



*Student Success Starts Here*



# Mission and Vision Statements

## **Chabot-Las Positas Community College District**

### *Mission Statement*

The Chabot-Las Positas Community College District (CLPCCD) prepares students to succeed in a global society by challenging them to think critically, to engage socially, and to acquire workplace knowledge and educational skills.

## **Chabot College**

### *Mission Statement*

Chabot College is a public comprehensive community college that prepares students to succeed in their education, progress in the workplace, and engage in the civic and cultural life of the community. Our students contribute to the intellectual, cultural, physical, and economic vitality of the region.

The college responds to the educational and workforce development needs of our regional population and economy. As a leader in higher education, we promote excellence and equity in our academic and student support services. We are dedicated to student learning inside and outside the classroom to support students' achievement of their educational goals.

### *Vision Statement*

Chabot College is a learning-centered institution with a culture of thoughtfulness and academic excellence, committed to creating a vibrant community of life-long learners.

## **Las Positas College**

### *Mission Statement*

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

### *Vision Statement*

Las Positas College strives to be California's premier Community College, setting the standard through opportunities for developing knowledge, skills, values, and abilities that foster engaged and contributing members of the society.



# Table of Contents

Message from the Chancellor ..... 4

CLPCCD Leadership: The Board of Trustees ..... 6

CLPCCD Celebrates More than 50 Years of Service..... 8

Economic Impact and Financial Responsibility..... 12

Investing in a Community Asset ..... 15

Investing in CLPCCD Foundations ..... 17

Measure B: Shaping Student Success..... 19

CLPCCD Highlights in Building Student Success..... 24

Chabot College: Message from the President..... 26

Chabot College: Student Characteristics ..... 26

Chabot College: Providing Pathways to Student Success..... 27

Chabot College: Student Success Highlights..... 30

Chabot College: Athletics ..... 34

Las Positas College: Message from the President..... 36

Las Positas College: Student Characteristics ..... 36

Las Positas College: Providing Pathways to Student Success..... 37

Las Positas College: Student Success Highlights..... 40

Las Positas College: Athletics ..... 44

The CLPCCD 2013-14 Annual Report to the Community was prepared by Mary Lauffer, CLPCCD Office of the Chancellor, with the assistance of many faculty, staff, and administrators. Design is by Ogden Costa Creative Group.

To view an online version of the CLPCCD 2013-14 Annual Report to the Community, please visit [www.clpccd.org/newsroom](http://www.clpccd.org/newsroom).

This annual report is printed on paper certified in accordance to standards set forth by the Forest Stewardship Council™, which is committed to managing the world's forests responsibly and promoting well-managed forestry worldwide.



## Welcome Message from the Chancellor



I am pleased to present this annual report which celebrates our productive and successful year as a premier California community college district. This report also provides an opportunity to share with you the district's vision as we chart our course for the future.

That vision can be summarized as a commitment to three core values and a promise to place students at the center of the learning experience. The following is an overview of the values that form three pillars supporting student success.



**Educational Excellence** forms the foundation of our district and governs the planning, implementation, and evaluation of everything we do. Achieving excellence is a process of continuous improvement in programs and services that best serve our students and community.

**Curriculum Relevancy** ensures that our students benefit from the latest and most innovative curriculum available; this requires constant, active improvement. Relevant curriculum gives graduates a competitive edge in transfer and careers and provides area employers with workers who can step into a job with state-of-the-art skills and knowledge.

**Community Collaboration** with local business, government, educational institutions, civic organizations, community groups, science, and industry partners results in a team effort to provide educational opportunities that best serve our students and our community.

We connect these values to the holistic education of our students who are at the center of the learning experience. This concept has been called Learning Reconsidered and is described in the following passage:

*Learning Reconsidered is an argument for the integrated use of all of higher education's resources in the education and preparation of the whole student... supporting learning and development as intertwined, inseparable elements of the student experience. It advocates for transformative education—a holistic process of learning that places the student at the center of the learning experience.<sup>1</sup>*

Our shared district vision does, indeed, provide transformative education—changing the trajectory of our students' lives through the above values—and it places the student at the center of the college experience. We take purposeful actions to provide an experience that captures students' imaginations and opens their eyes to options and opportunities they might never before have imagined. We seek to instill in students a sense of connectedness to our colleges and our communities—our valued partners in student success. Through this experience, students become engaged; this is when they truly learn and become successful.

Please take some time to review our district annual report and discover how our students become actively engaged and achieve success through our extensive and highly-regarded programs and services.

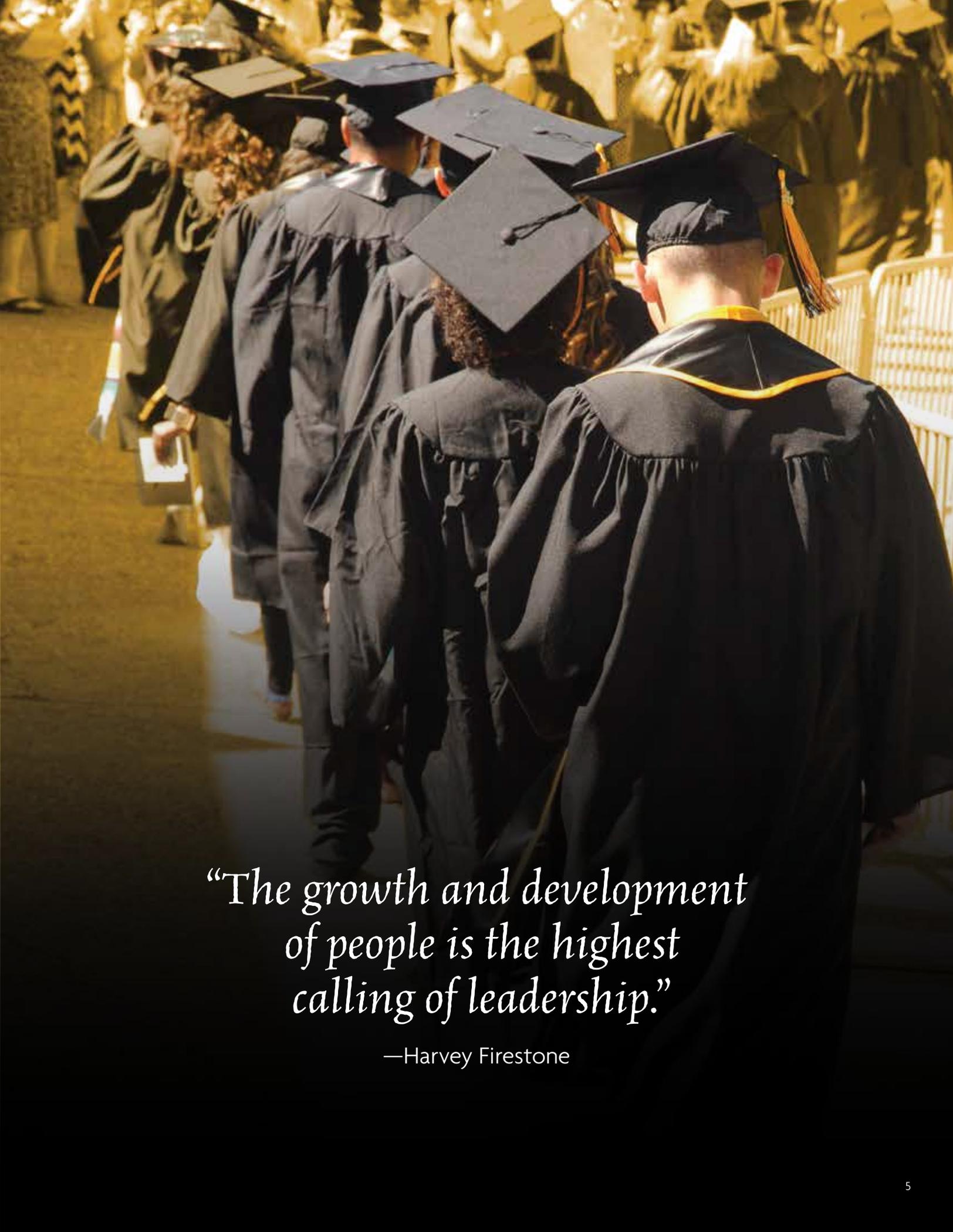
These highlights demonstrate why student success starts here!

Sincerely,

**Jannett N. Jackson, Ph.D.**

CLPCCD Chancellor

1. Richard P. Keeling, ed., "Learning Reconsidered: A Campus-Wide Focus on the Student Experience," January 2004, [https://www.naspa.org/images/uploads/main/Learning\\_Reconsidered\\_Report.pdf](https://www.naspa.org/images/uploads/main/Learning_Reconsidered_Report.pdf)



*“The growth and development  
of people is the highest  
calling of leadership.”*

—Harvey Firestone

# Chabot-Las Positas Community College District Board of Trustees



Hal G. Gin, Ed.D.  
President, Trustee Area 6



Marshall Mitzman, Ph.D.  
Secretary, Trustee Area 1



Arnulfo Cedillo, Ed.D.  
Trustee Area 3



Isobel F. Dvorsky  
Trustee Area 2



Donald L. "Dobie" Gelles  
Trustee Area 4



Barbara F. Mertes, Ph.D.  
Trustee Area 7



Carlo Vecchiarelli  
Trustee Area 5

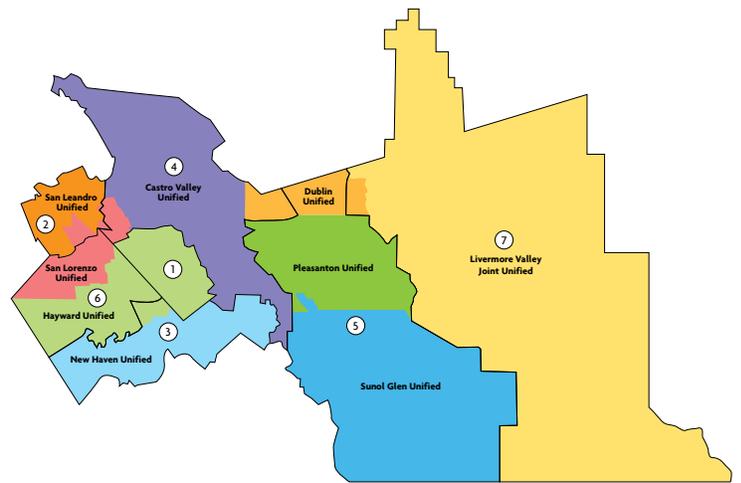
## Student Trustees



Current Chabot  
College Student Trustee  
**Kate Dolorito**  
(2013-14 Student Trustee was  
Ricardo Pinto Filho.)



