

# Dual Enrollment at Chabot College & Las Positas College

*Equity Strategy to help meet District-wide Priorities*



Dr. Agustín Cervantes, Bay Area K-16 Collaborative

Dr. Sergio Saenz, Chabot College

Ms. Traci Peterson, Las Positas College



**District Enrollment  
Management Committee (DEMC)**

April 19, 2024

# What is Dual Enrollment?

“AB 288 and previous legislation allows for dual enrollment of high school students in college courses.” “Dual enrollment” is identified to define “special part-time” or “special full-time” students – that is, high school or other eligible special admit students enrolling in community college credit courses.”



California Community College Chancellor's Office (CCCCO), 2016  
& Career Ladders Project



[California Community College Chancellor's Office. \(2016\). Dual Enrollment and Assembly Bill 288 \(CCAP\) Legal Opinion 16-02. Taken from https://www.cccco.edu/-/media/CCCCO-Website/Files/General-Counsel/x\\_legal-opinion-1602-dual-enrollment-and-ab-288-ccapada.pdf?la=en&hash=9EB06DC8D8150FD95CAF184A4E5B73B04B6E8987](https://www.cccco.edu/-/media/CCCCO-Website/Files/General-Counsel/x_legal-opinion-1602-dual-enrollment-and-ab-288-ccapada.pdf?la=en&hash=9EB06DC8D8150FD95CAF184A4E5B73B04B6E8987)

Career ladders project & California Community College Chancellor's Office. (2016). Dual Enrollment: Considerations for AB 288 Partnerships. Dual Enrollment Toolkit. Taken from: <https://www.careerladdersproject.org/wp-content/uploads/2015/12/AB288vsnon-DETOOLS.docx.pdf>





# CHABOT COLLEGE DUAL ENROLLMENT

- ■ ■ ■ ■ ■
- ■ ■ ■ ■ ■

# CHABOT'S DUAL ENROLLMENT

## CCAP DUAL ENROLLMENT VS INDIVIDUAL DUAL ENROLLMENT VS ADULT DUAL ENROLLMENT



### CCAP Dual Enrollment

(School specific and cohort based course(s))

- Site leads will support high school students to apply and enroll in selected CCAP courses.
- Students will take classes with peers (Other high school students).
- Chabot faculty teaches courses on high school campus.
- Classes can be in person or online.



### Individual Dual Enrollment

(Individual student processes)

- Individual high school students will apply and enroll in Chabot classes from the Chabot Catalog.
- Students will take classes alongside Chabot students.
- Can be in person, online or asynchronous.



### Adult Dual Enrollment

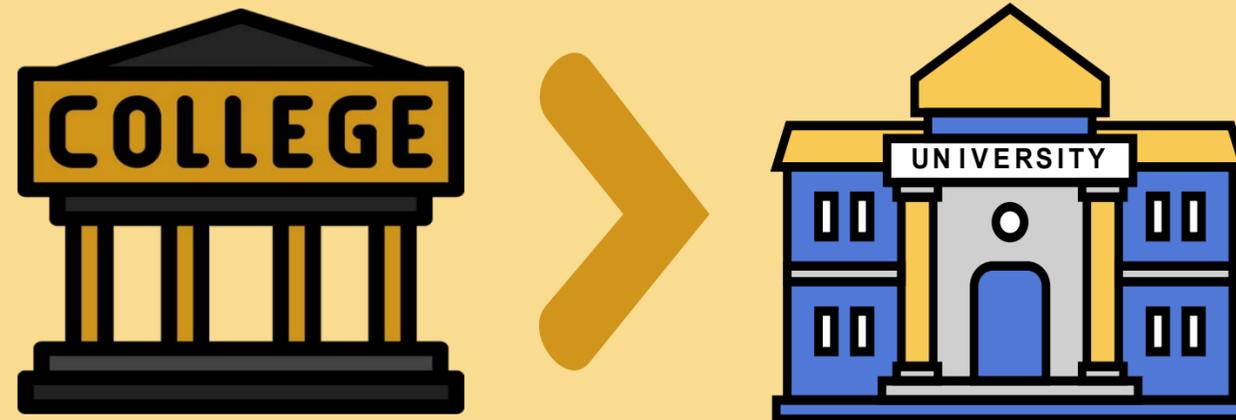
(Adult enrolling in GE programs)

- Adult students enrolled in a GE or diploma program taking college courses and earn college credits while completing their GE
- Adult Dual Enrollment students will follow the same process as Individual Dual Enrollment Students

