

CHABOT | LAS POSITAS COMMUNITY COLLEGE DISTRICT LOCATIONS

FACILITIES MASTER PLAN UPDATE
MAY 2025



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INTRODUCTION TO THE DISTRICT





MESSAGE FROM THE CHANCELLOR

The Chabot-Las Positas Community College District's (CLPCCD) impact across the East Bay region as an institution of higher education, an innovation hub for job training, and as an employer is directly related to the support provided by the voters of Alameda and Contra Costa counties. The passage of Measure B in 2006 and of Measure A in 2016, has provided CLPCCD the opportunity to adapt, maintain and build to meet the learning and career training needs of our students. Every six- years, the district takes on a long-range facility planning effort to ensure the needs of the community are being met. This effort culminates in the publishing of the Facilities Master Plan Update for district facilities and for programs and facilities at Chabot College and Las Positas College. This update builds upon prior plans and ongoing efforts throughout the district., It also looks for opportunities to improve efficiency, utilization and resources across all the district properties.

We extend our appreciation to all of those who have participated in the planning process and to those who support our colleges and the work being done across the district to improve facilities and educational program offerings for all in our community. We are committed to offering innovative educational opportunities and support services to prepare students to succeed in a diverse global society by challenging them to think critically, to engage socially, and to acquire workplace knowledge and educational skills.

Sincerely,

Ronald P. Gerhard

Chancellor

Chabot-Las Positas Community College District



Ronald P. Gerhard
Chancellor
Chabot / Las Positas Community College District

MISSION & VALUES

Chabot-Las Positas Community College District (CLPCCD), part of the California Community College system, is a regional leader in higher education in the San Francisco Bay Area. CLPCCD is composed of two colleges – Chabot College in Hayward and Las Positas College in Livermore. The colleges provide area residents access to affordable, relevant higher education options to help them develop skills, interests, and career potential. The mission statements for the District and its two colleges articulate their commitment to providing access to rigorous, culturally relevant academic programs that support equitable outcomes for all students and deepen their preparation to contribute to an improved global community as global citizens.

DISTRICT MISSION

The Chabot-Las Positas Community College District offers innovative educational opportunities and support services to prepare students to succeed in a diverse global society by challenging them to think critically, to engage socially, and to acquire workplace knowledge and educational skills.

BOARD VALUES

Belonging - We embrace and celebrate the diversity of all members of the District by promoting an environment of equity in which people of all diverse races, gender, ages, sexual orientation, and religion feel welcomed, respected, valued and recognize the District as a community in which they belong.

Collaboration - We are committed to fostering a spirit of teamwork internally with our students, faculty, classified professionals, administrators, and among the Board while expanding our external partnerships with education, industry, and our community.

Excellence - We strive to continuously reflect, learn, and improve programs, practices, and services to ensure excellence within our programs.

Innovation - We encourage an educational and operational environment that promotes actions and processes that create new methods, ideas, and opportunities to continuously improve.

Integrity - We function in an accountable and transparent manner while adhering to the highest professional standards.

Stewardship - We are committed to the enhancement, preservation, conservation, and effective utilization of our resources.



