



Program Mapping & Career Pathways

Guided Pathways—SCFF Project

Purpose of Project

- Provide clear information about our programs
- Make the information easy for student to access and use
- Increase the number of students who successfully enter LPC and achieve their academic/career goals
- Develop clear, easy to use program maps for all degrees and certificates
- Develop Academic/Career Communities
- Remove barriers to students entering their path

Clarify
Their
Path



ORGANIZE
Create Clear
Curricular
Pathways to
Employment
and Further
Education

Program Mapping & Career Project

Progress to Date

- Program Mapping template created
- Multiple group and individual discipline meetings with instructional and counseling faculty to develop maps
- Presentations at Flex Days, Guided Pathways Retreats, Academic Senate, and Division meetings on why Program Maps are needed
- Initial discussions at Flex Days and Guided Pathway Retreats on Academic/Career Communities
- Maps for over 85% of degrees and certificates developed

Sample Program Maps

2-Year AA Degree

2-Semester Certificate of Achievement

Program Mapping Template (Program: **Administrative Medical Assistant**)

AA AS AA-T AS-T COA CC

This is an example course sequence. All plans can be modified to fit the needs of part-time students by adding more semesters. Students must meet with a counselor to complete an individualized educational plan.

SEMESTER 1 - FALL

Courses	Units	Semesters Offered	Prereq?	Advisory Notes
BIO 55	2	Fall		
CIS 8 or CIS 55	2.4	All		
CIS 75	1	All		
ENG 1A	3	All		
EMS 70	.5			
SEMESTER TOTAL	10.5			

SEMESTER 2 - SPRING

Courses	Units	Semesters Offered	Prereq?	Advisory Notes
BIO 20	3	All		
CIS 43	3	All		
CIS 79	3	All		
EMS 62	3	All		
WRKS 94/95	3	All		
SEMESTER TOTAL	15			

Program Mapping Template (Program: **Computer Information Systems**)

AA AS AA-T AS-T COA CC

This is an example course sequence. All plans can be modified to fit the needs of part-time students by adding more semesters. Students must meet with a counselor to complete an individualized educational plan.

SEMESTER 1 - FALL

Courses	Units	Semesters Offered	Prereq?	Advisory Notes
CIS 50	3	all		CIS 50 meets Communications/Analytical Thinking ENG 1A meets English Comp
CIS 88A/88B	3	all		
CIS 55	4	all		
ENG 1A	3	all		
Humanities or Natural Sciences GE	3			
SEMESTER TOTAL	16			

SEMESTER 2 - SPRING

Courses	Units	Semesters Offered	Prereq?	Advisory Notes
CIS 54	4	all		Math--GE Math requirement may be satisfied by High School courses or previously taken mathematics courses
CIS 66	3	all		
CIS 65	2			
CIS 43	3	all		
Math GE	4			
SEMESTER TOTAL	16			

SEMESTER 3 - SUMMER

Courses	Units	Semesters Offered	Prereq?	Advisory Notes
GE	3			GE--America Institutions/American Cultures
SEMESTER TOTAL				

SEMESTER 4 - FALL

Courses	Units	Semesters Offered	Prereq?	Advisory Notes
Electives from List A	6			ENG 4/7 meets Critical Thinking Recommended Social/Behavioral Science GE--BUSN 30
CIS 57	3			
Eng 4/7	3			
Social/Behavioral Science GE	3			
SEMESTER TOTAL	16			

SEMESTER 5 - SPRING

Courses	Units	Semesters Offered	Prereq?	Advisory Notes
Electives from List A	5			GE--4 units Wellness/Kinesiology; 3 units Humanities or Natural Sciences
GE	7			
SEMESTER TOTAL	12			
Total Major Coursework				
Total Units Required	60			

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Program Mapping & Career Project 2020-2021 Plans

Capitalizing on work last year, which focused on programming mapping (over 85% of degrees and certificates mapped) this year we will be working on:

- Finalize maps for all degrees and certificates.
- Develop the “student facing” academic program maps which are interactive and linked to careers and academic communities. Explore technology options, including in collaboration with Cal State East Bay.
- Explore and implement career resources that provide information to students about programs of study that match their skills and interests.
- Increase participation from all constituent groups in Project

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Program Mapping & Career Project 2020-2021 Plans

- Cross-functional Project team with Lead Coordinators
 - Monthly meetings for all interested in assisting with project (1st Mondays, 1-3 pm)
 - Lead Coordinators meet throughout month to research/develop needed tools, technology, and resources to move the project forward
 - Reports at Guided Pathway Steering Committee meetings

Leads for the Career and Programing Mapping workgroup:

- Joel Gagnon, Counseling full-time faculty
- Jill Carbone, Biology full-time faculty

Enter
Their
Path



ASSIST
Help
Students
Choose and
Enter Their
Pathway

Program Mapping & Career Project 2020-2021 Plans

Cross-campus workgroup will work collaboratively on:

- Exploring and advocating for new student onboarding activities to help students enter college and identify their career earlier.
- Working on how we can streamline and clarify the onboarding application and registration process so that students can more easily move into their program of study.
- Monthly meetings for all interested in assisting with project (4th Fridays, 1-3 pm)

Student Service Lead: Angella VenJohn

Program Mapping & Career Project

Summary of 2020-2021 Plans

- Complete program mapping and establish process for maintaining
- Develop Academic/Career Communities
- Research/develop student-facing interactive web presence with academic/career communities, program maps/pathways, career information, etc. with links to DegreeWorks and program websites
- Promotion of available of resources that assist students in identifying their academic/career goals and entering their pathway
- Research and identification of needed revisions to onboarding processes to enable students to more quickly identify their academic/career goals and path
- Increase participation from all constituent groups in Project

Program Mapping & Career Project Challenges

- Developing rubric for evaluating success of Project
- Effective and consistent communications out to campus and creating opportunities for feedback from constituent groups
- Ongoing cost of technology solutions
- Sustainability