Current Las Positas  
College Student Trustee  
**Eric Bolin**  
(2013-14 Student Trustee was  
Cherry-Ronaele Bogue.)



Chabot-Las Positas Community College District and Unified School Districts



CLPCCD serves the San Francisco East Bay Area, particularly southern Alameda County, through its two colleges: Chabot College in Hayward and Las Positas College in Livermore. CLPCCD is governed by a seven-member board of trustees which is responsible for all policy decisions. Board members are elected from trustee areas by the registered voters of nine communities: Castro Valley, Dublin, Hayward, Livermore, Pleasanton, San Leandro, San Lorenzo, Sunol, and Union City.

## Board Leadership Guides District

Focusing on the growth and development of students, faculty, staff, and administrators was a 2013-14 top priority for the Chabot-Las Positas Community College District's seven-member Board of Trustees. The following are some highlights of the board's accomplishments.

### Trustees Name Fifth District Chancellor

On June 25th, 2013, the Board of Trustees named Jannett N. Jackson, Ph.D., as the district's fifth chancellor. Chancellor Jackson brings a successful and diverse professional background to the district's top leadership position. An educator and administrator, Chancellor Jackson also spent three decades in the U.S. Army and is a decorated veteran who served in the Persian Gulf and Iraq Wars. She retired as a colonel. She most recently held the position of President of the College of Alameda, where she also served as the Vice President of Instruction for six years. She received her doctorate in Educational Administration from the University of Texas at Austin in the Community College Leadership Program and holds a Master of Arts in Education with an emphasis in Curriculum and Instruction and a Bachelor of Arts in Liberal Studies from California State University, Fresno.

### Board Approves Sixth President of Las Positas College

At its November 19th, 2013 meeting, the Board of Trustees approved the hiring of Barry A. Russell, Ph.D., as the sixth president of Las Positas College. President Russell comes to the college with extensive leadership experience in higher education. He most recently served as the Vice Chancellor of Academic Affairs in the Office of the Chancellor of the California Community Colleges and as a member of the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges. President Russell also held administrative positions at several California community colleges, serving as Vice President of

Instruction at College of the Siskiyous and Dean of Fine Arts and Communication at Cerritos College and Southwestern College. He earned his Ph.D. from the University of Texas at Austin, and his alma mater honored him as a Distinguished Graduate of the Community College Leadership Program. He also holds degrees in music from Texas A&M University-Commerce.

### District Leaders Set Priorities for 2013-2016

The board approved a list of priorities for 2013-2016 that will ensure continued excellence throughout the district. A partial list of the priorities includes: implementing the Student Success Initiative; maximizing resources to be fiscally solvent and stable; creating an evolutionary process for people to learn and keep up to date; creating an atmosphere of success for our staff, faculty, and students; and developing contemporary curriculum that responds to the society in which we live.

### Board Members Attend Governance Institute on Student Success (GISS) Training

Trustees participated in a March 15th-18th Governance Institute on Student Success (GISS) Training, sponsored by the Association of Community College Trustees. At the training, board members developed key initiatives to promote student success, including developing an action agenda for student success, continuing their strategic planning process, exploring leadership development opportunities for staff, and updating the district mission statement to reflect the district's most current educational priorities.



## A Legacy of Excellence in Education

# CLPCCD Celebrates More than 50 Years of Service Educating the San Francisco East Bay

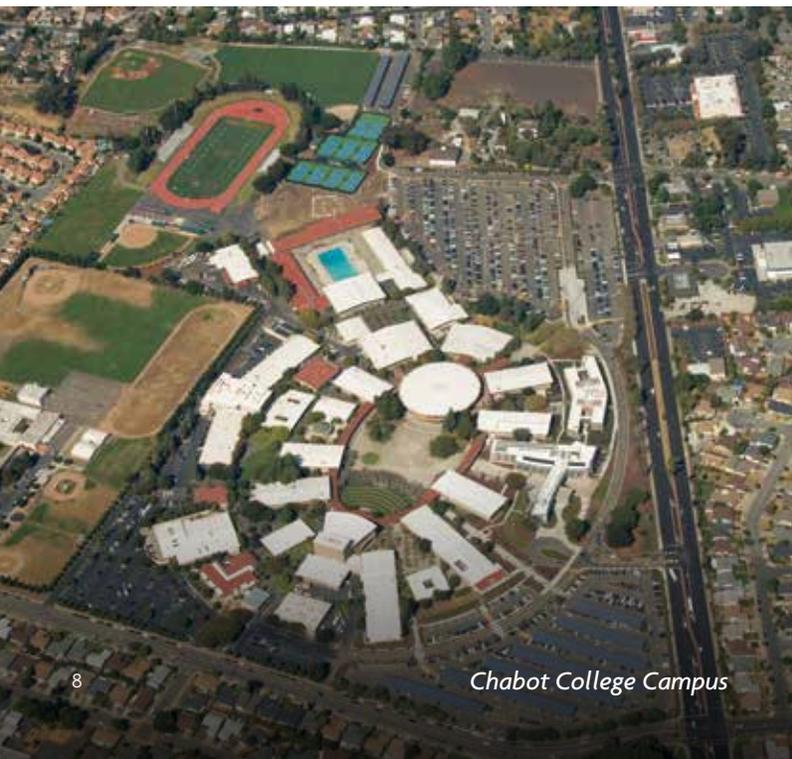
The year was 1961. John F. Kennedy was president. President Barack Obama was born. Alan Shepard became the first American to travel into space. Here in the East Bay, voters were asked if they wanted to invest in higher education by establishing a community college district. Their response was a resounding: Yes. They wanted to ensure access to affordable, quality higher education for themselves, their children, and their grandchildren. This decision reflected their deepest values and their belief that education is essential to an improved quality of life for everyone.

With faculty and staff often working 16-hour days, the new “South County Junior College” opened its doors for registration on September 10th, 1961 on a temporary, 7.5-acre campus in San Leandro. A small administrative staff, a faculty of 26 instructors, three counselors, and a librarian were there to greet the students. About 300 to 500 students were expected. Instead, 1,163 students arrived to sign up for classes—while the sidewalks were still being poured.

*When a reporter asked the college’s president, Dr. Reed L. Buffington, to name his chief objective for the new college, his response was, “Quality! ...quality in everything we do.”*

By the second year, enrollment had doubled, and the college got a new name: Chabot College. In 1965, the college moved to its current home in Hayward. On March 31, 1975, “Valley Campus,” later to become Las Positas College, opened as the Livermore Education Center of Chabot College. The new campus’ founding dean was Dr. Barbara F. Mertes, who continues to serve the district as a member of the Board of Trustees.

Today, CLPCCD provides quality higher education opportunities to a service area of nearly 500,000 residents in the San Francisco East Bay Area. This year, the district mourned the loss of Chabot’s founding president, Dr. Buffington, who passed



Chabot College Campus



Las Positas College Campus



*“Education is the most powerful  
weapon which you can use  
to change the world.”*

— Nelson Mandela, 1918-2013

## A Legacy of Excellence...

away June 9th, 2014 at the age of 94. His legacy of “quality in everything we do” lives on at both colleges.

CLPCCD is part of the California Community Colleges, the nation’s largest system of higher education, composed of 72 districts and 112 colleges serving 2.1 million students per year. The district employs more than 1,000 people and serves more than 22,000 students who come to the colleges from throughout the Bay Area and Central Valley, as well as from other states and over 40 foreign countries.

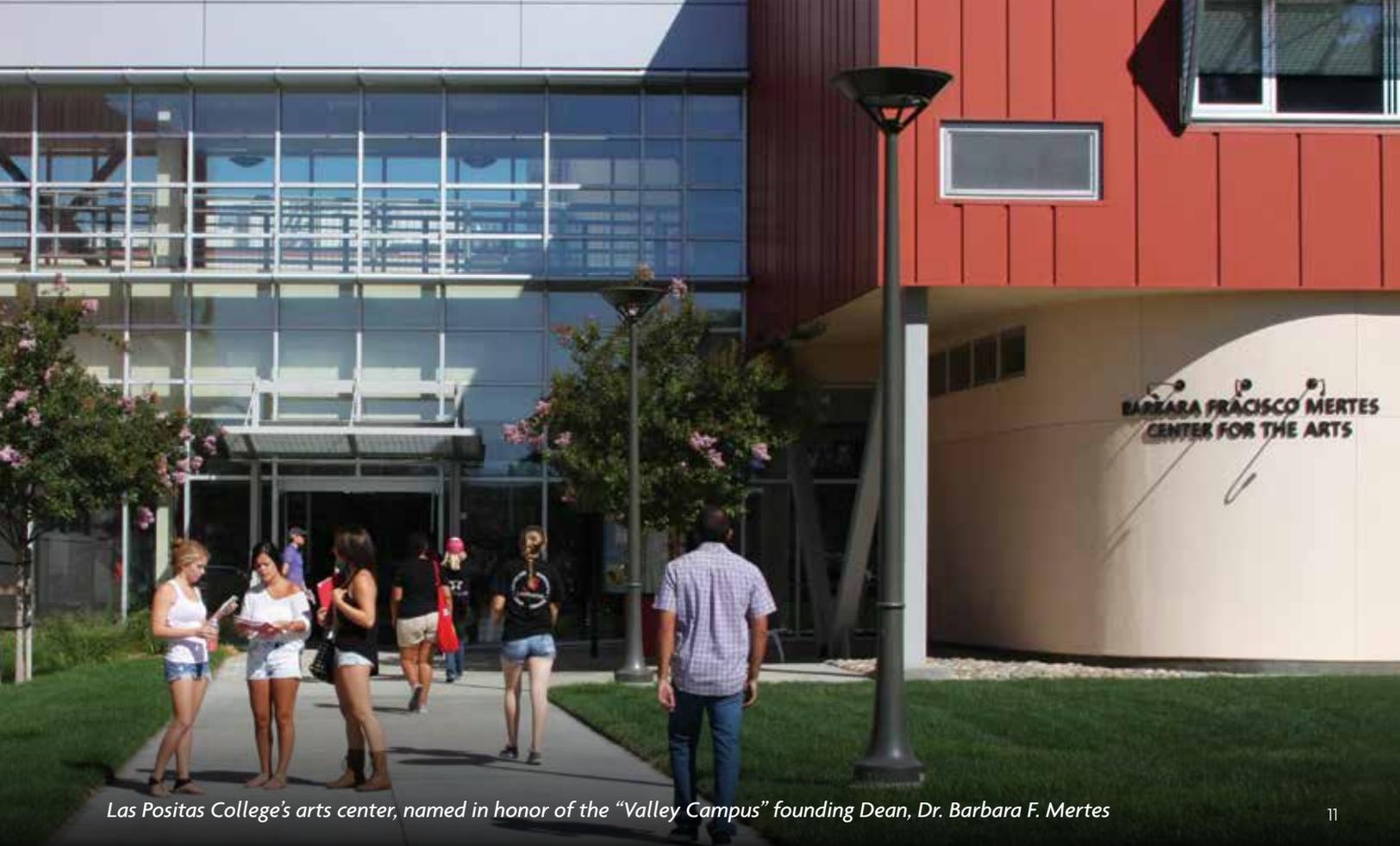
Chabot College and Las Positas College are known for their award-winning academic programs, highly-qualified faculty, small class sizes, richly diverse student populations, community collaboration, and state-of-the-art curriculum and facilities. Area employers seek out graduates of the colleges’ many admired programs, including those focusing on Career and Technical Education.

