

“That place  
made me  
what I am  
today.”

Alumnus Tom Hanks,  
describing Chabot College

Photo by Patrick Fraser



STUDENT SUCCESS STARTS HERE



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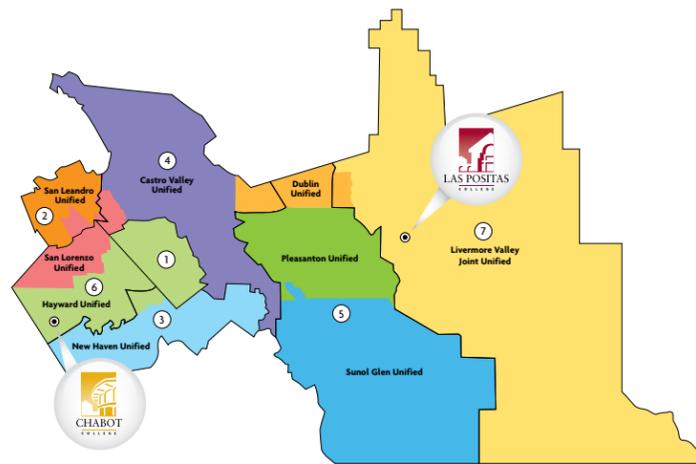
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CLPCCD serves the San Francisco East Bay Area, particularly southern Alameda County, through its two colleges: Chabot College in Hayward and Las Positas College in Livermore. CLPCCD is governed by a seven-member board of trustees which is responsible for all policy decisions. Board members are elected from trustee areas by the registered voters of nine communities: Castro Valley, Dublin, Hayward, Livermore, Pleasanton, San Leandro, San Lorenzo, Sunol, and Union City.

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The CLPCCD 2014-15 Annual Report to the Community is dedicated to the memories of our outstanding leaders Dr. Reed L. Buffington and Dr. Barbara F. Mertes.

The CLPCCD 2014-15 Annual Report to the Community was prepared by Mary Lauffer, CLPCCD Office of the Chancellor, with the assistance of many faculty, staff, and administrators. Design is by Ogden Costa Creative Group.

To view an online version of the CLPCCD 2014-15 Annual Report to the Community, please visit [www.clpccd.org/newsroom](http://www.clpccd.org/newsroom).

This annual report is printed on paper certified in accordance to standards set forth by the Forest Stewardship Council, which is committed to managing the world's forests responsibly and promoting well-managed forestry worldwide.



# Welcome Message from the Chancellor



It is my pleasure to share our 2014-15 annual report with you. In it, you will find news about exciting new pathways to success for our students, many highlights of the year, and innovative

collaborations with our educational, business, and community partners.

One of our priorities this year was the creation of a District-Wide Strategic Plan and an Educational Master Plan for each college. I am pleased to report that, with thoughtful participation from the CLPCCD community and other stakeholders, we have completed these key plans. The district plan provides us with operational direction and will aid the district and colleges in achieving their mission and vision. It contains information about the students and communities we serve, identifies important trends that will impact educational instruction, provides clear goals and action items to achieve these goals, identifies measurable outcome targets, and lays out a framework for monitoring and assessing those targets. The educational plans are aligned with the district plan and articulate the colleges' goals and strategies for advancing their mission for the next five years. I am grateful to each and every individual who contributed to these significant documents that will shape our future as a premier community college district.

Our shared vision served as a guiding light for these plans: a promise to place students at the center of the learning experience and a commitment to core values that form three pillars supporting student success.



**Educational Excellence** forms the foundation of our district and governs the planning, implementation, and evaluation of everything we do.

**Curriculum Relevancy** ensures that our students benefit from the latest and most innovative curriculum available.

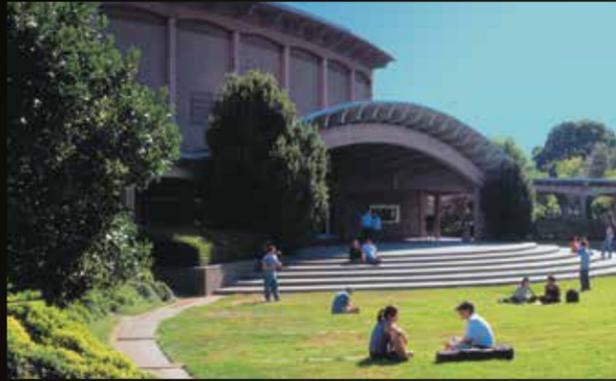
**Community Collaboration** with local business, government, educational institutions, civic organizations, community groups, science, and industry partners results in a team effort to provide educational opportunities that best serve our students and our community.

Each day, we witness student success and hear testimonials from our students and alumni about the power of our colleges as agents of change. We have featured some testimonials in this report, as well as a powerful tribute from one of our most famous alumni, Tom Hanks. Mr. Hanks penned a glowing homage to his alma mater, Chabot College, that appeared in the *New York Times* and in a White House blog. In his letters, he described the profound influence Chabot has had in his life and focused national attention on truths we know well: our colleges are beacons of opportunity—they transform lives, shape futures, and launch success. By pursuing his passion, Mr. Hanks rose to international fame. But, we, too, are beneficiaries of his success. He has given our world a legacy of compelling films and masterful portrayals of characters that span the breadth of the human experience, broadening our perspectives and touching our hearts. When one student succeeds, the benefits extend beyond the individual—to families, workplaces, and communities, elevating quality of life for us all.

Sincerely,  
**Jannett N. Jackson, Ph.D.**  
CLPCCD Chancellor



# Alumnus Tom Hanks Writes about How Chabot College Shaped His Life



When Hollywood legend Tom Hanks drove past Chabot College a few years ago with one of his children, he summed up his two years as a student here by saying, “That place made me what I am today.”

President Barack Obama’s proposal this year to make two years of community college free for responsible students prompted Mr. Hanks to shine a national spotlight on his transformative experience at Chabot College. He wrote tributes to Chabot in entertaining, highly personal essays that appeared in the *New York Times* and a White House blog.

In his essays, Mr. Hanks paid homage to his many inspiring instructors at Chabot and described their enduring influence on his life’s work. “Over the course of my career, I’ve only continued to reap the benefits

of the classes I took there,” he wrote. “I produced the HBO mini-series *John Adams* with an outline format I learned from a pipe-smoking historian, James Coovelis, whose lectures were riveting.” Mr. Hanks (1976 alumnus) noted that when he attended Chabot, community college was “free, save for the effort you put into it and the price of used textbooks,” which was all he could afford at the time. In his letters, he further described the Chabot College of his youth:

“As a student there, I went to school alongside Vietnam vets, moms, and middle-aged men, as well as a few thousand young people like me who needed time to sort out our lives and our options. We were looking to get our general education requirements out of the way, to learn skill sets to improve our employment prospects, or to discover the road to new, unimagined careers. We all found a different home at Chabot, but it welcomed all of us.”

Students from all walks of life still find a welcoming home at Chabot College and at Las Positas College as well. They have the same goals Mr. Hanks describes as they embark on new roads to the future of their dreams or to a future as yet unimagined—made brighter because of an accessible, high-quality, and life-changing community college education.

Tom Hanks is helping advance the newly-formed Chabot College Alumni Association. For more information about getting involved with the Alumni Association, please send an e-mail to [chabotalumni@chabotcollege.edu](mailto:chabotalumni@chabotcollege.edu) or call (510) 723-7091.

Other notable Chabot alumni include: Ned Yost, Kansas City Royals baseball team manager; Leidisi, Grammy Award winning R&B and jazz vocalist; Richard Valle, Alameda County Supervisor; Peggy Hora, Superior Court Judge, retired; Cliff Burton, bassist for Metallica; Carl Potts, Marvel Comics cartoonist, creator of the *Alien Legion* series; and Brad Jerrell, theatrical technician, George Lucas’ Industrial Light & Magic.

*Photo by Patrick Fraser  
Chabot College expresses sincere appreciation to Tom Hanks and photographer Patrick Fraser for granting us permission to use this photograph in our annual report.*



## See Tom Hanks’ Facebook Page

See Tom Hanks’ March 4th, 2015 Facebook post with a photo of him and the “Welcome to Chabot” sign taken when he visited the college:  
<https://www.facebook.com/TomHanks>

## Read Tom Hanks’ Letters

<http://nyti.ms/1C6jfcD>  
<http://1.usa.gov/1JxezIW>

# Tributes from Our Alumni and Students

## Chabot College

“I am so grateful for the time I spent at Chabot College. The education I received there provided me with the tools I needed to succeed at UC Berkeley and beyond. What my professors and peers taught me at Chabot far exceeded my classroom expectations: I learned how to be a good citizen of the world and work for the betterment of my community. I would not trade my time at Chabot for anything else.”

—Leah D., UC Berkeley transfer student

“The Chabot College Nursing Program not only shaped me into a safe, knowledgeable, and skilled nurse. It helped me grow as a person. The experiences I encountered through my time here have strengthened my confidence as well as my communication and leadership skills. Best of all, it has given me the foundation to the start of a career that will create a better life for my family by doing something that I love.”

—Giselle R., nurse

“The chapter I have experienced at Chabot is unforgettable and extremely valuable to the story of what my life will become.... I hope to grow my family business and make a profound impact in my community.”

—Alfredo F., UC Berkeley transfer student

“I always proudly say that I am a community college transfer and I definitely would not be where I am today if it weren't for all your hard work at Chabot. I really have you and the other great professors at Chabot to thank for where I am now.”

—UC Berkeley transfer student, writing to instructor

“Because of all of you, I graduated at Chabot with two Associate Degrees and an admission to UCLA.... My career at Chabot has been a life-changing experience, and I will be forever thankful about it. I knew since my first day at Chabot... that I made the right choice coming here. Chabot made me the person I am today.”

—Kate D., UCLA transfer student

“Getting through the first round of midterms at Cal Poly, I found myself in both of my EE classes, receiving the highest grade on the midterms. The work ethic that I had to acquire in taking your classes at Chabot has truly made me a more confident and stronger student.”

—Cal Poly transfer student, writing to instructor

“When someone asks me about Chabot College, I can't help but have a smile on my face. I remember how nervous I was when I started my first semester and how I struggled to find my classrooms. Soon things changed and Chabot became my home away from home. I was President of the SSCC, a Peer Advisor in the Transfer Center, and I lived at the Puente Office. I didn't just have friends, but a family! If not for my amazing mentors, UC Irvine may not have been possible. Chabot helped me grow as person and was where I discovered my purpose.”

—UC Irvine transfer student

“Your enthusiasm, patience, and passion for Engineering helped me get through school and set me up to perform well in industry. I'm now working in my dream job; I'm an R & D Mechanical Engineer working in a fascinating and exciting workplace, and I have you to thank for it.”

—Alumnus, writing to instructor



“Great program. I learned so much and I'm already benefiting from the foundation I have made at Chabot. I feel very prepared for the technology of tomorrow.”

—Seth M., Automotive graduate who got his dream job as a mechanic at a sustainable bamboo farm in Maui

“I just want to say thank you for your guidance and patience. Both of you are great mentors and I am proud to say I studied under you both. Keep on doing a great job and if you encounter a student like me don't hesitate to push them. I know you both pushed me and I am very grateful.”

—Caesar A., writing to faculty, updating them on his new career with Tesla Motors

“The one thing I have taken from this trip is that our purpose as future healthcare professionals is 'not to treat the patient, treat the human being.' Never have I witnessed a team of doctors so patient, kind, understanding and full of compassion.... So a special thank you to all the professionals we worked alongside with. And thank you all, my fellow brigaders, for embarking on this journey with me.”

—Hena K. who participated in the summer College Medical Brigade

“I am using the method you taught me to study every course at Cal. I totally survived in the first round of midterms with all As! I very much appreciate it and again, thank you so much.”