# DUAL ENROLLMENT PATHWAYS



Certificate  
Pathways

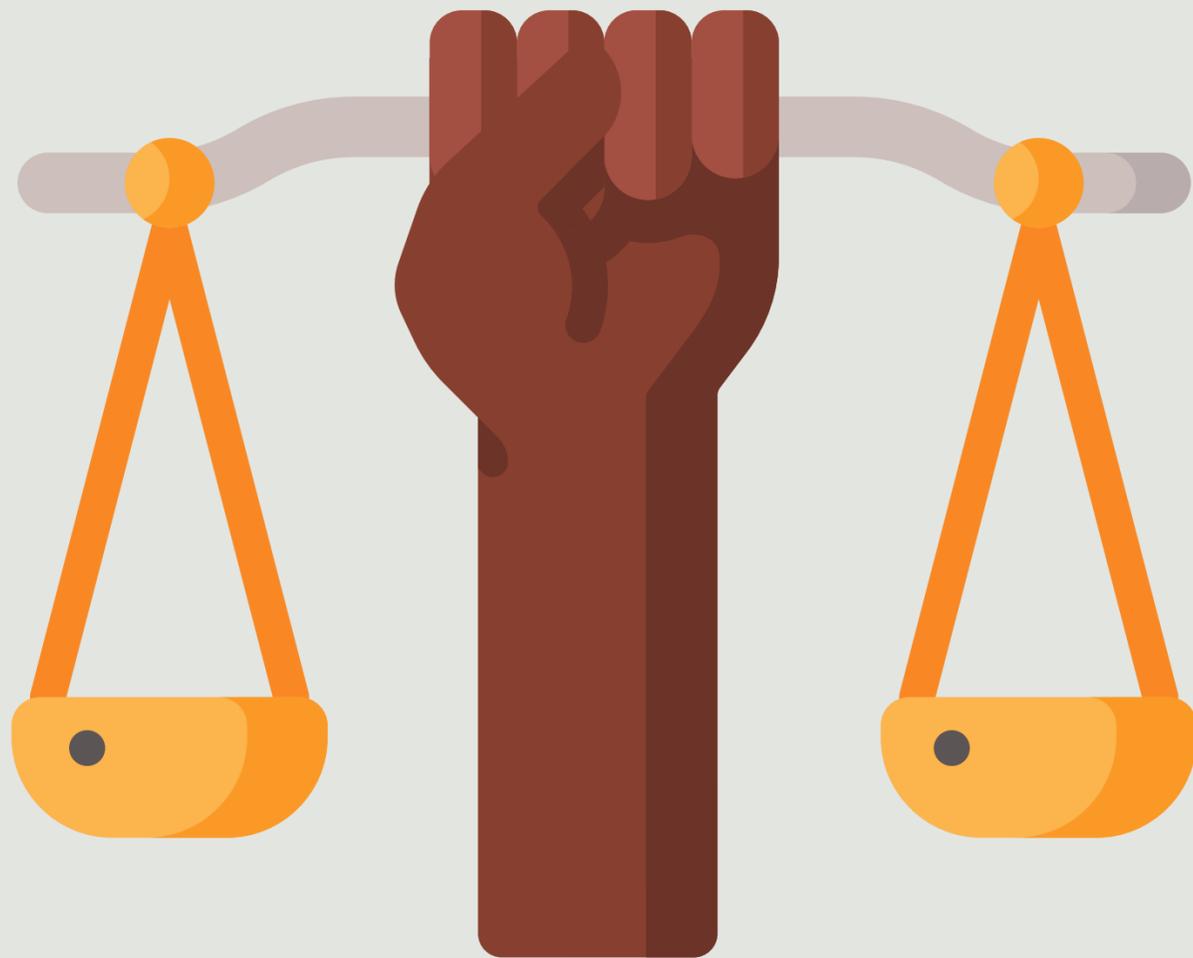


IGETC Transfer Courses



Exposure to Careers

# DUAL ENROLLMENT AS AN EQUITY MOVEMENT



- “Dual enrollment enables students from groups historically underrepresented in higher education to access and succeed in college coursework for credit. “(2020 CCCC)

- The goal of dual enrollment is to “increase the percentage of TK-12 students who graduate with 12 or more college units earned through dual enrollment by 15%” (2020 CCCC)

- “Dual Enrollment is a powerful lever for closing equity gaps, extending pathways, and accelerating the completion of degrees and credentials. “(2020 CCCC)



# BENEFITS OF DUAL ENROLLMENT



Studies show that students who enroll in dual enrollment<sup>1</sup> have:



Higher rates of completing a college degree (25% increase on average)



Higher rates of college enrollment (15% increase on average)



Higher rates of high school graduation (7% increase on average)



Other benefits may include:



Reducing overall cost of college; Dual Enrollment classes are free for middle and high school students



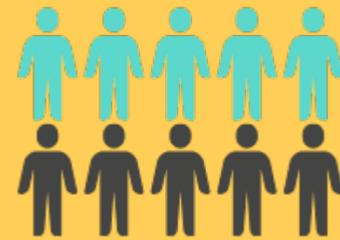
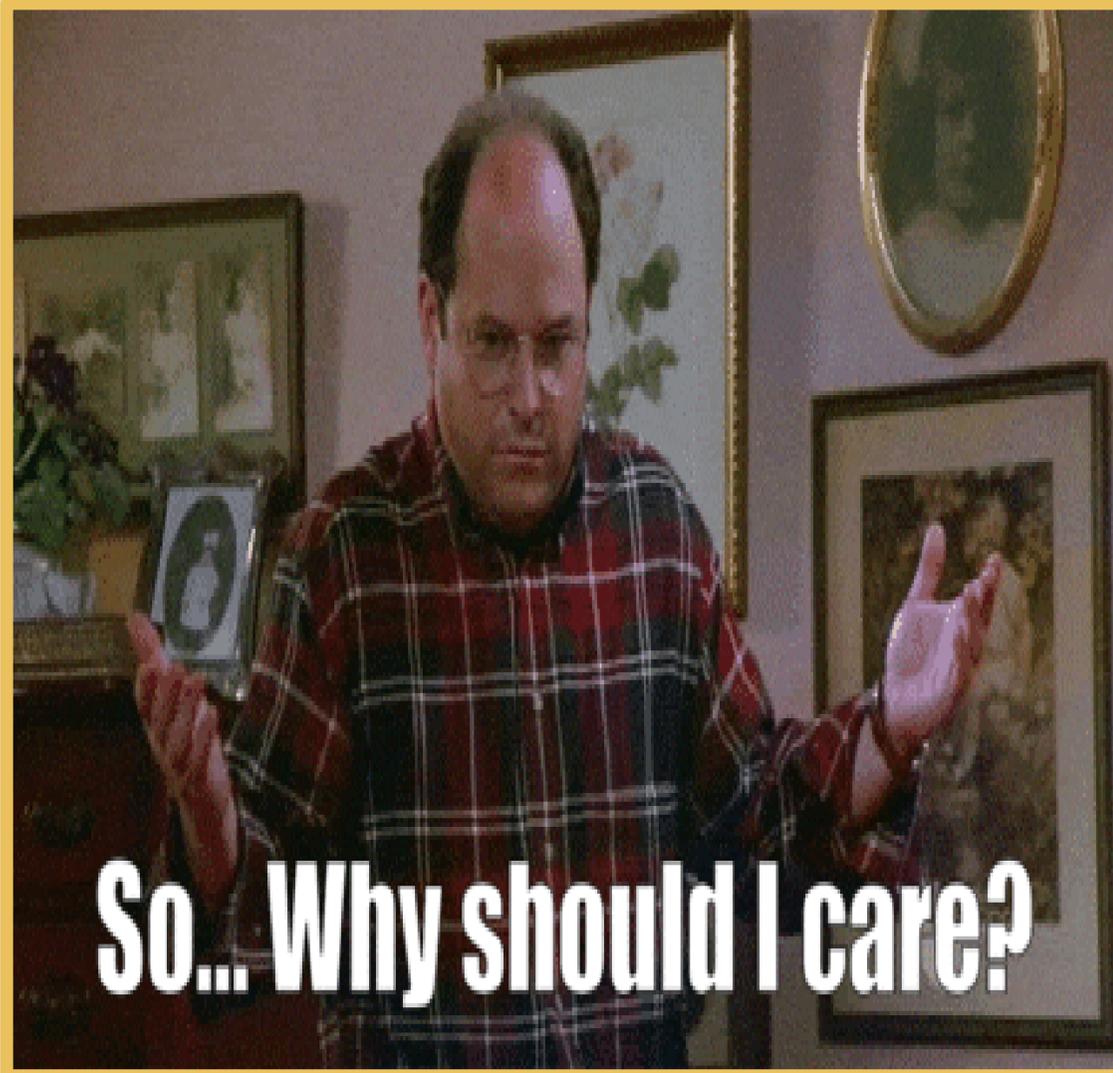
Earn and accumulate college credits early