Belonging



Innovation



Collaboration



Integrity



Excellence



Stewardship



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DISTRICT PLANS

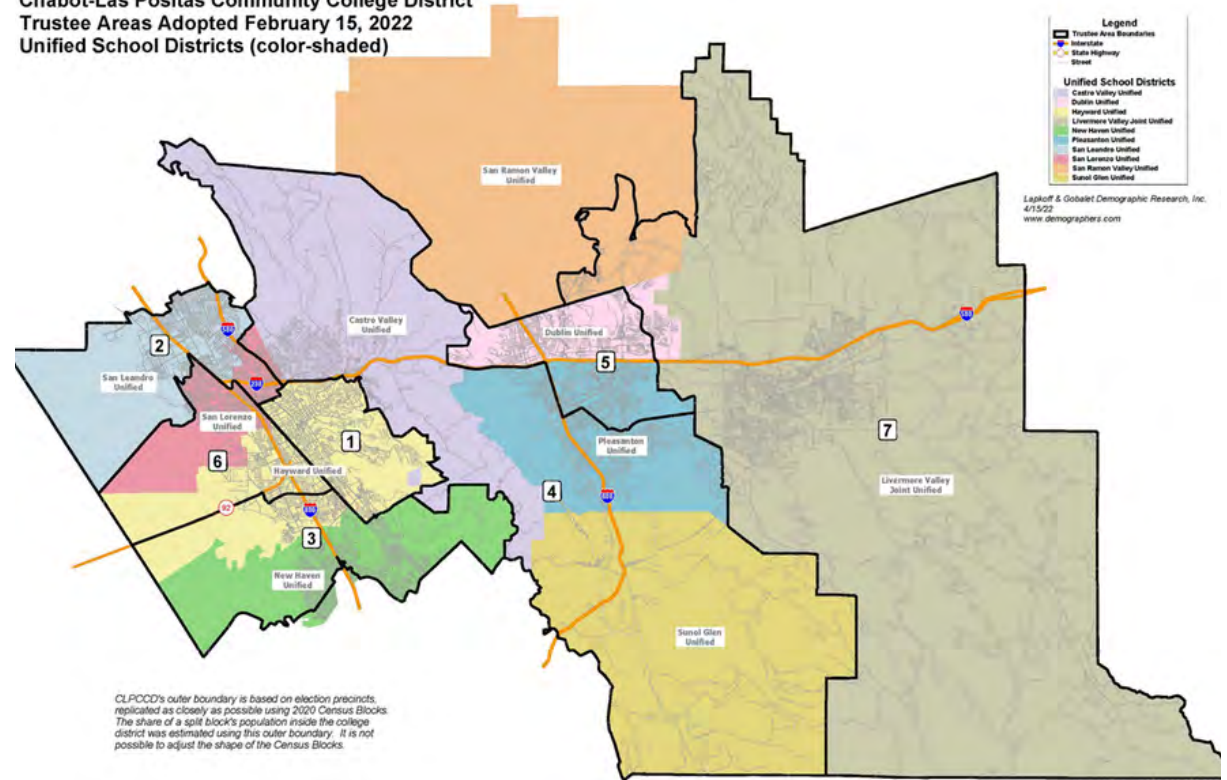


HISTORY OF THE DISTRICT

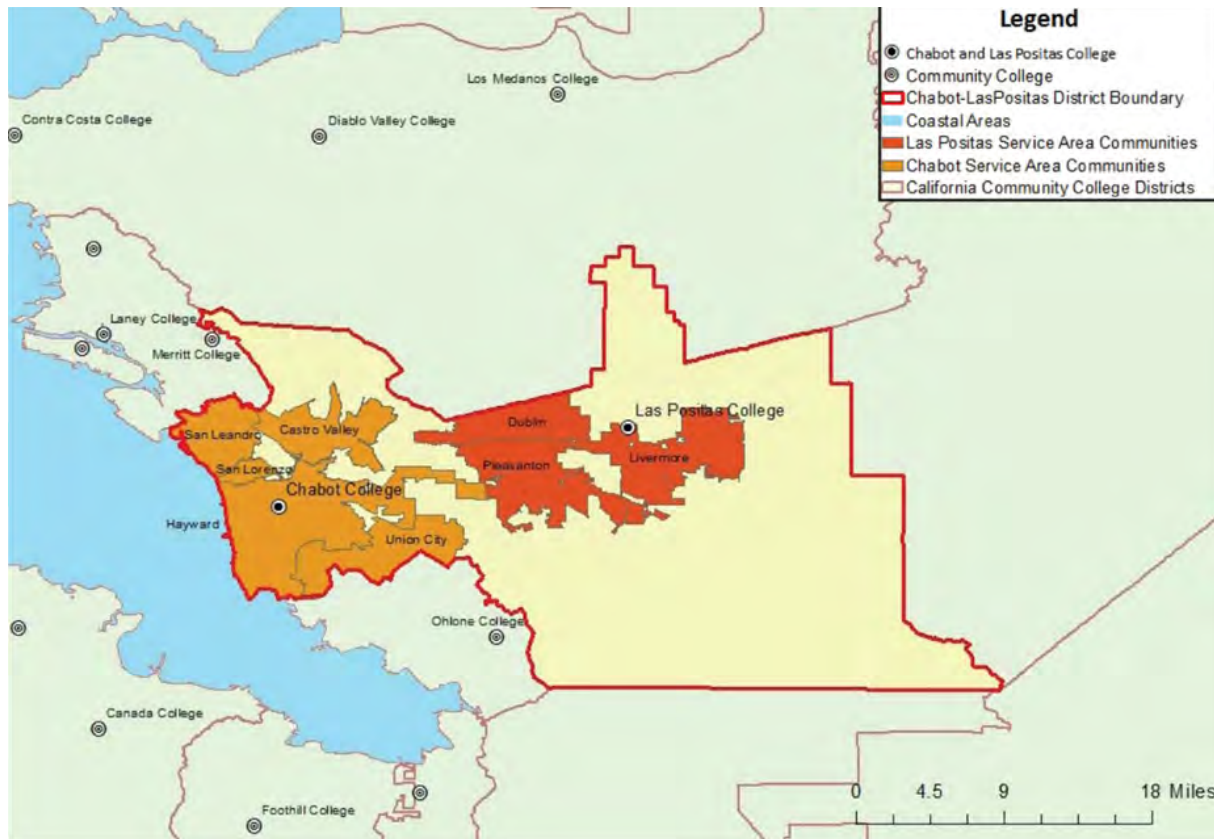
Founded in 1961, the Chabot-Las Positas Community College District has provided quality academic programs and career skill building for residents of southern Alameda County and the surrounding area. Chabot College was the first CLPCCD college, established in 1961. Las Positas College was established in 1963 as an extension of Chabot College and became an independent college in 1988 with full accreditation in 1991. Together, the two colleges serve a diverse student body of more than 29,000 students annually.

The CLPCCD service area consists of nine localities: Castro Valley, Dublin, Hayward, Livermore, Pleasanton, San Leandro, San Lorenzo, Sunol, and Union City. The two colleges also attract students from cities outside of their direct service areas, including Alameda, Fremont, Newark, Oakland, San Jose, San Ramon, and Tracy. While each college serves a slightly different population drawn from feeder cities, the majority of students at both colleges self-identify as individuals of color, first generation college goers, and low-income students.

**Chabot-Las Positas Community College District
Trustee Areas Adopted February 15, 2022
Unified School Districts (color-shaded)**



Source: Chabot-Las Positas CCD. Board of Trustees. Area Map. Retrieved April 18, 2025, from <https://clpccd.org/bot/area-map.php>



Source: Chabot-Las Positas CCD. 2015-2020 District-Wide Strategic Plan. Retrieved April 18, 2025, from https://clpccd.org/strategicplans/files/docs/2010-2015/CLPCCD_StrategicPlan_FINAL_11132015.pdf

Over the last ten years, the population of the District's service area has become increasingly diverse, with a large and growing Asian population (32% in 2019) and Latino/a/x population (26% in 2019). Over the last ten years, the District has seen a major increase in Latino/a/x students. Today, Latino/a/x students comprise one of the largest and fastest growing student groups at each college (41% at Chabot, 29.7% at Las Positas, as of 2019). In order to support equity gains for Latino/a/x students, both colleges applied for and were awarded Hispanic Serving Institution (HSI) designation by the U.S. Department of Education, Chabot College in 2008, and Las Positas College in 2015. The HSI funding has helped both colleges strengthen their capacity to improve educational opportunities and outcomes for Latino/a/x students and other low-income students.

Chabot College and Las Positas College currently offer a combined total of more than 300 associate degree and certificate programs, including: business, communications, engineering, health, the humanities, kinesiology and athletics, languages, mathematics, public safety, science, social sciences, and additional career technical education (applied technology) programs. Each college offers a complete slate of educational options providing students with educational pathways leading to university transfer, near-term employment following an earned certificate, and degree pathways to support college and career goals.

Many students pursue transfer degrees, graduating from either college and transitioning to a university to pursue a bachelor's degree. The majority of the District's transfer students stay in the Bay Area, typically choosing a four-year institution from the California State University (CSU) or University of California (UC) system as their transfer destination.