—UC Berkeley transfer student, writing to instructor

“The strength and beauty of the Math and Science division at Chabot College is that many teachers are actually really passionate about their teaching jobs and helping the students to be more successful in their classes.” —Alumnus

# Tributes from Our Alumni and Students

## Las Positas College

“LPC taught me the skills that prepared me for undergraduate and medical school coursework at UC Davis. The education I received was unparalleled in hands-on exposure and one-on-one professor interaction. Without LPC, I would have never been accepted to medical school.”

–Steven R., UC Davis medical school student

“The first couple years of college often sets the tone for one’s life and career. For me, that tone was set by the amazing instruction I received at LPC. Since LPC, I’ve gone to university, graduate school, and I am now a professor with students of my own. Almost daily I look back to my time at LPC, finding secrets on how to inspire the next generation.”

–Gordon H., university professor

“With an accelerated program designed for working adults, Las Positas College allowed me to obtain the general education credits needed to enter and complete an undergraduate program, earning a Bachelor in Public Administration. The value of programs such as this make a huge difference. I was able to continue working full-time, raise a family and eventually attain my ultimate goal. Today, I have a successful career in local government putting my education and skills to work every day serving the community. Thank you to Las Positas College for providing a supportive environment, understanding instructors and a schedule that recognizes the demands and expectations of busy working adults.”

–Dawn P. Argula, Chief of Staff, Operations, Office of Supervisor Scott Haggerty, Alameda County

“Attending Las Positas was one of the best decisions I’ve ever made. I completed my general ed classes without the pressure of mounting debt, and allowed myself the freedom of taking any class that interested me. As a result, I focused my interest on writing, and went on to transfer to San Diego State with the clear goal of earning a broadcast journalism degree. I was ‘older and wiser’ when I transferred to SDSU, and didn’t take a moment of my time there for granted. If I had started SDSU as a freshman, I doubt I would have been as disciplined as I was as a transfer student.”

–KTVU anchor Gasia Mikaelian

“As a veteran and committed full-time student, I thought I’d hit the jackpot when I enrolled at Las Positas College. The Veterans First Program in conjunction with LLNL is wonderful and afforded me a chance to fulfill my dream of becoming an engineer.”

–Roxanne C., talking about the Engineering Technology for Veterans Program

“The Viticulture courses offered by Las Positas College have provided our family’s vineyard with a solid foundation of sustainable farming practices and tactical knowledge. As a result, the overall vine health and grape quality has improved, increasing winery demand for our crop.”

–Paul M.

“To me, what is so great about the theater program at Las Positas is the focus on and commitment to the students. The energy from the theater teachers is contagious and really helps the students revel in the passion, fun, and growth that comes from taking the courses. It really is such a close-knit family, with open arms to new personalities and faces.”

–Josh T.

“Attending the Business Club conferences gave me the confidence and social skills I needed as a transfer student into UC Berkeley - Haas. Having medaled in competitions against both community colleges and universities in the State Business Leadership Conference, I learned that I had what it takes to thrive in a competitive business environment. Even more, I learned how to build a strong team that drives each member to grow through competition. The incredible bonds I formed in the LPC Business Club are what I tell with excitement during my interviews.”

–Jesse B., UC Berkeley transfer student

“Having gone through the EMT program at Las Positas College, I had high expectations for the education I would receive from the Paramedic Program. The instructors at Las Positas College exceeded those expectations and prepared me for real life situations that I encounter on a daily basis at work. I’m very glad that I entrusted my time, money, and education to Las Positas College.”

–Caitlin P., AMR

“Las Positas College has already given me so much in the past three years. Because of the wonderful, caring staff, advisors, and counselors, I have gotten a great education at the cost of close to nothing at all. I followed the TAG (Transfer Admission Guarantee) program to place myself in a spot in UC Irvine’s School of Information and Computer Sciences this upcoming fall. I am happy, prepared, and extremely excited to begin my undergrad at my dream school and major.”

–Joshua V., UC Irvine transfer student

“VCOM at LPC is a great place to start or boost your career in digital arts. The instructors there are highly motivated and work closely with their students to understand the strengths and difficulties of each individual. They collaborate with local companies to help you build a visual portfolio full of ‘real client’ projects and to find internship or job opportunities from the field. They elevate your excellence each and every moment to make you feel accomplished, satisfied and full of unlimited possibilities to grow and succeed in this competitive field.”

–Elena R.



# Celebrating the Lives and Legacies of Dr. Reed L. Buffington and Dr. Barbara F. Mertes

CLPCCD mourns the loss of two district leaders who were higher education pioneers for the region: Reed L. Buffington, Ed.D., and Barbara F. Mertes, Ph.D. Our district community held celebrations of their lives in the college buildings bearing their names: the Reed L. Buffington Visual and Performing Arts Center at Chabot College and the Barbara Francisco Mertes Center for the Arts at Las Positas College. Hundreds of community leaders, family members, friends, and members of the district family gathered to honor these two leaders who dedicated their careers to building a premier community college district. Through their service, they leave a lasting legacy of excellence in higher education, benefiting East Bay residents for generations to come.

## Remembering Dr. Reed L. Buffington, 1920-2014

On April 12th, 2015, Chabot College and the district hosted a memorial service for the district's founding President and Superintendent Dr. Reed L. Buffington, who passed away at the age of 94. From 1961 to 1981, Dr. Buffington was the educational leader of

Chabot College and the South County Community College District, which later became the Chabot-Las Positas Community College District. His vision and commitment to quality community college education established the thriving, innovative learning environments that exist on our campuses today. When asked by a newspaper reporter to name his chief objective for the new college that opened its doors on September 11th, 1961, Dr. Buffington replied, "Quality! ... quality in everything we do."

Dr. Buffington continues to support quality in education through his eponymous awards for alumni, students, and faculty. One such honor is The Buffington Award, which recognizes excellence in a teaching career and is considered the most prestigious faculty honor in the district. A passage from the book, *Chabot College: The First Twenty Years*, aptly reflects Dr. Buffington's enduring legacy of excellence and service to Chabot College and the community:

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"From the very beginning, this has been Reed Buffington's college, dedicated in its every thought and deed and act to the fulfillment of the educational and cultural needs, hopes, and desires of the people of South County. To this day, he remains an iconic figure."

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## Remembering Dr. Barbara F. Mertes, 1930-2015

Dr. Barbara F. Mertes, who passed away at the age of 85, was honored in a celebration of her life on September 26th, 2015 at Las Positas College. A lifelong resident of Livermore, Dr. Mertes served CLPCCD in many key roles, including Trustee, Vice Chancellor of Institutional Planning and Facilities Development, Dean, and Faculty. Most notably, she was the founding Dean of the Chabot College Valley Campus, which would later become Las Positas College. Dr. Mertes also continued her support of the Las Positas College Foundation, which was co-founded by her late husband David Mertes, Ph.D., a former Chancellor of the California Community Colleges. Together, they

were champions of the district and of community college education in California.

"Dr. Mertes will be greatly missed as a member of the board and our community, and her knowledge and history with the colleges and District will be hard to replace," said Board of Trustees President Donald L. "Dobie" Gelles. "Dr. Mertes provided a foundation for the success of our community and our students, and she leaves behind a legacy of leadership, mentorship, and a college that provides our community with opportunities for economic success," said District Chancellor Jannett N. Jackson, Ph.D. District Trustee Emeritus Barry Schrader, a close friend of Barbara and David Mertes for more than 30 years, described her as:

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"A brilliant educator, a gracious lady.... She was indefatigable in her efforts to make Las Positas College a fully-accredited campus and should be credited with its founding and ultimate success as the fine institution it is today."

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12 Dr. Reed L. Buffington



13 Dr. Barbara F. Mertes

## CLPCCD Provides Pathways with Community Partnerships

“CLPCCD is a strong leader in regional workforce development. Working with East Bay businesses, community-based organizations, and other educational partners, the district responds to current workforce demands by providing a talent pipeline from the classroom to the workplace.” *–Patti Castro, Executive Director of the Alameda County Workforce Investment Board*

For 54 years, the Chabot-Las Positas Community College District has provided higher education opportunities, including workforce development, to a service area of nearly 500,000 residents in the San Francisco East Bay Area. We are a premier district within the California Community Colleges, the nation’s largest system of higher education, composed of 72 districts and 113 colleges serving 2.1 million students per year.

Each year, the district serves more than 29,000 students who come to the colleges from throughout the Bay Area and Central Valley, as well as from other states and about 40 foreign countries. The district employs more than 1,000 people, has an annual operating budget of approximately \$100 million, and is governed by a seven-member elected Board of Trustees whose leadership guides the district.

Chabot College and Las Positas College report high transfer rates to four-year colleges and universities, meet career and workforce training needs of their communities, and provide basic skills—with many support services to increase student success. Both colleges are recognized as educational leaders in STEM (science, technology, engineering, and mathematics).

CLPCCD serves communities that value education and collaboration. The district and colleges have forged strong partnerships with local business, government, school districts, civic organizations, science, industry, and community groups. We act as a regional hub for new and innovative pathways to success for a diverse student population, linking learning to the workplace and to students’ career aspirations.

### Shaping Our Future: Partners Join District at Charrette to Collaborate on CLPCCD Plans

A landmark planning event focused attention on one of the state’s premier community college districts and supported the future of high-quality higher education in our region. On February 20th, 2015, CLPCCD held an all-day charrette, an intensive planning session where participants collaborated on the colleges’ Educational Master Plans and a District-Wide Strategic Plan. Thanks to everyone in the district and all the district friends and community, educational, and governmental partners who contributed their time and talents to this important event.



Chancellor Jackson welcomes a community partner to the charrette.

### Board of Trustees Invites Community Leaders to Reception

The CLPCCD Board of Trustees hosted a reception on October 7th, 2014 to support our strong relationships with our community partners. Attending the reception were community leaders from government, business, and education, as well as students, faculty, staff, administrators, and members of the Board of Trustees.

### CLPCCD Colleges Create Opportunities with New Career Pathways Trust Grants

Through leadership, innovation, and collaboration, CLPCCD is creating clear pathways to improve the workforce and economies of our communities. Chabot and Las Positas are part of two separate consortia that, in the previous academic year, were among only 12 consortia statewide to be awarded the highest level regional grants from the California Department of Education’s \$250 million Career Pathways Trust program, created through Assembly Bill 86, Section 48. As a testament to CLPCCD’s success, Chabot and Las Positas colleges have been funded once again with new Career Pathways Trust grants—two for each college—during the second round of funding.

The largest of its kind in the nation, the Career Pathways Trust program blends academic and career technical education, connects employers with schools, and trains students for jobs in high-demand fields, such as health care, advanced manufacturing, information technology, and software development. Each consortium includes partners in education, K-12 school districts, government, business, and industry. In addition to serving our students, the grants also benefit our local, regional, and state economies by providing business and industry with skilled workers.

#### Chabot College

Both of Chabot’s grant programs seek to build robust partnerships throughout the region that better prepare students for the 21st century workplace and improve students’ transition into higher education, training, and employment. The collaborative projects create pathways for linking employers to the classroom and student experience through work-based learning opportunities.

#### Eden Area Career Pathways Consortium Grant.

As part of a \$15 million consortium grant, Chabot is building regional pathways in areas including public service and law, advanced manufacturing/engineering, and information and computer technologies/digital arts. Project activities include providing middle school students with career exploration activities in these industry sectors as well as supporting seamless transitions from high school to college to career.

**R4: Resilient Youth. Ready to Learn. Ready for Work. Ready for Life.** Chabot is a funded partner in a \$6 million consortium grant to build partnerships and pathways for key programs, including Chabot’s Pathway to Law School program. Pathways include



construction and building, energy, education, health sciences, hospitality, recreation and tourism, advanced manufacturing/engineering, information and computer technologies, digital arts, and public service and law. Project activities target disconnected students and students in alternative high schools, community day schools, and court schools.

