



CHABOT-LAS POSITAS
COMMUNITY COLLEGE DISTRICT

STUDENT SUCCESS STARTS HERE

2015-16 ANNUAL REPORT TO THE COMMUNITY





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The CLPCCD 2015-16 Annual Report to the Community was prepared by the CLPCCD Public Relations, Marketing and Government Relations Department, with the assistance of College administrators and staff. Written and coordinated by 25th Hour Communications, Inc. Design is by Ogden Costa Creative Group.

To view an online version of the CLPCCD 2015-16 Annual Report to the Community, please visit www.clpccd.org/newsroom.

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2015-16 ANNUAL REPORT TO THE COMMUNITY

About the Chabot-Las Positas Community College District (CLPCCD)

CLPCCD serves the San Francisco East Bay Area, particularly southern Alameda County, through its two colleges: Chabot College in Hayward and Las Positas College in Livermore. Chabot and Las Positas Colleges both aim to provide an educational foundation for transfer to the four-year college/university, career and technical education (CTE) certificates, and life-long learning opportunities. The combined student population of more than 29,000 students includes those from throughout the Bay Area, and Central Valley, as well as from other states and more than 40 foreign countries. CLPCCD is governed by a seven-member board of trustees which is responsible for all policy decisions. Board members are elected from trustee areas by the registered voters of nine communities: Castro Valley, Dublin, Hayward, Livermore, Pleasanton, San Leandro, San Lorenzo, Sunol, and Union City.

Mission Statement

“The Chabot-Las Positas Community College District (CLPCCD) prepares students to succeed in a global society by challenging them to think critically, to engage socially, and to acquire workplace knowledge and educational skills.”



Message from the Chancellor

Welcome to Chabot-Las Positas Community College District and our Annual Report for 2015-2016. We are proud of the work our District has accomplished this past year, and I invite you to visit the proceeding pages to learn more about our students, our Colleges, the impact we've had in the community, and much more!

I would like to give you a glimpse of some of the highlights of the past year—

- **Chabot and Las Positas Colleges' accreditation was reaffirmed** after the January 2016 ACCJC Accrediting Commission meeting. Accreditation provides that all-important external validation of our academic quality and institutional effectiveness to the public and to our federal regulators. In terms of our daily practice, we now have our accreditation goals embedded into the college education master plans, as well as the district-wide strategic plan. Policies and procedures also reference accreditation standards. (More on page 12).
- Our theme for this year's District convocation was "one-student-a-day..." We all play a part in our commitment to provide educational excellence; building curriculum that's relevant to our students' needs as well as to the market; and building partnerships with our private and public sector community to expand opportunities for our students. I'd challenged all of us, to re-commit to that vision, and ask ourselves—**"How can we each make a difference in one student's life, every day?"** I asked our faculty, staff, and administrators to think about their day-to-day activities, their department, classroom, or if they are at the counter—"How can they make a difference in one student's life, every day?"

This year our Board developed six strategic goals for themselves, which align with our District's three guiding pillars—

- Education Excellence
- Curriculum Relevancy
- Community Collaboration



You will find a summary list of those goals below:

Educational Excellence

- Focus on improvement by closing the achievement gaps
- Cultivate a student-centered culture
- Create a process for people to learn and keep up to date

Curriculum Relevancy & Community Collaboration

- Expand educational pathways with our K-14 partners
- Improve our international student programs and services
- Expand the use of technology to enhance instruction

Now for some good news on the finance side of the house...

- In a strategic move designed to take advantage of historic low interest rates, CLPCCD has refinanced \$247 million in existing bond debt. **This bond refinancing saves District taxpayers approximately \$408 million in future tax payments on Measure B, which is equivalent to approximately \$186 million in today's dollars.** In addition to our taxpayers' savings, the District received enhanced credit ratings.
- **Moody's increased the District's rating from Aa3 to Aa2 while Standard and Poors increased the rating from A+ to AA-.** (More on page 9).

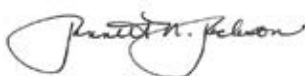
We should all be proud of the leadership of our Board of Trustees, Citizens' Oversight Committee, and our business services team's ability to prudently manage the funding our taxpayers have entrusted in us.

Lastly, our Board of Trustees, placed on the June 7 ballot, a **\$950 Million general obligation bond measure called "Measure A"** which passed with 64% approval. (More on page 12).

Chabot-Las Positas Community College District is proud to serve our diverse communities of Alameda County. Our commitment to Education Excellence, Curriculum Relevancy, and Community Collaboration places students at the center of the learning experience. Whether a recent high school graduate seeking a transfer degree, a veteran preparing to enter civilian life, or a student committed to serving the public as a police officer, or a nurse, Chabot-Las Positas Community College District has a place for each of our students where they will be welcomed and supported.

Hope to see you at one of our College campuses soon!

