CLIP – Classified Leadership Institute For Professionals

CLIP is a year-long leadership development program for Classified Professionals. The program will provide an opportunity to cultivate and strengthen leadership and networking skills.

Meet the second cohort for CLIP:

Miguel Angel Aguirre District M&O	Rochelle Duran Chabot College	Heather Hernandez Chabot College
Miguel “Mike” Alvarez Las Positas College	Bertie (Birdie) Flanders District Office	Karen Metcalf Chabot College
Virginia Criswell Chabot College	Cathy Gould District ITS	Celestine Rowe Las Positas College
Frankie Danner Las Positas College	Helen Henneman District Office	Carolyn Scott Las Positas College

Administrative/Executive Assistants Group

As one of the projects that came out of the first CLIP cohort (2015-2016), one of its members, Estella Sanchez from the District Office, proposed the idea of developing a district-wide group of Administrative/Executive Assistants. This group meets on a monthly basis for professional development opportunities and sharing of best practices.

District Receives National and Statewide recognition for Marketing Communications

Our marketing and communications efforts received national and statewide recognition this past year. The District Public Relations, Marketing and Government Relations department won three awards at the statewide, annual Community College Public Relations Organization Conference (CCPRO). The District won the following awards:

- First place for the design of the Chabot College Summer/Fall 2016 class schedule
- Second place for the design of the District folder
- Third place for the 2016 Marketing Campaign for the Colleges

Additionally, the design of the Chabot College Summer/Fall 2016 class schedule won a national award, second place from the National Council for Marketing and Public Relations.



Message from the President

Dear Community Members,

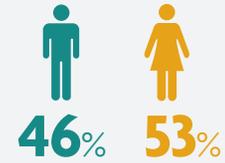
Chabot College has a proud history of creating superb educational opportunities, support, and mentoring for generations of students, many of whom are the first in their families to attend college. As Chabot's president, I am awed by the persistence, endurance, and achievement of our graduates, who transfer to excellent universities or complete degrees and certificates in one of our fine career technical preparation programs. Our students and staff represent a virtual rainbow of diverse cultures, one of our greatest riches at Chabot. The 2016-2017 academic year has seen significant increases in our graduation and student transfer rates and we have accomplished much in the realms of Strong Workforce development and superb academics as we respond to students and our community needs. We continue to be the path for many to college learning and success for generations of seekers who are now shaping our region, state, and country. We thank you for your continued support.