**Las Positas College**

**Silicon Valley Engineering Tech Pathways Grant.**

Las Positas and educational partners have been awarded a \$13.1 million grant for Silicon Valley Engineering Tech Pathways, with paid internship opportunities at organizations such as Lawrence Livermore National Laboratories and NASA Ames Research Center. Pathways lead to degrees and

certificates in the following areas: computer information science, including software development, network administration, and cyber-security; engineering, including engineering technology and bioengineering; and advanced manufacturing, including machining and forming, biotech manufacturing, and laser tech.

**Tri-Valley Educational Collaborative (TEC) Grant.**

Las Positas and partners have been awarded a \$5.9 million grant for the Tri-Valley Educational Collaborative (TEC): Expanding/Enhancing Dual Enrollment and Middle College Opportunities. Middle College gives high school students a head start on their college degree and career training, allowing them to earn high school and college credit simultaneously, while exploring their career interests.

## Economic Development and Contract Education Department Improves Area Workforce, Connects Residents with Jobs

CLPCCD's Economic Development and Contract Education Department is a resource for organizations, businesses, and the community, providing training and education, including internships, that improve our area workforce. The department's many services include an Occupational Safety and Health Administration (OSHA) Training Center and a Tri-Valley One-Stop Career Center.

**Federal Occupational Safety and Health Administration (OSHA) Training Center**

Started in 2008, CLPCCD's OSHA Training Center is one of 28 authorized centers in the country. Even though ours is one of the newest centers, we rank fourth in the number of students served each month. The center provides training and programs to help keep workplaces safe in many industries, including healthcare and construction. Students can take classes to earn and maintain their OSHA credentials, and customized courses are available for on-site training.

**Tri-Valley One-Stop Career Center**

Serving hundreds of residents each month, the district's Tri-Valley One-Stop Career Center connects qualified job seekers with employment and career development opportunities. Students and residents come to the One-Stop for regional job listings, skill development software and workshops, specialized guidance counselors, on-site recruiting and training opportunities, and more. Employers connect with us for job-ready candidates, recruiting assistance, customized training, and outplacement services. We invite people to visit our two new locations: on the Las Positas College campus and at 6300 Village Pkwy., Suite 100, Dublin—convenient to BART and bus service.



## CLPCCD Employees Recognized with Awards

**Administrator Honored with State Diversity Award**



Chancellor Jackson congratulates Wyman Fong as he accepts the state Progress in Diversity award.

District Vice Chancellor of Human Resources Wyman Fong has been honored with the statewide Progress in Diversity award from the Association of California Community College Administrators (ACCCA). The award recognizes the outstanding achievement of individuals or organizations who make an effort to expand the concept of diversity in the wider higher education community.

**Employee Receives Regional Award**



Beverly Bailey

Beverly Bailey, Secretary to the CLPCCD Board of Trustees, is the recipient of the prestigious Professional Board Staff Member Award for the Pacific Region by the Association of Community College Trustees. Ms. Bailey is a graduate of Hayward High School and Chabot College.



## Measure B: Building Pathways to the Future

### Thank You, Voters!

On March 2, 2004, the voters of the Chabot-Las Positas Community College District approved a historic bond measure designed to implement a capital improvement program for Chabot College in Hayward and Las Positas College in Livermore. Measure B, the \$498 million dollar bond, has enabled the district to repair leaky roofs, worn wiring, and plumbing; renovate aging, deteriorating classrooms and libraries; and repair, acquire, construct, and equip college buildings and computer labs.

Measure B has transformed the college campuses with award-winning facilities and improvements that have achieved some of the highest sustainability standards and are saving hundreds of thousands of dollars annually through reduced energy costs. Included in the many Measure B benefits for each college are new state-of-the-art science facilities and equipment that give students a competitive edge—preparing them for

transfer to four-year universities and approximating what they will experience in industry settings. Measure B's far-reaching effects also enhance student success and support services at each college.

CLPCCD continues its responsible stewardship of its General Obligation Bonds program. In 2013, the district refinanced its outstanding bonds. Under the leadership of the Board of Trustees, the district administration chose to take advantage of historically low interest rates to refinance bonds from its Measure B authorization without extending the term of those bonds. The district was able to reduce the interest rates on the prior bonds from an average of 4.97 percent to 3.05 percent, reducing the community's total tax bill by \$12,001,712 over the life of the refinancing. The district returned this savings to the taxpayers. While the district will not receive any part of the savings, the Board of Trustees and district administration pursued this opportunity strictly on behalf of local taxpayers.

The district expresses sincere appreciation to our service area residents for their continued support. CLPCCD also thanks the Measure B Citizens' Oversight Committee, which monitors district Measure B expenditures. For information about the many Measure B improvements, please visit the district website.

### District Update

#### District Initiates Update of Facilities Master Plan

Currently, CLPCCD is updating its Facilities Master Plan to support the new District-Wide Strategic Plan and Educational Master Plan of each college. The update will ensure the continuation of efforts to modernize and renew our facilities to support our students' success as outlined in these new plans.

#### District Awarded \$1.5 Million Grant for Renewable Energy Project

Already a leader in sustainability and resource management, CLPCCD has received a \$1.5 million grant for a renewable energy project at Las Positas College. The California Energy Commission selected the Las Positas College Microgrid Automation Project as one of only 10 proposals statewide to be awarded grant funding. Las Positas College is the only community college to win a grant. The project will help develop a microgrid blueprint that will benefit other campuses and institutions.

The project uses four 250,000-watt flow batteries that will store excess energy generated from the college's 2.35 megawatt solar arrays during daylight hours. A microgrid network will manage the release of the stored energy during the evening. The projected annual savings for Las Positas College is \$100,000. The college already generates 55 percent of its own

electricity and strives to reduce its carbon footprint and become energy independent. Measure B is providing the local funding required to leverage this California Energy Commission grant.

#### District Reduces Energy Use, Increases Savings, Earns \$5.9 Million in Energy Rebates

The California Clean Energy Jobs Act (Prop. 39) changed the corporate income tax code and allocates projected revenue to California's General Fund and the Clean Energy Job Creation Fund for five fiscal years, beginning with fiscal year 2013-14. Under the initiative, up to \$550 million annually is available for appropriation by the legislature for eligible projects to improve energy efficiency and expand clean energy generation in schools.

Since the program's inception, CLPCCD has received over \$1.04 million in funding from Prop. 39, which we have used to leverage Measure B funds. Additionally, the district has participated in the PG&E "Savings by Design Incentive" program and anticipates receiving \$193,000 in utility incentives. These initiatives reflect CLPCCD's commitment to seek out opportunities to reduce energy consumption, to help slow climate change, and to bring us closer to carbon neutrality. Moreover, with the installation of solar panels at both colleges, the district has received energy rebates from PG&E totaling approximately \$5.9 million.



Remodeled Las Positas College Library



Modernized Chabot College Math-Science Classroom Building 1700

### Chabot College Update

**Learning Resource Center** remodel is underway, including a seismic upgrade, interior renovations for computer labs, renovations to the library, and space for the Learning Connection, supporting student success and housing the Center for Teaching and Learning and the Learning Assessment Center.

**The Hesperian Boulevard Landscaping** project is in progress and will provide a beautiful welcome to the campus. Drought-tolerant landscaping will stay green with well water.

**Classroom Buildings 1700 and 1800** have been modernized and now provide expanded technical and media services.

**Cadaver Room** has been created to support Chabot's high-demand science programs.

**Parking Lot Security** additions have been made.

**Physical Education Complex Buildings** have been renovated.

**BMW Automotive Technology Training Program Building** is completed.

**The Performing Arts Center** has undergone major renovations and now includes a new recording studio, music technology classroom, and an outdoor stage.

**Biology Building Phase 1** design is underway to provide students with the latest equipment and facilities.

**Strength & Fitness Building** is complete, with state-of-the-art fitness and strength training equipment.

### Las Positas College Update

**The Library** has been remodeled to include new computers, laptops for checkout, more study rooms, faster wireless connection, new furniture, and plenty of natural light from a new skylight.

**Veterans Center** for the highly-regarded Veterans First Program has been completed and serves as a model for other community colleges. The new center offers more resources and more space for veterans to study and connect with other veterans, a proven contributor to student veterans' success.

**Academic Building** plans are in progress for the new building, providing needed space for classrooms and computer labs.

**Amphitheater Resurfacing** project is complete.

## Economic Impact of CLPCCD: A Regional Asset that Pays Far-Reaching Dividends

This past year, CLPCCD conducted an economic impact study based on Fiscal Year 2013-14 to quantify the many benefits we see every day for our students, our residents, and our community. The results clearly demonstrate that the district creates a significant positive impact on the business community and generates a valuable return on investment for students, society, and taxpayers.

### Impact on the Business Community: \$825 Million in Added Income

CLPCCD and its students add \$825 million in income to the CLPCCD Service Area economy annually, approximately equal to 0.8 percent of the Gross Regional Product. The economic impacts of CLPCCD break down as follows:

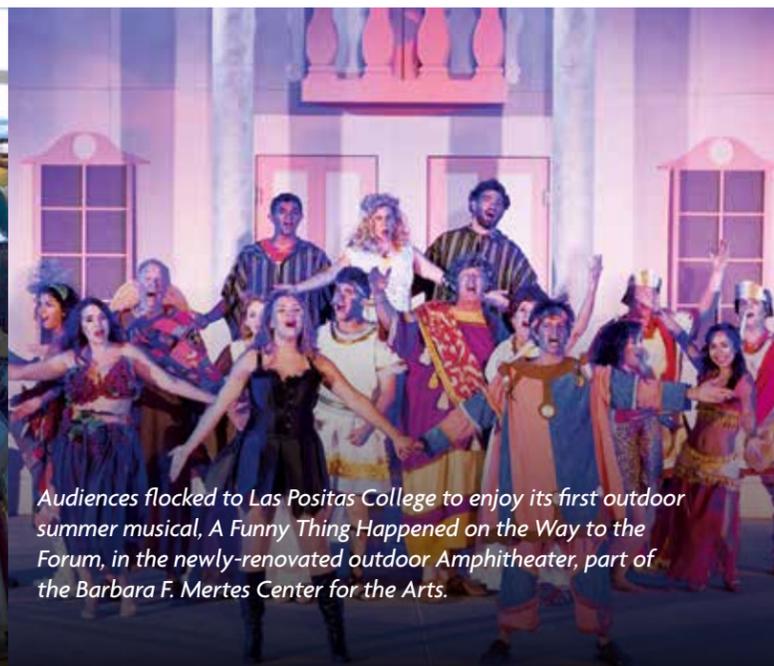
### Income created by CLPCCD in FY 2013-14

- \$145.1 million Operations spending impact
- \$56.9 million Impact of student spending
- \$622.9 million Alumni impact
- \$825 million Total impact

## Jobs Based on Income

These jobs represent full- and part-time jobs that would not have occurred in the region without the district. They are calculated by jobs to sales ratios specific to each industry. Based on the added income created by CLPCCD, the jobs are as follows:

- 1,702 jobs Operations spending impact
- 909 jobs Impact of student spending
- 7,657 jobs Alumni impact
- 10,268 jobs Supported, overall, by the added income created by CLPCCD and its students



Students pedal toward good health in Chabot's popular Healthy Aging class, held in the new Strength & Fitness Building.

Audiences flocked to Las Positas College to enjoy its first outdoor summer musical, A Funny Thing Happened on the Way to the Forum, in the newly-renovated outdoor Amphitheater, part of the Barbara F. Mertes Center for the Arts.



**Return on Investment to Taxpayers:  
Increased Tax Revenue, Decreased  
Government Costs**

Students and society as a whole enjoy a range of benefits due to their educational investment in CLPCCD. A portion of these benefits accrues to state and local taxpayers in the form of higher tax receipts and a reduced demand for government-supported social services.

