

The following are pasted from DGCC work produced by representative small groups out of an activity where the groups were asked to develop 3-5 District-wide Strategic Directions that:

- reflect the themes emerging out of both Chabot College and Las Positas College;
- represent a unified district-wide direction over the next five years, 2021-2026;
- could be later defined with actionable and measurable objectives.

DGCC group work: draft suggestions – these are direct outputs from the group work. Next steps will be to develop	DISTRICT-WIDE TOPIC (unites us all across the District, supports the Colleges’ EMP statements)
<p>Support the colleges in their commitment to equity, antiracism, and success for Black students and other disproportionately impacted groups.</p> <p>Equity and Anti-Racism in all programs and practices/diversity of faculty and staff</p> <p>Equity and Anti-Racism unifying the district to address equity, dismantle racism, and improve the inclusiveness of our campuses, programs, and services, policies and practices.</p> <p>Professional development and training for equity and educational excellence, DEI focus, individualized support and community learning for faculty and staff; need for reflective inquiry, mentoring, individual coaching.</p>	<p>EQUITY and ANTI-RACISM</p>
<p>Support the colleges in their commitment to educational excellence, holistic support for student success, and pedagogy and praxis.</p> <p>A district wide commitment to a support structure for student education based on current and future modalities of instruction that connects students to clubs, programs, support services, counseling and mental health. Maintain about wellness for mental health</p>	<p>EDUCATIONAL EFFECTIVENESS -organizational effectiveness - intentional design - systems and structures</p>
<p>Access - enrollment rate from application, student-centered enrollment process and scheduling (remove barriers to application including ability to apply via cell phone, welcoming environment, streamlining: start with middle college,</p> <p>Outstanding student experience: from beginning to end, everything focused on improving or providing outstanding experience, engaging the back of the house systems and services: involves IT, Facilities, HR</p>	<p>EDUCATIONAL EFFECTIVENESS - how the student experiences us</p>
<p>Support the colleges in their commitment to collaboration and forming partnerships with community</p> <p>Community Partnerships and Collaboration: for internships, resources for students and programs, workforce, innovation, advisory boards, alignment of college and career opportunities</p> <p>Build and maintain Community partnerships-pipeline to workforce development</p> <p>Create advocacy Community networks for resources and to support our students and systems</p>	<p>COMMUNITY PARTNERSHIPS</p>

DGCC QUALITATIVE OUTPUT CODIFIED TO THEMES – NOV 5, 2020

Ensuring the colleges have the necessary resources (advocacy for funding)	SUSTAINED PRIORTIZED RESOURCES
Direct student resources - poverty assistance, counseling, housing	
District in the center, on behalf of the students, in resources (Isabel Housing, Valley Link for transportation, etc.)	
Creating networks for students linking to local sources to assist with needs (education, etc.)	