Sincerely,



Jannett N. Jackson, Ph.D.
Chancellor



Chabot-Las Positas Community College District Board of Trustees



Carlo Vecchiarelli
Board President,
Trustee Area 5



Hal G. Gin, Ed.D.
Board Secretary,
Trustee Area 6



Donald L. "Dobie" Gelles
Past Board President,
Trustee Area 4



Arnulfo Cedillo, Ed.D.
Trustee Area 3



Isobel F. Dvorsky
Trustee Area 2



William L. "Will" Macedo
Trustee Area 7



Marshall Mitzman, Ph.D.
Trustee Area 1

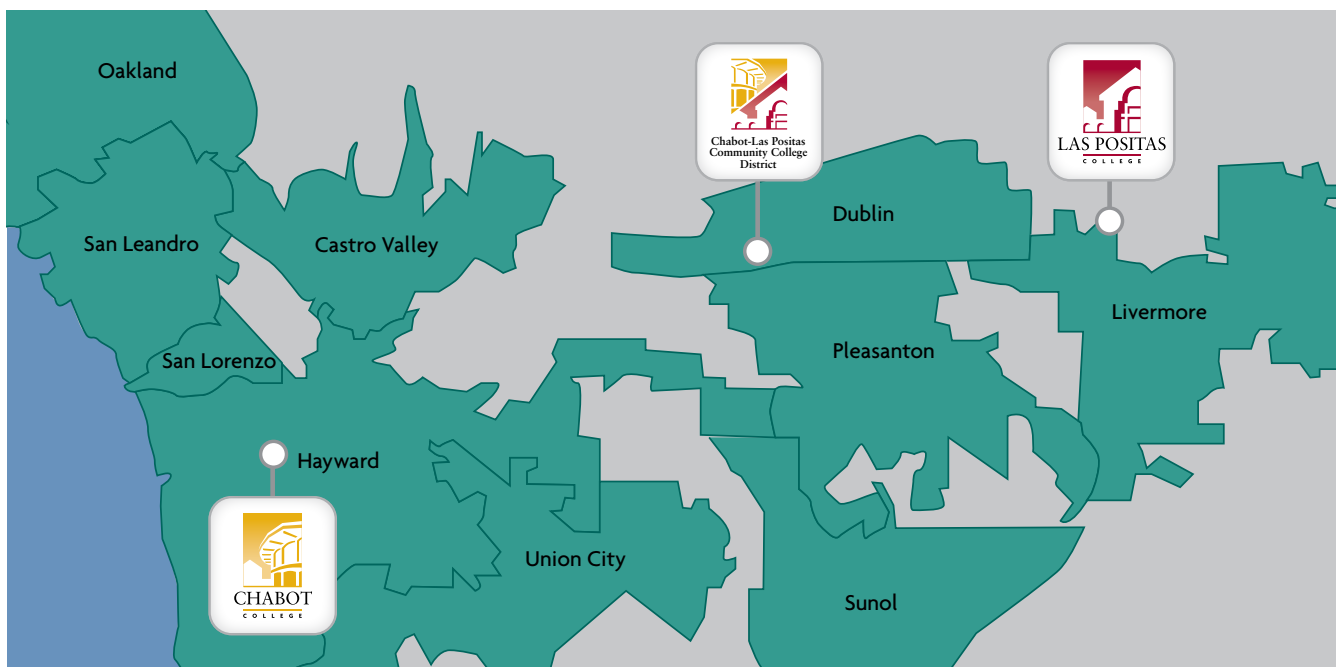
Student Trustees



David Truelove
Chabot College



Zainab "Z" Dogar
Las Positas College



- M. Mitzman **AREA 1** Hayward
- I. Dvorsky **AREA 2** San Leandro
- A. Cedillo **AREA 3** Union City and South Hayward
- D. Gelles **AREA 4** Castro Valley and portions of Oakland

- C. Vecchiarelli **AREA 5** Pleasanton, Dublin and Sunol
- H. Gin **AREA 6** Hayward and San Lorenzo
- W. Macedo **AREA 7** Livermore and portions of Pleasanton

CLPCCD Quick Facts 2015-16

Student Characteristics



ENROLLMENT STATUS

First time any college	12%
First time transfer	9%
Returning transfer	8%
Continuing	69%
In High School	1%



STUDENT EDUCATIONAL LEVEL

High School	2%
Freshmen (<30 units)	53%
Sophomore (30-59 units)	20%
Other undergraduate	13%
AA/AD Degree	4%
BA/BS or higher degree	8%



EDUCATIONAL GOAL

Transfer: with/without AA/AS	60%
Non Transfer; AA/AS only	7%
Occupational certificate or job training	12%
Personal Development *** (Intellectual/cultural, Basic Skills, GED)	5%
Other or Undecided	11%
Unknown	4%

Institutional Profile



Faculty



Faculty with Ph.D./Doctorate



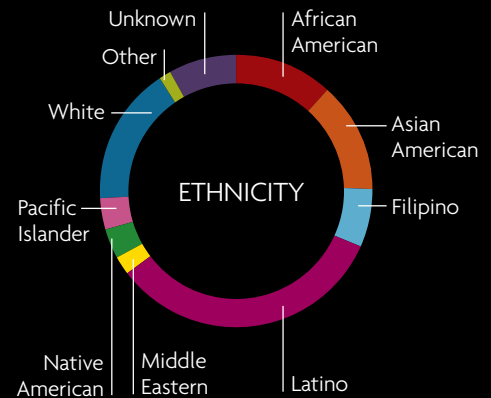
56%



62%

1,184 NUMBER OF EMPLOYEES

FT Faculty	275
PT Faculty	547
FT Classified	276
PT Classified	35
Administrators	51



CLPCCD – Fiscal Outlook

Your Investment at Work

Economic Impact

The District sponsored an economic impact study in 2013-14 to determine the economic value and impact that the District provides to its service area. Statistics show that the District creates a significant positive impact on the business community and generates a return on investment to its major stakeholder groups – students, society and taxpayers.



