

CHABOT-LASPOSITAS

Community College District

Marketing Strategy Review

Marketing Strategy Annual Review for PBC



AGENDA

Goal: PBC recommendation of 2021-2022 MKT Plan

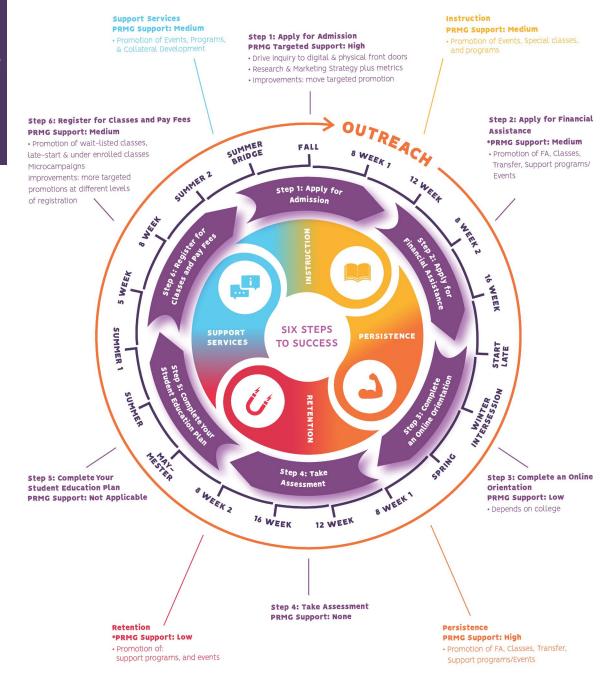
- 1. Market Research highlights (informs 2021-2022 marketing plan)
- 2. 2021-2022 Marketing Plan Strategy (overview and highlights)
- 3. Examples: marketing support outside of annual marketing plan strategy
- 4. Questions/ PBC Recommendation



Current PRMG Integration with Recruitment/Enrollment Pipeline

PRMG Integration Status

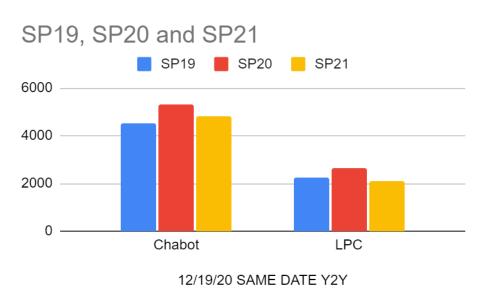
- 1) PRMG Current level of integration
- 2) Show barriers to integration
- 3) Determine opportunities for increased integration

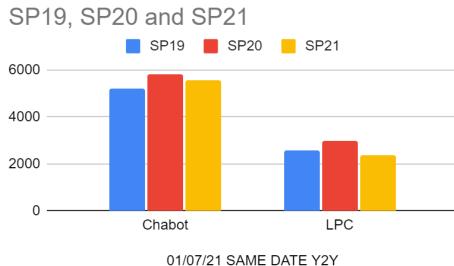


^{*:} Not Integrated

11/5/20 SAME DATE Y2Y														
	SP19		SP20	SP21										
Chabot		1238	21	14	1792	16% drop from y	ear before, but st	ill up 44% from SI	P19					
LPC		745	11	02	846 23% drop from year before, but still up 13% from SP 19				P 19					
										SP19,	, SP20 a	and SP21		
											= \$	SP19 📕 SP	20 SP2	ı
										8000				
12/19/20 SAME DATE Y2Y										4000				
	SP19		SP20	SP21						2000				
Chabot	3519	4536			4816	0% drop from ve	 ar hafora hut etil	l up 6% from SP1	0					
LPC		2266	26			21% drop from y			2	0 —		1 1 1		20
		2200	20	,,	2002	21% drop from y	Car before, 6% ar	op nom ar ry			C	habot	L	PC
												12/19/20 SA	ME DATE Y21	,
01/07/21 SAME DATE Y2Y										SP19,	SP20 a	and SP21		
												3P19 8 P		ı
	SP19		SP20	SP21						6000				
Chabot		5216	58		5549 9% drop from year before, but still up 6% from SP19 2389 4% drop from year before, 6% drop from SP19									
LPC		2564	29	75	2389	4% drop from ye	ar before, 6% dro	p from SP19		4000				
										2000				
										n_				
# of Applications came in over College Brea Chabot	ak	733									C	habot	L	PC
LPC		307								01/07/21 SAME DATE Y2Y		,		
LPU		30/										U INTERIOR		
Moving through 11/5-1/7 LPC applications	nane from us	arto u	oar locconed	enocially from	12/10	1/7								
	gaps nont ye	эан то у	oai lesselleu, t	specially 11011	1 12/18	2-111								
Moving through 11/5-1// LPC applications : Consider applications coming over break, h	now are these	a etuda	nte handlad?											











