

General Institution

AP 3580 SUSTAINABILITY

References:

- Education Code Section 76360;
- Vehicle Code Section 21113
- Government Code 8316
- Board of Governors 2025 Climate Action and Sustainability Goals

The district office and colleges will develop a sustainability plan with participation by the District IPBM Facilities Committee, Chabot College Facilities, Infrastructure and Technology Committee, and the Las Positas Facilities and Sustainability Committee members with input from the campus communities through public forums and other means.

The sustainability plan will guide future sustainability efforts at the district and at colleges. The work will focus on providing a “just transition” from high-carbon activities into the green economy, seeking to ensure harm to workers, communities, and regions are avoided while maximizing the benefits of climate action. The plan will be organized around the following categories and the Board of Governors 2025 Climate Action and Sustainability Goals:

1. **Green buildings** (Leadership in Energy and Environmental Design)
 - a. Buildings: All new buildings and major renovations projects larger than 10,000 gross square feet shall obtain LEED Gold or higher certification using the version of LEED that is in effect at the time the project schematic design documents are initiated.
 - b. Grounds: The district shall strive to meet LEED Operation & Maintenance (O&M) certification standards
2. **Energy** conservation and renewable energy
3. **Water** conservation
4. **Waste**, recycling, and composting
5. **Transportation**
6. Business practices and policies
 - a. Green **procurement** practices
7. Academic instruction (sustainability curricula across the disciplines) and workforce training
8. Climate/**greenhouse gas emissions** (President’s climate commitment)

- a. Adopt the sustainability tracking, rating and assessment system (stars)
9. Communication and outreach
10. Funding (internal and external sources)
11. Environmental justice
12. Sustainable grounds management
 - a. Integrated pest management, carbon positive land management, campus as a living lab and ecosystem in line with the California 30x30 goals.
13. **Food systems**
14. **AASHE Stars reporter:** The Association for the advancement of Sustainability in Higher Education, Sustainability Tracking, Assessment & Rating System framework will be used by the district for benchmark and reporting tools.

The Chancellor, or designee, will submit the Sustainability Plan to the Board for its review and provide regular reports on the progress of the sustainability effort.

Note: Items noted in bold above are aligned with the Board of Governors 2025 Climate Action and Sustainability Goals as published January 2025.

Adopted: November 15, 2022
Board Reviewed: November 18, 2025