Income created BY CLPCCD IN FY 2013-14

\$145.1 million

Operations
spending impact

\$56.9 million

Impact of
student spending

\$622.9 million

Alumni impact

\$825 million

Total impact



Taxpayer PERSPECTIVE

**\$110.7
million**

Paid by local and state taxpayers
to support CLPCCD operations

**\$442.2
million**

Net present value of the added tax revenue
from students' higher lifetime incomes
and increase output of businesses

**\$24.4
million**

Savings to public sector due to reduced
demand for government-funded services



**4.2 Benefit
COST RATIO**

\$4.20

The return in benefits
for every \$1 spent

12.4%

Average annual taxpayer
return on investment



Alumni Impact

\$622.9 million

Accumulated contribution of former students
currently employed in the region

“I have found the Tri-Valley One-Stop Career Center to be a treasure chest of information, resources and talent, and I thank you for the service you have provided me and our community. Thank you again and keep up the good work!” –Kim Salazar

CLPCCD Highlights

District Refinances Bonds Saving Taxpayers over \$400 Million

In a strategic move designed to take advantage of historic low interest rates, the District refinanced \$247 million in existing bond debt. **The bond refinancing saves District taxpayers approximately \$408 million in future tax payments on Measure B, which is equivalent to approximately \$186 million in today’s dollars.**

In addition to saving taxpayer dollars, the District received enhanced credit ratings. Moody’s increased the District’s rating from Aa3 to Aa2, while Standard and Poors increased the rating from A+ to AA-.

“Our District residents should be proud of the leadership of our Board of Trustees and our team’s ability to prudently manage the funding our taxpayers have entrusted in us,” said Dr. Jannett Jackson, district chancellor. “Our residents’ ongoing trust allows us to continue to provide our students a competitive edge and prepare them for transfer to four-year universities and future careers.”

Measure B was a historic bond measure passed by district voters in 2004. The \$498 million general obligation facilities bond allowed the district to implement a capital improvement program for Chabot College in Hayward and Las Positas College in Livermore. Measure B provided for the repair of leaky roofs, worn wiring, and plumbing; renovation of aging, deteriorating classrooms and libraries; and repaired, acquired, constructed, and equipped college buildings and computer labs.

“As Measure B approaches its sunset, we are grateful for the voters’ continued support,” said Dr. Jackson.

“I credit Las Positas with giving my son the confidence to realize that he could be a top student.”

—Joseph Nilsen

		Definition	Moody's	S & P
		Investment Grade		
	10.0	U.S. Treasuries	***	***
	9.5	Prime, maximum safety	Aaa	AAA
	9.0	Very high grade/quality	Aa1	AA+
	8.5	"	Aa2	AA
	8.0	"	Aa3	AA-
	7.5	Upper medium quality	A1	A+
	7.0	"	A2	A
	6.5	"	A3	A-
	6.0	Lower medium grade	Baa1	BBB+
	5.5	"	Baa2	BBB
	5.0	"	Baa3	BBB-

Measure B – 2015 Project Highlights

On March 2, 2004, the voters of the Chabot-Las Positas Community College District (CLPCCD) approved a historic \$498 million bond measure designed to implement a capital improvement program for Chabot College in Hayward and Las Positas College in Livermore.

Measure B was passed under the rules of Proposition 39, which directs that the Board of Trustees appoint a Citizens' Oversight Committee to monitor district Measure B expenditures. Listed below are the 2015-16 Measure B highlights and the members of the Citizens' Oversight Committee.

Kim Huggett, Chairperson – Business Community

Helen Bridge – Senior Citizen Organization

Nancy Kang – Las Positas College Student

Patrick Lofft – Taxpayers' Association

Corey Lowe – Chabot College Student

Pamela Ott – Community-at-Large

Lynn Seppala – College Foundation

Linda Smith – Community-at-Large

District-wide Energy Improvement Projects – design and installation of a microgrid on the Las Positas College campus incorporating a new 1 megawatt-hour flow battery with the college's 2.3MW solar array and ice storage units to better use the energy generated on site and purchased from PG&E; installation of LED fixtures in parking lots and roadways and both colleges.

Chabot College

Hesperian Landscaping – new signage, drought tolerant plants, low-level irrigation and lighting along the east side of the campus.



Las Positas College

Library renovation – modernized the library interior to meet changing usage patterns and needs students and faculty; created two new classrooms, expanded small group study spaces, and upgraded data and power infrastructure.