Learn to navigate college systems and academics

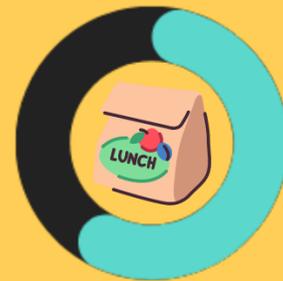


# WHAT'S IN IT FOR CHABOT?



50%

of Dual Enrollment students attend their DE community College



61%

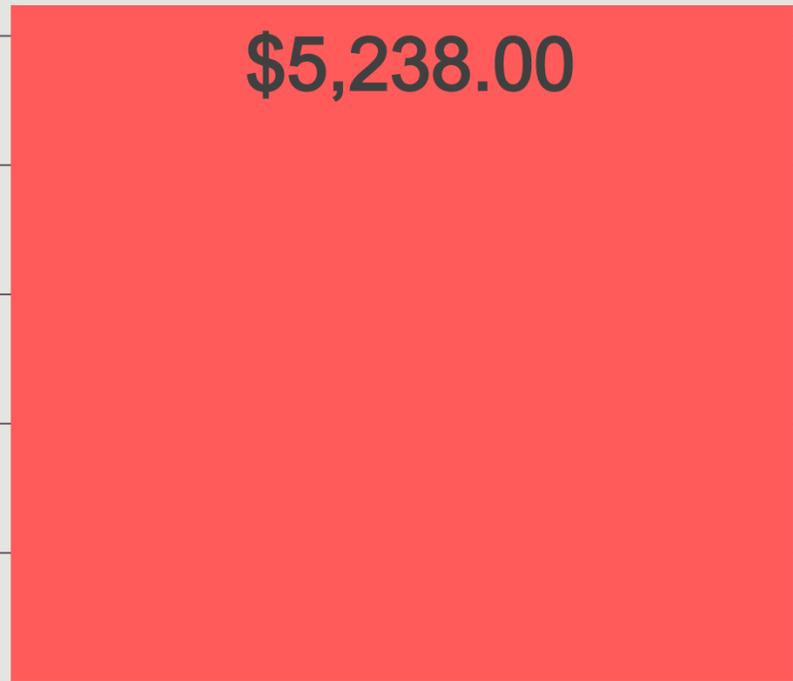
DE Students are in free or reduced lunch



Opportunity to bring in students with **progress** towards degree/transfer

- ■ ■ ■ ■
- ■ ■ ■ ■

\$8,000.00  
\$7,000.00  
\$6,000.00  
\$5,000.00  
\$4,000.00  
\$3,000.00  
\$2,000.00  
\$1,000.00  
\$-



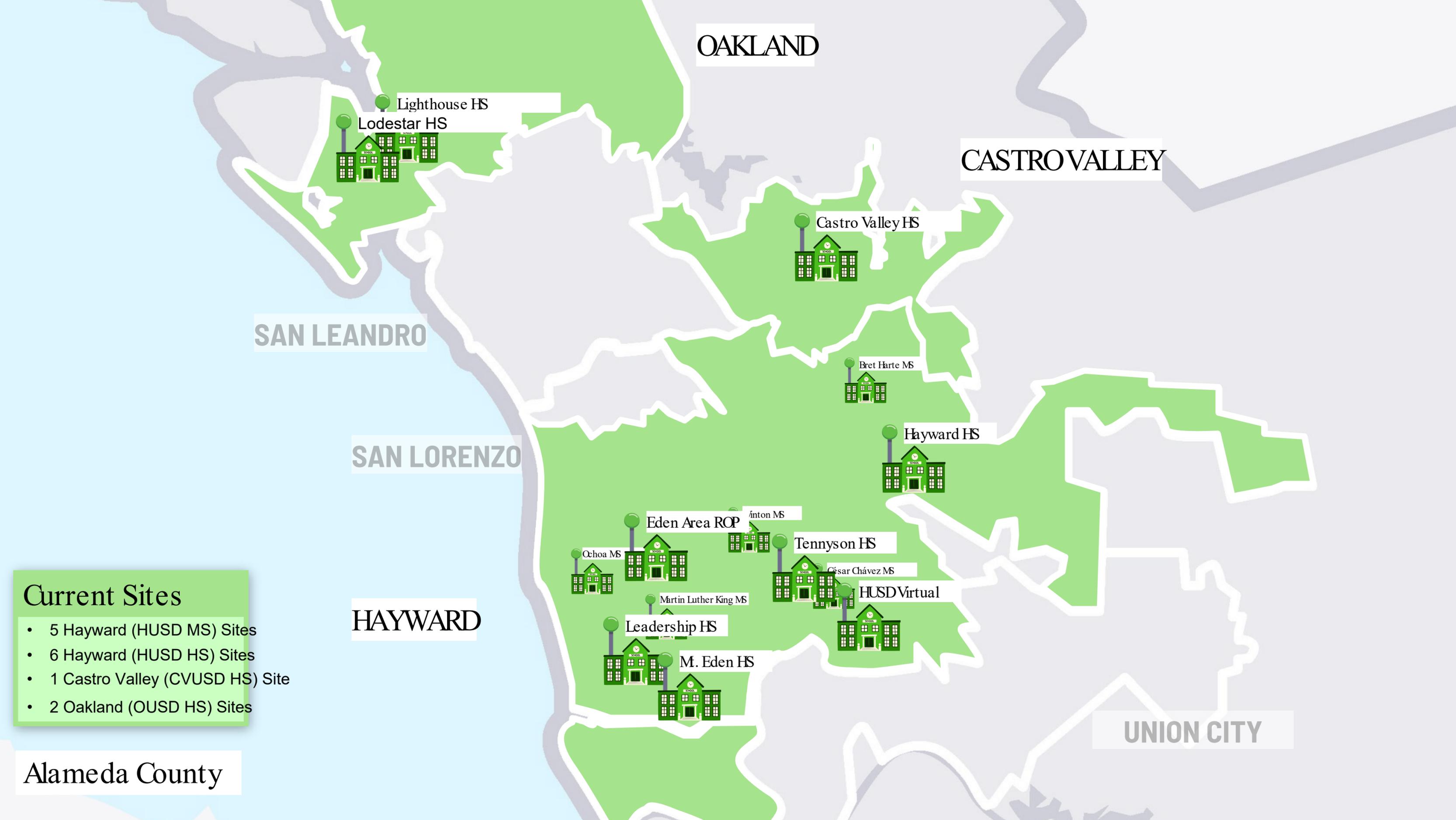
**Regular Apportionment**



**Special Admit**

Regular apportionment \$5,238 vs. Special Admit (DE) \$7,346

Special Admit Students bring Chabot an additional \$2,000



OAKLAND

CASTRO VALLEY

SAN LEANDRO

SAN LORENZO

HAYWARD

UNION CITY

- Current Sites**
- 5 Hayward (HUSD MS) Sites
  - 6 Hayward (HUSD HS) Sites
  - 1 Castro Valley (CVUSD HS) Site
  - 2 Oakland (OUSD HS) Sites