Approximately 100 percent of CLPCCD's students remain in California upon completing their educational goals. As students earn more, they pay higher taxes. Employers also pay higher taxes through their increased output and spending. Over the students' working lives, state and local government in California will collect a present value of \$442.4 million in the form of higher tax receipts.

CLPCCD students who achieve higher levels of education are statistically less likely to have poor health habits, commit crimes, or claim welfare or unemployment benefits. The improved lifestyles of students result in a reduced demand for government-supported services. Better health leads to reduced health care costs. Reduced crime leads to a reduced burden on the criminal justice system. Further, increased employability leads to fewer claims for welfare and unemployment benefits.

**Return on Investment to Society:  
CLPCCD Raises Prosperity, Adds \$5.3  
Billion in Income in the State**

Benefits created by CLPCCD extend to far more people than just its students. As students and employers enjoy higher income and increased output, society as a whole benefits from an expanded economy and a range of savings associated with the students' improved quality of life.

Students earn more because of the skills and qualifications they acquire at CLPCCD. Employers earn more because the added skills of the students they hire make their businesses more productive. Together, increases in earnings and business output stimulate corresponding increases in income and employment throughout the state. Over their working lives, CLPCCD's annual student population will generate a present value of \$5.3 billion in added income in the state of California.



**Return on Investment to Students,  
Society, and Taxpayers**

For every \$1 spent by

**STUDENTS**

**\$4.00** Gained in lifetime income for students

**SOCIETY**

**\$15.40** Gained in added state income and social savings for society

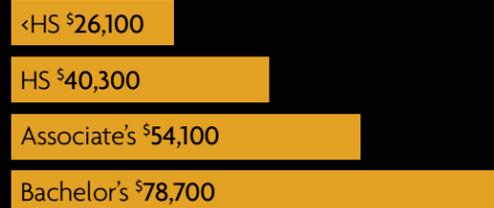
**TAXPAYERS**

**\$4.20** Gained in added taxes and public sector savings for taxpayers

**Return on Investment to Students:  
Education is One of the Best Investments  
Students and Their Families Can Make**

Education has the power to raise students' earning potential and increase their employability. In return for their investment in education, CLPCCD's students will receive higher wages that will continue to grow throughout their working lives.

Annual income by education level at career midpoint in CLPCCD service area



## Investing in Excellence: CLPCCD Foundations

The CLPCCD foundations help ensure the excellence of the colleges, give life-changing educational opportunities to deserving students, and provide a vehicle for area residents to invest in the future of their community. The foundations express their deepest gratitude to their volunteer board members, friends, partners, and the many individuals and organizations who give so generously of their time, talent, and treasure. To learn more about investment opportunities and related tax benefits, please contact the foundations.

### Chabot-Las Positas Colleges Foundation

The Chabot-Las Positas Colleges Foundation benefits from generous community support for both colleges. The Foundation provides scholarships for students and helps support the colleges' programs, equipment needs, and educational projects.

### Chabot College Office of Development and the Foundation



Tom Hanks  
Photo by Patrick Fraser

#### Tom Hanks Advances Alumni Association

Our new year began with a tremendous boost from Chabot College alumnus (1976) and Academy Award winner Tom Hanks, who penned a wonderful, praiseworthy op-ed piece for *The New York Times*. Mr. Hanks spoke glowingly of his time at our college, and said of Chabot, "That place made me what I am today." He said in his essay that his film *Larry Crowne* was inspired by his experiences at Chabot. Mr. Hanks has joined numerous other alumni to add their names to our roster of members to the newly formed alumni association. Mr. Hanks has authorized the Office of Development to advance the Chabot College alumni group through the use of his photo and the above quote in our promotions of the group as we seek new members. For more information about getting involved with the Alumni Association, please send an e-mail to [chabotalumni@chabotcollege.edu](mailto:chabotalumni@chabotcollege.edu) or call (510) 723-7091.



24 Former Chabot College President Robert E. Carlson, Ed.D., (center) and the Classified Senate

**Friends of Chabot College Foundation Gala Sells Out**

The inaugural Friends of Chabot College Foundation Gala in September sold out early and delighted guests under a huge harvest moon in the Hayward Hills. In attendance were many leaders from the political, educational, arts, and philanthropic communities in our service areas. It was a great time for a great cause—supporting Chabot programs and students.

**Annual Linda and Robert Carlson Classified Professional Award Presented**

The Linda and Robert Carlson Classified Professional Award is given annually to “honor a classified/confidential employee for outstanding job performance and service to Chabot College.” This year’s honoree was Joanne Cerefice, Administrative Assistant in the Applied Technology and Business Division.

**Las Positas College Foundation**



Dale and Ted Kaye

**Ted Kaye Retires, Leaving Lasting Legacy and New Grant Program**

Las Positas College expresses gratitude to Ted Kaye, Ph.D., who has retired after serving as Foundation CEO for 11 years. He leaves a rich legacy of strengthening the Foundation, expanding community outreach, and creating new programs and scholarships that have had a profound impact on student opportunity, access, and success—benefiting students and their families for years to come. Even though Dr. Kaye has retired, he is continuing to directly support Las Positas through the Staff Innovation Grant—a new fund he has established with his wife Dale, the CEO of Innovation Tri-Valley. Thanks to the generosity of many friends and associates, additional funds already have been raised for the grant, which will fund new programs to benefit students. To learn more about investing in the grant, please contact the Foundation.

**Best of the Best Gala Raises Over \$133,000**

Guests enjoyed great company, dined on delicious food, sipped fine wines from the Livermore Valley, and applauded outstanding student performances—all while raising \$133,000 for the Foundation’s 12th Annual Best of the Best Gala, held at the college on April 25th. A special “Fund-A-Need” event to support science students raised over \$14,000.



Sara-Anne Sanchez

**Meet Joe and Sara-Anne, the First Recipients of the New 2GenFund Scholarship**

Joe Sanchez, 35, worked as a restaurant line-cook for nearly twenty years. He is now a student at Las Positas College—and so is his daughter, two-year-old Sara-Anne. They are the first recipients of a new scholarship program creating life-changing opportunities for two generations of learners—student-parents and their children. The Foundation created the 2GenFund, which provides scholarships for the toddler and preschool children of deserving students—enabling the little ones to attend our state-of-the-art Child Development Center while their parents complete their education. The new fund seeks to break the cycle of poverty that occurs when parents drop out of college because they cannot afford quality care for their children. Judy and Fred Porta have generously pledged \$500,000 to the 2GenFund through the Porta Family Trust. To learn more about investing in the fund, please contact the Foundation.

**New Leader Kenneth G. Cooper Takes Reins at Foundation**

Kenneth G. Cooper has been named as the new Executive Director of the Foundation. “Ken is a seasoned resource development professional who brings a rich background of experience to Las Positas College,” said former Foundation CEO Ted Kaye, Ph.D. Most recently, Mr. Cooper served for eight years as Foundation Executive Director at Cosumnes River College. Since 2007, Mr. Cooper has been a member of the Board of Directors of the Network of California Community College Foundations. He served as Board President from 2011 to 2013.



Kenneth G. Cooper

Join Tom Hanks and Support Community College Education!

Please contact us to find out how you can make a difference.

**Chabot-Las Positas Colleges Foundation**

Clyde T. Allen, Ph.D.  
President/Secretary

Erna DeNu, Staff Assistant

**Chabot-Las Positas Community College District**

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María Ochoa, Ph.D.  
Executive Director

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**Las Positas College Foundation**

Kenneth G. Cooper  
Executive Director

**Las Positas College**

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Phone: (925) 424-1010  
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[www.lpcfoundation.org](http://www.lpcfoundation.org)

## Message from the President



The actor Tom Hanks, who was celebrated by President Obama with a Kennedy Center Award in the Arts, graduated from Chabot College. This year, he wrote a guest editorial for the *New York Times* titled, "I Owe It All to Community College," by which he meant, specifically, Chabot College.

We have more than 14,000 future Tom Hanks here at Chabot. And every student has the unparalleled opportunity to sit in a classroom with other aspiring students and to be taught by college professors who have masters and doctorates from some of America's premier universities, and who are teaching at Chabot because they are intellectually and morally committed to the mission of the community college.

Here at Chabot, students find classrooms where critical thinking and critical writing and articulation are nurtured. They read the works of great authors and are encouraged to analyze them by expert and deeply committed faculty who encourage personal development and the achievement of goals. Students find superb career technical programs that enable them to pursue professional advancement and job training, as well as college transfer pathways that support them in completing a degree through university transfer if that is their dream. Our student support programs are justifiably celebrated statewide for their effectiveness in offering students support to meet their needs as they progress through their studies. Our Athletic, Music, and Theater Arts Programs nurture and teach to the whole person.

We offer miracles here at Chabot College. It is my honor and pleasure to welcome all students to this superb learning community.

Sincerely,  
**Susan Sperling, Ph.D.**  
*Chabot College President*

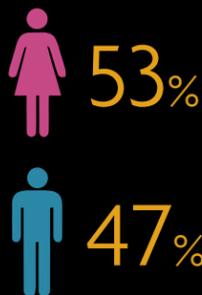
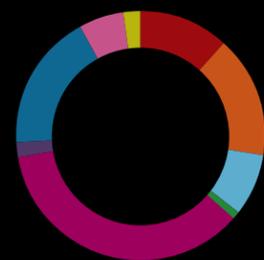
## Chabot College: Pathways to Success

After describing the diverse student body he saw as a student at Chabot, Tom Hanks wrote the following observation in his tribute to Chabot College: "We all found a different home at Chabot, but it welcomed all of us." Chabot still offers different "homes" to our students and continues to welcome each student. Many of these homes are learning communities and programs serving distinct needs of students within a comprehensive college. The programs provide carefully planned pathways to success and have earned Chabot College a reputation as an innovator in curriculum design and as a model for community colleges throughout the state and nation.

Our pathway programs include the Puente Project, an award-winning student success program created at Chabot and now adopted throughout the state; the Program for Accelerated College (PACE), an adult learning community and degree and transfer program designed for working adults; MESA (Mathematics Engineering Science Achievement), improving transfer in calculus-based majors; and First Year Experience, designed to help incoming students make the most of their first year of college by getting to know the campus, faculty, and other students through their choice of seven different pathway areas of interest. Following is a closer look at some of our signature life-changing programs.



### Chabot College Student Body Snapshot



19 or younger	25%
20–21	19%
22–24	17%
25–29	15%
30–39	13%
40–49	6%
50+	5%



#### Student Type

Full-time	
12 or more units	33%
Part-time	
6–11.5 units	38%
5–5.5 units	29%



#### Educational Goal

Transfer (with/without AA/AS)	56%
AA/AS only (not transfer)	9%
Certificate or Job training	12%
Personal development	5%
Other or Undecided	13%
Unknown	4%



#### Enrollment Pattern

Day only	49%
Both Day and Eve/Sat	23%
Evening or Eve/Sat	17%
Saturday only	1%
Online/Independently scheduled	10%



#### Academic Achievement

Degrees	847
Certificates	278
2013–2014 Transfer*	
UC	144
CSU	525
In-state private	90
Out-of-state	133

\*Most current information available



*Chabot College's Umoja Community links learning, supports success—and keeps on growing!*

### CLPCCD and Chabot College Leadership Advances Statewide Umoja Community

Umoja is the reason student Ira Goosby chose Chabot College. “It’s why I came to Chabot—because of the community atmosphere,” he said. “If I fall, I have people around me to motivate me and help me stay on track.”

CLPCCD and Chabot College have been instrumental in serving students like Mr. Goosby at Chabot and throughout the state. Umoja, first created by Chabot faculty, has improved the retention, graduation, and transfer rates of California community college students who are at-risk and educationally and economically disadvantaged. More than 30 other community colleges in California now offer the program. This year, CLPCCD and Chabot provided key support in securing a \$1 million contract, approved by the Board of Governors, to expand Umoja services. “The partnership between the California Community Colleges and the Umoja Community has helped many underrepresented students to achieve their goals,” said California Community Colleges Chancellor Brice W. Harris. “Strengthening that partnership and helping the Umoja Community expand its services on our campuses will only serve to improve the academic fortunes of many other students.”