New Academic Classroom Building – began design plans for new classroom building scheduled for completion in 2018.



Economic Development & Contract Training

Chabot-Las Positas Community College District's Economic Development and Contract Education department has **expanded its services**, and by doing so is increasing the amount of revenue that is **contributed to the district's general fund each year.**

The department contracts with county social services to train people who work with out of home (foster) children, including staff for community-based organizations, foster parents and social workers. While working with county social services departments is not a new undertaking for Economic Development and Contract Education, what has changed is the size of the county contracts. We have been working with Alameda County Social Service Agency's Children & Family Services (SSA) continuously since 2002 – starting with a pilot contract of approximately \$650,000. That contract has grown to be \$6 million for fiscal year 2016-17. Additionally, we have a contract with Mendocino County for over \$1.2 million and with Solano County for approximately \$750,000. For every contract, the department receives a percentage of the total contract amount to pay for the administrative services. We are currently in conversation with other counties and with the California Department of Social Services to provide these trainings throughout the state.

A new service that is being provided by Economic Development & Contract Education is serving as the fiscal agent for California Community Colleges Chancellor's Office programs. We currently are serving as the fiscal agent for three programs, including the Associate Degree for Transfer's marketing campaign (\$3 million, annually renewable for \$2 million), the AB104 Data and Accountability for Adult Education program (\$3.75 million), and for the Institutional Effectiveness Partnership Initiative Special Training program (\$12 million for year one, \$20 million for years two and three). For each contract that we serve as the fiscal agent we are paid for that service as a percentage of the total contract. Additionally, staff costs required for these services are underwritten by the contracts.



The Tri-Valley One-Stop (TVOS) Career Center is a community resource, connecting employers with qualified, skilled talent and job seekers with employment and career development opportunities to achieve economic prosperity. We provide a variety of services to employers and job seekers alike. This past year the career center served 1,712 unique job seekers. Approximately 80% of our customers served come from Alameda County, and 15.7% from Contra Costa County.

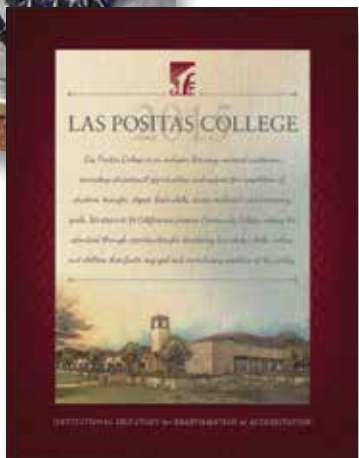


Accreditation

The Accrediting Commission for Community and Junior Colleges (ACCJC), reaffirmed accreditation for Chabot College and Las Positas College.

“We are proud that our peers on the accreditation evaluation committees recognize the excellence in teaching and learning that takes place at our colleges every day,” said Dr. Jannett Jackson, district chancellor. “Faculty, staff and students at both colleges work hard to foster environments of support, growth, and achievement. I am very pleased that ACCJC has fully reaffirmed the accreditation of Las Positas College. We are pleased to have received the accrediting commission’s reaffirmation of the continuing excellence of our educational programs and services to our students and the community.”

The colleges will submit follow-up reports to the ACCJC by March 1 to show their progress toward meeting the commission’s recommendations.



Measure A Bond Measure-2016

Our needs assessment, developed as part of our facilities master plan, resulted in a funding need of \$950M. The funding allows the district to complete projects not funded by Measure B as well as address future needs identified by our educational master plan. This bond measure, which was the largest in the June 2016 primary election, passed with 64% approval! (the measure needed a 55% majority approval).

Measure A will provide funding to:

- Safety improvements and security upgrades.
- Upgrade classrooms and labs for science, technology, engineering and math -related fields to better prepare students for good-paying jobs. These upgrades align with our district-wide strong workforce initiatives.
- Retrofit buildings to improve earthquake safety.
- Improve support facilities and educational resources for veterans.
- Improve access to facilities for those with disabilities.

Measure A’s victory marks a significant accomplishment for our current and future students. Measure A will help us continue our efforts to support future generations of students, for the next 20-30 years.

Thank you to our voters for their support!

Community Collaboration

Chabot College and Las Positas College each partnered with their K-12 unified school districts to bring college into the middle and high school classroom.

Chabot College and Hayward Unified School District



In a first-of-its-kind program in the nation, the Hayward Unified School District (HUSD) and Chabot College have collaborated to offer middle school students the opportunity to take college level courses taught by college instructors. Successful completion of the courses is applied to the student's future college transcripts.

The results thus far have been impressive. Chabot College data reveals that 175 students were enrolled in the first three semesters of Middle College—summer 2014, fall 2014 and spring 2015—and some students took more than one class. Of those, 72% of the classes were completed with a grade of 'C' or better.

The primary goal of Middle College at Chabot is to expose young students to college work. Of the 21,000 students in the Hayward Unified School District, approximately 75% come from low-income homes. Because many of the students in the district lack relatives and friends who have gone to college, they are at risk of thinking that college may not be an option to consider.