Alameda County

Lighthouse HS  
Lodestar HS

Castro Valley HS

Bret Harte MS

Hayward HS

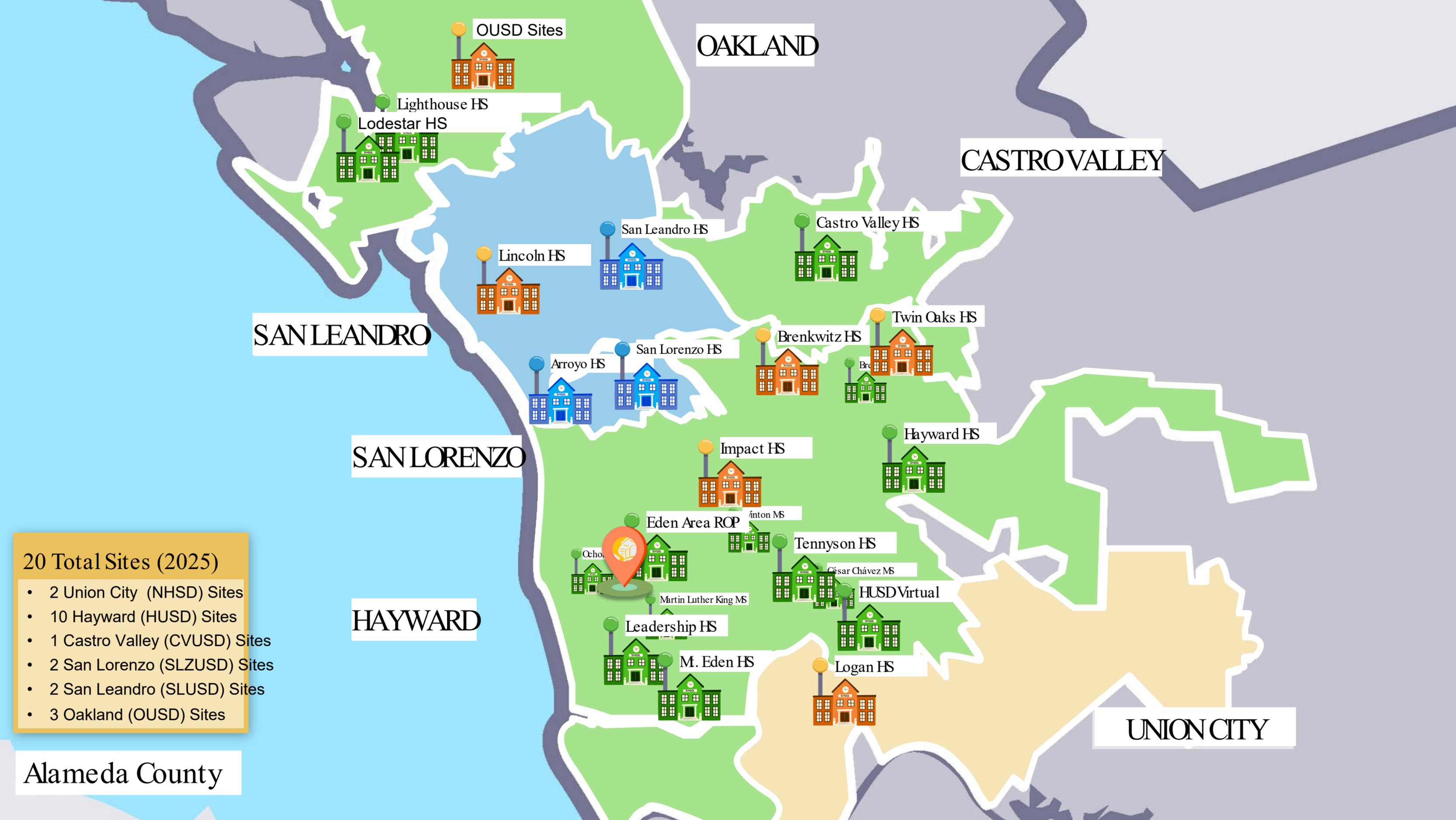
Eden Area ROP  
Martín MS

Tennyson HS  
César Chávez MS

HUSD Virtual

Martin Luther King MS  
Leadership HS

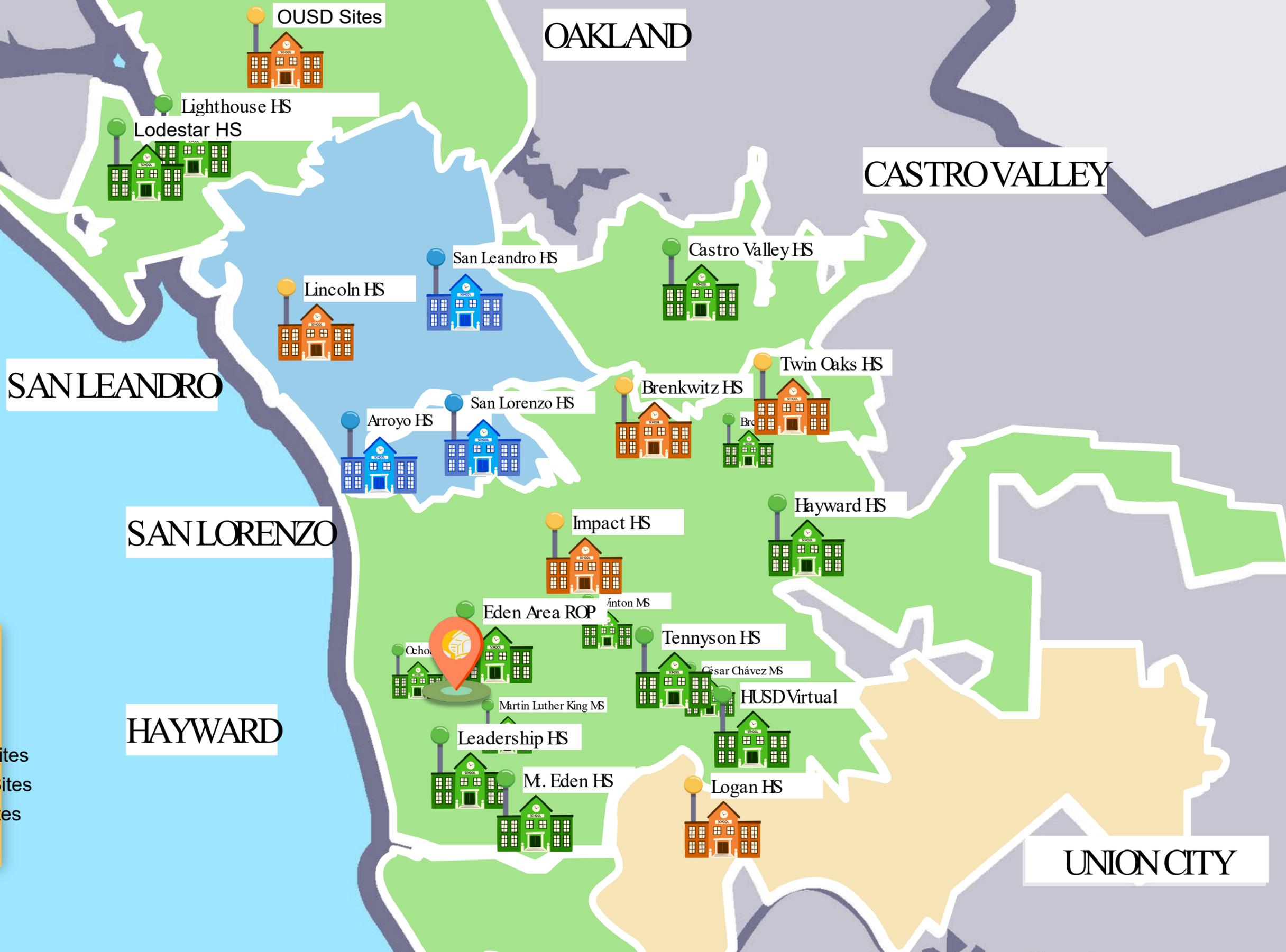
M. Eden HS