Primary Student Personas



Pursuing Associate Degree





12%

6%

of enrolled students at each campus



Pursuing Bachelor's degree





65%

69%

of enrolled students at each campus



Pursuing
Certification/
Career Advancement





12%

13%

of enrolled students at each campus



Pursuing Associate Degree

Pursuing an Associate Degree at Chabot: 12%





Female 76%

Wide age range - 69% under 40 vrs old

Latino Asian White 27% 19% 17% African-

> **Filipino American** 13% 11%

Also attending Las Positas:

Areas of Study: Early Childhood Dev (16%), Nursing (13%), Business (8%), Dental hygiene (6%)

Online Classes: 93%, Hybrid – 31%

How heard about Chabot: Family/friends (30%), High school teacher/counselor (26%), Driving by campus (23%), From a

current/past student (19%), Internet search (14%), Received something in the mail (10%),

Member of staff/faculty (4%), Advertising (3%)

Other options considered: Another community college (32%), 4-year university (25%), None (28%)

Top reason for choosing Chabot: Convenient location (47%), Low cost (32%), Convenient class schedule (16%), Availability of

of specific classes (27%), Availability of trfr/cert/degree program (21%), Financial aid access (16%)

Communication preference: Personal email (73%), Text (54%), Zone email (52%), Mail (27%)

Academic counseling (38%), None (33%), Tutorial programs (19%), How to use online tools (18%), **Student Svcs Reg'd More This Semester:**

Health & Wellness Ctr Svcs (12%), Mentoring (11%)

Most likely activities: Social Media (92%), Music streaming (67%), Video Streaming (69%), Online news (63%),

TV shows (54%), Broadcast Radio (33%), Podcasts (24%)













10%















57%

56%

54%

31%

24%

24%

23%

21%

20%

19%

16%

16%

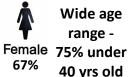
15%



Pursuing Associate Degree

Pursuing an Associate degree at Las Positas: 6%





Wide age White Latino range -

37%

Asian 22% 20%

African Filipino American 10% 5%

28% **Also attending Chabot:**

None (10%), Business (9%), Admin of Justice (9%), Early Childhood Dev (8%), Fire Areas of Study:

Science (7%)

Online Classes: 94%, Hybrid – 22%

How heard about Las Positas: Family/friends (35%), Internet search (24%), high school teacher/counselor (19%), from a

current/past student (17%), Driving by college (6%), rec'd something in the mail (6%),

saw an ad (5%)

Other options considered: Another community college (30%), None (24%), 4-year university (22%)

Top reason for choosing Las Positas: Convenient location (37%), Availability of specific classes (33%), Low cost (29%),

Availability of specific trfr/cert/degree program (17%), Reputation (14%)

Communication preference: Personal email (76%), Text (56%), Zone email (44%), Mail (25%)

Student Sycs Reg'd More This Semester: None (37%), Academic counseling (35%), How to use online tools (19%), Tutorial programs (14%),

Mentoring (11%), Health & Wellness Ctr Svcs (10%), How to access library svcs (8%)

Most likely activities: Social Media (95%), Video streaming (73%), Music streaming (65%), TV shows (56%),

Online News (56%), Broadcast Radio (37%), Podcasts (35%)































67%

57%

63%

50%

32%

31%

31%

30%

24%

24%

23%

18%

17%

16%

16%



Pursuing Bachelor's degree

Pursuing a Bachelor's degree at Chabot: 66%





Female 70%

<22 yrs 53% Latino Asian White 37% 24% 18%

> African Filipino **American** 13% 9%

Also attending Las Positas: 12%

Areas of Study: Early Childhood Education (16%), Nursing (9%), Business (4%)

Online Classes: 97%, Hybrid – 26%

How heard about Chabot: Family/friends (51%), HS teacher/counselor (40%), from current or past student (24%),

driving by campus (23%), Internet search (15%), received something in mail (8%),

Advertising (7%), Member of staff/faculty (6%)

Other options considered: 4-year university (52%), Another community college (41%), None (19%)

Top reason for choosing Chabot: Low cost (52%), Convenient location (47%), Ability to apply credits to 4 yr degree (30%),

Availability of specific trfr/cert/degree (20%), Convenient class schedule (19%)

Communication preference: Personal email (71%), Text (54%), Zone email (52%), Mail (20%)

Student Svcs Reg'd More This Semester: Academic counseling (50%), Tutorial programs (26%), Mentoring (22%), None (21%), Health