The colleges report high transfer rates to four-year colleges and universities, meet career and workforce training needs of their communities, and provide basic skills—with many support services to increase student success. Each year, the colleges hold special events to inform students about clubs, majors, transfer institutions, careers, and jobs. Both colleges serve as area educational leaders in STEM (science, technology, engineering, and mathematics). Each college benefits from a foundation, which supports the college’s mission and provides a vehicle for residents to invest in their community asset.

Both Chabot and Las Positas colleges have forged strong partnerships with local business, government, school districts, civic organizations, science, industry, and community groups. The colleges truly reflect the profiles of their respective communities, each serving as a valuable community asset and a nexus of education, innovation, and workforce development.



*Chabot College's arts center, named in honor of founding President, Dr. Reed L. Buffington*



Las Positas College's arts center, named in honor of the "Valley Campus" founding Dean, Dr. Barbara F. Mertes

## Economic Impact and Financial Responsibility

# CLPCCD Adds Approximately \$508.9 Million in Annual Income to Its East Bay Service Area

### **Economic Growth Analysis**

CLPCCD affects the local economy in three ways: through its local purchases, including wages paid to faculty and staff; through the spending of students who come from outside the region; and through the increase in the skill base of the local workforce. These effects break down as follows.

### **District Operations Effect**

CLPCCD creates income through the earnings of its faculty and staff, as well as through its own operating and capital expenditures. Adjusting for taxes and other monies withdrawn from the local economy in support of CLPCCD, it is estimated that the CLPCCD service area economy receives a net of \$104 million in added labor and non-labor income due to CLPCCD operations each year.

### **Student Spending Effect**

Students from outside the region spend money for room and board, transportation, entertainment, and other miscellaneous personal expenses. These expenditures create jobs and income

for local businesses. The spending of CLPCCD's non-local students generates approximately \$10.3 million in added income in the CLPCCD service area economy each year.

Every year, students leave CLPCCD and join or rejoin the regional workforce. Their added skills translate to higher income and a more robust CLPCCD service area economy. Based on CLPCCD's historical enrollment and credit production over the past 30-year period, it is estimated that the accumulated contribution of CLPCCD instruction received by former students (both completers and non-completers) annually adds some \$394.5 million in income to the CLPCCD service area.

### **Total Effect**

Altogether, the average annual added income due to the activities of CLPCCD and its former students equals \$508.9 million. This is approximately equal to 0.6% of the total CLPCCD service area economy.





*“An investment in knowledge  
pays the best interest.”*

— Benjamin Franklin

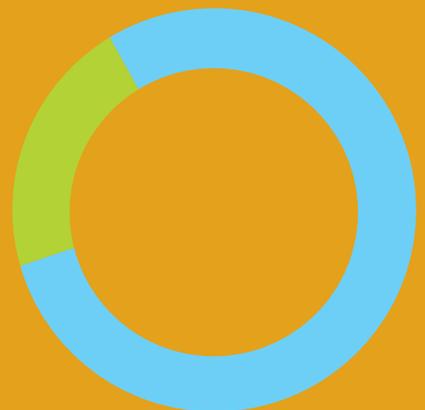
### CLPCCD Economic Impact Analysis at a Glance

#### Added Income

District Operations Effect	\$104,044,000
Student Spending Effect	\$10,301,000
Total Spending Effect	\$114,345,000
Student Productivity Effect	\$394,543,000
<b>Grand Total</b>	<b>\$508,889,000</b>

Total Added Income in CLPCCD  
Service Area Due to CLPCCD  
(\$ Millions)

- Spending Effect **\$114.3**
- Productivity Effect **\$394.5**



**CLPCCD Reduces Community’s Tax Bill by \$12 Million**

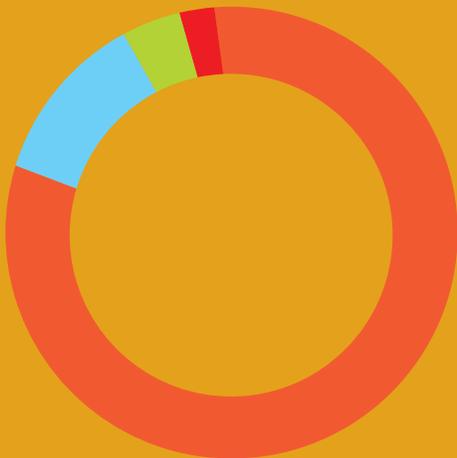
The district continues to be a responsible custodian of CLPCCD finances. For fiscal year 2013-14, the district had General Fund Revenues of \$114,842,143 and Expenditures of \$112,891,175. This resulted in a net increase in Fund Balance of \$1,950,969. Revenues exceeded expenditures or, in simple terms, the district lives within its means. The district ended the year with a fund balance of \$11,693,177 or about 10.35% of expenditures.

CLPCCD also continues to properly manage its General Obligation Bonds program. In 2013, the district refinanced its outstanding bonds. Under the leadership of the Board of Trustees, the district administration chose to take advantage of historically low interest rates to refinance bonds from its Measure B authorization without extending the term of those

bonds. The district was able to reduce the interest rates on the prior bonds from an average of 4.97% to 3.05%, reducing the community’s total tax bill by \$12,001,712 over the life of the refinancing. The district returned this savings to the taxpayers.

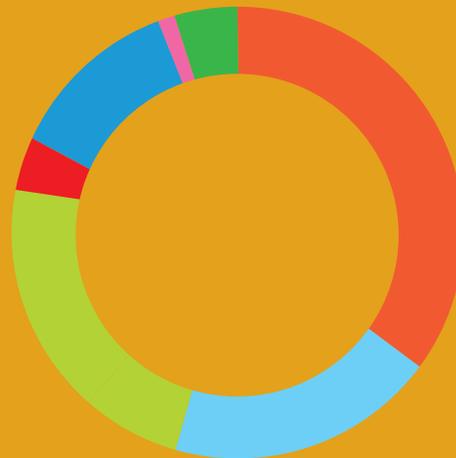
While the district will not receive any part of the savings, the Board of Trustees and district administration pursued this opportunity strictly on behalf of local taxpayers. The district expresses appreciation to the CLPCCD service area residents for their continued support in educating the students of their community.

**2013-2014 Revenue: \$114,842,143**



State Revenue	\$92,384,030	80.44%
Local Revenue	\$13,852,230	12.06%
Federal Revenue	\$5,605,932	4.88%
Transfers In	\$2,999,951	2.61%
<b>Total</b>	<b>\$114,842,143</b>	<b>100%</b>

**2013-2014 Expenditures: \$112,891,175**



Academic Salaries	\$42,854,772	37.96%
Classified Salaries	\$22,713,270	20.12%
Benefits	\$26,341,763	23.33%
Supplies	\$2,048,772	1.81%
Services	\$14,625,114	12.96%
Capital Outlay/Other	\$793,009	0.70%
Transfers Out	\$3,514,475	3.11%
<b>Total</b>	<b>\$112,891,175</b>	<b>100%</b>

# Investing in a Community Asset: The High Return on Higher Education

*“A strong, accessible, and varied educational infrastructure is critical to the economic success of a region and its residents.... Recently a series of collaborative efforts have made the East Bay a leader in efforts to connect high school, community college and university education to the modern skill sets required for jobs that require science, technology, engineering, and mathematics (STEM) education, including manufacturing and service industries.”*  
— East Bay Economic Development Alliance

## Did You Know?

# Fast Facts about California Community Colleges

### Value

A California Community College is one of the best higher education values anywhere. Compare the following typical annual undergraduate fees:

Chabot College / Las Positas College	.....\$1,380
California State University	.....\$6,612
University of California	..... \$13,200

### Homeland Security

80% of firefighters, law enforcement officers, and EMTs are credentialed at community colleges.

### Nursing

70% of the nurses in California received their education from community colleges.



Las Positas College EMT graduate and his family



Chabot College Nursing graduates



CLPCCD Biology student who transferred to UC Berkeley

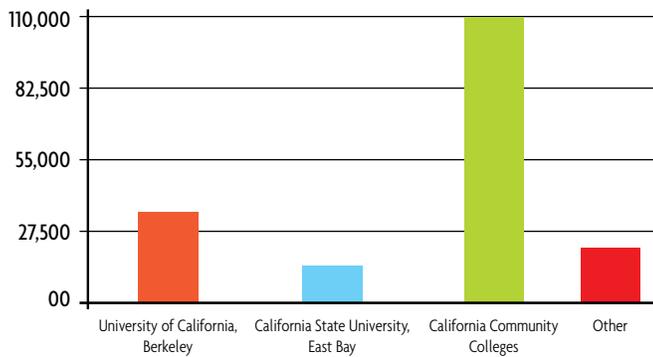
**Science, Technology, Engineering, And Mathematics**

Transfer students from community colleges to the University of California account for 48% of UC’s bachelor’s degrees in science, technology, engineering, and mathematics (STEM).

**Enrollment**

24% of all the community college students nationwide are enrolled in a California community college.

**Higher Education Enrollment in the East Bay**



Source: California Postsecondary Education Commission 2008

**Job Ratings**

Community colleges have the highest combined “good/excellent” job rating, 65%, among California’s three segments of public higher education (according to the latest Public Policy Institute of California poll).

