

SCFF-metric Funded Projects

Fall 2020 Progress report (due December 18, 2020)

Your Name *

Abigail Garcia Patton

Project Title *

Summer Bridge

1) Please estimate how far along your project is toward goal, i.e. % of completion. *

70% complete

2) What results are you seeing up to and through the fall 2020 term? *

Summer Bridge students are continuing to use El Centro services as their primary space for support and access to resources. This fall, we have called and emailed summer bridge students to invite them to events, share resources, and keep them engaged about Chabot deadlines. Summer Bridge students also come to El Centro to receive counseling and financial aid support and we have had success in maintaining a relationship with Summer Bridge students, even through Shelter in Place.

2a. Please provide any data on outcomes based on your funded efforts to date. *

Our of the 152 students that participated in Summer Bridge, 136 have completed their SEP plans and 142 completed their Federal Financial Aid as of the last report in November 2020. We will be receiving data from IR on impact on Summer Bridge Math Jam courses on course completion in the next month. I will also be requesting for data from IR to share persistence rate from Fall to Spring.

3) What results do you expect to see by the end of spring 2021 term? *

We expect to see a positive yield in entry-level math student success rates compared to HSI students that did not participate in Math Jam. I also expect to see an increase in persistence rate for Summer Bridge participants in comparison to HSI students that did not participate in Summer Bridge.

4) What has been your biggest achievement so far? *

The biggest achievement so far has been the completion of SEP and FAFSA/CADAA as shared above. We are waiting for IR data to see success rates in Math for Summer Bridge participants.

5) What lessons have been learned? What do we need to know organizationally? *

(if addressing the pandemic, please be specific on how you are getting past pandemic barriers).

The major lessons learned are the need to create cohort based math classes for students. Many summer bridge students do not register for Math classes until after their the Summer Bridge program is over because they are relying on their experience in their math class to inform what class they should take (which has been exacerbated by AB 705) but it leaves them with little options on what math classes to take. This year, we will work with students before starting summer bridge to have them register for their courses in the Fall. This might prove to be a bit challenging with the uncertainty of modality for Fall and students' hesitations around taking math courses in particular while online. Our hope is that with guaranteeing students a cohort math class so that they know they will be working with a community of folks that will support them throughout, including embedded tutoring.

6) Is anything getting in the way of your expected results? *

(if addressing the pandemic, please be specific on how you are getting past pandemic barriers).

In last March, as we were gearing up for our Summer Bridge Program we had to make a very quick decisions on how we would roll out Summer Bridge, just a couple months away. We had started with registration of Summer Bridge students already and had to share widely how the program will change. Despite some of the challenges in reaching local high school students, we were able to get 258 registrants for Summer Bridge, with 153 starting and completing the program.

7) When do you expect to conclude your SCFF-metric project? *

Please choose one:

By December 30, 2020

By June 30, 2021

By December 30, 2021

By June 30, 2022

Other: _____

8) The following questions are regarding your project budget and expenses.

Please answer in terms of dollars.

8a. Please state your total funded award. *

54,001

8b. What was your project allocation for Year 1 (i.e., start of project – 6/30/20)? *

0

8c. What were your total expenses for Year 1 (ending 6/30/20)? *

0

8d. What was your project allocation for Year 2 (i.e., 7/1/20 – 6/30/21)? *

\$54,001

8e. What is the total expense amount through 12/30/20? *

\$34,992.62

8f. If you have planned expenses for 1/1/21 – 6/30/21, please provide the estimated amount. *

19,008.38

9) No response needed, but we'd like you to know in advance of your next progress reports (March 2021 and June 2021), please be prepared to share...

- a. The SCFF metrics you will be able to report on by end of spring 2021.
- b. What data you will use to show impact.

This form was created inside of Chabot Las Positas Community College District.

Google Forms