ADMINISTRATOR PERFORMANCE EVALUATION

FORM C*—ADMINISTRATOR PERFORMANCE APPRAISAL

Name of Employee Being Evaluated (Evaluatee)		
Title		
Department/Location		
Evaluation Year:	From	Through
Name of Evaluator		
Title		
Check One:	Annual Evaluation	Comprehensive Evaluation
shall also rate each categ following rating scale: Excellent	Performance is outstand	ding in almost every aspect. Consistently navior. Requires minimal supervision, but e. A knowledgeable observer would
		uality results. Evaluatee is an inspiration to
Exceeds Expectations	most areas, and meets of perform most functions in in particular areas. Kno	nt in some areas, exceeds expectations in expectations in remaining areas. Is able to dependently, but requires more supervision wledgeable observers would consider this ant contributor to the organization.
Meets Expectations	at the basic intended le work, but does not exce	with an effective outcome. Performance is evel of satisfactory quantity and quality of ed expectations in a significant amount of an expectation to be fully effective.

^{*}To be provided to Evaluatee at Summary Conference Session, which must occur by December 31.

Needs Improvement

Exhibits effective behavior in some areas, but in other areas performance needs improvement. Needs development and/or experience to improve overall quality and quantity of work. Requires on-going supervision, and even then may not be fully effective. Note: When this rating is given, the evaluator must specify why the rating was assigned, and make recommendations for improvement.

Unsatisfactory

Does not meet expectations in several areas. Significant development is required. A knowledgeable observer would observe a performance level of not meeting specific job requirements. Note: When this rating is given, the evaluator must specify why the rating was assigned, and make recommendations for improvement.

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1. JOB AND FUNCTIONAL KNOWLEDGE

Evaluate employee's understanding of the job, work roles, and procedures/policies to successfully perform the requirements of this position.				
Excellent	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory
Comments:				

2. PLANNING AND ORGANIZATION

	Evaluate emp	oloyee's execution	n of skills in p	planning and	organizin	g to success	tully meet	goals.
[Excellent	Exceeds Expectations		Meets Expectations		Needs Improvement		Unsatisfactory
	Comments:							
3.	LEADERSH	IP AND SUPER	/ISION					
		ployee's ability to , and achieve res		rdinates or c	others, to	direct their	activities,	guide their
ſ	Excellent	Exceeds		Meets		Needs		Unsatisfactory
		Expectations		Expectations		Improvement		·
	Comments:							

4. ANALYSIS AND ACTION Evaluate employee's ability to analyze a situation, and take appropriate action. Excellent Unsatisfactory Exceeds Meets Needs Expectations Expectations Improvement Comments: 5. ADAPTABILITY, COLLEGIALITY AND COOPERATION Evaluate employee's behaviors reflecting attitude towards job, fellow employees, the District and/or college. Evaluate ability to interact effectively with others. Excellent Exceeds Unsatisfactory Meets Needs Expectations Expectations Improvement Comments:

6. QUALITY AND QUANTITY OF WORK

sponsibilitie	.S.			
Excellent	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory
mments:				
	AND INGENUITY			
	ployee's ability to ident	tify and resolve problem	ns, originate or develop	o ideas, and to
aluate emp	ployee's ability to ident	tify and resolve problem Meets Expectations	ns, originate or develop Needs Improvement	o ideas, and to Unsatisfactory
aluate emp plement the	ployee's ability to identer of the sem. Exceeds	Meets	Needs	
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aluate empolement the	ployee's ability to identer of the sem. Exceeds	Meets	Needs	
	Excellent	Excellent Exceeds Expectations	Excellent Exceeds Meets Expectations Expectations	Excellent Exceeds Meets Needs Expectations Expectations Improvement

8. DEPENDABILITY

		ompleting own assignm n shared group responsil		ner and willingness
Excellent	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory
Comments:				

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FORM C—ADMINISTRATOR PERFORMANCE APPRAISAL SUMMARY

Highlight how this employee has met the requirements of his/her position during the rating period. Address the following areas, and attach additional sheets as needed:

- 1. Evaluate how this employee has met the requirements of his/her position during the performance evaluation period. Comment on progress in achieving annual performance goals and objectives, special assignments, projects, professional organization/community involvement, and other activities. Highlight employee's greatest strengths in this position
- 2. Identify specific areas for growth and development in present position including training and development opportunities.
- 3. Incorporate development needs in response to the Multi-rater Feedback information, if appropriate.
- 4. Summarize any "needs improvement" and "unsatisfactory" areas. Must specify recommendations for each area noted. Explain what specific improvements are needed to achieve greater effectiveness in job performance, if any.

5.	Identify goals for the next year, if applicable.

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FORM C—OVERALL PERFORMANCE APPRAISAL RATING AND SIGNATURE PAGE

Excellent	Please select one.			
Exceeds Expectations				
Meets Expectations				
Needs Improvement				
Unsatisfactory				
Signature of Evaluator		Date		
Signature of Chief Executive Offi	cer/Senior Administrator	Date		
Signature of Chancellor		Date		
Employee Acknowledgement My signature does not necessarily indicate that I agree with the evaluation or its contents, but verifies that my supervisor has discussed this evaluation with me and has given me a copy of this evaluation. I may provide a written response, within 5 working days, which will be attached to this evaluation before it is forwarded for further signature.				
Signature of Evaluatee		Date		