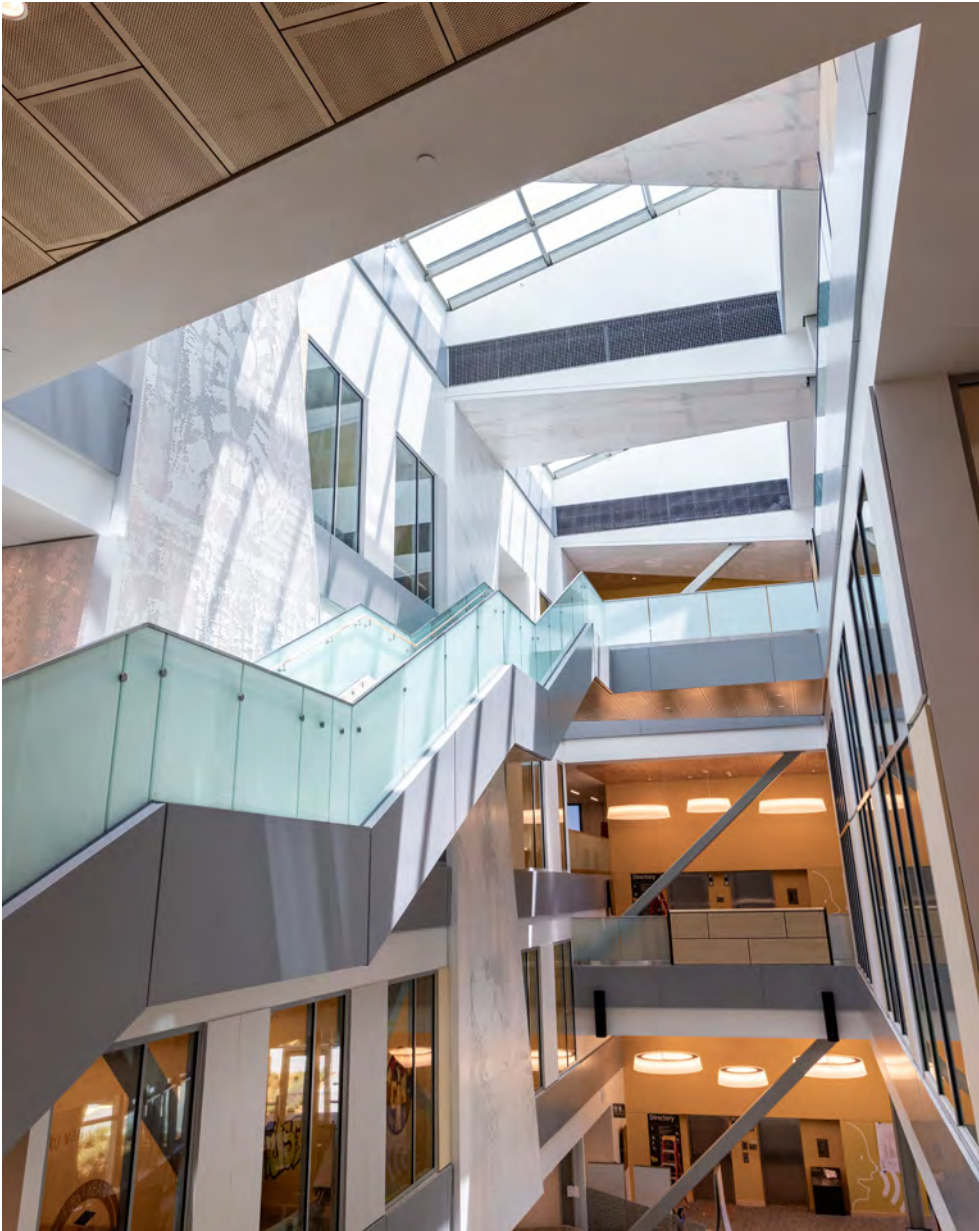
Top Transfer Destinations for CLPCCD Graduates

- University of California, Berkeley
- San Francisco State University
- University of California, Davis
- San Jose State University
- California State University, East Bay

Many CLPCCD students earn technical degrees and certificates to prepare them for employment. CLPCCD's colleges are major providers of career education in the fields of automotive, building trades, business, education, emergency services, healthcare, information technology, theatre arts, and welding technology. The District works actively with local businesses, labor organizations, and industries to ensure its programs are equipping students with industry-vetted knowledge and skills taught in state-of-the-art facilities. The District's outcome data demonstrates those students who complete career education programs move into higher skill, higher wage jobs, and the investment in District programs returns a lifetime of increased earnings.

In addition to credit program offerings, CLPCCD supports the regional community through its range of non-credit programs. Both colleges offer a variety of career development, skills enrichment, basic education, and short-term employment-focused programs. The District also supports local businesses through several programs, such as the Tri-Valley Career Center that connects employers with employees and prepares area residents with job search skills. In addition, Economic Development and Contract Education (EDCE) offers a portfolio of "up-skill" programs to support incumbent workers.

Through its varied menu of academic and career education options, CLPCCD provides area residents a wide range of high-value educational pathways from which to choose. In the process, the District enhances the growth of the regional economy by contributing to an increasingly educated workforce and by providing businesses access to the talent and skilled workers they need.



COMMUNITY CONTEXT

Spanning the southern portion of Alameda County in the San Francisco East Bay Area, CLPCCD's colleges and support sites are geographically distributed across approximately 20 miles. This includes the two primary college campuses as well as administrative and instructional sites in Dublin and Pleasanton. While the campuses serve local neighborhoods, they also attract students from across a broader commuter region, including Alameda, Fremont, Newark, Oakland, San Jose, San Ramon, and Tracy.

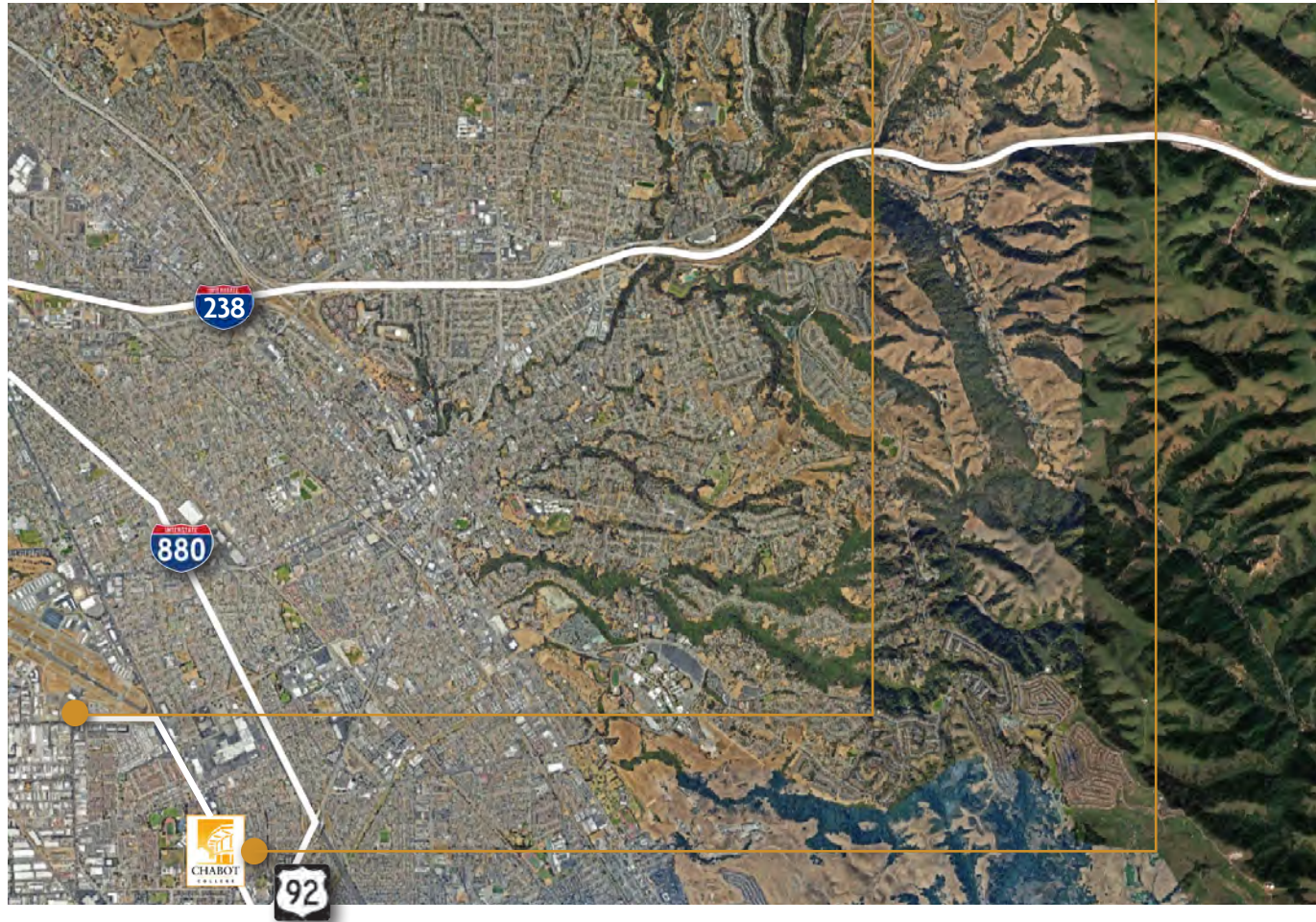
The District's location benefits from significant regional transportation infrastructure. Major freeways, including Interstates 238, 580, 680, and 880, form the backbone of east-west and north-south mobility. Several Bay Area Rapid Transit (BART) stations—such as Hayward, Castro Valley, and Dublin/Pleasanton—enhance accessibility for students, faculty, and staff commuting across county lines. Additionally, bus and shuttle services help bridge gaps between campuses and public transit nodes.