Sincerely,

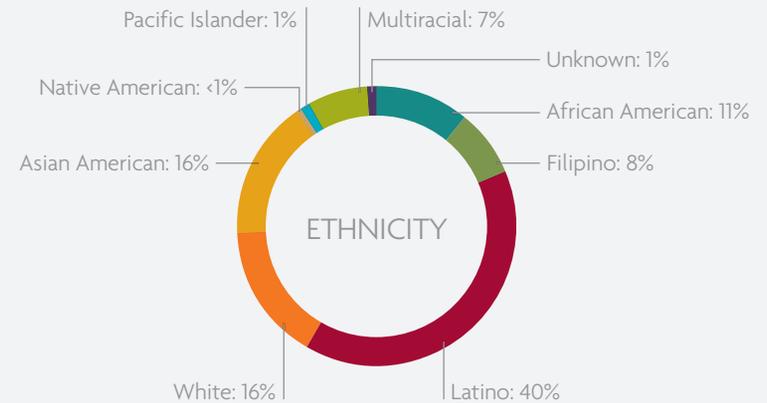
Dr. Susan Sperling

EDUCATIONAL GOAL

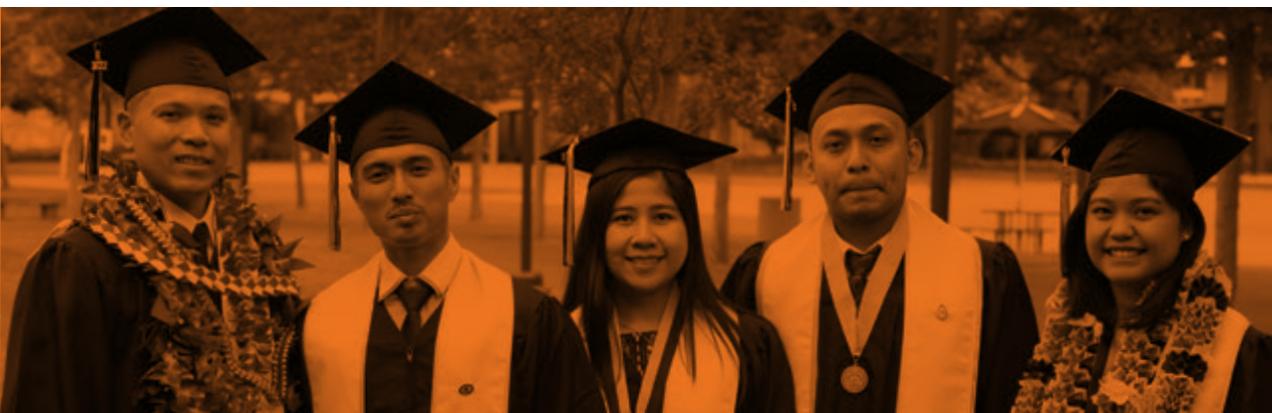
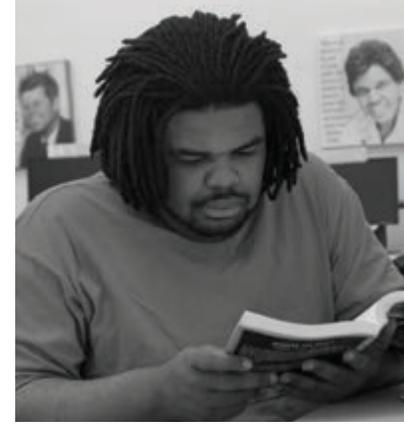
Transfer (with/without AA/AS)	58%
AA/AS only (not transfer)	8%
Certificate or Job training	14%
Personal development	5%
Undecided	12%
Other/Unknown	4%



19 or younger	26%
20-21	18%
22-24	16%
25-29	16%
30-39	13%
40-49	6%
50+	5%



*2015-16 Chabot CSU/UC Transfers Data



Chabot College Highlights of 2016-17

Governance Across the College

Chabot's new shared governance structure and process is the culmination of several years of focused and collaborative effort by a team of committed faculty, classified professionals, students, and administrators who supported their work. Significantly, this major revision to the 2006 shared governance model was completed at a ceremonial signing at the April 26th College Council in a deep spirit of mutual respect between the elected bodies who represent the major elements of our educational community.

Implementation began immediately with Faculty and Staff Senate Presidents sending out information regarding opportunities to learn about the new model, how to contribute to the governance of the college as a committee chair or member, and serving in an area of special interest or strength.

Title V Hispanic Serving Institutions Grant Completes First Successful Year

Chabot College completed its first year of its five year Title V Hispanic Serving Institutions grant with success on several key initiatives.

The ethnic studies pathway faculty inquiry group has worked to clarify high school and university transfer course relationships to Chabot's ethnic studies courses, and plans are underway to develop at Transfer Degree to provide seamless transfer to California State University while simultaneously earning an associate degree.

Several faculty have attended conferences and participated in professional development opportunities to increase their pedagogical effectiveness in teaching LatinX students with culturally responsive curriculum and teaching.

The El Centro Faculty Coordinator, Javier Espinoza participated in an intensive professional development conference on Ballet Folklorico at a university in Spain so he can incorporate this cultural celebration in his anthropology courses.

The summer Math Jam was a huge success and were supported by the new student welcome days initiated for all new students this summer.

1. Nine Math Jams were successfully filled at a 78%! 225/178
2. New Welcome Days (NWD) - 1st NWD (roughly 50 attendees) 2nd NWD (roughly 60 attendees) and 3rd NWD (more than 100 attendees)
3. Math Jam Celebration - roughly 100 guests attended the event with their parents

Student Welcome Centers Opens

"El Centro" (The Center) hosted its grand opening in partnership with "La Bienvenida" welcome event for all LatinX students on September 14th. Over 250 students, faculty, administrators, staff and community members attended. El Centro is a space where Spanish speaking community members can come to receive services to get started and be supported at Chabot College. Counselors, financial aid advisor, outreach specialists and peer advisors are available to help students apply, register, and complete the matriculation process. Tutoring and faculty office hours of several Chicano/Latino faculty members are also provided. El Centro is a safe place for all LatinX and low income students, and an access opportunity for Spanish speaking prospective students.



