

SCFF Seeded Project Reporting

Status Report Deadline May 8, 2020

1. Has your project started? Yes/no *

Yes

No

1a. Your Name *

Kristina Whalen

1b. Name of Project *

Support for Noncredit

1c. Please address any adjustments in timeline and how the pandemic is affecting your timeline (fill in the blank, short answer requested). *

We were able to offer 100 sections of noncredit CDCP instruction but some CDCP instruction, such as Math tutoring and the offerings at the Federal Correctional Institute have been halted due to COVID-19.

2. Given the pandemic may have changed your planned goals and objectives, please confirm/update your project goals and objectives. *

Until further notice our instruction at the prison is halted. The concurrent support in math and English has been impacted as the support was designed for high touch in-person support but we will not know the full extent until the semester concludes and reports are submitted to A & R.

3. What goals/objectives do you anticipate completing in Spring 2020? Include any plans for Summer 2020. *

We know that we have 11 completers of our Math Tutoring Certificate. We plan to do some curriculum work over the summer so that certificates may be offered next year. We plan to use the possible relaxing of processes for workforce development certificates to hasten the offering of needed certificates.

4. What goals/objectives will you take on in Fall 2020? *

Since we are still evaluating how instruction will return to campus and in light of a budget decrease, plans are hard to articulate at this point. Some plans include:

1. Reestablish instruction at FCI.
2. In partnership with Tri-Valley Career Center and Livermore Adult School offer instruction to serve the following Business certificates:

Customer Service Certificate – 45 Hours (Five, 9-hour Courses)

Small Business Management Certificate – 45 Hours (Five, 9-hour Courses)

3. Noncredit Auto classes

5. What data metrics will you use to measure project success and outcomes? (for example, address FTES, certificates, degrees, etc. according to your initial proposal).

*

FTES, CDCP program completers

6. Please remark on impact the COVID-19 crisis made to your budget and expenditure expectations. *

Had to remove some late start classes from the schedule

6a. Please report on what you have spent to date. *

still calculating.

6b. Please report on what you expect to carryover July 1. *

see above

7. Is there anything you would like support on? Feel free to make suggestions that would help with better workflow or outcomes. *

None at this time.

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