Also this year, with leadership from CLPCCD, Umoja signed a historic transfer agreement with the University of California, Davis to build transfer pathways between Umoja programs and UC schools. Umoja has signed

another transfer agreement with Historically Black Colleges and Universities. Umoja (Ooo-moe’-jah), a Kiswahili word meaning unity, specializes in serving African American students, among others, and provides many services including academic counseling, tutoring, workshops, and field trips.



Key stakeholders met on Chabot’s campus to plan the expansion of Umoja’s services. In the above photo, a small group of the participants includes, from left: Chabot Instructor and Umoja Co-Director Tom deWit, Daraja Counselor/Coordinator Kassie Phillips, student Ashley Williams, CLPCCD Chancellor Jannett N. Jackson, Ph.D., Umoja Special Assistant Adé Jackson, and Interim Executive Director-General Counsel of the Umoja Community Don F. Harris, J.D.

### Daraja Program Paves Steps toward Success

A learning community designed to promote transfer and to increase academic and personal success, the Daraja Program addresses students’ needs through academic support services and a curriculum focused on African-American literature, history, and issues facing the African-American community. Daraja is one of the oldest programs in the state intentionally serving African-American students. Following are student comments about Daraja (Dah-rah’-jah), a Swahili word meaning step, set of steps, or stepping stone: “My grades went up and I transferred within two years.” “In class, it was like being in a family. I have made friends who are like brothers and sisters.”



*Chabot College Daraja Program supporters, administrators, and staff*



## New Law Pathway Links Learning from 6th Grade to Law School

Chabot College is serving as a nexus for a groundbreaking pathway to the law profession, beginning with middle school and culminating with law school. Chabot is one of only 24 California community colleges selected for the new Community College Pathway to Law School Initiative, an unprecedented effort in California higher education to enhance opportunities and advancement in the legal profession for diverse populations, particularly those who have been underrepresented. Chabot hosted the summit for higher education leaders and their representatives to sign an agreement ensuring a smooth pathway from community college, to transfer schools, and then to some of California's top law schools. With support from a California Career Pathways Trust grant, Chabot is now expanding the pathway to middle school through high school. In partnership with the Eden Regional Occupational Program and our K-12 partners, the component will include the following learning opportunities: rigorous curricula for 6th-10th graders, using the law to help students hone higher-order thinking skills; the Summer

Law Institute for 9th graders; and the College Bound program for 9th-12th graders, providing a structured community of support to improve academic performance and enhance skills so students' dreams become realities.



Chabot College President Susan Sperling, Ph.D., signs a historic Pathway to Law agreement at the statewide stakeholder summit held at Chabot.



## Successful TRIO ASPIRE and EXCEL Programs Awarded New Grants

Chabot has been awarded \$1.1 million over five years in competitive grants from the Federal TRIO Programs for two of its successful pathway programs: ASPIRE, for low-income, first generation college students; and EXCEL, which supports English as a Second Language students. In addition to receiving extensive student success services, TRIO students attend workshops and

travel for college visits. This year, Chabot celebrated TRIO Awards Night and congratulated TRIO program students who are graduating and/or transferring to colleges and universities, including the following: UCLA, UC Berkeley, UC Davis, UC San Diego, UC Santa Barbara, CSU San Jose, CSU East Bay, CSU Monterey, and more.

## Chabot College Serves as Key Partner in Hayward Promise Neighborhood

Funded by a \$25 million grant from the U.S. Department of Education, the Hayward Promise Neighborhood (HPN) is a partnership of residents, local schools, colleges, government agencies, businesses, and non-profit organizations. Chabot College and partners work together to provide long-lasting strategies and solutions for the Jackson Triangle area of Hayward and to significantly improve the educational and developmental outcomes of children in the area. HPN was one of the first grants awarded and the only one awarded in California at the time.

On June 5th, 2015, more than 250 students, family members, and agency representatives packed the Chabot College cafeteria to celebrate student accomplishments in all of the HPN programs. Serving as the keynote speaker, Congressman Eric Swalwell congratulated the students in many programs, including the Middle School to College Pipeline and the GRIP Mentoring program that includes Chabot Striving Black Brother Coalition members mentoring local elementary and middle school students.



Pathway to Law students are joined by: program partners; keynote speaker Justice Cruz Reynoso, Professor of Law, Emeritus, UC Davis (back row center); and William Hanson, J.D., Chabot College Administration of Justice Department Chair and Law and Democracy Program Co-Director (back row, third from left).

## Faculty Honors

Chabot College's programs and faculty are models of innovation, inspiring not only our district, but other districts and community colleges throughout the state and nation. Following are highlights of some faculty honors in 2014-15.

### Engineering Instructor Bruce Mayer



Instructor Bruce Mayer

Mr. Mayer was selected as the American Society for Engineering Education (ASEE) Outstanding Community College Teaching Award Winner of the Year for the region that includes Arizona, California, Hawaii, and Nevada. Many students keep in touch with Mr. Mayer and thank him for his excellent instruction. Here is just one example: "I just wanted to let you know that I graduated from Berkeley this past December and was recently admitted into Berkeley's Environmental Fluid Mechanics and Hydrology MS/PhD program. I will begin graduate school at Cal this coming fall. I want to thank you for successfully preparing me for my undergraduate studies at Berkeley. I also know that the lessons you taught and your method of studying and preparing for classes will only continue to benefit me at graduate school."

### English Instructor Katie Hern, Ed.D.

Dr. Hern has won two prestigious awards. First, she and her colleagues in the California Acceleration Project (CAP) were honored with the 2015 Mertes Award for Excellence in Community College Research by the Association of California Community College Administrators (ACCCA). Additionally, an article Dr. Hern co-wrote received a statewide award for Excellence in College Research from the Research & Planning Group for California Community Colleges; the article is entitled, "Let Them In: Increasing Access, Completion, and Equity in College English." A nationally-recognized expert on the subject of remediation reform, Dr. Hern has been lauded for her work as Co-Founder of CAP, which mobilizes faculty across the state to transform remediation to increase student completion and equity. To date, 61 California community colleges have implemented accelerated pathways with CAP.



Instructor Katie Hern

### Theater Instructor Margo Hall

Ms. Hall was awarded the Bay Area Theater Critics Award for Principal Actress in a play for her performance in the Marin Theater Company's production of *Fences*. A sought-after actress who also writes and directs, Ms. Hall has performed with some of the most prominent theater companies in the Bay Area. She is also a co-founder of the San Francisco-based theater company Campo Santo.

### Political Science and Social Sciences Instructor Sara Parker, Ph.D.

Dr. Parker is one of eight American faculty to be selected as a 2015 Fulbright Teaching Scholar to China, which included completing her self-designed project, "Engaging Students in Cross Cultural Political Conversations." "Chabot students were a big part of my decision to apply for a Fulbright," she said. "They are eager to learn more about the world and regularly ask me questions about China.... This experience has helped me become a better instructor and has given me tremendous insight into a country that will reshape the world in our lifetimes."



Instructor Sara Parker, Ph.D., teaches as a 2015 Fulbright Teaching Scholar to China.

## Chabot College 2014-15 Headlines

Chabot reports a steady rise in the number of Associate Degrees awarded for the past three years, with the highest number in 2014-15.

Transfer Degrees grow to 20 percent of degrees awarded, and contributed to a continued growth in total Chabot Associate Degrees.

Over 200 Chabot students join the community to engage in The Hayward Great Debate on the Environment—through discussions, presentations, poster sessions, and more.

Chabot offers more summer classes and sessions, and increases enrollment over last year by nearly 3,000 students.

Chabot hosts the citywide Martin Luther King Jr. Birthday Celebration.



With one of two BMW auto programs in the country, Chabot's Automotive Technology Program prepares students for careers in BMW dealerships nationwide. The program hosts key meetings for dealership management and offers training on the new electric line of vehicles. Hunter Engineering has increased its use of Chabot as a training location and Tesla executives have visited to see how our installation of alignment equipment could improve their assembly processes utilizing Hunter equipment.



### Administration of Justice Program Instructor and Union City Police Chief Darryl McAllister

Chief McAllister has been named the 2015 Hayward South Alameda County NAACP honoree of the year and was honored at the 37th Annual Awards Gala. For three decades, Chief McAllister served in the Hayward Police Department, where he rose through the ranks before accepting the position of Chief of Police for Union City. "Many of us know the Chief as 'Prof. McAllister' here at the college and we are honored to have him teaching in our Administration of Justice Program, where he brings over thirty years of experience and accomplishment in policing to our students," said Chabot College President Susan Sperling, Ph.D.



*Instructor and Union City Police Chief Darryl McAllister*

### Electronic Systems Technology & CAS Applied Technology & Business Instructor Wayne Phillips

Mr. Phillips and Las Positas College Computing Studies Instructor John Gonder have been awarded a grant to create new Network Protocol Analysis curriculum, preparing students with the latest technology. The curriculum, which will be shared with other colleges, will develop valuable job skills to identify, diagnose, and resolve modern, complex application, network, and client problems. The grant was awarded by Information & Communication Technologies (ICT) / Digital Media of the California Community Colleges system.





In the top photo, STEM student Edgar Okorie is told he has won a Jack Kent Cooke Foundation Undergraduate Transfer Scholarship. He is one of only 90 Scholars nationwide selected this year to receive the award. The scholarship is for up to \$40,000 per year and is intended to cover a significant share of the student's educational expenses for the final two to three years necessary to achieve a bachelor's degree.

Chabot's Nursing Program celebrates its 50th Anniversary: 1965-2015. Graduates' pass rates have been 95-100 percent for the past five years, and the program has the highest community college transfer rate in the area to CSU East Bay's nursing program. Over 50 percent of 2015 graduates were hired at ValleyCare, now Stanford Health Care - ValleyCare, where we continue to have two clinical groups. Nursing students do extensive volunteer work in the community, including flu and vaccination clinics.



Chabot welcomes 274 high school seniors for The Early Decision program, providing assistance with summer and fall 2015 class registration. The program serves 25 local high schools and adult schools in close coordination with the Hayward Promise Neighborhood grant.

Chabot offers Math Jam, a free, intensive, one-week math program offered the week prior to the start of the spring and fall semesters and designed to help students achieve their math goals.

Chabot students participate in the Literacy Drive, connecting them with the Hayward Public Library, Reading Partners, and Super Stars Literacy, which are dedicated to helping children succeed in school.

The Career and Transfer Center offers transfer events, career fairs, and career pathways and education workshops.

In the bottom photo, Chabot's Student Veterans Organization honors Veterans Day with a Field Day; activities included tire flip, tug-of-war, shot put launch, and more.



The Chicano Latino Education Association (CLEA) celebrates graduates with festivities at the Little Theater, which was filled with families cheering on their children, spouses, and siblings.

The Student Senate's Gladiator Summer Bash is a smash hit! Students learned about Chabot, listened to music from the Chabot radio station, and won school supplies during a free prize drawing.



It was smiles all around at the community event, Give Kids a Smile Day, where Dental Hygiene students provided free services and education to area children. The Dental Hygiene Program has had a 100 percent pass rate for the last 12 years.





Journalism students win awards at the Journalism Association of Community Colleges conference, including the General Excellence Award for the online publication of *The Spectator*.

Chabot ranks in the top 17 percent nationwide in the Student Mathematics League Contest in precalculus mathematics.

Former Chabot student Carlos Alberto Farias is the winner of a 2015 PG&E Bright Minds Scholarship. He is using the award—worth \$20,000 a year and renewable for up to five years—to study nuclear engineering at UC Berkeley.