**Personal Income**

California’s personal income will decline by 11% by the year 2020 unless the state increases the number of Latinos who attend college, as this is one of the fastest-growing segments of our population.

**Earnings**

\$1.6M is the average lifetime earnings of a graduate with an associate’s degree – \$400,000 more than for a high school graduate. Students who earn a California community college degree or certificate nearly double their earnings within three years.

**Diversity**

The enrollment of African-American students in California’s community colleges nearly matches the undergraduate enrollment of the University of California. Nearly one quarter of all Latinos who receive doctorates first attend a community college.

**Veterans**

More than half of California veterans receiving GI educational benefits attend a community college.

**Transfer**

Transfer students who come to UC perform well, persisting and graduating at rates similar to students who enter as freshmen. The average time-to-degree for transfer students is just over two years (2.4) after entering the University; the average time-to-degree for freshmen is 4.2 years. Transfer students continue to be a successful and valued part of the UC community.

From the Community College League of California



# Investments in CLPCCD Foundations

*Support Success, Change Lives, Leave a Legacy*

The CLPCCD foundations help ensure the excellence of the colleges, give life-changing educational opportunities to deserving students, and provide a vehicle for area residents to invest in the future of their community. The foundations express their deepest gratitude to their volunteer board members, friends, partners, and the many individuals and organizations who give so generously of their time, talent, and treasure. To learn more about investment opportunities and related tax benefits, please contact the foundations.

## Chabot-Las Positas Colleges Foundation

The Chabot-Las Positas Colleges Foundation benefits from generous community support for both colleges. The foundation provides scholarships for students and helps support the colleges' programs, equipment needs, and educational projects.

## Chabot College Office of Development and the Foundation

In December 2013, Chabot College selected María Ochoa, Ph.D., as Executive Director for the Office of Development and the Foundation. Dr. Ochoa brings more than 20 years of experience as a development professional working in higher education and with cultural institutions. A resident of Hayward and a Chabot alumna, she and The Friends of Chabot College Board of Directors hosted a sold-out fundraising gala in November 2014.



*The Friends of Chabot College Board of Directors*

## Chabot Foundation Receives \$100,000 Legacy Gift and Three New Endowed Scholarships



*Berty Nebenzahl*

Berty Nebenzahl, a former school teacher whose experiences at Chabot endeared the college to her, presented two generous gifts to the foundation: an endowed scholarship and a \$100,000 Legacy Gift. Her generosity will help transform lives of deserving Chabot students for many years to come.

Students will also reap immense benefits from two other new scholarships. One memorializes Gerald A. Shimada, Chabot's beloved Vice President for Student Services who passed away on March 4th, 2014. Family member Marilyn Gee and Mr. Shimada's daughters Alisha and Jordan established the scholarship in Mr. Shimada's name. Another endowed scholarship comes from the Peter A. Sategna Educational Foundation, which has designated student veterans as the beneficiaries of its generous gift.

## Las Positas College Foundation

Under the direction of CEO Ted Kaye, Ph.D., and the Board of Directors, the Las Positas College Foundation celebrated one of its most successful years ever—with new partnerships, additional scholarships, more board members, and increased revenue. The following are just two of the year's many highlights.

**Best of the Best Gala Raises \$125,000 for LPC**

Guests enjoyed great company, dined on delicious food, sipped fine wines from the Livermore Valley, and applauded outstanding student performances—all while raising \$125,000, a record amount, for LPC’s 11th Annual Best of the Best Gala, held at the college on April 26th, 2014



*The Best of the Best 2014*

**Porta Family Presents \$500,000 to LPC Foundation**

A generous new investment in the college will create life-changing opportunities for two generations of LPC learners—student-parents and their children. Judy and Fred Porta have pledged \$500,000 to the LPC Foundation to benefit the

new 2GenFund, which provides scholarships for deserving LPC students and their toddler and preschool children—enabling the little ones to attend LPC’s state-of-the-art Child Development Center while their parents complete their education. The new fund seeks to break the cycle of poverty that occurs when parents drop out of college because they cannot afford quality care for their children. With the Portas’ support, parents can move on to good jobs and their children can benefit from the best in early childhood education.



*Fred and Judy Porta with LPC’s youngest students at the Child Development Center*

**Chabot-Las Positas Colleges Foundation**

Clyde T. Allen, Ph.D.  
*President/Secretary*

Erna DeNu, *Staff Assistant*

**Chabot-Las Positas Community  
College District**

7600 Dublin Blvd., 3rd Floor  
Dublin, CA 94568

EDeNu@clpccd.org  
Phone: (925) 485-5214  
Fax: (925) 249-8367

[www.clpccd.org](http://www.clpccd.org)

**Chabot College Office of Development  
and the Foundation**

María Ochoa, Ph.D.  
*Executive Director*

**Chabot College**

25555 Hesperian Blvd.  
Hayward, CA 94545

MOchoa@chabotcollege.edu  
Phone: (510) 723-7091  
Fax: (510) 723-7126

[www.chabotcollege.edu/Foundation](http://www.chabotcollege.edu/Foundation)

**Las Positas College Foundation**

Ted Kaye, Ph.D.  
*Chief Executive Officer*

**Las Positas College**

3000 Campus Hill Dr.  
Livermore, CA 94551-7623

TKaye@laspositascollege.edu  
Phone: (925) 424-1010  
Fax: (925) 443-0742

[www.lpcfoundation.org](http://www.lpcfoundation.org)

## Measure B: Shaping Student Success

*Thank You, Voters!*

On March 2, 2004, the voters of the Chabot-Las Positas Community College District approved a historic bond measure designed to implement a capital improvement program for Chabot College in Hayward and Las Positas College in Livermore. Measure B, the \$498 million dollar bond, has enabled the district to repair leaky roofs, worn wiring, and plumbing; renovate aging, deteriorating classrooms and libraries; and repair, acquire, construct, and equip college buildings and computer labs.

Measure B has transformed the college campuses with award-winning facilities and improvements that have achieved some of the highest sustainability standards and are saving hundreds of thousands of dollars in annual energy costs. Measure B's far-reaching effects also enhance student success and support services at each college.

### **New Science Facilities Give Students a Competitive Edge in STEM\***

New Measure B-funded improvements in science facilities on each campus will have a significant impact on student success in STEM (\*science, technology, engineering, and math). Las Positas College's 21,000-square-foot Science and Technology Building already has opened its doors to students, and design is underway for the new Biology Building Phase 1 at Chabot College. Combined with our outstanding faculty and programs, the state-of-the-art facilities will help meet the growing demand for STEM education, prepare students for transfer to four-year universities, and approximate what they will experience in industry settings.



*New science facilities at each campus give students a competitive edge in a world of rapidly advancing technology.*



*“We shape our buildings,  
and afterwards our  
buildings shape us.”*

– Winston Churchill

# Summary of Measure B Bond Projects

## Las Positas College

- 16 original projects
- 15 added projects
- \$248M in project value

## Chabot College

- 37 original projects
- 19 added projects
- \$264M in project value

## District

- 5 original projects
- 20 added projects
- \$91M in project value

## Program-wide

- 58 original projects – 46 complete
- 54 added projects – 39 complete
- \$603M in Measure B proceeds (\$105M interest earnings)
- \$41M in State Funding
- \$5.6M in PG&E Rebates/Incentives
- \$501M spent/committed to date
- \$650M total project value
- \$100M left to complete

## New Buildings Provide One-Stop Shop for Student Services

Thanks to Measure B, students at each college benefit from finding all student services under one roof, including special programs, financial aid, admissions, counseling, and more.



*Students find extensive support services at Chabot College's Community and Student Services Center.*



*Official signage was installed this year at Las Positas College's new building, which houses all essential student services.*

# Capital Projects Review

## Chabot College



*Chancellor Jackson helps celebrate the Automotive Technology BMW Building Renovation, which was completed three months early and under budget.*

Projects completed in 2013: Building 2100 Cadaver Room Renovation; Building 3400 Automotive Technology, BMW Renovation; Building 1200/1300 Performing Arts Renovation; Building 1800 Math/Science Renovation; and Buildings 2500-2900 Physical Education Complex Renovation.

Projects to complete: Biology Building Phase 1; Building 1700 Math/Science; Building 100 Library/Learning Connection Renovation; Hesperian Boulevard Landscape; Parking Lot Security; and Small Projects – Repurpose College Spaces.



*The Hesperian Boulevard Landscaping project, as featured in this design, will provide an attractive welcome to the campus. Landscaping will stay green with well water. The project is scheduled for completion in early 2015.*

## Las Positas College



*Las Positas College students in an advanced anatomy class benefit from the new Science and Technology Building and equipment. Because of Measure B and a visionary instructor, qualifying students can perform cadaver dissection and prosection (dissection for teaching purposes)—rare activities at community colleges, where instructors typically perform these tasks and students simply observe.*

Projects completed in 2013: Building 1600 Student Services and Administration; Building 1800 Science Renovation; Building 1850 Science and Technology Building; Campus Boulevard and Americans with Disabilities Act Improvements.

Projects to complete: Building 100 Academic Building – Classrooms; Building 2000 Library Renovation; Small Projects – Repurpose College Spaces; Amphitheater; and Veterans Center.



*Las Positas College's beautiful Campus Boulevard project runs through the heart of the campus and serves as a venue for major events such as Career/Major Fairs and Transfer and Club Days. Landscaping stays green with recycled water.*



### Facility Master Plan

- \$351M in future projects needed at Chabot College
- \$247M in future projects needed at Las Positas College

### Measure B Benefits Add Up for the East Bay

The economic, environmental, and educational impact of Measure B enhances the standard of living for all of our communities in the East Bay. Although not an all-encompassing list, following are some of the most apparent and immediate benefits of Measure B progress:

- Benefiting the local economy: \$320.5 million in projects have been completed to date.
- Keeping people employed: 600 to 700 jobs are provided each year.
- Delivering projects on time and within budget: 73 percent of the projects have been completed in the last two years.
- Reducing energy use: 80 percent of roofs have been replaced with insulated, reflective “cool” roofs.
- Protecting our environment, reducing greenhouse gas emissions, and saving on energy costs: 30 percent of the district’s energy is generated through solar power.
- Providing an improved and safer learning environment for our students: over 60 projects have improved buildings, systems, and safety and security for our colleges.