This level of connectivity positions CLPCCD to serve a highly mobile, commuter-based student population, while enabling partnerships with regional employers and industry leaders. The region is also characterized by growing ethnic and economic diversity, with large Latino/a/x and

Asian populations and a significant proportion of first-generation college students. These factors shape educational demand, programming priorities, and the need for equitable access to facilities and support services.

CHABOT COLLEGE
25555 Hesperian Blvd.
Hayward, CA 94545

**HAYWARD REGIONAL
FIRE TRAINING CENTER**
1401 W Winton Avenue
Hayward, CA 94545



ECONOMIC DEVELOPMENT AND CONTRACT EDUCATION

5860 Owens Drive
Pleasanton, CA 94568

LAS POSITAS COLLEGE

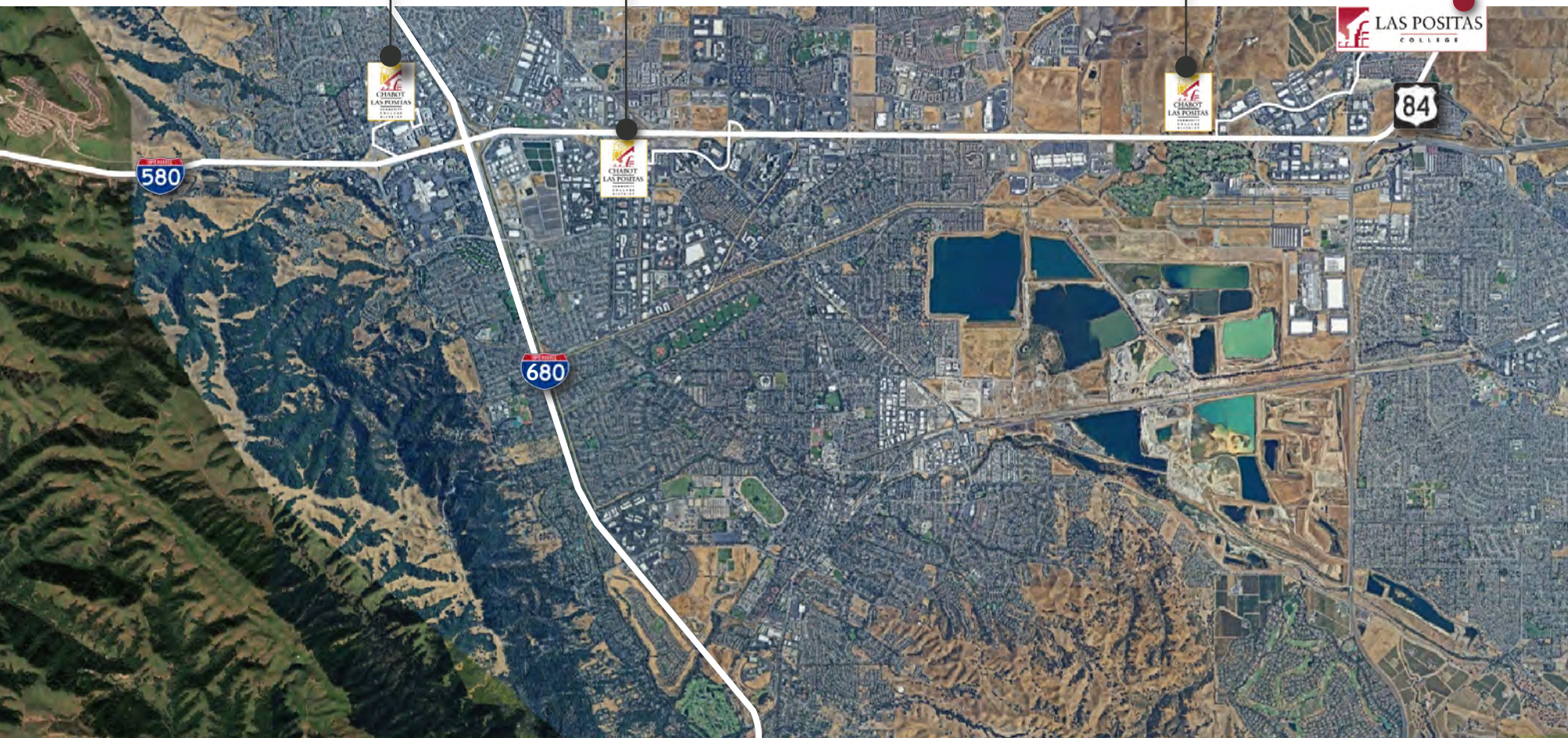
3000 Campus Hill Drive
Livermore, CA 94551

DISTRICT OFFICES

7600 Dublin Avenue
Dublin, CA 94568

DOOLAN ROAD PROPERTY

Doolan Road + Collier Canyon Road
Livermore, CA 94551



INTRODUCTION TO THE FACILITY MASTER PLAN UPDATE (FMP Update)

The FMP Update provides a current vision for the future state of the District’s assets. This includes the District Offices, Economic Development and Contract Education Site, and both Colleges – Chabot College and Las Positas College. As a companion document to the Educational Master Plan (EMP), the FMP Update supports the development of the District’s assets through the year 2034. The recommendations developed in this plan may require additional planning depending on future development.