Both Chabot College and HUSD were intent on creating a program that would support the development of a 'college-going' culture in Hayward. Both agencies believe that many middle school students are capable of successfully completing college coursework, and saw the long-term advantages of presenting them with the opportunity to do so.

Las Positas College and the Tri-Valley Regional Occupational Program (ROP)

The Tri-Valley ROP and Las Positas College recently launched a 'Middle College' program at Las Positas College in Livermore.

Twenty-five students from high schools in Dublin, Livermore and Pleasanton are exploring college life while taking three high school classes at LPC from 8 a.m. – 11 a.m. daily.

"This program allows high school students the opportunity to experience college and take ownership of their learning journey," said Kathleen Frazer, Tri-Valley ROP administrative program director. "This non-traditional educational opportunity allows students to explore career pathways while still obtaining both college and high school credit."

Students will take up to 11 college units during the program, while still attending their local high school.

Middle College is designed to provide a supportive, academically rigorous environment for self-directed learners looking for a non-traditional collegiate pathway. Working in collaboration with Las Positas College, Middle College students pursue post-secondary goals through a highly engaging instructional program based on critical thinking, collaboration, and effective





Chancellor's Awards

Each year, faculty and staff have the opportunity to nominate their peers for special recognition. They are special individuals who deserve our collective “thanks” for going above and beyond in service to our colleges and district. The Chancellor's Awards are to honor those individuals among us who go the extra mile and to recognize creativity and promote excellence.

Congratulations to this year's distinguished award winners:

Miguel Angel	Joel Gagnon	Thomas Orf
Robert Barattino	Sandra Genera	Maria Pena-Bradford
Alton Bill	Mary Hargiss	Nathaniel Rice
C. L. E. A.	Annie Harris	Scott Rivera
Elena Cole	LaVaughn Hart	Michael Sato
Jason Craighead	Constance Hildebrand	Vicki Shipman
Terri Danner	Doug Horner	Daysi Valle
Lisa Everett	Don Miller	Kristine Woods
Bertie Flanders	Dyan Miller	Barbara Worthington



Unity Award

Unity Award recognizes individuals who remove barriers and promote collaboration.

2015 Convocation winner: ITS

CLIP – Classified Leadership Institute For Professionals

CLIP is a year-long leadership development program for Classified Professionals. The program will provide an opportunity to cultivate and strengthen leadership and networking skills.

First Cohort includes:

Noell Adams	Katrin Field	Michael Sugi
Joanne Bishop-Wilbur	Pedro Ruiz De Castilla	Rachael Tupper-Eoff
Frances DeNisco	Estella Sanchez	Rachel Ugale
William Eddy	Steve Smalley	





Message from the President

Dear Community Members:

I want to personally welcome you to our learning community. The 2015-2016 academic year has been dynamic for Chabot College with many accomplishments by students and staff. We have received substantial funding this year for a successful federal Title V Hispanic Serving Institution Grant which will help us to serve all members of our diverse community. We continue to be the first step along the path to college learning and success for generations of seekers who are now shaping our region, state, and country. As an educator at Chabot for thirty years, I am awed by the persistence, endurance, and achievement of our graduates, who transfer to excellent universities or complete degrees and certificates in one of our career technical programs. Chabot delivers superb educational opportunities, support, and mentoring to students who represent a virtual rainbow of diverse cultures, one of our greatest riches at Chabot. Thank you for your continued support.

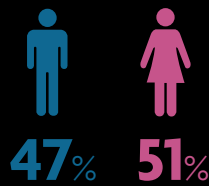
Sincerely,

Susan Sperling, Ph.D.

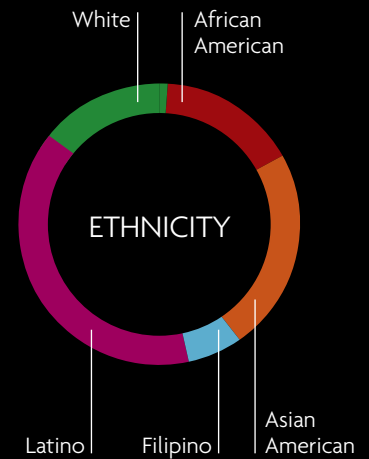
Chabot College President

EDUCATIONAL GOAL

Transfer	
(with/without AA/AS)	58%
AA/AS only (not transfer)	8%
Certificate or Job training	14%
Personal development	5%
Other or Undecided	11%
Unknown	4%



19 or younger	22%
20–21	20%
22–24	18%
25–29	16%
30–39	14%
40–49	6%
50+	6%



Increasing Transfer Degrees Awarded – For 3 years, transfer degrees have pushed the number of Chabot degrees to over 800, the highest in 20 years.

Chabot College Program Highlights

Veterans Resource Center



The Veterans Resource Center (VRC) opened in February 2016, and hosted a Grand Opening on June 1 with a keynote address by Alameda County Board of Supervisor, Richard Valle. Chabot College serves nearly 400 student veterans, and the new VRC provides a one-stop shop for student veterans and prospective veteran students to obtain assistance with admissions, student education planning, veterans benefits and financial aid, computers/printers/copier services at no charge, dedicated study and lounge space including an outdoor patio with satellite TV. A variety of veterans related agency resources, workshops and trainings are offered year round in the VRC.