### Sustainability Protects Environment Now and for Future Generations

Measure B has enabled CLPCCD to become a leader in sustainability, benefiting our community now and for generations to come. Seven years ago, the district became a signatory to the American College and University Presidents Climate Commitment, a pledge to make colleges and universities carbon neutral. In 2010, Chabot and Las Positas

colleges affirmed their support of the climate commitment by creating landmark Climate Action Plans. The following is a list of just some of the sustainability efforts at the district and colleges.

- LEED\* Platinum, Gold, and Silver Certifications
- Electric Vehicle Charging Stations
- Photovoltaic Solar Generation System
- IceBank Energy Storage System
- Refillable Water Bottle Stations
- Recycling and Composting
- Paper Reduction
- Water-Efficient Bathrooms
- Irrigation with Reclaimed Water and Well Water

---

\*LEED (Leadership in Energy and Environmental Design) is an internationally recognized “green” building certification system and standard for measuring building sustainability.

### Energy Improvement Projects to Save \$125,000 Annually

The District has received \$1,041,135 of funding from Proposition 39 for energy improvement projects at our two colleges. The funding has been leveraged with \$193,233 in PG&E incentive payments and \$710,252 in Measure B funds to create almost \$2 million in energy improvements to date. The approved projects include the replacement of exterior lighting with high efficiency LED lighting at both campuses and replacing old rooftop HVAC units. The projects are estimated to reduce energy consumption by one million kilowatts annually, resulting in \$125,000 annual energy cost savings. To learn more about Measure B, please visit the website at [measureb.clpccd.cc.ca.us/district/bond](https://measureb.clpccd.cc.ca.us/district/bond).

# CLPCCD 2013-14 Highlights in Building Student Success

## **New Student Success and Support Program Guides Students to Completion**

One of the many benefits students can find at Chabot and Las Positas colleges is the new Student Success and Support Program, initiated by Senate Bill 1456. The program guides students as they embark on their college careers and helps them stay on track toward completion.

Students begin college with an orientation, assessment of their skills, and an education plan developed with a counselor. After completing these three core steps, students can earn priority registration, ensuring they get the classes they need to complete their educational goals on time.

## **CLPCCD Colleges Awarded Career Pathways Grants**

Both Chabot and Las Positas colleges are part of regional consortia that have been awarded competitive grants to prepare our students for careers in high-demand fields for four critical sectors in the East Bay: Health Sciences, Engineering (including Advanced Manufacturing), Information and Communication Technologies/Digital Media, and Public Service.

Chabot and Las Positas are part of two separate consortia that are among only 12 consortia statewide to be awarded the highest level regional grants from the California Department of Education's \$250 million Career Pathways Trust program, created through Assembly Bill 86, Section 48. Each consortium includes partners in education, K-12 school districts, government, business, and industry. In addition to serving our students, the grants also benefit our local, regional, and state economies by providing business and industry with skilled workers.

## **District and Partners Collaborate on Adult Education Plan**

CLPCCD and its partners are developing a new regional plan to better serve the educational needs of adult learners. Assembly Bill 86, Section 76, charged the California Department of Education and the California Community Colleges Chancellor's Office with jointly implementing an adult education planning process. The legislation appropriated \$25 million to regional consortia to develop the plans.

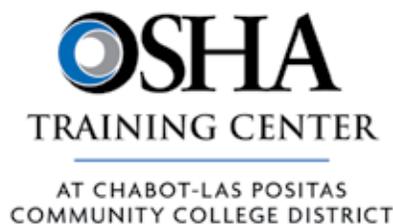
Serving as the fiscal agent, CLPCCD has been awarded \$329,938 for the 10-member Mid-Alameda County Consortium which includes Chabot College, Las Positas College, and the unified school districts of Castro Valley, Hayward, San Leandro, San Lorenzo, Dublin, Livermore, and Pleasanton. Partnering agencies for the project include regional occupational programs (ROPs), career centers, workforce development organizations, and county and city services.

The consortium, which has a long history of collaboration, is drafting a Regional Comprehensive Plan that identifies and evaluates current adult education services and service gaps. The partners will work together, creating linkages between the systems to provide seamless transitions for students to transfer into postsecondary education and the workforce.

## **Economic Development and Contract Education Ranked 1st in Revenue Generation for 7th Consecutive Year**

CLPCCD's Economic Development and Contract Education Department has contributed to CLPCCD since 2002 and has ranked as the number one revenue-generating contract education program in the California Community Colleges system for the last seven years. Annual revenue during the last five fiscal years has ranged from \$4.6M to \$6.4M, with 15-20% of that going towards district overhead expenses.

The department provides many training and educational services to a wide variety of organizations and workers, including Occupational Safety and Health Administration (OSHA) Training Center (one of 28 authorized centers in the country), Contract Education, Foster and Adoptive Care Providers Training, Apprenticeship Programs, Tri-Valley One-Stop Career Center, and Strategic Partnerships.





*“Nothing can dim the light  
which shines from within.”*

— Maya Angelou

# Message from the President



Chabot College has been the cradle of many dreams, but most importantly of dreams achieved. For over half a century the College has delivered educational opportunity to our communities through excellent transfer, degree, career technical, and lifelong learning programs. We are the birthplace of model support

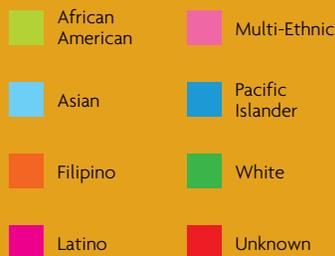
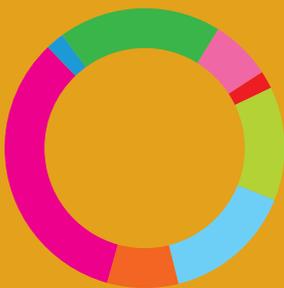
services such as our Puente, Daraja, and Early Childhood Mentor-Teacher programs. Ours is a story of student success and a democratic commitment to equal access to excellence in education for all. We have often been the open door to higher education for those who are first in their families to attend a college and for many who come from historically under-served communities. As Chabot College's ninth President, I am awed by

the persistence, endurance, and achievement of our graduates, many of whom are transferring to competitive universities or completing degrees in our superb allied health and other career technical preparation programs.

Our students and staff represent a virtual rainbow of diverse cultures, one of our great riches here at Chabot. 2014-2016 commences our new First Year Experience Program, for the first time offering *all new Chabot students* the chance to benefit from the direct support of a tailored learning and teaching community dedicated to helping them find their own unique pathways to success. At Chabot, students find classes that inspire and that assist them along their many chosen pathways, helping them to know more about the world today than they knew yesterday.

Sincerely,  
**Susan Sperling, Ph.D.**  
*Chabot College President*

## Chabot College Student Characteristics



19 or younger	26%
20–21	19%
22–24	17%
25–29	14%
30–39	13%
40–49	6%
50+	5%



### Student Type

Full-time	
12 or more units	33%
Part-time	
6–11.5 units	37%
.5–5.5 units	31%



### Enrollment Pattern

Day only	46%
Both Day and Eve/Sat	25%
Evening or Eve/Sat	19%
Saturday only	1%
Online/Independently scheduled	9%



### Educational Goal

Transfer	
(with/without AA/AS)	55%
AA/AS only (not transfer)	10%
Certificate or Job training	12%
Personal development	5%
Other or Undecided	17%



### Academic Achievement

Degrees	836
Certificates	241
2012–2013 Transfer*	
UC	133
CSU	449
In-state private	118
Out-of-state	136

\*Most current information available

## Chabot College: Providing Pathways to Student Success

Benefiting from a vibrant, easily-accessible 94-acre urban campus, Chabot College serves approximately 13,000 students and is located in the City of Hayward, dubbed “The Heart of the Bay” because of its convenient proximity to San Jose, Oakland, and San Francisco. Founded in 1961, the college is part of one of the Bay Area’s most dynamic regions for technology and international commerce.

Home of the nationally-acclaimed and widely-adopted Puente Project, Chabot College offers other model programs which have received national recognition and funding: Carnegie Corporation’s Pathways to Success and the federal Trio Talent Search. Chabot College is also a recipient of two highly-competitive consortium grants from the U.S. Labor and Education Departments, one of

which is the Obama administration’s Promise Neighborhood Grant. And, recently, Chabot was one of only 24 California community colleges selected for the new Community College Pathway to Law School Initiative.

Among the college’s many admired and competitive offerings are programs in nursing, dental hygiene, and automotive technology, including training on hybrid/electric/alternative fuels vehicles.

Chabot College offers its students numerous pathways to success. Standard college services include the Student Success and Support Program, assessment, admissions and records, financial aid, and academic, transfer, and career counseling. Following is a partial list of many more opportunities for students to help them achieve their academic goals.

## Chabot College Learning Communities, Enrichment, Programs, and Services

### **ASCC (Associated Students of Chabot College)**

Hosts many activities and represents the student body at Chabot to the local and state administrators.

### **ASPIRE Program**

Offers low-income, first generation, and disabled college students academic support; individualized academic, financial, and personal counseling; career exploration; and cultural enrichment activities.

### **CalWORKs / Work Study Program**

Combines public assistance benefits with education, job training and job placement. Both programs provide counseling, career planning, and personal development workshops.

### **CARE Program**

An educational program in cooperation with the Department of Social Services and community organizations to assist single parents in achieving their educational goals.



### Clubs

More than 25 clubs—from Computer Science and Engineering to Honor Society and Law and Justice.

### DARAJA Project

Offers academic support services and a curriculum focused on African-American literature, history, and issues. Daraja students do better in school and transfer to four-year universities at a higher rate.

### DSPS (Disabled Students Programs and Services)

Serves the needs of students with physical, psychological, and learning disabilities. The program provides academic, personal, and vocational counseling, and offers courses to assist students with successful transition to and beyond college.

### EOPS (Extended Opportunity Programs and Services)

Provides access and educational opportunity for individuals whose educational and socio-economic backgrounds might otherwise prevent them from successfully attending and succeeding in college.

### ETS Program (Educational Talent Search)

Serves young people in grades 7th through 12th in the Hayward and San Lorenzo school districts. In addition to counseling, participants receive information about college admissions requirements, scholarships, and various student financial aid programs. More than 392,000 students are enrolled in approximately 510 ETS –TRIO programs.

### EXCEL Program

Offers eligible students in-depth academic support, personal counseling, transfer assistance, and career exploration with emphasis on English as a Second Language support courses.