The FMP Update is a framework for institutional development and addresses the following objectives:

Support the District’s Mission

Ensure facilities and infrastructure actively support CLPCCD’s mission, instructional goals, and student success objectives.

Improve Efficiency and Utilization of Assets

- Maximize the functional use of instructional, support, and administrative spaces.

- Develop high-flexibility, resilient learning environments to accommodate evolving instructional models.
- Evaluate and strategically repurpose non-functional or underutilized spaces.

Enhance Student Success

Improve student access, by creating learning destinations that are inviting, accessible, safe and vibrant.

Resource for Decision-Making

Serve as a framework tool to guide capital planning, funding strategies, and project prioritization.

The FMP Update(s) identifies principles for the renovation, development, and functionality of building(s) across the District. Most importantly, it outlines a clear path for creating new and improved facilities for the District that support academic goals and administrative functions in order to advance its mission.

As this effort is an update, the FMP Updates build upon multiple plans of past effort from the District and individual Colleges. These plans are foundational and referenced throughout the plans, and should be referenced throughout the updated plans implementation process.

CURRENT AND PREVIOUS PLANS

DOCUMENT NAME	DATE
Five-Year Capital Outlay Plan	2020 - 2024
Chabot-Las Positas Community College District-wide Strategic Plan	2015 - 2020
Facilities Master Plan(s)	2018
Information Technology Master Plan	2014
Design Standards Manual	2006
District Design Guidelines	2006



CHANGING MODALITIES

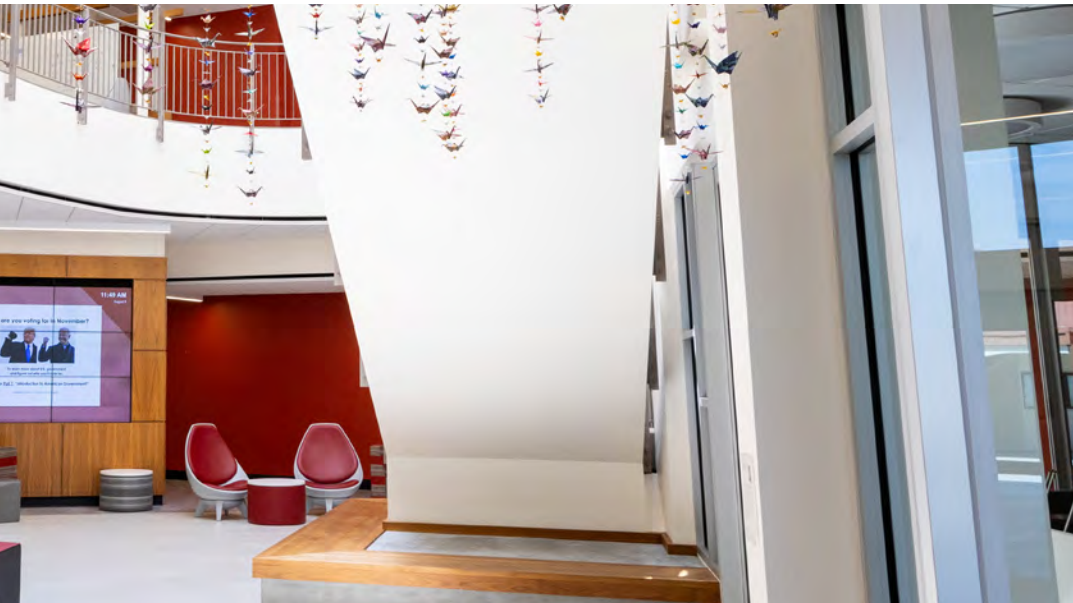
The COVID pandemic lock-downs forced higher education to embrace online instruction and the provision of services in a virtual environment with very little available face-to-face contact. The choices colleges make now around modes of delivery for instructional and student services will have significant impacts on future facilities needs and revenue generation. These choices also impact the administrative functions provided by the CLPCCD.

Prior to the COVID pandemic, the most common instructional modality was in person instruction and the most common method of service delivery was in person, on-site during normal business hours. Five years post-pandemic, instructional in person delivery has recovered to approximately 50-60% for the CLPCCD. Service delivery varies from department and location. All college services have in person delivery and most have some online delivery as well. The delivery of District administrative services is similar with staff having schedules that include both in person and online work.

For Chabot and Las Positas Colleges, the significant amount of instruction that continues to be delivered via distance learning has created an excess capacity of lecture classrooms and to a much lesser degree some lab classrooms. The impact is detailed in the colleges' FMP Update documents.

The instructional and service delivery modalities are expected to continue to fluctuate. The District has set a short-term goal of reducing distance learning to approximately 33%. Chabot and Las Positas Colleges closely monitor how instructional modalities impact scheduling and enrollment with the majority of those interviewed expecting distance learning to remain a significant component of current and future enrollment.





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FACILITIES PLANNING





DISTRICT OFFICES

LOCATION, CONTEXT AND USAGE

The District Office is located on a 3.1-acre site at the intersection of Dublin Boulevard and Golden Gate Drive in Dublin. Strategically positioned between Chabot College and Las Positas College, the site is also located approximately 2.5 miles west of the District's Economic Development and Contract Education facility. While physically separated from both campuses, its central location reinforces the District's identity as a unified institution with a broad regional reach.

The site is District-owned and currently developed with a three-story office building and adjacent surface parking. Originally constructed in 1987, the 66,248 gross square foot facility has undergone multiple renovations. The District occupies the entire third floor, which includes the primary Board Room. The first and second floors are leased to commercial tenants, with some vacancies, generating a steady revenue stream for the District.

CURRENT OCCUPANCY

Departments currently housed at the District Office include:

- The Office of the Chancellor
- Business Services
- Educational Services
- Facilities Planning
- Human Resources
- Information Technology
- District's primary Board Room

These functions occupy the third floor of the building and represent the core administrative operations of the District.