**20 Total Sites (2025)**

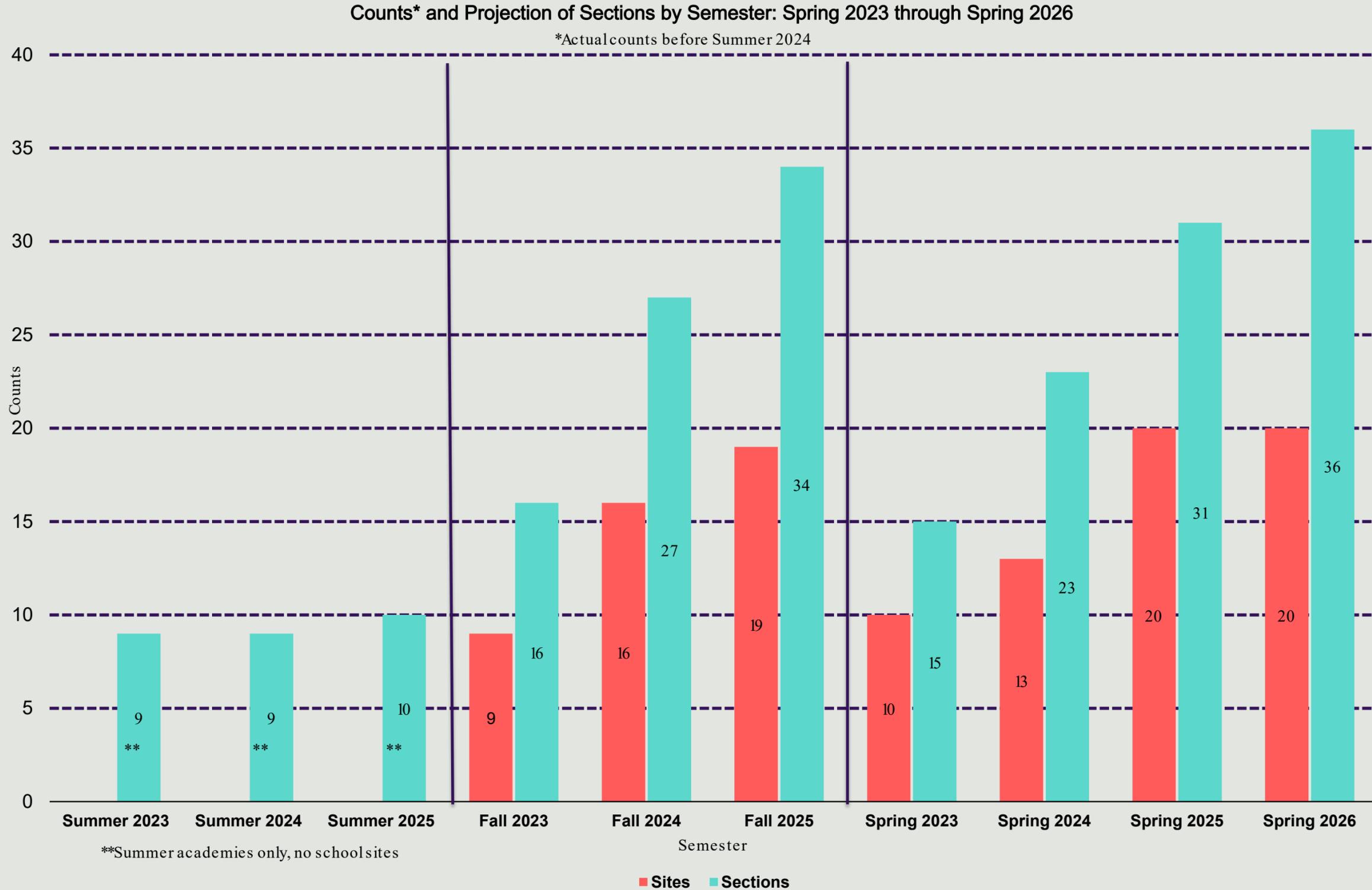
- 2 Union City (NHSD) Sites
- 10 Hayward (HUSD) Sites
- 1 Castro Valley (CVUSD) Sites
- 2 San Lorenzo (SLZUSD) Sites
- 2 San Leandro (SLUSD) Sites
- 3 Oakland (OUSD) Sites

**Alameda County**



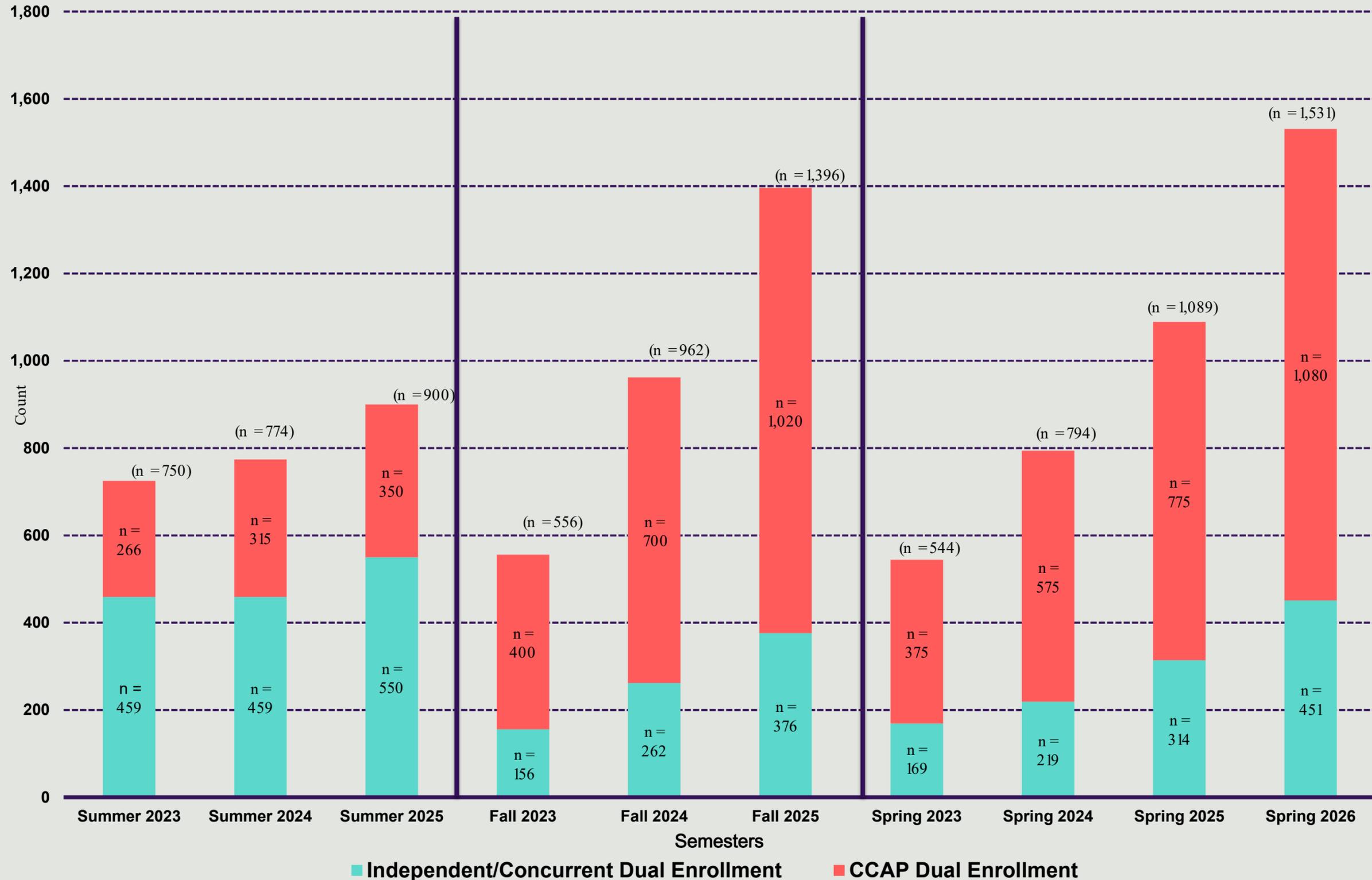
# Counts\* and Projections of Sections by Semester