### First Year Experience

Designed to help incoming students make the most of their first year of college by getting to know the campus, faculty, and other students, and gaining a better understanding of their areas of interest.

### Hayward Promise Neighborhood

Grant funded by the Office of Innovation and Improvement, U.S. Department of Education. One of only five grants awarded and the only one awarded in California at the time. Designed to significantly improve the educational and developmental outcomes of children in the Jackson Triangle area of Hayward and to transform the community.

### MESA (Mathematics Engineering Science Achievement)

Provides science, technology, engineering, and math (STEM) academic development to educationally disadvantaged community college students so they will excel academically and transfer to four-year institutions in calculus- based majors.

### Pace

An adult college education learning community and degree and transfer program specifically designed for working adults.





**Puente Project**

A highly-acclaimed program founded at Chabot College in 1981 which explores the Mexican American/Latino experience and has served thousands of California students. Community colleges with Puente programs transfer 44 percent more Latino students to the University of California than colleges without Puente.

**Striving Black Brothers Coalition (SBBC)**

A unique support system for African-American males. SBBC's activities have included: raising more than \$6,000 for educational scholarships, visiting four-year colleges and universities, participating in numerous African-American Male Summits, and attending weekly meetings and workshops, including the SBBC Reading Club.

**Student Health & Wellness Center**

Managed and operated by ValleyCare Health System, provides access to high quality health care and wellness education on campus.

**Student Life Office**

Plays an essential role on campus to develop, plan, and implement college activities for a diverse student population.

**Summer Youth Sports Program**

Provides a summer program involving sports and other educational activities for disadvantaged youth.



# Chabot College 2013-14 Student Success Highlights

Commencement represents the culmination of student achievement for our graduates. But, each year, Chabot College celebrates hundreds of individual success stories, as varied and unique as our students. The following showcases just some of the many highlights this year.



### Dental Hygiene Achieves 100% Pass Rate, Brings Smiles to Families

The Dental Hygiene graduating class celebrated a 100 percent pass rate on the National Dental Hygiene Examination Board for the 10th consecutive year, and students continued their strong tradition of community service. Working with the Alameda County Public Health Department, they provided dental services and education to needy individuals and families. This was also the Dental Hygiene Program's sixth year participating in the County Commission on Aging's 12th Annual Healthy Aging Fair at Chabot College. Additionally, students held a Free Dental Hygiene Care for Kids program, providing dental education for families as well as dental screenings, cleanings, and fluoride varnish application for children.

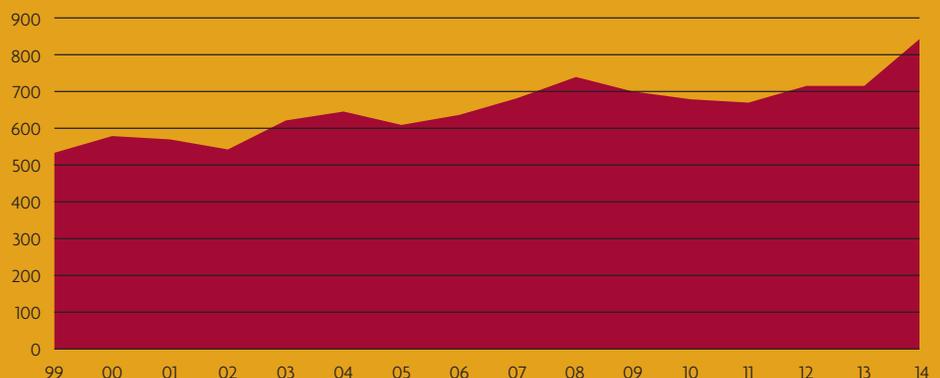


### Nursing Program Achieves 100% Pass Rate, Aids Community

The Nursing Program, which consistently has high pass rates, achieved a 100 percent pass rate on the 2013 National Council Licensing Examination for Registered Nursing. The program continues to experience soaring demand. For the 2014 admission, the program had 449 applicants, of which 248 qualified and 40 were chosen. Chabot's nursing students have a long history of community service. They administered more than 700 flu injections to Hayward residents at the annual Health Faire at St. Rose Hospital. Chabot College Nursing students have run the injection clinic for more than 10 years. As an added benefit, students could translate over 10 different languages.

### Number of AA/AS Degrees Surges to Highest Level in 16 Years

2013-14 was a banner year for degrees, with an increase of 125 degrees over the previous year. Half of the increase was due to graduates in 11 new transfer degrees. The other half was due to more graduates in Liberal Arts and Biology-Allied Health majors.



### **Chabot Selected for Community College Pathway to Law School Initiative**

Chabot was one of only 24 California community colleges selected for the new Community College Pathway to Law School Initiative. The notification from the State Bar of California's Council on Access and Fairness stated:

*"...your college demonstrated the kind of leadership and student success indicators that we believe will be critical to the success of the...initiative."*



### **Fire Technology Program Celebrates 50th Anniversary**

In the past 50 years, Chabot Fire Academy and Associate Degree graduates have served in all levels of the fire service as firefighters, engineers, captains, and chiefs. Whether citizens need medical aid, fire suppression, rescue services, or chemical incident response, firefighters will be among the first responders to the emergency.

### **Science Students Attend Bridges to Baccalaureate Program on UC Berkeley Campus**

Over the summer, seven Chabot science students participated in the National Institutes of Health Bridges to Baccalaureate Program on the UC Berkeley Campus. As research fellows, the students spent the entire summer conducting original research in the areas of integrative biology, molecular and cell biology, and bioengineering—culminating in presentations of their work.



*Chabot Alum PG&E winner Omotayo Olukoya and his aunt with PG&E executives*

### **Engineering Alum Attends UC Berkeley on \$30,000 PG&E Bright Minds Scholarship**

As a boy in Nigeria, Omotayo Olukoya was fascinated by electronics and would take apart TV sets and try to put them back together. He dreamed of becoming an electrical engineer, but a college education was far beyond his reach. He moved to California in 2008 and enrolled in Chabot's highly-regarded engineering transfer program—all the while working full-time to pay for school and help support his six younger siblings back home. He still found time to do well in his classes and even start a math and science tutoring program. Through his Engineering Instructor Bruce Mayer, Mr. Olukoya learned about important internships. He was accepted into a UC Berkeley internship program at Lawrence Berkeley National Laboratory and also interned at the San Francisco International Airport.

At Chabot, Mr. Olukoya got involved with the MESA (Mathematics Engineering Science Achievement) Program. It was there that he met Chemistry Instructor and MESA Advisor Donna Gibson who encouraged him to apply for a coveted scholarship with PG&E. He did apply and was invited to PG&E where he thought he would have a final interview as a candidate. Instead, he got the news of a lifetime: he had won the largest scholarship—enough to make his career dreams come true. Mr. Olukoya was awarded a Bright Minds Scholarship, worth up to \$30,000 a year and renewable for up to five years. He was one of only 10 winners in this category among more than 6,000 applicants. "I am overwhelmed," he said upon learning of the scholarship. "I applied and I prayed hard. This is just amazing." He is using that scholarship now to study electrical engineering at the University of California, Berkeley.



### **Video Conveys Success of the Writing Workshop for the Non-Native Speaker**

*"I love this workshop.... Now my teachers are very happy with my assignments,"*

said one student whose work improved significantly because of Chabot's successful Writing Workshop for the Non-Native Speaker. The video can be viewed at [youtu.be/Lhx68jVQhVA](https://youtu.be/Lhx68jVQhVA).

### **American Chemical Society Student Chapter and Advisor Lauded**

The chapter celebrated a special commendation from the American Chemical Society for Faculty Advisor Laurie Dockter. "Professor Dockter's efforts certainly represent the best in undergraduate science education and mentoring around the country. We extend our warmest congratulations to the students and Professor Dockter for setting such a fine example for other chapters....," stated the commendation letter. The club also gives back to the community in many ways. In addition to serving dinners at the Fargo Senior Center, club members provide assistance and contribute as judges at local science events, such the Castro Valley Science Festival for K-12 students.



### **Student Success Celebrated at Scholarship and University Transfer Ceremonies**

Each year, Chabot hosts ceremonies to recognize students who have successfully completed the transfer process and who have won scholarships. This year, nearly 60 students were recognized at the scholarship ceremony and many students and their family members celebrated at the transfer event.

### DECA Club Wins in NYC, Hosts Conference

DECA, previously known as Delta Epsilon Chi and Distributive Education Clubs of America, is an international business club with a focus on management, entrepreneurship, finance, hospitality, and marketing sales and service. Five students in DECA competed at the Collegiate DECA Leadership Academy held New York City November 14th-16th. All did a great job, and two students won first place. The next week, the club held its 4th annual regional conference for high school and collegiate students on campus. Sixty-one Chabot and high school students attended and were supported by Chabot and high school advisors, speakers, and business advisors and mentors.



### Speech and Debate Team Talks Its Way to the Top

The Forensics team had one of its best seasons in a decade. Led by the Northern California Debater of the Year, Ben Pierson, and Limited Preparation Speaker of the Year, Jenna Hewitt, the team won over 100 individual awards, including five Bronze Medals at the Phi Rho Pi National Tournament. Additionally, Ms. Hewitt won the Warren-Dahlen Fellowship Award, an award given to students who “best exemplify the spirit and skill needed at the Phi Rho Pi National Tournament.”

### College Celebrates First Anniversary of the Return of the Early Childhood Development (ECD) Mentor Program

The ECD Mentor Program is a state model that serves 112 community colleges. ECD is the largest Career Training Education credentialing program at Chabot, awarding 712 certificates last year.



### KCRH 89.9 FM Radio Is Tuned in to Community

The Mass Communications Department’s radio station demonstrated its commitment to community through many activities: participating in Rock to Rebuild to raise donations for the Philippines typhoon victims, emceeing and providing music for a Toys for Tots event, coordinating and producing assemblies and lunch time rallies at Ochoa Middle School, and emceeing and providing music for the Bay Teens Talent Fest in the San Leandro High School Theater. Additionally, KCRH student Program Director Reid Alexander received the Hayward Volunteer Award for his work at the radio station.

### The Arts and Humanities Division Thrives on Campus

The division offers a wide array of courses and events designed to enhance intellectual and artistic understanding and achievement. It offers instruction in architecture, art, digital media, mass communications, music, humanities, philosophy, photography, religious studies, and theater arts.