New Transfer Degrees

The Chabot College Biology Department has received approval on the newest Associated Degree for Transfer (ADT) in Biology so students can earn their AS-T in Biology and simultaneously meet the transfer requirements for California State University for Biology majors. This is Chabot College's 20th Transfer Degree, and supports a steady increase in Transfer Degrees awarded over the past three years.

Middle School College

Chabot College is the first community college in the nation to provide college classes to Middle School students in the Hayward Unified School District. Students are allowed to take one Middle College class after school each semester, ranging in subjects from engineering, to music, to business. The courses are taught on-site at each of the middle schools by Chabot professors, who keep the material consistent but adjust their deliveries to make the classes more engaging and suitable for 12, 13 and 14-year-olds.

Foundation Highlights

The Friends of Chabot College Foundation Gala Sells Out - Second Consecutive Year



The Second Annual Foundation Gala was held in November, and sold out early, as is becoming the tradition for this signature fundraising event held high in the Hayward Hills. Honorees included Congress Member Eric Swalwell, as well as Jerry Fry and Alfreda Andrews, who represented the Mohr-Fry family. Longtime Chabot College supporter and television broadcaster Wendy Tokuda served as the emcee. Labor leaders, business professionals, educators, and philanthropists enjoyed a splendid autumn dinner celebration that was enlivened with harp and guitar musical accompaniment.

Annual Linda and Robert Carlson Classified Professional Award Goes to Chasity Whiteside



The Linda and Robert Carlson Classified Professional Award is given annually to “honor a classified professional or confidential employee for outstanding job performance and service to Chabot College”. This year’s honoree was Chasity Whiteside, Executive Assistant to the Vice President for Administrative Services. Ms. Whiteside was acknowledged as one of the most knowledgeable and genial of our campus leaders, who is willing to share her expertise with others. Previous to her service in Administrative Services, Ms. Whiteside served for many years as the Sr. Administrative Assistant to the Science-Mathematics Division Dean.

Foundation Announces Year Round Scholarship Opportunities



A spring time luncheon celebration of the scholarship recipients, their family and friends was held with Chabot College President Dr. Susan Sperling and The Friends of Chabot College Chair Mark Salinas presiding over the festive occasion. Office of Development and the Foundation Executive Director Dr. María Ochoa announced that the Foundation will continue to offer students scholarship opportunities each semester thanks to the numerous supporters who have contributed funds to the Foundation. The Foundation is able to award more than 50 scholarships a year, and that number is growing, to worthy, hard working students at Chabot College.



Athletics Highlights

Football

Chabot's Football team won its fifth straight Valley Conference Title. The 2015 campaign saw both the offense and the defense finishing fourth in total offense and defense (69 total teams in the state). Led by Chabot Male Athlete of Year and quarterback, Jose Ferreira, the team returned the Northern California State Playoffs for the second straight year.

Softball

Chabot's Softball team returned to winning ways in 2016, led by head coach Ashley Lokey, the team compiled a record of 26-11. Utilizing a dedicated work ethic and team building activities the team was transformed back to the time when Chabot Softball was a dominating presence in the Coast Conference. The team finished ranked number 17 in Northern California, a position that put them one slot out of post-conference play.

Baseball

Chabot's Baseball team finished the year ranked tenth in Northern California and returned to the playoffs after not being there the previous year for only the second time in Head Coach Steve Friend's 27 years at the helm. Led by Michael Echavia, Chabot's Tenney Award winner for Scholar Athlete, the team had a second place finish in Coast Conference play.







Message from the President

Dear Community Members,

It is with great pleasure that I join Chancellor Jannett Jackson and the Board of Trustees in providing you information on the many activities and projects taking place within the Chabot-Las Positas Community College District. Specifically, the work that Las Positas College has done over the last year is quite expansive as well as strategic.

Most notably, the campus completed its work with the Accrediting Commission of Community and Junior Colleges, receiving approval for full accreditation. A follow up report will be completed in January 2017 that will assure Las Positas College remains accredited for the future. As you may know, remaining accredited is very important to Las Positas College students because of its connection to Federal Financial Aid. In addition, the campus depends on state funding that is only assured if the campus remains accredited. Further information on our accredited status can be found on the Las Positas College web page.

Student life, student organizations, and student activities drive the Las Positas Campus to be engaging and focused on student success. Many of the campus organizations and individual students have received local, regional, statewide, and international recognition in their fields of study. These acknowledgements help encourage all students to be successful and become engaged citizens.

As you spend some time reading statistics, stories, and viewing photos of student engagement at Las Positas College, please remember that as a member of the LPC Community you too can be engaged in campus activities. I hope that you will come register for a course of study, attend a performing arts event, or just take an evening stroll in our park-like campus setting.

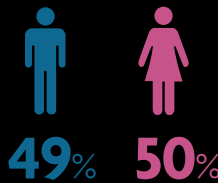
Sincerely,

Barry A. Russell, Ph.D.