CONDITION AND OPERATIONAL OBSERVATIONS

The building is in good overall condition and has been consistently maintained. Interviews with each Vice Chancellor indicate that departmental layouts are well-organized and that only minor modifications are needed to adapt to evolving team structures—such as reconfiguring desk arrangements, improving storage organization, and adjusting office allocations. However, operational challenges were noted, particularly related to safety and perceived security. As with many office environments in the post-pandemic era, reduced foot traffic—due to hybrid work arrangements—can contribute to a sense of isolation and increased concern for security.



Currently, a staffed administrative desk controls access to the third floor. This desk is equipped with safety features and manages secured entry to portions of the floor. At the time of this FMP Update, each Vice Chancellor acknowledged both the advantages and challenges of flexible work models and reported ongoing efforts to tailor work arrangements to the needs of their teams.

FUTURE CONSIDERATIONS

It is important to note that the District owns the site and retains full control over tenant selection and space allocation. In the previous planning cycle, a significant portion of the second and third floors were occupied by the Economic Development and Contract Education department. At that time, the spaces were deemed undersized for the department's evolving needs, prompting a relocation to a separate, leased facility that was subsequently renovated to support program growth. Looking forward, the District may consider reintroducing EDCE to the District Office, on floors 1 or 2, as a part of a broader strategy for consolidation, operational oversight, and asset optimization.

Currently, the District Office has ample parking availability. With the adoption of flexible work schedules and the relocation of the EDCE site, the parking challenges experienced in 2018 have been resolved. However, if the EDCE were to return to the District Office in the future, a parking study should be conducted to evaluate capacity and identify appropriate solutions.

REGIONAL PLANNING AND LONG-TERM POTENTIAL

The District Office site is also positioned within a dynamic regional context, benefiting from proximity to major transit and surrounding development. Located near the Dublin/Pleasanton BART station, the property offers strong regional transit connectivity. High-density housing developments lie immediately to the east and south, while a major retail center is located to the north—creating a blend of residential, commercial, and civic activity in the area.

The site is also within the area influenced by the City of Dublin's Downtown Dublin Preferred Vision, which outlines a long-term plan for a walkable, mixed-use urban district that emphasizes transit access, public spaces, and community vibrancy. While this vision presents exciting possibilities, it will take time to fully realize and is not yet reflected in the current built

environment. At this time, the neighborhood remains largely auto-oriented and suburban in character.

Should the Downtown Dublin Vision take significant steps toward realization, the District property could appreciate in strategic and financial value. This may present future opportunities for redevelopment, expansion, or even the sale and relocation of District Office functions—aligned with broader goals around asset optimization and administrative efficiency.

DOWNTOWN DUBLIN SPECIFIC PLAN DISTRICTS



Source: Downtown Dublin Specific Plan - Page 41

<https://www.dublin.ca.gov/DocumentCenter/View/7859/Downtown-Dublin-Specific-Plan-012024?bidl=>

DOWNTOWN DUBLIN PREFERRED VISION - SITE PLAN



Source: A Vision for Downtown Dublin

<https://dublin.ca.gov/2106/Downtown-Dublin-Preferred-Vision>

ECONOMIC DEVELOPMENT AND CONTRACT EDUCATION (EDCE)

LOCATION AND FACILITY OVERVIEW

The District's EDCE programs are housed in a leased facility located at 5860 Owens Drive in Pleasanton. The District occupies the entire third floor of the building, totaling approximately 25,000 square feet. This location provides sufficient parking for students, staff, clients, and community participants. The site was secured and planned prior to the COVID pandemic, underwent renovations during the pandemic period, and officially opened in 2022.



PROGRAMS AND FUNCTIONS

The EDCE facility supports a range of specialized programs and services that extend the District's reach into workforce development, industry certification, and regional economic development. These programs are aligned with regional labor market needs and provide direct pathways to employment, upskilling, and professional advancement for individuals and employers across the Tri-Valley area. Key programs include:

- OSHA Training Institute Education Center (OTIEC)
- Tri-Valley Career Center
- Apprenticeships
- Child Welfare Training
- Fiscal Sponsorship
- Workforce Training
- Staff supporting regional grants and contract education initiatives, ensuring the District remains competitive in securing external funding and responsive to evolving workforce priorities



CURRENT UTILIZATION AND CHALLENGES

Currently, the Educational Services Division oversees EDCE operations; however, the Vice Chancellor responsible for this oversight is divided between duties at the EDCE site and the District Office. This dual-role structure may contribute to operational inefficiencies and diluted focus across the two sites. Despite the diversity of programs, the site is currently underutilized. The shift to online and distance education in the post-pandemic era has significantly reduced the demand for in-person instruction and interaction. The facility includes six dedicated classrooms, many of which see minimal use.

The cost of leasing and maintaining this large facility is significant, and its underutilization represents a challenge for the District's operational efficiency and financial stewardship.

PLANNING CONSIDERATIONS AND RECOMMENDATIONS

Given these conditions, it is recommended that the District take immediate steps to evaluate options for maximizing the use of this asset. Potential strategies include:

- Increasing utilization through expanded programming or co-use by other District programs or College's
- Exploring expanded subleasing options (some efforts are already underway)
- Assessing the feasibility of terminating the lease prior to its expiration

At a minimum, the District should plan for a major change in occupancy strategy by the end of the current lease term. This may include consolidation of programs or relocation of select EDCE functions back to the District Office site. A proactive space use strategy will be critical to ensure that the District's investment continues to provide value aligned with institutional goals.





DOOLAN ROAD PROPERTY

LOCATION AND SITE DESCRIPTION

The Doolan Road Property is a 1.25-acre parcel located at the corner of Collier Canyon Road and Doolan Road, approximately 1.4 miles from the Las Positas College campus. The property offers direct visibility from the freeway and is situated within unincorporated Alameda County.



OWNERSHIP AND ZONING

The site is owned by the District and is zoned for agricultural use. According to the County's General Plan, the zoning intent is to preserve land for agricultural or non-urban uses, supporting activities that are not intensive in nature and that maintain the rural character of the area.

Permitted Uses Include:

- One single-family residence
- General agricultural activities (e.g., crops, nurseries, livestock, hiking and riding trails)

Conditional Uses Include:

- Agricultural-related housing and facilities
- Limited food processing, hog ranches, kennels, stables
- Landfill, windmills, oil/gas drilling, radio tower, cemetery, and outdoor recreation

OBSERVATIONS AND CONSTRAINTS

The Doolan Road property is currently unused and not identified as essential to any campus development plans. Although it offers excellent visibility from the freeway and is located just 1.4 miles from Las Positas College, its utility is constrained by its small size and agricultural zoning designation. The 1.25-acre parcel is

insufficient for most institutional-scale projects and is restricted to low-intensity land uses under existing zoning. These limitations significantly reduce the property's potential for development without a change in zoning or land use designation.