## Home of The Gladiators

Chabot College offers state-of-the-art facilities and an extensive selection of classes in Health, Physical Education, and Athletics. The college is home to 16 intercollegiate team sports: Men's and Women's Soccer, Basketball, Swimming, Tennis, and Track and Field; Women's Volleyball and Softball; and Men's Football, Wrestling, Baseball, and Golf.

### Chabot College Athletics Highlights 2013-14

Chabot Gladiators gave fans plenty to cheer about once again this year. Kudos to our student athletes and coaches who make us proud with their commitment, passion, professionalism, and team spirit. Here are some highlights.





### Football

- Golden Gate Conference Champions: 3rd Straight Year
- Danny Calcagno, Golden Gate Conference Coach of the Year
- Top of the State Bowl Champions defeating College of the Siskiyous



### Men's Basketball

- CCCAA State Championship Final Four

### Women's Basketball

- CCCAA State Championship Tournament Qualifier



### Baseball

- Coast Conference Champions (21-1 Conference Record)
- Steve Friend, Coast Conference Coach of the Year
- 32-10 overall record
- 22 game win streak
- NorCal Sectional Championship Qualifier

### Men's Golf

- Central Valley Conference Champions
- Northern California Champions
- 3rd Place Team Finish in State Championship Tournament

# Message from the President



Las Positas College will celebrate its 40th anniversary in March 2015 as the Tri-Valley’s community college—serving the cities of Livermore, Pleasanton, and Dublin, as well as surrounding areas. The college’s rich course offerings prepare students for degree and certificate completion, transfer to a four-year university, basic

skills for success in college, and job retraining. Students are also able to study in career programs designed by the faculty and the community to meet local workforce demands.

Arriving at Las Positas College, students will find an excellent faculty, well-trained staff, and a beautiful campus. New state-of-the-art buildings house programs in science, kinesiology, technology, performing arts, and child development. We will be

breaking ground very soon on a classroom building, enabling the college to meet the community’s increasing need for courses.

Student success is a major focus for Las Positas College, and the college consistently earns high marks in statewide measures of success and accountability. Students benefit from an extensive selection of support programs, including tutoring which provides academic help exactly when they need it.

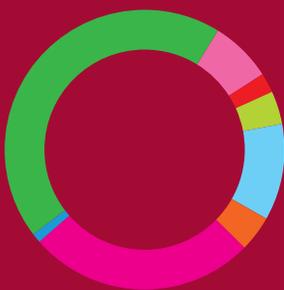
The Las Positas College Foundation supports and advances the college and its students through active resource development and effective community partnerships. Every year, the foundation hosts its major fundraising event, “The Best of the Best,” which is held the last Saturday in April. Guests enjoy a great time while investing in one of their greatest community assets—their community college.

Sincerely,

**Barry A. Russell, Ph.D.**

*Las Positas College President*

## Las Positas College Student Characteristics



19 or younger	34%
20–21	20%
22–24	15%
25–29	10%
30–39	9%
40–49	6%
50+	5%



### Student Type

Full-time	
12 or more units	39%
Part-time	
6–11.5 units	36%
.5–5.5 units	25%



### Enrollment Pattern

Day only	44%
Both Day and Eve/Sat	33%
Evening or Eve/Sat	16%
Saturday only	1%
Online/Independently scheduled	7%



### Educational Goal

Transfer	
(with/without AA/AS)	64%
AA/AS only (not transfer)	7%
Certificate or Job training	12%
Personal development	4%
Other or Undecided	12%



### Academic Achievement

Degrees	520
Certificates	135
2012–2013 Transfer to UC or CSU*	
UC	128
CSU	372

\*Most current information available

## Las Positas College: Providing Pathways to Student Success

Gently rolling hills and picturesque vineyards provide the scenic backdrop for Las Positas College's 147-acre campus on a historic land grant once known as Arroyo de Las Positas. Located in Livermore in the Tri-Valley region of the San Francisco East Bay, Las Positas College serves approximately 9,000 students and is situated amid one of the state's fastest growing areas for business, science, technology, and innovation.

Livermore is home to two distinguished federal research and development facilities: Lawrence Livermore National Laboratory and Sandia National Laboratories. Las Positas College enjoys strong partnerships with the laboratories, resulting in many benefits for students, including seminars, educational enrichment, and internships under the guidance of world-renowned engineers and scientists.

The college's award-winning Viticulture and Winery Technology Program partners with the historic and thriving Livermore Valley wine industry. The Business Program, the college's most popular major, provides training for area businesses, including an industry-specific Retail Management Program, and sponsors a Business and Entrepreneurship Speaker Series.

Las Positas College offers its students numerous pathways to success. Standard college services include the Student Success and Support Program, assessment, admissions and records, financial aid, and academic, transfer, and career counseling. Following is a partial list of many more opportunities for students to help them achieve their academic goals.

## Las Positas College Learning Communities, Enrichment, Programs, and Services

### **ASLPC (Associated Students of Las Positas College)**

Student government provides many services, including the popular Textbook Loaner Program and Prep-2-Pass, the end-of-the-semester tutoring event.

### **CalWORKs / Work Study Program**

Combines public assistance benefits with education, job training and job placement. Both programs provide counseling, career planning, and personal development workshops.





### **Clubs**

More than 30 clubs covering interests such as honors society, Spanish, math, poetry, biology, performing arts, and more.

### **DSPS (Disabled Students Programs and Services)**

Serves the needs of students with physical, psychological, and learning disabilities. The program provides academic, personal, and vocational counseling, and offers courses to assist students with successful transition to and beyond college.

### **EOPS (Extended Opportunity Programs and Services)**

Provides access and educational opportunity for individuals whose educational and socio-economic backgrounds might otherwise prevent them from successfully attending and succeeding in college.

### **ESL (English as a Second Language) Program**

Focuses on academic language skills: reading, writing, grammar, and oral communication.

### **Helping Hands**

Provides students with a non-judgmental, supportive environment where they can talk about any personal issues immediately.

### **Honors Program**

Designed to prepare highly-motivated students for transfer to four-year colleges and universities and to build the intellectual and social skills needed for their success.

### **Math Jam**

An award-winning, intensive one-week math program offered the week prior to the start of the spring and fall semesters, designed to help students achieve their math goals.

### **Math X Courses and Lab**

Offers innovative, alternative ways to learn mathematics. The Open Math Lab includes many free services such as drop-in math help, study groups, and workshops.

### **Middle College Success Initiative**

Provides an opportunity for students to complete high school graduation requirements while dually enrolled in college-level courses, improving both high school and college graduation rates.

### **Puente Project**

Supports student success through the Mexican American/Latino experience. Community colleges with Puente programs transfer 44 percent more Latino students to the University of California than colleges without Puente.



**RAW Center**

Provides Reading and Writing help from English and ESL instructors. Includes assistance for writing and reading assignments for any class and for transfer and scholarship statements. Offers face-to-face and online help, plus special workshops.

**Student Health & Wellness Center**

Managed and operated by ValleyCare Health System, provides access to high quality health care and wellness education on campus.

**Student Life Office**

Promotes student involvement on campus, advocates for student interests, and provides an atmosphere for better learning and personal growth, thereby encouraging student success.

**Transfer Center**

Hosts transfer events and admission representative visits from four-year schools, assists students with transfer applications, essays, personal statements, and more.

**Tutorial Center**

Dedicated to students' educational success by providing quality learning support relevant to their individual needs.



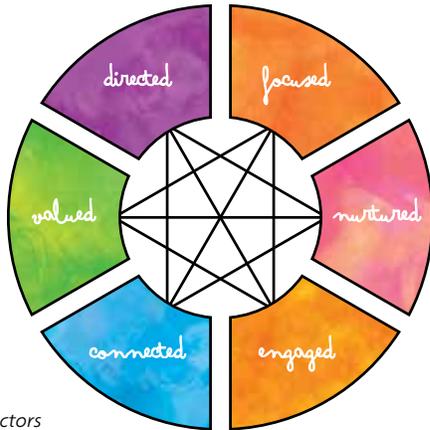
**Veterans First Program**

Includes a full-time program coordinator, Veterans Resource Center, priority registration, transfer workshops, book loan program, study/drop-in tutorial center, work-study program, extensive community support, and active Student Veterans Organization.



# Las Positas College 2013-14 Student Success Highlights

In addition to congratulating each graduate at Commencement, Las Positas College celebrates hundreds of student achievements each year. The following showcases just some of this year's many student success highlights.



Six Success Factors

## LPC Chosen as One of 13 Colleges for Student Success Study

What are the most effective ways to support student success? LPC was one of 13 California community colleges that participated in a study to find the answer to this question. Student responses confirmed the importance of LPC's existing services and values and provided inspiration for new ideas.



## LPC's First Paramedics Graduating Class Achieves 100% Pass Rate on National Exam

LPC's first Paramedics Training Program graduates achieved a 100 percent pass rate on the licensing examination of the National Registry of Emergency Medical Technicians. LPC offers one of the few programs in California using the latest, state-of-the-art National Emergency Medical Services Education Standards curriculum. Community leaders show their support by attending the graduation ceremony.



## Surgical Technology Program Achieves 100% Pass Rate

LPC received the Annual Merit Award from the National Board of Surgical Technology and Surgical Assisting for achieving a 100 percent pass rate on the Certified Surgical Technologist examination. Supported by a strong partnership with ValleyCare Health System, LPC's high-demand Surgical Technology program offers students state-of-the-art education, equipment, and facilities, including an industry-standard Mock Operating Room. Surgical Technology is one of the fastest growing occupations in Alameda County.

## Calculus Project Gets to the Root of Student Success

Students in Instructor Howard Blumenfeld's Calculus 1 class were presented with an extra credit project: create five computer programs that find ways to solve difficult equations. Not only did the class accomplish this goal and offer the programs free to the public, but they also presented at a conference, published materials, created a learning community in the classroom and online, and honed professional skills transferable to any career.

### **Viticulture Program Toasts New Year with New Wines**

LPC's Viticulture and Winery Technology Program toasted the New Year with three new wines, all produced by our advanced-level students and bottled on campus. LPC boasts a premier viticultural research and teaching facility, with strong ties to the Livermore Valley wine industry.

### **Record Number of High School Students and Parents Attend College Day**

More than 1,100 high school seniors and their parents attended College Day, an informational event to help students and their families plan for college. In a workshop, attendees learned that LPC transfer students perform as well or better than students who start at a four-year university.