& Wellness Ctr Svcs (20%), How to use library svcs (17%), How to use online tools (15%)

Most likely activities: Social Media (95%), Video Streaming (76%), Music streaming (71%), Online news (56%),

TV shows (52%), Podcasts (34%), Broadcast radio (23%)













45%





34%









24%







73%

68%

63%

46%

40%

32%

32%

30%

21%

online 17%

14%



Pursuing Bachelor's degree

Pursuing a Bachelor's degree at Las Positas: 69%





White Latino Asian 39% 28% 22%

African Filipino **American** 8% %

Also attending Chabot: 16%

Areas of Study: Business (11%), Psych (9%), Nursing (7%), Biology (7%), Computer Science (7%)

97%, Hybrid – 25%

How heard about Las Positas: Family/friends (55%), HS Counselor/teacher (41%), from current or past student (28%),

Internet search (15%), driving by campus (13%), Advertising (9%), received mail (7%)

Other options considered: 4-year university (54%), Another community college (38%), None (23%)

Top reason for choosing Las Positas: Low cost (51%), Convenient location (47%), Ability to apply credits to 4 yr degree (33%),

Availability of specific trfr/cert/degree program (23%), Convenient class schedule (13%)

Communication preference: Personal email (70%), Zone email (55%), Text (48%), Mail (20%)

Academic counseling (47%), Tutorial programs (24%), None (24%), Mentoring (19%), Student Svcs Reg'd More This Semester:

How to use library svcs (16%), Health & Wellness Ctr Svcs (14%), How to use online tools (14%)

Most likely activities: Social Media (95%), Video Streaming (80%), Music streaming (74%), TV shows (58%),

Online News (54%), Podcasts (35%), Broadcast Radio (19%)



Online Classes:



























75%

68%

66%

56%

54%

36%

36%

35%

34% 31% 25%

21%

17%

12%



Pursuing Certificate/Career Advancement

Pursuing certification/career advancement at Chabot: 12%





Latino Asian White 23% 29% 26%

African American Filipino 8% 8%

Also attending Las Positas: 12%

Areas of Study: None (14%), Nursing (9%), Early Childhood Dev (8%), Business (6%), Accounting (5%)

Online Classes: 89%, Hybrid – 27%

How heard about Chabot: Family/friends (35%), Internet search (20%), high school teacher/counselor (18%), from current

or past student (18%), driving by the college (16%), rec'd something in mail (8%),

Advertising (4%), Member of staff/faculty (3%)

Other options considered: Another community college (33%), None (28%), 4-year university (24%), Self-study (14%),

Private/technical school (11%), Adult school (6%)

Top reason for choosing Chabot: Convenient location (45%), Low cost (37%), Availability of specific classes (30%),

Convenient class schedule (28%), Availability of specific trfr/cert/degree program (25%)

Communication preference: Personal email (69%), Zone email (51%), Text (39%), Mail (18%)

Student Svcs Req'd More This Semester: None (33%), Academic counseling (29%), How to use library svcs (18%), Tutorial programs (16%),

How to use online tools (15%), Mentoring (14%), Health & Wellness Ctr Svcs (14%)

Most likely activities: Social media (91%), Video streaming (69%), Online news (58%), Music streaming (57%),

TV shows (52%), Broadcast radio stations (34%), Podcasts (33%), Print mags (16%)































63%

60%

56%

50%

35%

28%

27%

23%

22%

21%

18%

17%

17%

13%



Pursuing Certificate/Career Advancement

Pursuing Certificate/Career Advancement at Las Positas: 13%





Female 73%

30+ yrs old

White 38%

Asian Latino 33% 12%

54%

African **Filipino** American 3% 6%

Also attending Chabot:

16%

Areas of Study: None (54%), Early Childhood Dev (18%), ESL (15%), Nursing (11%), Computer Science (8%)

Online Classes: 94%, Hybrid – 22%

How heard about Las Positas: Family/friends (39%), Internet search (20%), from current or past student (19%),

HS Counselor/teacher (19%), Driving by the college (9%) Rec'd mail (7%), Ads (4%)

None (32%), Another community college (26%), Self-study (20%), 4-year university (19%), Other options considered:

Private technical/career school (12%), adult school (14%)

Convenient location (45%), Low cost (35%), Convenient class schedule (34%), Availability Top reason for choosing Las Positas:

of specific classes (32%), Availability of specific trfr/cert program (22%),

Communication preference: Personal email (75%), Zone email (43%), Text (31%), Mail (22%)

Student Svcs Reg'd More This Semester:

None (47%), Academic counseling (21%), How to use online tools (19%), Tutorial programs (13%),

How to use library svcs (11%), Health & Wellness Ctr Svcs (11%), Mentoring (4%)