Chabot College Foundation

The Friends of Chabot College Foundation Gala Sells Out for the Third Consecutive Year

The venue bustled with 144 guests, the Chabot College Woodwind Trio, and the student and staff members of CARNAL (who acted as hospitality assistants extraordinaire) as well as our many supporters from the education, labor, business, and political arenas. Honorees included Alameda County Supervisor Richard Valle and California State Assembly Members William Quirk and Rob Bonta. Two Foundation scholarship winners, Charlene Candaza and Raymundo Sevilla, spoke movingly of the meaning of Foundation support to their futures, and Chabot Student Senate President Ben Nash addressed the audience on behalf of the student body as a whole.

Foundation Scholarships Awarded

The Friends of Chabot College (FOCC) held fall and spring scholarship luncheons this past year, awarding a total of \$44,200 in scholarships in 2016-17. This year, the FOCC collaborated with the Office of Student Life (OSL)

and Student Senate to hold the spring luncheon where both FOCC and OSL scholarships were given out. Over 220 donors, students and their families, and Chabot College staff attended the spring luncheon. The Foundation awards over 50 scholarships a year with the next scholarship cycle planned for January 2018.

Annual Linda and Robert Carlson Classified Professional Award Goes to Noell Adams

The Linda and Robert Carlson Classified Professional of the Year Award is given annually to “honor a classified professional or confidential employee for outstanding job performance and service to Chabot College”. This year’s honoree was Noell Adams, Degree Audit/SEP System Coordinator in Admissions & Records. Ms. Adams was acknowledged for her insightfulness and strong leadership skills having served for several years as Classified Senate President and a key member of the Institutional Effectiveness and Partnership Initiative Work Group, helping Chabot towards a new shared governance model.

Chabot College Athletics

Golf Team Takes Championships



Chabot College Golf, led by Head Coach Zack Papachristos, has won their 30th conference championship in 2017. Chabot won the Big 8 Conference Tournament on the way to their 13th California Community College Athletic Association Northern California Championship. The Chabot Men's Golf team comprised of Tyler McDaniel, Heetae Yang, Jacob Malone, Zack McClure, Scott Morris, and Anthony Gutierrez continued the tradition of winning for yet another season.

William A. Tenney Scholar Athlete-of-the Year Named by Chabot Athletics

Ben Sira is a 2014 graduate of San Lorenzo High School and the winner of the Chabot College William A. Tenney Scholar-Athlete Award. Through a rigorous load of coursework in the Health Sciences Ben compiled a cumulative GPA of 3.68. In addition to his academic prowess, Ben finished 5th CCCAA California

State Wrestling Championships in 2017 and was named to the Academic All-State team. Ben is also student athletic trainer at Chabot and will be continuing his studies in Kinesiology/Sports Medicine at San Jose State University this Fall.