Spring 2023 – Spring 2026



# Counts\* and Projections of Dual Enrollment Students by Semester

Spring 2023 – Spring 2026



# APPLICATION PROCESS

COLOR CODE

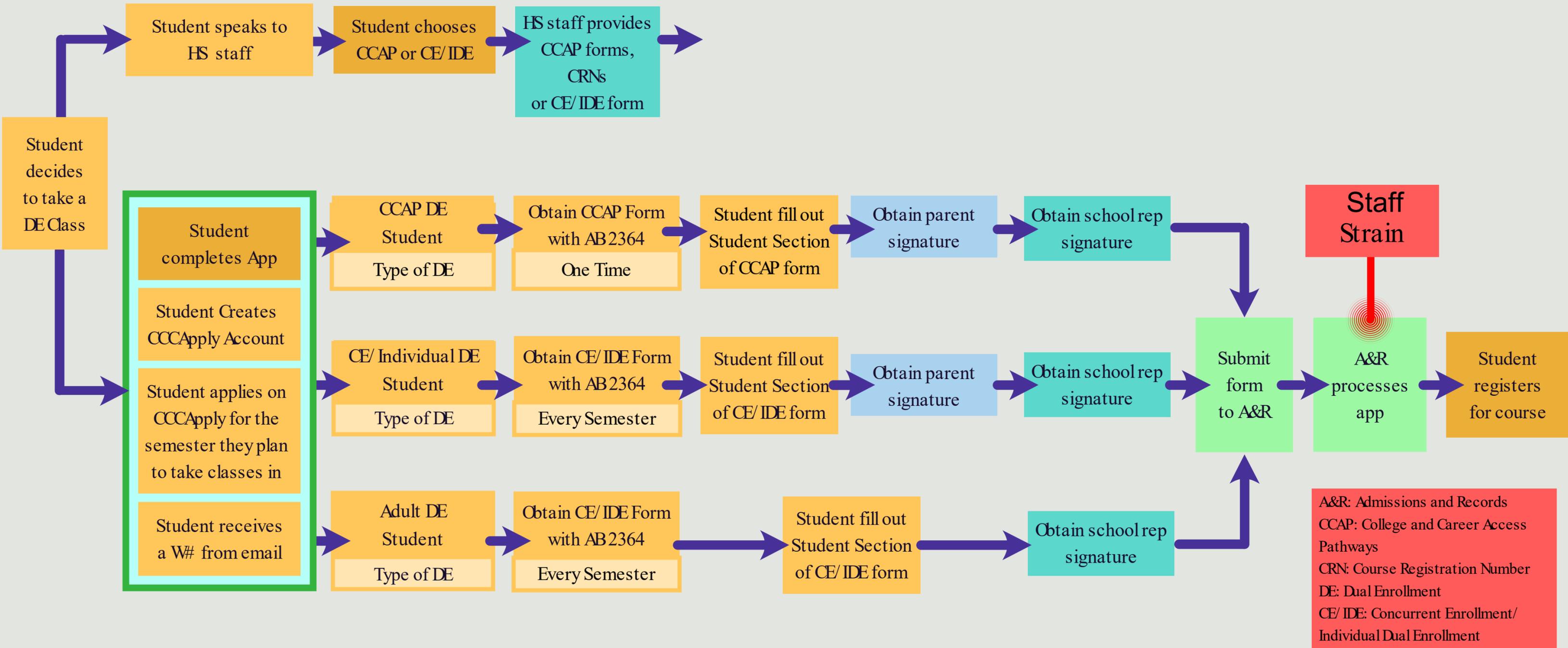
Student

Parent

High School

College

Shared effort: Student, High School and College



A&R: Admissions and Records  
 CCAP: College and Career Access Pathways  
 CRN: Course Registration Number  
 DE: Dual Enrollment  
 CE/IDE: Concurrent Enrollment/ Individual Dual Enrollment

# CAMPUS & SCHOOL DISTRICT BUY-IN





Establish an efficient, streamlined, and supportive dual enrollment program to increase the numbers of traditionally underrepresented students participating in college courses and accessing higher education.“

Goal





Revamped Website



Dualenroll.com



Increase in School Sites



Course Sections



Course Productivity



HeadcountS

Key Performance Indicators (KPIs)