Chabot hosts The Future Forum event, part of a Congressional listening tour to hear the concerns of college students.



Chabot student teams win first place in both the Engineering Design Competition and in the Chemistry Competition at the MESA (Mathematics Engineering Science Achievement) Statewide Leadership Retreat. This was the third year in a row that a Chabot team won the engineering competition.

The Chabot Forensics team takes on 17 other schools at our final tournament of the year to much success—placing third among community colleges and fifth overall. Plus, all three Chabot students participating in the Community College National Tournament brought home an award.

The Chemistry Club receives an award of “Outstanding” from the American Chemical Society. Only 55 such awards were presented to two- and four-year schools across the country.



During International Education Week, the International Student Program and International Club holds its 12th Annual International Film Festival.



Chabot's 6th Annual Poetry Reading features Alejandro Murguía, the 2012 San Francisco Poet Laureate.

Chabot's Día del Niño event features Arree Chung, a local children's book illustrator and author who discussed writing and illustrating for children, the world of publishing, and children's literature today.

In the Chabot Reading Series, faculty, faculty emeriti, and students read from their works.

Writing and Reading Across the Curriculum tutors offer workshops covering topics such as how to form a strong thesis, organize ideas, incorporate sources, and more.

The Alpha Gamma Sigma Honor Society holds a fun-filled "Geek Week" with activities in science, math, psychology, and more.

This summer, the Chabot chapter of Global Medical Brigades travels to Honduras, volunteering in the

College Medical Brigade to take vitals and patient history in triage, shadow licensed doctors in medical consultations, and assist in a pharmacy under the direction of licensed pharmacists.



More than 550 students participate in De-stress Week, sponsored by the Student Senate and including activities that help students prepare for final exams and learn about special programs and free tutoring.



As part of Chabot's Career Week, "Change It Now!" hosts its annual Social Justice in Action Career Panel.

Chabot Passion and Purpose students hold a Holiday Toy Drive for Ruby's Place, which provides shelter and supportive services in Hayward.



Chabot creates plans for a new Veterans Resource Center, providing comprehensive services to student veterans and including a study area and computer lab.



Chabot's Daraja Program presents the event "Healing Past to Present" during Black History Month.

The "Silent Light" photography exhibit in the Chabot Art Gallery features work from students enrolled in the Artificial Lighting class.



Chabot hosts spoken word artist Mayda del Valle, an original cast member and contributing writer of the critically-acclaimed Tony award-winning production of *Russell Simmons presents Def Poetry* on Broadway.

Chabot College's 53rd Annual Commencement Ceremony features keynote speaker Attorney at Law Sergio C. Garcia, the first undocumented attorney in our nation's history to officially be allowed to practice law in the U.S. Chabot College President Sperling congratulated each graduate, including Can Huy Quan, who, at 86 years of age, is the oldest graduate in the Chabot College Class of 2015.



## Home of the Gladiators

Chabot College offers state-of-the-art facilities and an extensive selection of classes in Health, Physical Education, and Athletics. The college is home to 16 intercollegiate team sports: Men's and Women's Soccer, Basketball, Swimming, Tennis, and Track and Field; Women's Volleyball and Softball; and Men's Football, Wrestling, Baseball, and Golf.

### Chabot College Athletics Highlights 2014-15

#### Women's Basketball Team Wins State Championships!

In a game that has been likened to David taking down Goliath, the Lady Gladiators defeated Mt. San Antonio College, 63-58, to win Chabot's first Women's Basketball state title. This was the team's first-ever state championship game. The Board of Trustees, Chancellor Jackson, and President Sperling honored the team members at a special Recognition Ceremony and Chabot hosted a Championship Celebration on campus. Congratulations to the team and coaches!



#### Men's Football Wins Fourth Straight Conference Title

Under 11th-year head coach Danny Calcagno, the Chabot Football team won in the new Northern California Football Conference: Valley Division. Not only was it the fourth straight title for the Gladiators, it secured the team a playoff spot in the first-ever Northern California football playoffs. Coach Calcagno and his staff continue to mentor these young men and help them achieve their goals, with many of them continuing their educations and playing careers.



#### Woman's Volleyball Turns the Corner with a Return to Winning Ways

First year Co-Head Coaches Siu Fanene and Lia Havili took over the reins of a program that had struggled with success in the last decade and are paving the road for future greatness. The Chabot Volleyball team had not had a .500 winning percentage in almost a decade, but with the hard work of coaches and players the team finished 13-11, finishing the season at a respectable .542.



#### Men's Wrestling Makes a Run at the State Championships

After a strong season, the Chabot Men's Wrestling team enjoyed success throughout the post season. The team defeated perennial powerhouse Fresno City to capture the Coast Conference Championship and then went on to finish 3rd as a team in the Northern California Regional Championships. Finally, they finished 4th as a team at the 2014 CCCAA Wrestling State Championships, with five wrestlers placing and Victor Pereira winning the State Title in the 165 lb. class. The team is led by 32-year Head Coach Steve Siroy, former CCCCOA (currently CCCAA) state champion and Chabot alumnus.



## Message from the President



This is a banner year for Las Positas College as we continue to celebrate our 40th Anniversary. We have an additional 15 new faculty members on campus, allowing the college to grow the number of classes being offered and strengthening the

learning environment by providing full-time faculty who can work more closely with students. Whether students' goals are to achieve a degree, develop basic tools of student success, establish new skills for employment, or simply engage with the Las Positas College learning community, we are prepared and committed to their success.

This year, the college will also be breaking ground on a new classroom building that will help us increase the number of classes on campus. The potential of up to

12 new classrooms will be added to the schedule in the future.

We are excited that our students are now able to use the newly renovated Library and Learning Resources Center. The college listened when students provided their input and, as a result, more study space has been added, including small private rooms for group study. New computers and desks have been installed to provide a more online experience in the library, as more and more resources have become electronic. We also have a new Veterans Center which houses our Veterans First Program. This space was designed specifically to provide veterans with a comfortable place to relax between classes, meet with other students, and study in state-of-the-art computer labs.

As our motto states, we put "Students First" at Las Positas College. Student success is our goal!

Sincerely,  
**Barry A. Russell, Ph.D.**  
*Las Positas College President*



## Las Positas College: Pathways to Success

With one of the highest transfer rates in the state, Las Positas College has a proven track record of providing students with the right learning communities and pathways to help them succeed. Students also benefit from our strong partnerships with key organizations. For example, our Viticulture and Winery Technology Program enjoys connections with the historic Livermore Valley Wine Country, and many students and programs benefit from our longtime relationship with two distinguished federal research and development facilities: Lawrence Livermore National Laboratory and Sandia National Laboratories.

Some of our signature pathway programs include Math X and Open Math Lab, Honors Program, Puente Project, International Student Program, and Veterans First Program, which has strong local support and serves as a model program for other colleges. Combined with outstanding faculty, exceptional facilities, and exemplary support services, including a Transfer Center, these programs offer students many choices to help them achieve their goals. Following are highlights of some exciting pathways for our students.

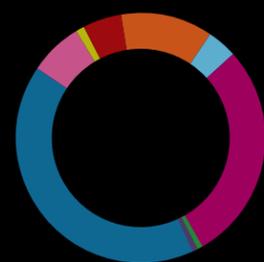
### STEM Programs are Catalysts for Transfer Success

#### In One Organic Chemistry Class, Over 80% of Transferring Students are Offered Spots at Top UCs; Seven Accepted to UC Berkeley

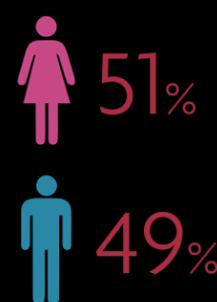
From the first day she began her education at Las Positas College, Emmry Stimson knew she wanted to help children by becoming a pediatrician. She is on her way to her goal—and she has lots of company at Las Positas. Ms. Stimson is among a cohort of students that has excelled in a rigorous program in STEM: science, technology, engineering, and math. And she is one of the many students in last semester's Organic Chemistry class who had choices of the top UCs for fall transfer.

Of the class's 16 transferring students, seven were accepted to UC Berkeley. Following are the students' transfer choices: four chose UC Berkeley; two chose UCLA; two transferred to UC San Diego; four are attending UC Davis; and one transferred to UC Santa Cruz. The remaining students, in a class of 21, transferred to other colleges and universities, entered the workforce, or are continuing their education at Las Positas.

### Las Positas College Student Body Snapshot



African American	Pacific Islander
Asian American	White
Filipino	Multi-Ethnic
Latino	Unknown
Native American	



19 or younger	33%
20–21	21%
22–24	15%
25–29	11%
30–39	9%
40–49	6%
50+	4%

### Student Type

Full-time	
12 or more units	39%
Part-time	
6–11.5 units	38%
5–5.5 units	23%

### Educational Goal

Transfer (with/without AA/AS)	64%
AA/AS only (not transfer)	7%
Certificate or Job training	12%
Personal development	2%
Improve English/Basic Math	2%
Other	<1%
Undecided	12%
Unknown	1%

### Enrollment Pattern

Day only	44%
Both Day and Eve/Sat	31%
Evening or Eve/Sat	17%
Saturday only	<1%
Independently scheduled	7%

### Academic Achievement

Degrees	584
Certificates	179
2013–2014 Transfer to UC or CSU*	
UC	124
CSU	437
In-state private colleges	66
Out-of-state colleges	82

\*Most current information available



A

A winning mix of elements is the catalyst for the transfer success: motivated students, outstanding instruction and curriculum, small class size, all labs taught by faculty, and state-of-the-art equipment and facilities—thanks in large part to voter-approved Measure B.

Measure B has funded purchases of key instruments in the Chemistry Lab. “Las Positas College students are able to gain hands-on experience in a small classroom environment using the same equipment found in the pharmaceutical industry, environmental testing labs, and academic and government research labs,” said Chemistry Instructor Mike Ansell, Ph.D., who received the 2013 Outstanding Community College Faculty/Scholar Award from the California Section of the American Chemical Society.

Dr. Ansell notes that Chemistry at Las Positas emphasizes reducing toxicity to people and our environment. The labs—equipped with individual fume hoods—are not only safe for students, but they also offer learning opportunities about how students can bring safety and sustainability to their future workplace and to products they may one day develop. Students express gratitude for their instructors and for the opportunity to attend Las Positas. “I really like the small classes and the teachers,” said Francis Apolinario, who transferred to UC Davis and plans to attend medical school. “The teachers are really great and approachable. Plus, Las Positas College is a lot cheaper (than other colleges).” The photographs shown here feature transfer students and Measure B-funded equipment they use in Dr. Ansell’s class.