### **Welding Technology Program Wins “Outstanding Collaborative Project” for Tri-Valley Philanthropy**

A team of LPC students and faculty helped build the trailer that carried a restored 1928 beacon up Mount Diablo to its home on the summit building on October 22nd. The Eye of Diablo, a historic revolving beacon that used to guide airplanes, is now turned on only once a year on December 7th to memorialize Pearl Harbor Day.

### **Sponsors Provide 305 Scholarships to 129 Students at Annual Student Scholarship Ceremony**

Approximately 85 donors generously contributed a total of \$146,000 in scholarships to LPC students, helping them achieve their academic goals.

### **Honor Society (AGS) Has One of its Best Years in LPC History**

LPC is the only California community college to have five students win AGS scholarships in the same year—and we did it twice: 2014 and 2004. AGS and its advisor, Math Instructor Randy Taylor, were also recognized with a Community Partner Award for their efforts on behalf of the Abode Services Livermore site, whose mission is to end homelessness.



*Ethan Aines with LPC Instructor Lauren Hasten (right) and a Stanford representative at the Stanford University Sterling Award Ceremony*

### **Alum Lauds LPC Honors Program, Wins Academic Award as a Top Stanford Grad**

When LPC alumnus Ethan Aines learned he had won the prestigious Sterling Award for academic achievement as one of the top 25 graduates in his Stanford University class, he was asked to invite and pay tribute to an influential teacher at the May 3rd awards luncheon. He chose LPC Anthropology Instructor Lauren Hasten.

“It’s a shame I could invite only one professor to the awards ceremony, because I am so deeply indebted to many other amazing professors at LPC who gave me their time and a chance to prove myself,” said Mr. Aines, who graduated from LPC with a full scholarship to Stanford.

*“I credit my success at Las Positas and beyond with the availability of the Honors Transfer Program,”*

he said. “Not only did the work allow me to creatively explore a broader intellectual space, but it gave me a solid foundation in understanding how coursework at a four-year university works. When I showed up to Stanford and was assigned 20-page term papers, or asked to do large, multi-component group projects, I hit the ground running because I had already learned how through my six honors projects at Las Positas,” he said. Mr. Aines is now enrolled in a master’s program at the University of Cambridge.



**Student Jesse Bowens Wins Top Honors**

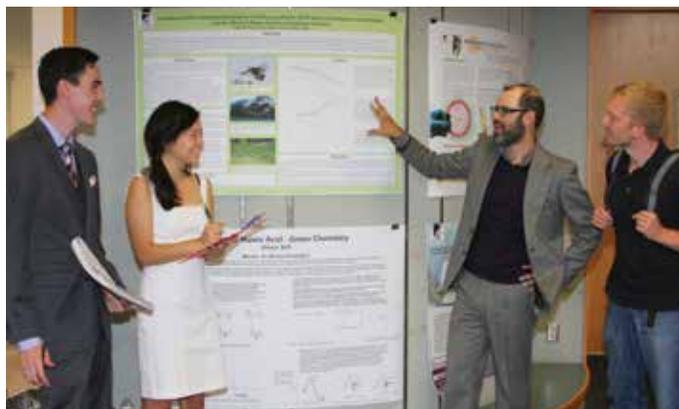
Jesse Bowens, who transferred to UC Berkeley, won the Sandia National Laboratories and Livermore Chamber of Commerce College Student of the Year Award, the Silver Team Award for the Phi Theta Kappa California Community College Academic Team, and seven additional scholarships.

**Five Honors Students Present Original Research at UC Berkeley**

Five LPC students were among 85 students selected out of 184 applicants. They presented their original research at the Community College Honors Research Symposium.

**Veterans First Program Hosts Events, Partners with LLNL to Offer Engineering Tech Pathway Program for Veterans**

The new engineering tech program for veterans includes a 10-week hands-on summer internship at Lawrence Livermore National Laboratory in its Engineering Department for selected student veterans. During the year, the active Veterans First Program also hosted a Veterans Day Observance, Honoring Women Veterans Event, Operation Gateway orientation, and a Veterans Job and Resource Fair.



**Promoting a Culture of Scientific Research: Undergraduate Research Poster Session**

Science students at LPC were given a rare opportunity at a community college: to conduct original research and present it in a professional-level poster session. Funded through a grant from Lawrence Livermore National Security, 136 students presented 52 posters on their original research.

**Lawrence Livermore National Laboratory (LLNL)/LPC Science and Engineering Seminar Series Presents Four Seminars**

Hundreds of students attend the LLNL/LPC series, Theory to Practice: How Science Gets Done. The series is designed to enhance the partnership between LPC and LLNL and provides a forum for laboratory scientists and engineers to share their broad range of basic and applied research with the college's scientific community of students, staff, and faculty.



**Students Hear Biology Alumni Panel: Life after Las Positas**

LPC alumni talked to students about preparing for the next step in transfer. Alums on the panel transferred to the following universities: UC Berkeley, UC Davis, UC Irvine, UCLA, UC San Diego, UC Santa Cruz, Cal Poly in San Luis Obispo, California State University East Bay, and San Francisco State University.



### **Business and Marketing Department Presents Speakers, “Shark Tank,” and Entrepreneurship Tour**

Hundreds of students benefitted from the department’s activities this year. The Business and Entrepreneurship Speaker Series featured former Apple executive and venture capitalist Bob Borchers and Safeway, Inc. Northern California Division President Karl Schroeder. The department held two “Shark Tank” entrepreneurship competitions, judged by area business leaders, and hosted the Extreme Entrepreneurship Tour, a nationally-acclaimed event featuring some of America’s top young entrepreneurs.

### **Business Club Students Place Second in State at Business Leadership Conference**

LPC students attended the California Phi Beta Lambda State Business Leadership Conference in Los Angeles where they placed second in the state, competing with 280 students from 16 two- and four-year colleges and universities including UC Berkeley, UCLA, UC San Diego, UC Davis, USC, and more.

### **Psychology Department Brings World Renowned Speakers to Campus**

Each year, the department hosts internationally-acclaimed speakers. Among the guests this year was Temple Grandin, Ph.D., regarded as the world’s most accomplished and best-known adult with autism. This was Dr. Grandin’s third visit to LPC and she spent the day talking with students and touring LPC’s science labs. A video of her talk at LPC can be viewed at [vimeo.com/93807564](https://vimeo.com/93807564).

### **Talk Hawks Soar to Capture Top Awards**

LPC’s forensics team celebrated a year of spectacular wins. They captured first place among 25 participating colleges and universities at the Northern California Championship Tournament, with competing teams from UC Berkeley, CSUs, and other community colleges. They won fourth place at nationals and had four semifinalist victories and 12 wins in the top 20 at the International Forensics Championships in Paris.

### **Students Win Nine Journalism Awards at Annual Journalism Association of Community Colleges Convention**

The awards included LPC’s *Naked 8* magazine win of highest honors, earning General Excellence for the fourth consecutive time.

### **LPC’s Visual and Performing Arts Departments Showcase Student Success**

Students painted, designed, photographed, produced videos, danced, and performed music and theater throughout the year. The college also celebrated the 36th Annual Las Positas College Fine Art Festival.



## Home of the Hawks

Las Positas College offers state-of-the-art facilities and an extensive selection of classes in Kinesiology, Athletics, Health, and Wellness. The college is home to eight intercollegiate team sports: Men's and Women's Soccer, Cross Country, Basketball, and Swimming and Diving—with the addition of Men's and Women's Water Polo coming in fall 2015.

### Las Positas College Athletics Highlights 2013-14

The Hawks soared to new heights this year, capturing their second conference championship in Hawk history. Kudos to our student athletes and coaches who make us proud with their commitment, passion, professionalism, and team spirit. Here are some highlights.



### Men's Soccer

- North Coast Conference Champions—the first for Men's Soccer and second conference championship at LPC; the first championship was Women's Swimming the year before. Men's Soccer made it to the regional playoffs, advanced to the quarter finals, and went on to the semi-finals, losing to Hartnell College, the State Champions.
- Men's Soccer Coaches won the Coast Conference Coaches of the Year Award.





**Swim and Dive**

- Men finished 2nd and Women finished 4th at the Coast Conference Championships.
- Both teams made it to State Championships where the Hawks were represented in the most events in the short four seasons of the program's existence.

**Men's Basketball**

- Davis Kimble made honorable mention all-conference.

**Cross Country**

- Men finished 2nd in the conference and the Women finished 4th.
- Abe Espinoza was the Men's Conference Champion.
- Both teams qualified for the Northern California Championships. The Men's team finished 4th, qualifying for the State Championships where they finished 15th—the highest ranking for LPC.
- Janae Mayfield was the only female athlete to qualify for the State Championships; she ran the second fastest time in LPC Women's Cross Country history.

## Acknowledgements

We thank our community for valuing higher education as a critical component of quality of life in the San Francisco East Bay. We appreciate the community's generous support of our foundations and its approval of our Measure B facilities bond, which has modernized and transformed our campuses and will support student success for generations to come.

We thank our seven-member Board of Trustees for its governance and leadership, which promotes a culture of student success and supports a legacy of excellence in our district.

We thank our outstanding faculty, staff, and administrators for their dedication to higher education, commitment to excellence, and continued support of our students and their success.

And last, and most importantly, we thank our more than 22,000 students for choosing to achieve their dreams at Chabot and Las Positas colleges. We applaud their accomplishments and wish them continued success in their education and beyond. They are our future.





Chabot College and Las Positas College are accredited by the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges.



**Chabot College**

Susan Sperling, Ph.D., President

25555 Hesperian Blvd.

Hayward, CA 94545

(510) 723-6600

[www.chabotcollege.edu](http://www.chabotcollege.edu)



**Las Positas College**

Barry A. Russell, Ph.D., President

3000 Campus Hill Drive

Livermore CA 94551-7623

(925) 424-1000

[www.laspositascollege.edu](http://www.laspositascollege.edu)



**Chabot-Las Positas**

**Community College District**

7600 Dublin Blvd., 3rd Floor

Dublin, CA 94568

(925) 485-5208

[www.clpccd.org](http://www.clpccd.org)

**Board of Trustees**

Hal G. Gin, Ed.D., President

Marshall Mitzman, Ph.D., Secretary

Arnulfo Cedillo, Ed.D.

Isobel F. Dvorsky

Donald L. "Dobie" Gelles

Barbara F. Mertes, Ph.D.

Carlo Vecchiarelli

**Chancellor**

Jannett N. Jackson, Ph.D.