Most likely activities: Social Media (88%), Video streaming (78%), Online news (67%), TV shows (58%),

Music streaming (56%), Broadcast radio stations (32%), Podcasts (40%)



























56%

54%

51%

52%

26%

25%

24%

23%

19%

17%

17%

14%

13%

What Student Services are More Important Now

- 72% of students say that there are some student services they require more this semester to allow them to succeed in the online learning environment.
 - Academic Counseling is the top area that students are requiring more this semester (42% of all students).
 - Tutorial programs are the next most likely area that students need more this semester (21% of all students).
 - Students who are pursuing a Bachelors Degree at either campus are slightly more likely than others to need more help in this area this semester (25% vs. 18% of other students)
 - Las Positas students are slightly less likely than Chabot students to need any additional help this semester (69% of LP students vs. 74% of Chabot students).
- The colleges are doing best in delivering student services that address specific subgroups' needs (Athletics, Student Government, Vets Program, Transfer Center Services)

Intention to Return in the Spring

- 75% of students say that they are Somewhat or Very Likely to enroll for classes in Spring 2021.
 - No significant difference by campus or educational goal.
 - 6% say it's too early to tell
- 38% of those who do not plan to enroll in Spring 2021 say that they prefer in-person classes to online classes
 - This is only 5% of all respondents (no significant difference by campus or educational goal)

Significant Shifts since 2019

- Instagram continues to be the most common social media app (both schools had a small increase again this year Chabot from 64 to 68%; Las Positas up from 66 to 69%).
- The # of students who stream music hasn't changed, but the shift from Pandora to Spotify has continued for the 2 past years (Chabot: 63% listen to Spotify; 19% Pandora; at Las Positas: 68% listen to Spotify; 15% Pandora).
- Use of Snapchat has decreased this year (Chabot: from 44 to 39%; Las Positas: from 53 to 47%).
 - Even with a drop in usage, Bachelor's students are still highly likely to be using this app (Chabot: 45%; Las Positas: 56%)
- Network TV viewership increased slightly this year after a decline for the past 2 years (Chabot: from 50 to 52%; Las Positas: 52 to 57%).
- Students of all educational goals continue to be less likely to listen to broadcast radio each year (Chabot: from 31 to 26%; Las Positas from 26 to 23%).

2021-2022 Marketing Plan Highlights



- Increase digital marketing (OTT, Snapchat, FB, IG, Google Ad words)
- Special Marketing dollars allocated to support Financial Aid
- Special COVID-19 Pivot Fund
- More video content for digital promotion



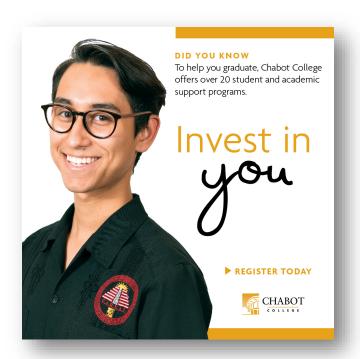
2020-2021 Ad/ Message Samples







2020-2021 Ad/Message Samples







Marketing Support Outside Of Annual Marketing Plan Strategy



Micro-campaigns Support

- DegreeWorks
- Financial Aid

Social/Email Support Video Support Public Relations Writing Support





PRMG 2021-22 General Marketing Budget



Chabot College	Budget	
Summer 21	\$39,960	
Fall 21	\$203,150.00	
Spring 22	\$181,550	
Total	\$424,660	
Las Positas College	Budget	
Summer 21	\$36,960	
Fall 21	\$158,150.00	
Spring 22	\$145,300	
Total	\$340,410	
Shared Campaigns	Budget	
FAFSA	\$12,000.00	
Total	\$12,000	
TOTAL FOR BOTH COLLEGES:	\$777 070 00	1) starting all campaigns 2-3 months in advance (additional costs reflected for each worksheet). 2) Budget focus is on digital marketing to reflect covid-19 market needs (\$58K less than last year's budget) 3) "PIVOT FUND-COVID Agility" line-item included to utilize those dollars as we approach each semester to best match our advertising plan to covid-current needs
District costs:	\$ 224,000.00	y
	¥ == 1,000.00	
17-18		
Chabot	\$201,035.00	didn't include: class schedules print or postage and direct mail pieces
LPC		included class schedules print or postage and 2 sets of direct mail pieces (postcards)
		approx. *PBC approved
18-19		
Chabot	\$336,200.00	includes class schedule print and post
LPC	\$299,700.00	includes class schedules print or postage
		approx. *forgot to get PBC approval
19-20		
Chabot	\$ 363,660.00	
LPC	\$ 329,660.00	