*Photo A: Instructor Mike Ansell, Ph.D., works with Brandon Yee and Anne Grace Dizon who transferred to UC Berkeley and UCLA, respectively.*

*Photo B: The Chemistry Lab’s newest instrument is the Gas Chromatography-Mass Spectrometer (GC-MS), which can analyze mixtures of compounds to identify each component by its retention time, molecular mass, and fragmentation pattern. Thomas Chan (left), Nicole Torquato, and Yone Phar Lin all transferred to UC Berkeley.*

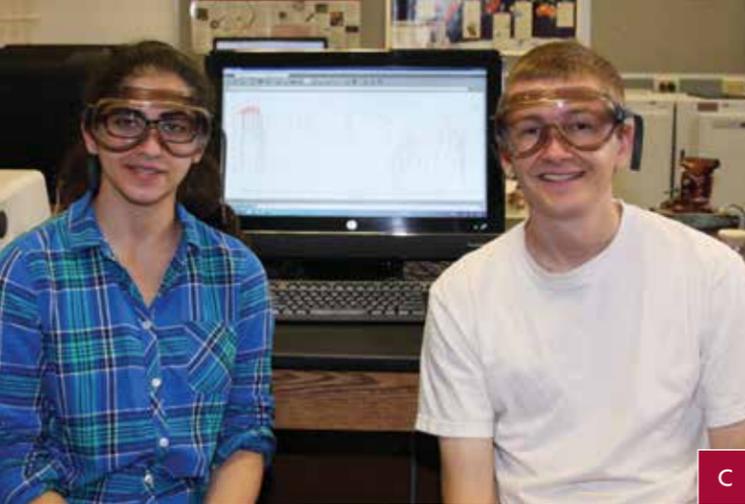
*Photo C: A Fourier-Transform Infrared Spectrometer (FTIR) is used to identify functional groups in organic molecules. Nadia Hashoush and Mitch Reed transferred to UC Davis.*

*Photo D: A Nuclear Magnetic Resonance Spectrometer (NMR) helps identify the structures of organic molecules—the principle technique routinely used by organic chemists around the world. James Benge (back left) and Emmy Stimson (front right) are attending UC San Diego. Kauhleen Mangayan (back right) and Francis Apolinario (front left) transferred to UC Davis.*

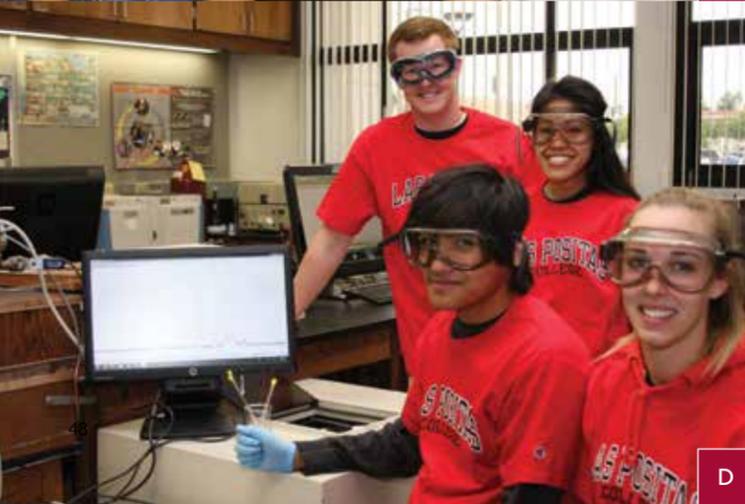
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B



C



## Students Jump Ahead in Math with Math Jam

Las Positas College is proud to be among the first California community colleges to offer a comprehensive, multi-level Math Jam program. Designed to help students achieve their math goals, Math Jam is a free, intensive, one-week math program offered the week prior to the start of the spring and fall semesters. Math Jam helps students complete their degree or transfer faster, while introducing them to a community of support and free resources.

Students take math assessments on the first day of Math Jam and get personalized support to help them improve, explained Math Instructor Kristine Woods, who developed Las Positas College’s version of Math Jam during her sabbatical. She cited many benefits of the program. “Students can begin a math class ready to learn and confident that they are in the right class,” she said. “And, if a student places one level higher at the end of the Math Jam program, it saves them a semester of time and doubles their chances of successfully completing a transfer-level math class.” A total of 117 students registered for Las Positas College’s first session last semester and the numbers add up to success: 89 percent of them improved their scores when reassessed at the end of the week. One hundred percent of the students said they would recommend Math Jam to a friend.

## High School Students Explore Pathways in Middle College

Las Positas College has introduced a new program for high school students, giving them a head start on their college degree and career training. In Middle College, students take all their high school and college classes on the Las Positas campus, earning high school and college credit simultaneously, and complete their requirements for high school graduation while exploring interests through a diverse college curriculum. Las Positas and partners have been awarded a \$5.9 million grant for the Tri-Valley Educational Collaborative (TEC): Expanding/Enhancing Dual Enrollment and Middle College Opportunities.



## Gateway to STEM Success for Hispanic Serving Institutions

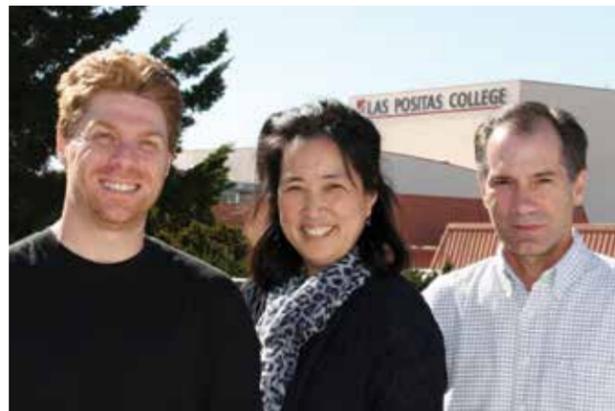
The U.S. Department of Education has awarded Las Positas a \$2.3 million grant, Gateway to STEM Success for Hispanic Serving Institutions. Because our Hispanic student population exceeds 25 percent and the college demonstrated student need, Las Positas qualifies as a Hispanic Serving Institution and was eligible to apply for the grant. The grant ensures that high-need students, regardless of race or socioeconomic condition, get the individually-tailored support they need to be successful in remedial basic math and STEM prerequisite courses.

## Faculty and Staff Honors

Students often cite Las Positas College's outstanding faculty and staff as a top reason they enjoy attending the college. Our faculty and staff create programs and curriculum that serve as models for other colleges throughout the state and nation. Following are highlights of some faculty and staff honors in 2014-15.

### LPC Faculty, Staff Win National Excellence Awards

The League for Innovation in the Community College has announced three Las Positas College recipients of the prestigious John & Suanne Roueche Excellence Awards, which celebrate outstanding contributions and leadership by community college faculty and staff. The award winners are, from left, Mathematics Department Instructor Howard Blumenfeld, Biology Department Co-coordinator and Instructor Nan Ho, and Instructional Technology/Open Learning Coordinator Scott Vigallon. Las Positas is one of only 11 California community colleges or districts with award recipients.



### Math Instructor and AGS Advisor Randy Taylor Honored



Math Instructor and AGS Advisor Randy Taylor received the Outstanding Advisor Award for 2015 at the Alpha Gamma Sigma (AGS) Honor Society state convention. In addition, the AGS State Advisory Board has created the Randy Taylor Award, a new scholarship for the single top-scoring service applicant, honoring Mr. Taylor's emphasis on community service for the Las Positas College AGS chapter. AGS and Mr. Taylor have been recognized with a Community Partner Award for their efforts on behalf of Abode Services in Livermore, which works to end homelessness.

### Grant Advances Computer Job Skills

Las Positas Computing Studies Instructor John Gonder and Chabot Instructor Wayne Phillips have been awarded a grant to create new Network Protocol Analysis curriculum, preparing students with the latest technology. The curriculum, which will be shared with other colleges, will develop valuable job skills to identify, diagnose, and resolve modern, complex application, network, and client problems. The grant was awarded by Information & Communication Technologies (ICT) / Digital Media of the California Community Colleges system.

## Las Positas College 2014-15 Headlines

Las Positas students are completing their goals in record numbers. In 2014-15, we awarded the highest number of associate degrees and the second highest number of certificates—and had the highest number of transfers to CSU and UC. We continue to have one of the highest transfer rates of all community colleges in the state.

Increased state funding supports hiring more faculty, offering more classes, providing more opportunities for students, and offering the most summer classes in our college's history.

Throughout 2015, we have celebrated 40 years as our community's college—1975-2015—with a special anniversary event of ribbon-cutting ceremonies for the remodeled Learning Resource Center and new Veterans Center.



Below, riding atop the Las Positas College firetruck, Chancellor Jackson and President Russell join Fire Service Technology students in the June Livermore Rodeo Parade.



Thank you, scholarship sponsors! At the Annual Student Scholarship Ceremony, 351 scholarships from 97 donors are awarded to 215 students, with a total value of about \$160,000.

Students give the college high marks in a survey: 88 percent say, "I feel welcome at Las Positas College"; 91 percent say, "Overall I feel safe at Las Positas College."

President Russell accepts the Partner in Education Award from the Livermore Management Association, the organization of Site and District Administrators in the Livermore Valley Joint Unified School District.

Las Positas captures top spots in rankings of California community colleges: BestColleges.com ranks us second in the state and Schools.com ranks us fourth in the state.

Paramedics Training Program graduates achieve a 100 percent pass rate on the licensing examination of the National Registry of Emergency Medical Technicians. The second Paramedic class graduates, with Congressman Eric Swalwell presenting the keynote speech and many community leaders in attendance.

Psi Beta Psychology Honor Society earns the national Chapter Excellence Award.

The Reading and Writing (RAW) Center helps hundreds of students each semester and offers in-person and email tutoring during finals week.

Universities recruit students at Transfer Day.



Art, Music, Video, and Photography programs collaborate on the "We Can" multimedia benefit, raising over \$3,000 and collecting hundreds of canned goods for the Alameda County Food Bank.

The Child Development Center holds a Family Fun Day so families can learn about the Toddler and Preschool programs and tour the center's state-of-art facilities.

The Health Science Alumni Panel offers students tips for transfer and college success.

The Veterans First Program presents the orientation, Operation Gateway 7: A Veteran's Transition to Success—a great opportunity for veterans to experience firsthand the community and camaraderie at Las Positas.

Business Club students continue their winning streak by placing second, third, and fourth in competitions at state conferences with students from 10 colleges, including UCLA, UC Berkeley, UC Riverside, UC Irvine, UCSD, USC, and other four- and two-year colleges.



Spanish and Biology Club student and faculty volunteers help clean and protect Livermore's waterways as part of the state's largest volunteer event: California Coastal Cleanup Day.

Students intern at Lawrence Livermore National Laboratory and Sandia National Laboratories.



Students explore more than 30 clubs at Club Day.

Two science students win Dreammakers and Risktakers Awards from the Innovation Tri-Valley Leadership Group.



The Veterans First Program honors veterans with its 8th Annual Veterans Day Observance.



In the top photo, five students reel in awards at the "LPC Shark Tank," an entrepreneurship competition in the style of the popular ABC-TV show of the same name. Awards are cash prizes and complimentary mentoring sessions from Livermore's i-GATE Innovation Hub.

The 3rd Annual Business and Entrepreneurship Speaker Series, sponsored by the Business and Marketing Program, features Bay Area business leaders who share their expertise with our students.

Two students make the First Team of the All California Team of Phi Theta Kappa, an honor society recognizing outstanding community college students. In the second photo, Jamie Atchinson (middle) and Ryan Daubenmire (right) are among only 30 students from throughout the state to place on the First Team.

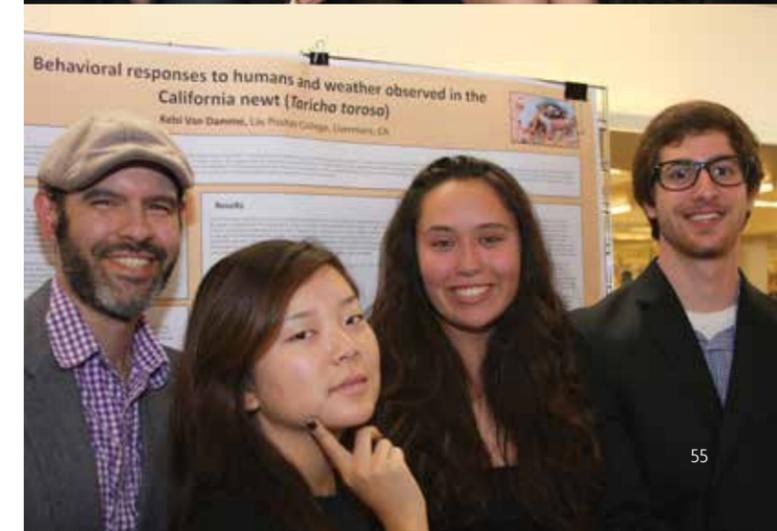
Three students win top honors at the Alpha Gamma Sigma (AGS) Honor Society state convention. AGS holds the Military Family Drive, supporting our local men and women who are in the military and stationed overseas.