STRATEGIC VALUE AND CONSIDERATIONS

While the site currently serves no academic or operational function, its proximity to Las Positas College and visibility from the freeway may offer future strategic value. For example, it may be a viable location for permanent institutional signage, helping to increase visibility and presence for the College.

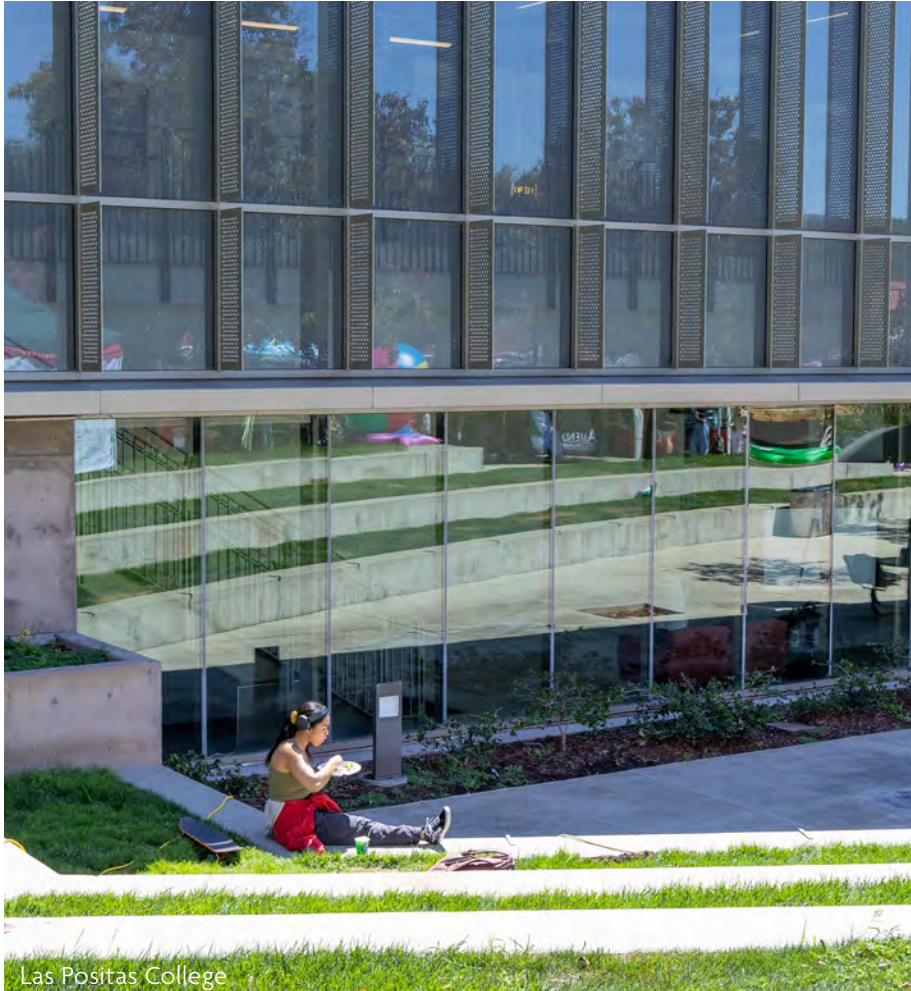
PROPOSED RECOMMENDATIONS

- Land-bank the property for the short term
- Continue exploring feasibility of institutional signage at this site
- Consider a future land swap if a more strategically aligned parcel becomes available
- Assess potential for future sale to reinvest proceeds into higher-priority assets
- Recognize that 1.25 acres is not suited for major development under current conditions and zoning

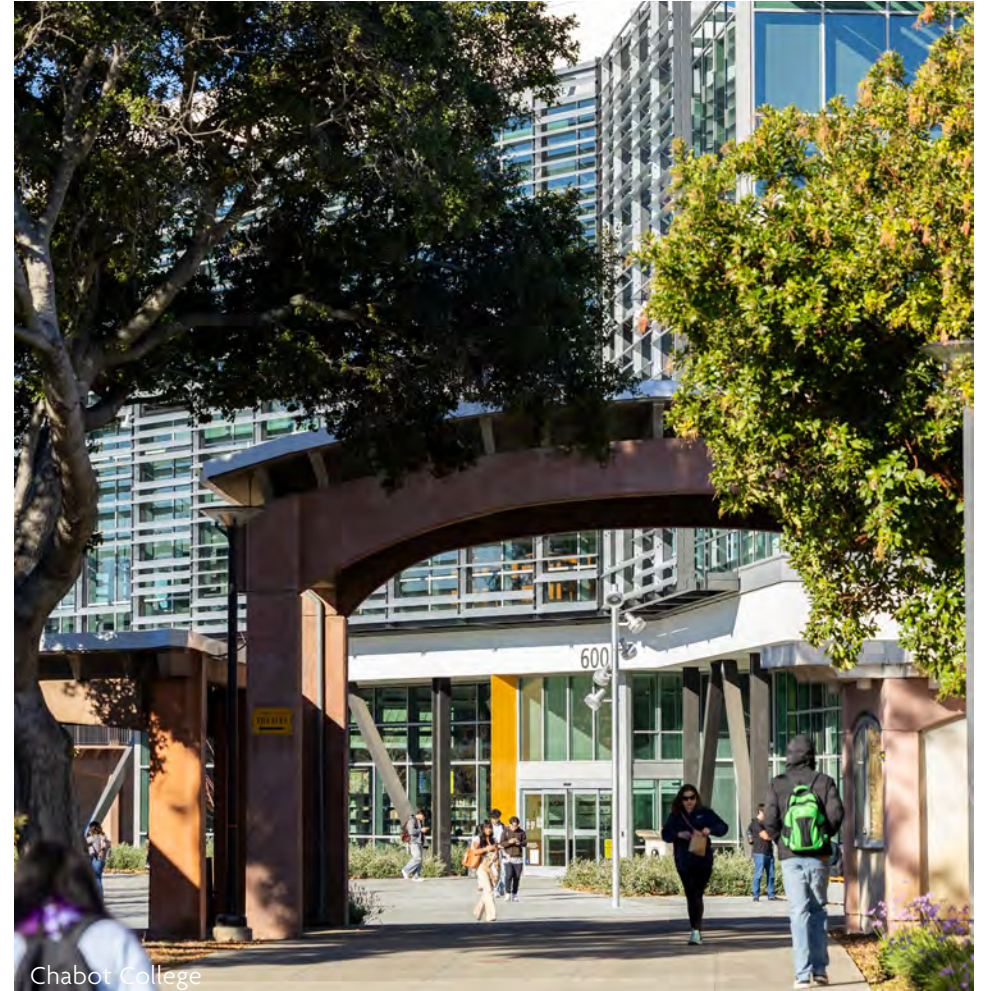
This site should be reevaluated periodically in the context of broader district asset planning and regional development patterns.