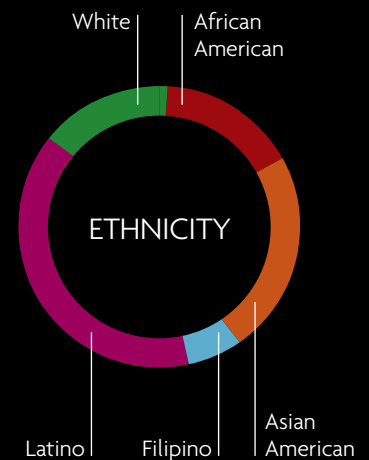


EDUCATIONAL GOAL

Transfer	
(with/without AA/AS)	61%
AA/AS only (not transfer)	6%
Certificate or Job training	12%
Improve Eng/Math Skills	2%
Personal development	2%
Other or Undecided	13%
Unknown	3%



19 or younger	28%
20–21	23%
22–24	17%
25–29	12%
30–39	10%
40–49	6%
50+	4%



698
Degrees



162
Certificates



129
Transfer to UC



499
Transfer to CSU

Las Positas College Program Highlights

LPC is Leader in Veterans Advocacy



In statewide efforts to secure ongoing Veterans Program funding, the Veterans First Program (VFP) collaborated with Irvine Community College and American River College to coordinate the first California Community College student Veterans Advocacy Day at the State Capital. Over 120 student Veterans from CA community colleges across the state came to the Capital and shared their experiences. The primary objective for this grass roots movement is to increase awareness of student veteran issues and to encourage our state leaders to support categorical funding for Veterans Resource Centers (VRC) and their programs. Currently the Board of Governors is supporting this effort. Continued advocacy from

student Veterans, which many Las Positas College Veterans are actively involved in, will help ensure quality and consistency of services provided throughout the State of California. With this funding, best practices can now be applied and eventually colleges will begin to offer services that go beyond the certification of benefits and will aid College in developing increased services to support student veteran success and completion. In addition to State advocacy, LPC Veterans First program has been selected by an outside Foundation to help advocate nationally to promote best practices that will build sustainable quality Veterans Resource Centers and programs such as LPC's. The VFP Coordinator and a few of its student Veteran leaders attended various meetings at the White House and Capital to help lead this effort nationally. LPC VFP continues to be a model program serving Veterans from over 52 cities and will continue to support movement for funding and support so other colleges can have similar VRCs. If State funding is approved, the Veterans First Program would utilize this potential funding to continue to increase its services with focus on intervention and its growth and services.

Viticulture and Winery Technology Program

Viticulture and Winery Technology Program is designed to prepare students for careers in the wine industry. Wines grown on campus captured the most awards in program history.



Passio
Gold Medal at the Alameda County Fair



Garnacha
Bronze Medal at the Alameda County Fair



Grenache Blanc
Double Gold Medal at the Orange County Fair (OC)



Syrah
Bronze Medal at the Alameda County Fair



Grenache Blanc
Double Gold Medal at the OC Fair



Cabernet Sauvignon
Silver Medal at the California State Fair



Molinari Cellars Cabernet Sauvignon
Silver Medal at the Alameda County Fair



Molinari Cellars Cabernet Sauvignon
Silver Medal at the Alameda County Fair



The Talk Hawks Win on the International Stage

The LPC Forensics Team took second place at the 2016 International Forensics Championship Tournament in Vienna, Austria. Five students returned to LPC as International Champions in their individual events and the Talk Hawks were the #1 community college at the competition. Forensics is intercollegiate competition in the areas of Public Speaking, Oral Interpretation of Literature, Readers Theatre, and Debate. Forensics has existed at Las Positas College since the college was established in 1975 and has achieved outstanding recognition and support from the campus and the community.

Athletics Highlights

Basketball Team Has Record-Breaking Season

The men's basketball team broke three school records and finished #8 in California reaching the "Sweet 16." The Hawks also had their first ALL-State Men's Basketball player in school history in Brandon Eboigbodin.

Swimming and Diving Teams...A Dynasty in the Making?

The men's and women's swimming and diving teams won the conference championship again, making this win back-to-back Coast Conference championships. The women finished #7 and the Men finished #8 in California, the first top 10 finishes in school history.

Women's Soccer Has Exciting Season

The Hawks' women's soccer made the state playoffs and its team captain Maddie Umidon transferred to St. Mary's University.