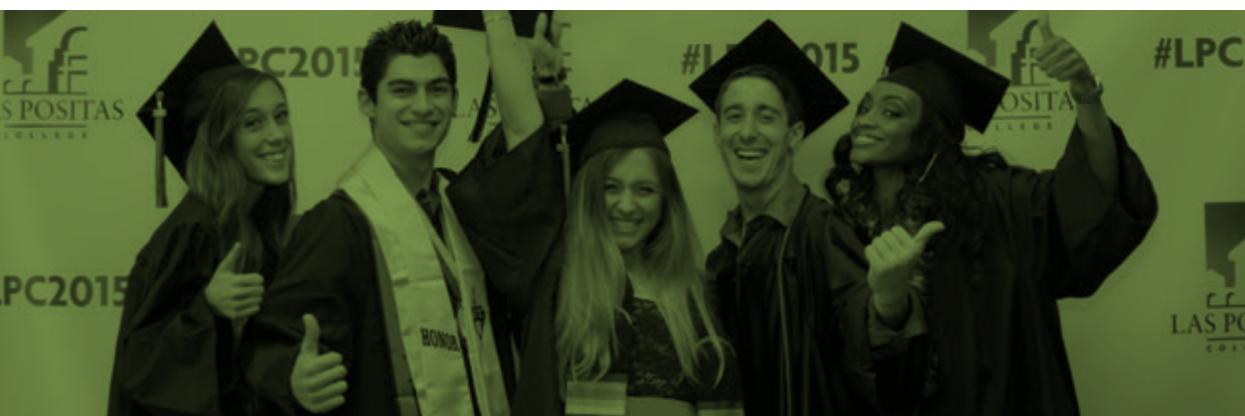
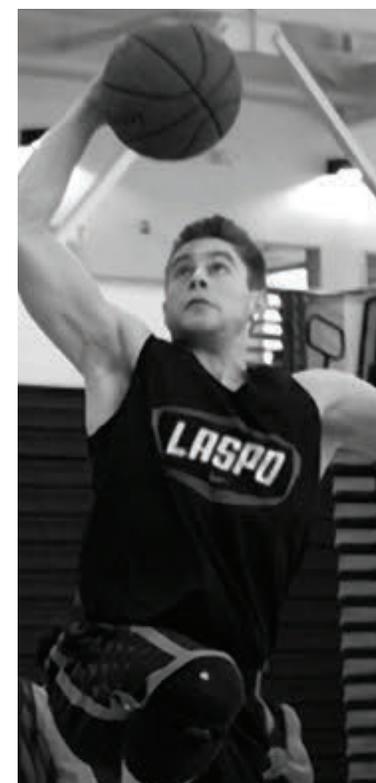
Chabot Selects Male and Female Athletes-of-the-Year

Zack Wally is a 2014 graduate of Decoto School for Independent Study in Union City. During his time at Chabot College, Zack finished 2nd as a freshman and 4th as a sophomore in the CCCAA California State Wrestling Championships and finished 2nd in the CCCAA Northern California Regional Championships both years. In addition he was named to the All Coast

Conference, the California All-American and the Academic All-State teams in both seasons. While at Chabot, Zack achieved 3.66 GPA and will be transferring to Menlo College in Atherton, CA to study Kinesiology this Fall on a wrestling scholarship. Choki Valle is a 2015 graduate of James Logan High School in Union City. While attending Chabot College, Choki was an 8 time All-American, an 8 time CCCAA State Swimming Championships qualifier, Team Captain and Team MVP. Academically, Choki achieved an impressive 4.0 GPA and will be studying Psychology at the University of California Santa Cruz in the Fall.



Almost 1,000 degrees were awarded to Chabot graduates in 2016-17, the highest number of degrees in over 20 years.





Message from the Interim President

Dear Community Members,

Thank you for taking a moment to review the highlights of Las Positas College during the 2016-17 academic year; the College has been vibrant with growth in many areas! The number of students we serve in classrooms and labs has increased as well as the number of degrees and certificates earned. With that in mind, we are pleased to be in the middle of constructing a brand new two-story classroom building that will open the Fall of 2018.

I am delighted to report that the year's accomplishments range across the campus from the student-centered changes instituted for the placement of new students in their first English and math courses, to stellar performances by our athletes, to national and international recognition for our competitive Forensics Team, the Talk Hawks. The campus is offering new academic degrees, and there have new programs established through innovative grants and efforts to involve the community and our industry partners.

It has been a productive year, and we find ourselves repeatedly expressing the LPC message that we are a top-tier transfer college; we are STEM strong; and we are career centered! We appreciate your continued community support as we foster teaching and learning here at Las Positas College.