# Dual Enrollment

# Current Programs at LPC

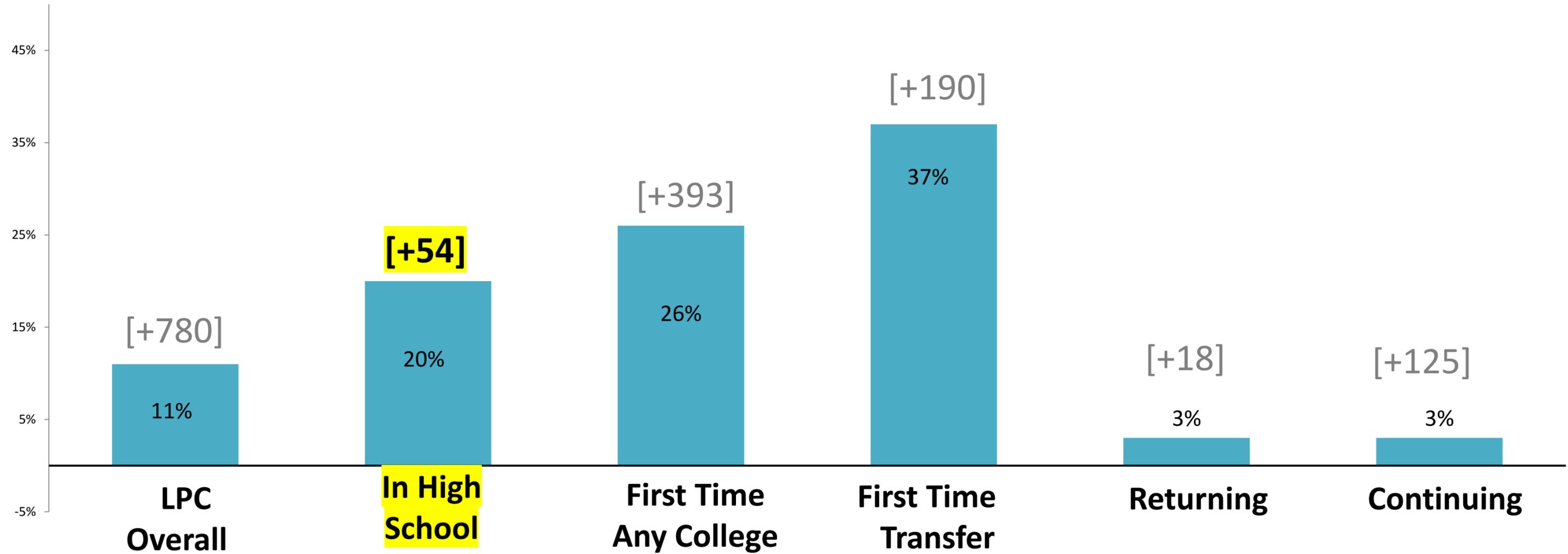
Individual  
Dual/Concurrent  
Enrollment

Middle College

CCAP Dual  
Enrollment

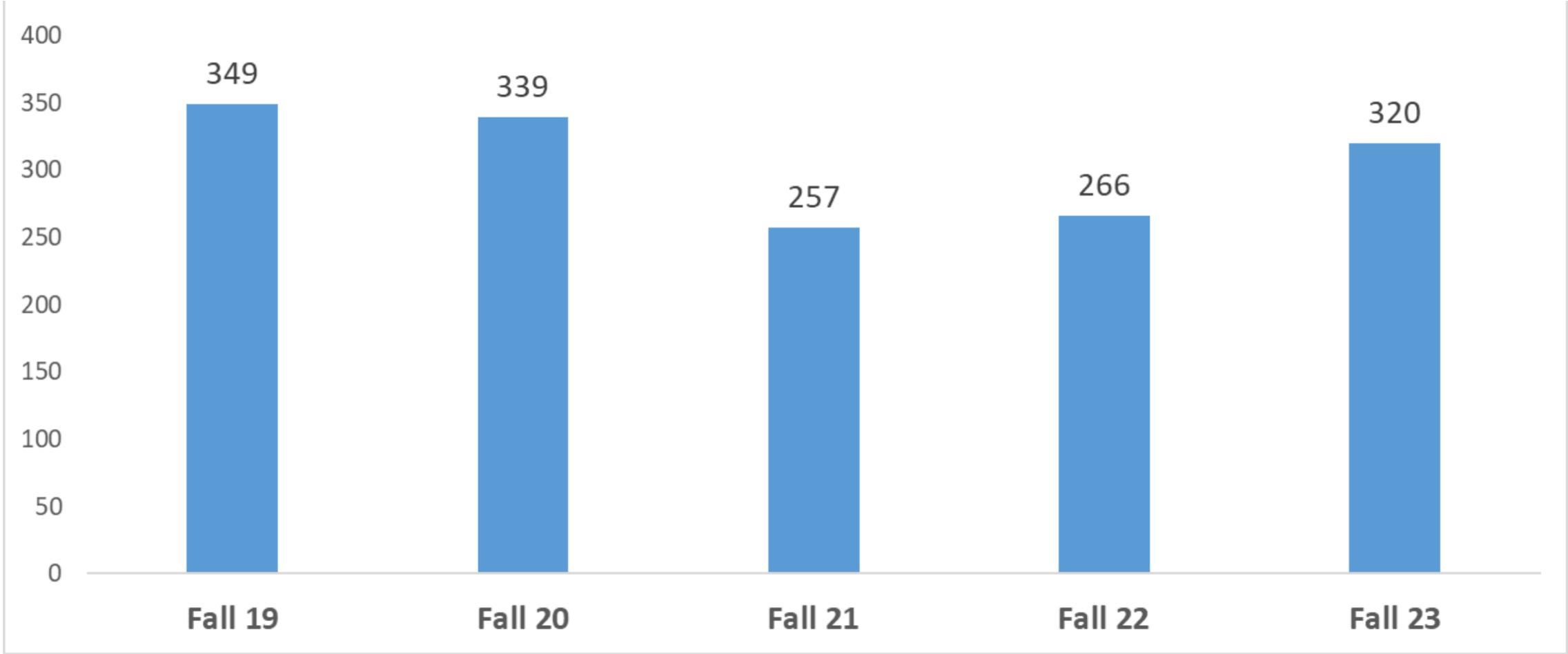
# Enrollment Status

## Changes: Fall 2022 vs Fall 2023



# 5 Year Growth

## Dual Enrolled High School Students Fall 2019-2023



# Increasing Dual Enrollment

---

- **LPC Strategic Plan and Equity Plan Development**
- **Refining Classes with Academic Deans**
- **Continued Collaboration with Student Services**
- **Strengthening Partnerships with Local School Districts**