The legendary Talk Hawks forensics team (third photo) captures 126 awards, including two local first-place sweepstakes, national silver sweepstakes, and third place in the international competition.

Student creativity shines at the 37th Annual Spring Fine Art Festival.

Journalism students bring home 11 awards from the state convention of the Journalism Association of Community Colleges, including the Online General Excellence Award for *The Express* student newspaper.

In the bottom photo, students present their original science research in the 4th Undergraduate Science Research Poster Session, a rare opportunity at a community college. Many thanks to Lawrence Livermore National Security, which generously funded the printing of the professional-quality posters. The posters were also on exhibit at the Livermore Public Library and the Innovation Tri-Valley Leadership Group's Innovation Forum & Expo.



Las Positas partners with Sandia National Laboratories to host the Regional High School and Middle School Science Bowls.

The 5th Annual Lawrence Livermore National Laboratory (LLNL)/LPC Science and Engineering Seminar Series, Theory to Practice: How Science Gets Done, offers four engaging seminars.

The Psychology Department brings internationally-renowned speakers to campus, including Robert Sapolsky, Ph.D., one of the world's leading neuroscientists.

Two Las Positas students are among 88 community college students selected to present their research at the Honors Symposium at Stanford University.

College Day helps high school seniors and parents learn about opportunities at Las Positas College.



Our Cross Country student athletes volunteer at the Livermore Half Marathon.

Students in the Honors Program give presentations at the Annual Honors Transfer Symposium. Each student worked with a faculty mentor. Students transferring this year are attending UC Berkeley, UC Davis, and UC San Diego.

The Veterans First Program observes Women's Military History Week with its Third Annual Honoring Women Veterans event.



The installation ceremony is held for Las Positas College's new Beta Beta Beta Biological Society club chapter, part of a prestigious national honor society. The Biology Department, Biology Club, and honor society sponsor many events, including a new student seminar series with faculty mentors and the annual Biology Alumni Panel, featuring alumni from UCs and CSUs who share their experiences and advice about transfer.



The Theater Department wows crowds with a superlative season—including a children's show that toured to local schools, a musical comedy, *Cabaret*, and the inaugural production in the outdoor Amphitheater of the Mertes Center for the Arts: *A Funny Thing Happened on the Way to the Forum*.

The Summer Welding Camp sparks interest in area high school students, who were taught by college instructors, learned safety, got hands-on experience in the Las Positas College Welding Lab, took home their own barbecue grills they made, and went on a field trip to local welding companies.



Las Positas develops a new two-year Engineering Technology degree program with Lawrence Livermore National Laboratory specifically for veterans. Hear our student veterans talk about this outstanding opportunity and their LLNL internships in a video at <http://www.youtube.com/watch?v=BxFt2ywi8RQ>.

Biology Club hosts "Healthy is Happy" Fair where visitors got flu shots, tested their blood pressure, learned about health care job opportunities, and more.



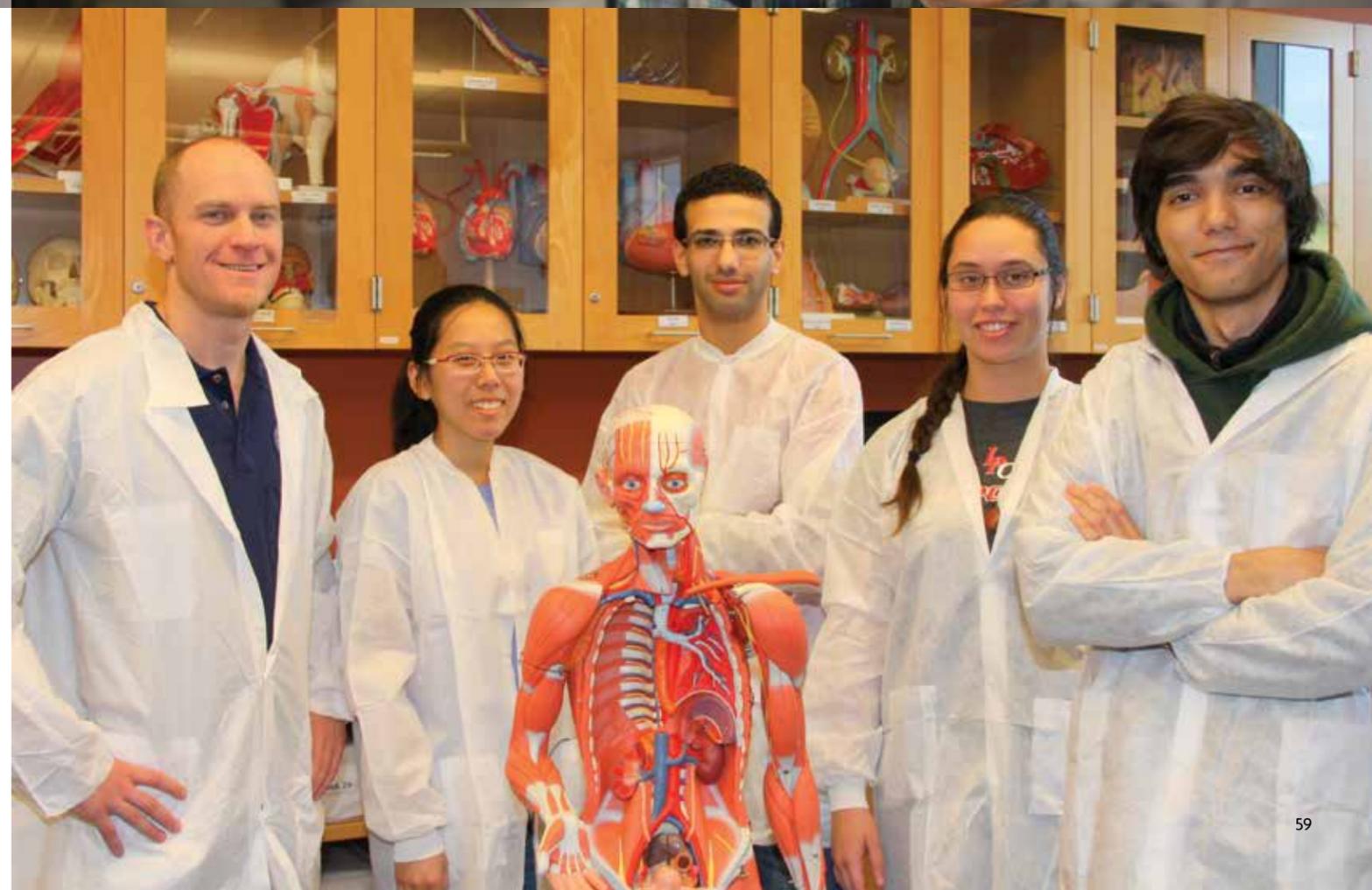


Las Positas brings classes to the community at Dublin High School and Pleasanton's Village High School.

Women students majoring in science, technology, engineering, and math (STEM) now have a new program to support their success: the LPC Women in STEM Mentoring Program. The inaugural event brought together students with experienced mentors.

The Associated Students attend the American Student Government Association National Student Leadership Summit.

Las Positas College's 25th Annual Commencement Ceremony sets an attendance record high, features Congressman Eric Swalwell as the commencement speaker, includes the Friend of the College Award presentation to Bob and Joyce Shapiro, and sends our graduates off on the paths to their futures!



## Home of the Hawks

Las Positas College offers state-of-the-art facilities and an extensive selection of classes in Kinesiology, Athletics, Health, and Wellness. The college is home to 10 intercollegiate team sports: Men's and Women's Soccer, Cross Country, Basketball, Swimming and Diving, and Water Polo, introduced in fall 2015.

### Las Positas College Athletics Highlights 2014-15

#### Las Positas College Selected to Host 2016 and 2017 Basketball State Championships

We got some exciting news from "The Nest"—our nickname for the PE Complex. The California Community College Athletic Association (CCCAA) has selected Las Positas to host the 2016 and 2017 CCCAA Men's and Women's Basketball State Championships. The 2016 tournaments are scheduled for March 11th-13th. "Every year, the best community college teams come together to compete for a championship title. Las Positas is excited that these student athletes who have worked hard all season long to get to this point have an opportunity to showcase their talent and skills at an outstanding community college venue. We look forward to being the host college for 2016 and 2017," said Athletic Director and Dean of Behavioral Sciences, Business, and Athletics Dyan Miller.



#### Swim & Dive Wins Championships! Scores at State, U.S.

Swim and Dive made history this season at the conference, state, and national levels. Las Positas won championships for both men and women at the Coast Conference meet—marking the second and third conference titles for swimming. The men's total points score was the highest in conference history. McKenna Stevulak (back row, fourth from left) was named the Most Outstanding Swimmer of the Coast Conference meet for the women and made the All-American list of swimmers among all community colleges in the U.S. with two 4th places, a 6th place, and an 11th place. Divers Gabe Nieto, Valentina Barbalinardo, and Donna Rotello also made the All-American list.



#### Men's Basketball Team Makes Playoffs

Fans had lots to cheer about this season. Two years removed from a 6-21 season, the Men's Basketball team completed the 2014-15 campaign by earning a berth into the Northern California Regional playoffs. Although the Hawks lost in the first round, Coach Lon Rork, in his second season, led his freshman-dominated team to a 16-13 record. The postseason appearance was the fourth in the college's nine-year history and its first since 2012. Highlights of the season included a 7-game non-conference win streak, a 4-game conference win streak, and a championship in the Skyline Tournament. In that tournament, the Hawks defeated Northern California's top-ranked team at the time, Skyline, in the title game.



#### Men's Soccer Wins Coast Conference North Division

They did it again! The Men's Soccer team won the Coast Conference North Division for the second year in a row, without losing one game. Plus, 11 players were awarded All Coach Conference Awards, North Division 2014. Ryan Gollott (left) won Defensive Player of the Year and Everardo Aguilar (second from left) captured Forward Player of the Year.



# Mission and Vision Statements

## Chabot-Las Positas Community College District

### Mission Statement

The Chabot-Las Positas Community College District (CLPCCD) prepares students to succeed in a global society by challenging them to think critically, to engage socially, and to acquire workplace knowledge and educational skills.

## Las Positas College

### Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

### Vision Statement

Las Positas College strives to be California's premier Community College, setting the standard through opportunities for developing knowledge, skills, values, and abilities that foster engaged and contributing members of the society.

## Chabot College

### Mission Statement

Chabot College is a public comprehensive community college that prepares students to succeed in their education, progress in the workplace, and engage in the civic and cultural life of the community. Our students contribute to the intellectual, cultural, physical, and economic vitality of the region.

The college responds to the educational and workforce development needs of our regional population and economy. As a leader in higher education, we promote excellence and equity in our academic and student support services. We are dedicated to student learning inside and outside the classroom to support students' achievement of their educational goals.

### Vision Statement

Chabot College is a learning-centered institution with a culture of thoughtfulness and academic excellence, committed to creating a vibrant community of life-long learners.

# Acknowledgements

We thank our community for valuing higher education as a critical component of quality of life in the San Francisco East Bay. We appreciate the community's generous support of our foundations and its approval of our Measure B facilities bond, which has modernized and transformed our campuses and will support student success for generations to come.

We thank our seven-member Board of Trustees for its governance and leadership, which promotes a culture of student success and supports a legacy of excellence in our district.

We thank our outstanding faculty, staff, and administrators for their dedication to higher education, commitment to excellence, and continued support of our students and their success.

And last, and most importantly, we thank our more than 29,000 students for choosing to achieve their dreams at Chabot and Las Positas colleges. We applaud their accomplishments and wish them continued success in their education and beyond. They are our future.



Chabot College and Las Positas College are accredited by the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges.



**Chabot College**

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