Sincerely,

Roanna Bennie



EDUCATIONAL GOAL

Transfer (with/without AA/AS)	64%
AA/AS only (not transfer)	6%
Certificate or Job training	12%
Improve Eng/Math Skills	2%
Personal development	3%
Undecided	11%
Other/Unknown	2%



19 or younger	30%
20-21	22%
22-24	15%
25-29	12%
30-39	10%
40-49	6%
50+	4%



809
Associate Degrees



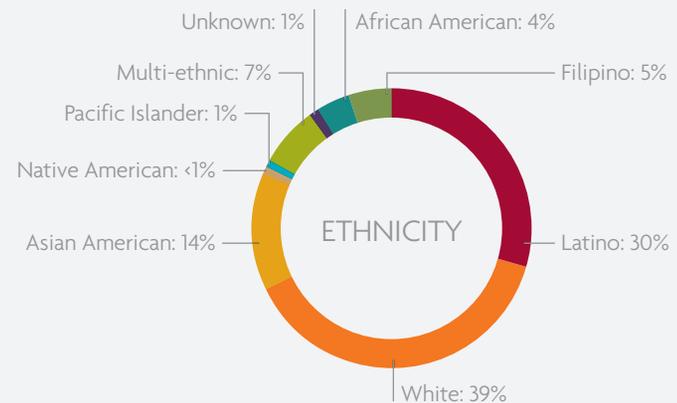
145
Certificates



158
Transfer to UC



514
Transfer to CSU



Las Positas College (LPC) Highlights of 2016-17

Middle College Launches at LPC



Middle College at LPC provides a head start on a college education for qualifying high school students. Through this innovative high school program, students have the opportunity to obtain a rigorous high school education while concurrently earning college credits. Middle College is an innovative pathway to college and career readiness that integrates high school, college, and career training in a college environment.

Middle College at LPC is a unique collaboration between Las Positas College, the Tri-Valley Regional Occupational Program (TVROP), Dublin Unified School District, Livermore Valley Joint Unified School District and the Pleasanton Unified School District.

Partnership with Livermore Amador Valley Transit Authority

Las Positas College partnered with the Livermore Amador Valley Transit Authority (LAVTA), operator of the popular Wheels bus system, and ACE rail to provide LPC students with quick and easy access to the college. The partnership includes a free Easy Pass for students valid on all Wheels bus routes - including the Rapid route serving the college every 15 minutes throughout the day and linking students to BART and ACE rail. To complement the Easy Pass, ACE rail service offered a 50% discount on monthly and 20-ride fare for LPC students. The convenient Easy Pass and ACE rail discount are ongoing. “The partnership was a game changer for the college and our students,” said LPC President Dr. Barry Russell. “Nearly 9,000 students had additional travel options and the college community will benefit from less traffic congestion and parking problems.”



Las Positas College has awarded its highest number of associate degrees for the third consecutive year. The number has nearly doubled from 427 in 2007-08 to 809 in 2016-17.

Initial accreditation of LPC Emergency Medical Services Paramedic Program

Las Positas College's new Emergency Medical Services Paramedic program was awarded initial accreditation by the Commission on Accreditation of Allied Health Education Programs.

"This formal validation of our Paramedic Program reflects the high quality of our academic standards and training of our students," said LPC President Dr. Barry Russell. "These students go on to provide critical services in this region and help save lives throughout the community." Initial accreditation marks the beginning of the first accreditation cycle, which is conducted every five years.

Launched in August 2012, the Paramedic program is among Las Positas College's three Emergency Medical Services programs, which also include Emergency Medical Responder and Emergency Medical Technician. "Programs are based on the most progressive and most successful medical and nursing schools," said Instructor Sebastian E. Wong. "Students learn with industry-standard educational tools, preparing them to work in the field upon graduation."

Upon completion of the Paramedic program, a student is eligible to participate in the National Registry Examination Process. A successful student will be eligible for licensure as an Emergency Medical Technician-Paramedic (EMT-P) in the state of California. Wong notes that there are 31 accredited paramedic training programs in the state and 20 of those programs are offered by community colleges.

The Emergency Medical Services programs are among three distinct Public Safety offerings, which also include Administration of Justice and Fire Service Technology. All programs have strong connections with area organizations and agencies.

The Paramedic program team also stepped up to help paramedic students at the recently shuttered Fast Response School of Health Care Education in Berkeley. The school reached out to Las Positas College, requesting support for their 21 paramedic students who could not complete the program because of the school's closure. Faculty, staff and administrators from the College and the Chabot-Las Positas Community College District responded by working together to transition these students into the college's program.