Foundation Highlights

Best of the Best

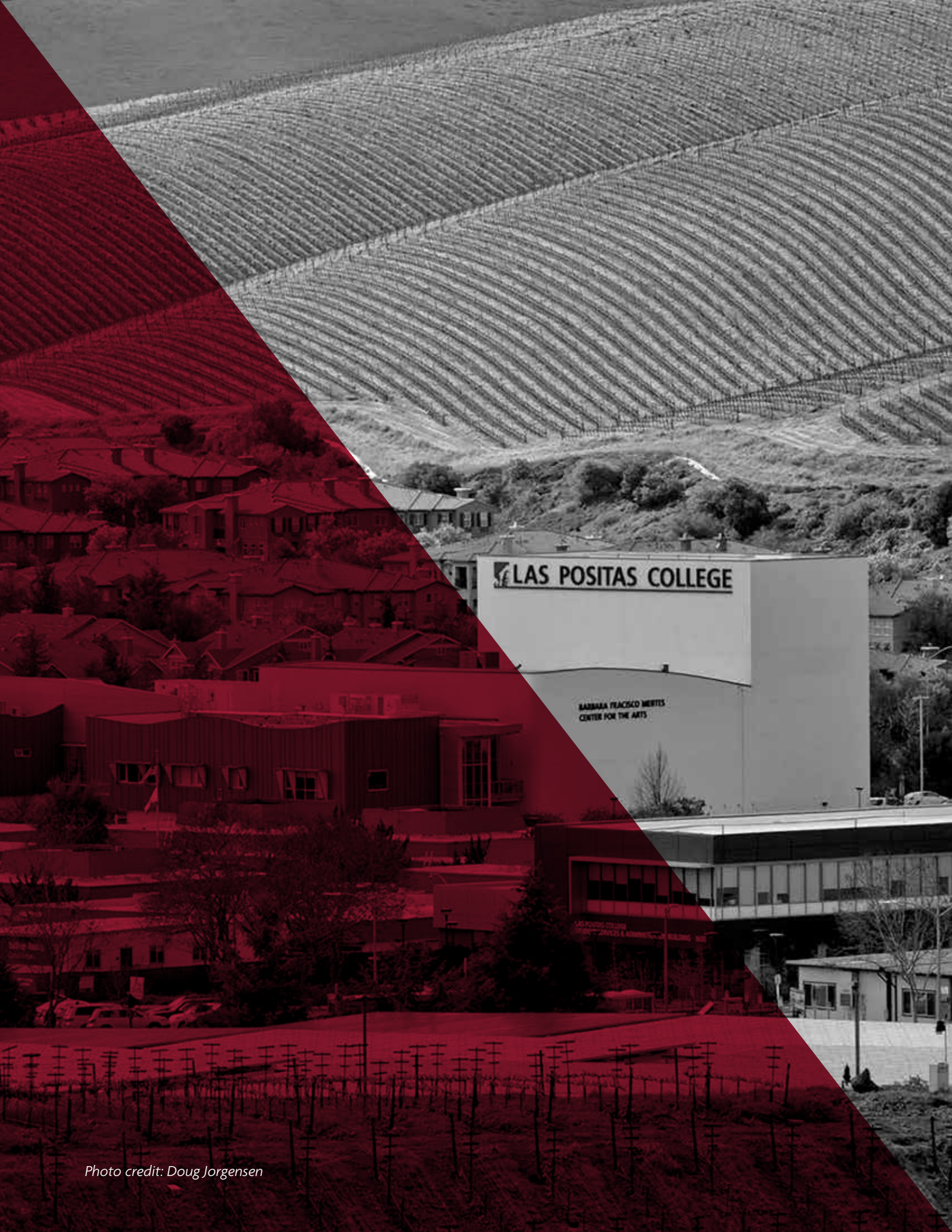
Las Positas College Foundation's Best of the Best 2016 helped to raise over \$100,000 in support of LPC students and programs. This included over \$12,000 raised benefitting the college's innovative "Math Jam" program. Math Jam provides intensive tutoring and support to LPC students the week prior to the start of the fall and spring semesters. The program is designed to help students prepare for the math placement test and upcoming math courses at Las Positas College.



Dale & Ted Kaye Innovation Grant

After more than a decade overseeing the operations of the Las Positas College Foundation, Ted Kaye retired on July 1, 2015. Ted and his wife Dale – the CEO of Innovation Tri-Valley – are committed to innovative solutions and to challenges both large and small. In line with that perspective, on the occasion of Ted's departure they established a staff-focused support program at Las Positas College. The first recipient of this grant is LPC Physics Lab Technician Andrew Lozanno. Andrew will use the \$1,000 grant to explore, develop and build a "Maker's Space" at the college. This space will allow students a place to freely create, learn and make tools of engineering, instruments of science or design esthetic art.





LAS POSITAS COLLEGE

BARBARA FRANCISCO MERTES
CENTER FOR THE ARTS

Photo credit: Doug Jorgensen



“Las Positas College continues to be a great asset for Livermore and for the region. The faculty and the administration have effectively partnered with the local school districts, the National Laboratories, Veterans Groups and regional advocacy organizations such as Innovation Tri-Valley to create meaningful programs that make a difference in the lives of their students. Whether someone needs to sharpen their job skills or make a complete career change, Las Positas College can set them on the path to success.”



–Mayor John Marchand,
City of Livermore

“Chabot College provides an essential link for our young people to help them reach their goals for higher education and satisfying careers. But more than that, it has become an important partner of the city and other local agencies in offering lifelong learning along with arts, entertainment and recreational opportunities for people of all ages in our community.”



– Mayor Barbara Halliday
City of Hayward

**Congratulations
Class of 2016**

Chabot College and Las Positas College are accredited by the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges.



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