CHABOT & LAS POSITAS COLLEGES

Chabot and Las Positas College are established, vibrant colleges and have been in service to the District since the 1960s and 1970s respectively. FMP Updates unique to each institution are separate but complementary to this report. For reference, each College's Vision Diagram is provided in the pages that follow.



Las Positas College



Chabot College



CHABOT COLLEGE: CAMPUS VISION

The adjacent diagram graphically defines Chabot College's Vision in their FMP Update. The update builds upon the existing framework of the campus, while improving the planning systems and addressing new and renovated facility needs.

See the Chabot College FMP Update Document for further information

KEY:

300	MULTIDISCIPLINARY CLASSROOM BUIL. (MPOE)	1600	APPLIED TECHNOLOGY & BUSINESS	3900	CHEMISTRY BUILDING & STEAM CENTER
400	DIVISION & FACULTY OFFICES	1700	CLASSROOM BUILDING	4000	FITNESS CENTER
500	MULTIDISCIPLINARY CLASSROOM BUIL.	1800	CLASSROOMS & PHYSICS LABS		
600	LIBRARY & LEARNING CONNECTION	1900	LECTURE HALLS & PLANETARIUM	1	COLLEGE CENTER
700	STUDENT SERVICES	2100	BIO II	2	ARTS, MEDIA & COMMUNICATIONS
800	MULTIDISCIPLINARY CLASSROOM BUIL.	2500	GYMNASIUM	3	HEALTH PROFESSIONS NURSING & DENTAL
1200	MUSIC CLASSROOMS, REHEARSAL STUDIOS, & PERFORMING HALL	2600	ATHLETICS DIVISION OFFICE	8b	PRECINCT PLAN OF NORTH CORNER (MOHR-FRY)
1200/1300	THEATER ARTS CLASSROOMS & SPACES	2700	WOMEN'S LOCKER ROOM	9a	SOCCER
1300	REED L. BUFFINGTON VISUAL & PERFORMING ARTS CENTER	2800	MEN'S LOCKER ROOM	9b	SOFTBALL
1400	AUTOMOTIVE & WELDING	2900	SMALL GYMNASIUM	9c	PRACTICE FIELD
1500	CAMPUS SWING SPACE	3000	MAINTENANCE & OPERATIONS		
		3200	BIO I		
		3400	AUTOMOTIVE CLASSROOMS		
		3500	ECD LAB SCHOOL		



LAS POSITAS COLLEGE: CAMPUS VISION

The adjacent diagram graphically defines Las Positas College's Vision in their FMP Update. The update builds upon the existing framework of the campus, while improving the planning systems and addressing new and renovated facility needs.

See the Las Positas College FMP Update Document for further information

KEY:

- 400** MIDDLE COLLEGE
- 500** MATH CLASSROOMS
- 600** FUTURE CONSTRUCTION PROJECT (STEAM)
- 700** GRAPHIC DESIGN & DIGITAL MEDIA LAB, PHOTOGRAPHY LAB & STUDIO
- 800** VITICULTURE & WINERY TECHNOLOGY. FUTURE CONSTRUCTION PROJECT (STEAM)
- 1000** CLASSROOM BUILDING
- 1100** CENTRAL UTILITY PLANT
- 1300** BOOKSTORE

- 1310** VETERANS FIRST PROGRAM
- 1600** STUDENT SERVICES & ADMINISTRATION BUILDING
- 1700** CAMPUS SAFETY, HEALTH CENTER, RICOH, MAIL ROOM, BCRC
- 1800** SCIENCE TECHNOLOGY CENTER 1
- 1850** SCIENCE TECHNOLOGY CENTER 2
- 1900** INFORMATION TECHNOLOGY SERVICES (ITS)
- 2000** LIBRARY
- 2100** ACADEMIC SUPPORT & OFFICE BUILDING
- 2300** CHILD DEVELOPMENT CENTER (CDC)
- 2400** MULTI-DISCIPLINARY EDUCATION BUILDING
- 2500** PHYSICAL EDUCATION COMPLEX (GYM)
- 2600** AQUATIC CENTER
- 2700** CAMPUS HILL VINEYARD
- 3000** MAINTENANCE & OPERATIONS BUILDING (M&O)
- 3100** MAINTENANCE & OPERATIONS BUILDING (M&O)
- 3200** FIELD HOUSE

- 3300** HORTICULTURE
- 3400** PUBLIC SAFETY CENTER
- 3500** ADVANCED MANUFACTURING & TRANSPORTATION
- 3600** VITICULTURE & WINERY TECHNOLOGY
- 3700** VITICULTURE & WINERY TECHNOLOGY
- 4000** MERTES CENTER FOR THE ARTS
- FMO** FACILITIES MANAGEMENT OFFICE
- 1** STUDENT CENTER
- 2** AUXILIARY GYM & WELLNESS CENTER
- 3** OUTDOOR EVENTS SPACE
- 4** AFFORDABLE STUDENT HOUSING
- 8a** PICKELBALL
- 8b** BEACH VOLLEYBALL



4

ACKNOWLEDGMENTS





ACKNOWLEDGMENTS

The CLPCCD FMP Update was developed throughout 2024 and the spring of 2025. Throughout that time, there were interviews and workshops with District Leadership. The planning team acknowledges the time and contributions of the following individuals:

2024 BOARD OF TRUSTEES

- Ms. Linda Granger
- Mr. Harris Mojadedi
- Mr. Hector Garcia
- Dr. Hal G. Gin
- Ms. Catheryn Grier
- Ms. Maria L Heredia
- Mr. Steve Lanza
- Ms. Vy Dao (Student Trustee, Chabot College)
- Ms. Isabella Qiu (Student Trustee, Las Positas College)
- Mr. Tim Sbranti (2024 Area 5 Trustee)
- Dr. Luis Reynoso (2024 Area 1 Trustee)

CLPCCD LEADERSHIP TEAM

- Chancellor - Ronald P. Gerhard
- Vice Chancellor Business Services - Jonah Nicholas
- Vice Chancellor Human Resources - Jennifer Druley
- Vice Chancellor Human Resources - Wyman Fong (Retired)
- Vice Chancellor Ed Services & Student Success - Theresa Fleischer Rowland, Ed.D
- Vice Chancellor Facilities/Bond Program and Operations - Owen Letcher
- Director, Public Relations, Marketing and Gov. Relations - Dionicia Ramos

PHOTO CREDITS

Campus Imagery Provided by: CLPCCD PRMG Department

FACILITATION

This FMP Update was facilitated by Cambridge West Partnership, LLC (CWP), in collaboration with CLPCCD.



CHABOT
LAS POSITAS
COMMUNITY COLLEGE DISTRICT