Las Positas Foundation

14th Annual Best of the Best Gala Event Celebration

The Foundation's annual Best of the Best gala drew more than 150 attendees and raised over \$78,000 for the Las Positas College Foundations. Guests were treated to wine tastings and appetizers donated by local merchants, and entertainment from students in the performing arts department. A portion of the funds raised from this year's gala will support the performing arts programs. The event also underwrites the Foundation's Cycle Grant program, which provides funding for innovative projects by students, staff and faculty impacting the LPC community.

Drs. Barbara and David Mertes Bequeath Largest Gift in LPC History

The LPC Foundation was the recipient of \$6.85 million bequest from the estates of Drs. Barbara and David Mertes, two Tri-Valley special educators who led the advancement of Las Positas College and made an enormous impact on students and in the community.

The funds will establish three memorial scholarship endowments: The Barbara Francisco Mertes Memorial Scholarship endowment to support graduating LPC students who seek to transfer to a four-year institution and continue their studies in the performing arts; the Barbara and David Mertes Memorial Scholarship Endowment to support graduating LPC students who transfer to a four-year university with any major; and the Barbara and David Mertes Memorial Scholarship Endowment (ValleyCare) to support Chabot-Las Positas Community College District students working toward an associate in arts degree in the allied health field.



President's Speakers Series Drew Entertaining and Informative Line-up

The annual series kicked off with a performance by Cascada de Flores in celebration of Latino Heritage Month. The group entertained with vintage songs and the unexplored musical traditions of Mexico and the Spanish Caribbean.

NASA Astronaut Commander Victor Glover, one of just eight, and the only African-American to be selected as NASA's new group of astronauts in four years, shared his experiences as an astronaut and his path to success.

The series wrapped up with a stunning performance by acclaimed organist Dr. Philip Manwell, a former LPC instructor who earned degrees from the Julliard School of Music and has performed extensively throughout the United States and Europe.

Las Positas Athletics

Water Hawks Capture Third Conference Championship!

The men's and women's swim team each earned their third Conference Championship in a row.

At the state meet, they set sixteen new school records:

Women

1 Meter Diving
 3 Meter Diving
 1650 Freestyle
 100 Fly
 500 Freestyle
 200 Freestyle
 50 Backstroke
 1000 Freestyle
 200 Medley Relay
 400 Medley Relay
 800 Medley Relay - *also a new Coast Conference record*

Men

200 Freestyle Relay
 200 Medley Relay
 200 Individual Medley
 200 Backstroke
 100 Freestyle



(Continued Las Positas Athletics)

Water Hawks Capture Third Conference Championship!

Men won first in all five relays

Women finished 1st in two relays and 3rd in the other three

Diving Coach named Coach-of-the-Year – Monty Young

Men's Hardwood Hawks Have a Sweet Season

Stokely Chaffee (Tennessee State) and Donald Mims (Brock University, Canada) led a men's basketball team that finished as a Sweet 16 team in the state of California.

Additionally, all eight sophomores signed scholarships at four year universities.

Caleb Baskett - Cal State Stanislaus

Giordi Vsoske, Spencer Wood, Aaron Berry - Simpson University

Keith Hunter - University of Mary

Kameron Johnson - Douglas University (Canada)



Soccer Hawks Score Scholarships

Men's soccer had a phenomenal season that resulted in a number of athletes earning scholarships to play at the four-year level. Marco Neves is headed to Seton Hall while Fernando Herrera, Jr. (Big Nando) and Mike Hatch are headed to Concordia Portland.



Congratulations Class of 2017

Chabot College and Las Positas College are accredited by the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges.



Chabot College

25555 Hesperian Blvd.
Hayward, CA 94545

www.chabotcollege.edu

(510) 723-6600



Las Positas College

3000 Campus Hill Dr.
Livermore, CA 94551

www.laspositascollege.edu

(925) 424-1000



**Chabot-Las Positas
Community College District**

7600 Dublin Blvd., 3rd Floor
Dublin, CA 94568

www.clpccd.org

(925) 485-5208

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