# Future Projections

**Focus on Pathways for Students**

**Partner with LEA's for Ease of Process**

**Increase Individual Dual/Concurrent Enrollment**

**CCAP with LVJUSD and PUSD**

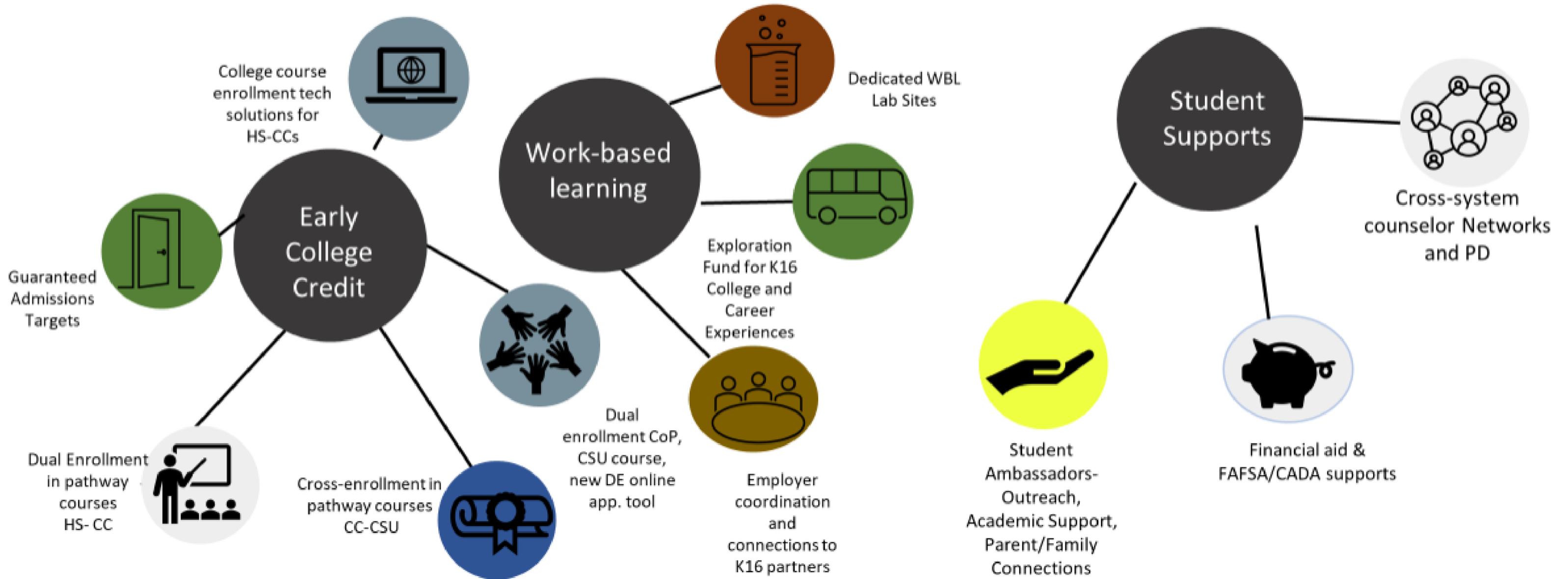




# Bay Area K-16 Collaborative

*How can the grant support CLPCCD's Dual Enrollment?*

# Bay Area K16 Collaborative – Investment Framework



# Dual Enrollment Expansion: Objectives & Deliverables

## Objectives

- *Infrastructure.* Implement DualEnroll.com (cloud-based) + operationalize new system and flows
- Identify dual enrollment and cross enrollment opportunities aligned with pathways
- Provide equity-focused outreach and pathway-specific advising, supporting underrepresented students
  - Deepen counselor partnerships and supports
  - Support High Schools with technical platform + workflow.

## Additional K-16 Collaborative Initiatives

- *Dual Enrollment Community of Practice.* Learn and share community for dual enrollment stakeholders to advance best practices centered on engagement, equity, and inclusion.
- *Faculty Professional Development.* Provide pedagogical resources, best practices, dual enrollment planning, and opportunities for peer learning to support student success.

## Deliverables

- A – Technology Adoption
- B – Transitioning Manual Processes to Technical Platform
- C – Increase # of Courses Offered on HS Sites
- D – Build Capacity @ HS Sites
- E – Enhance Dual Enrollment Pedagogy and Practice
- F – Measure increase in equity populations served.

## Bay Area K-16 Collaborative Investment

January 2024 - June 2026

\$823,290 (with expected ROI after grant ends)

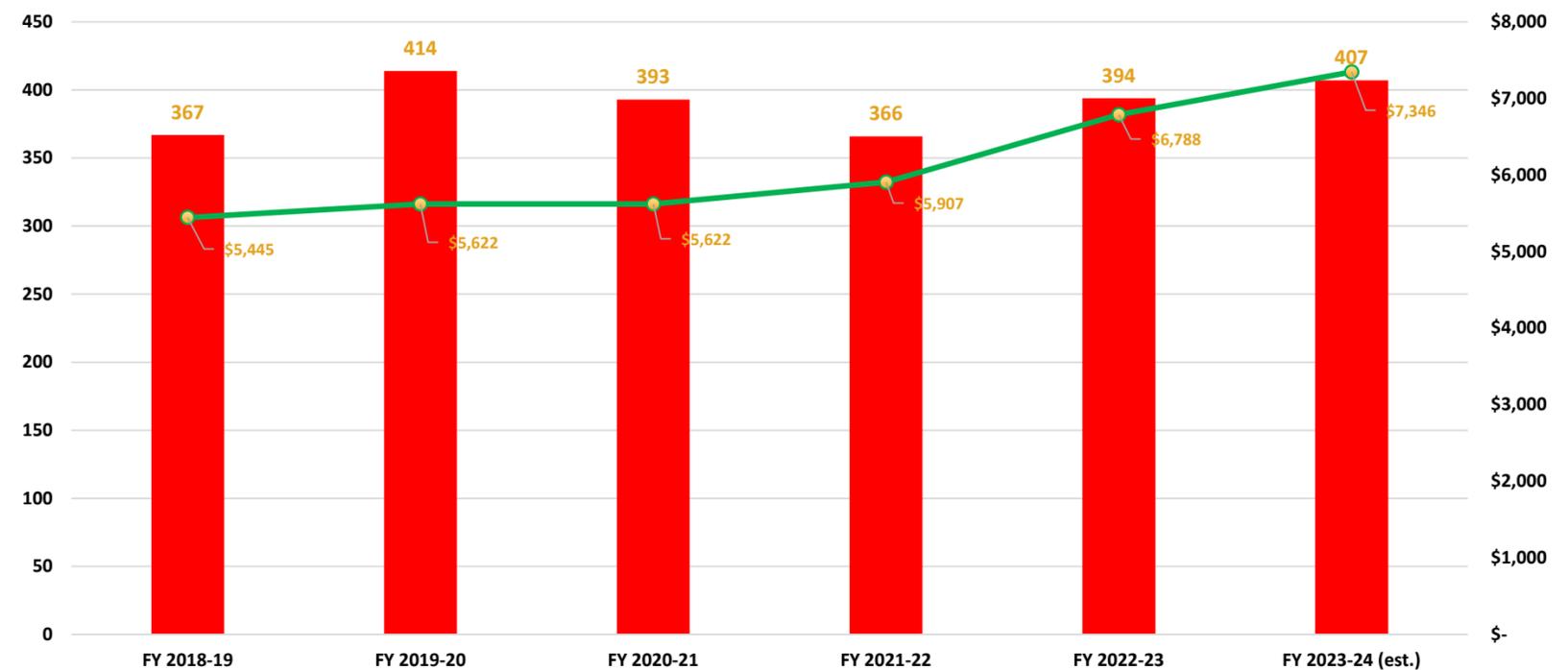
- Educational Services & Student Success
- Information Technology Services
- Chabot College
- Las Positas College

# Special Admit Students (Dual Enrollment)

Funded under the old SB-361, meaning a higher flat amount of \$'s per FTES is given

- No supplemental or success metrics are included
- Currently funded **\$7,346** per FTES (increases tied COLA)
- Funding is based on 3-year rolling average

Special Admit FTES and \$'s Associated



## FY 2023-2024

- Dual Enrollment Infrastructure Workflow & Technology Discussion
- Test Technology Adoption

## FY 2024-2025

- Go-Live: Support Technology Optimization of New Infrastructure
- Pilot Technology Platform, Fall 2024/Spring 2025

## FY 2025-2026

- Full Technology Adoption
- 15% increase in students participating in dual enrollment

# Dual Enrollment Expansion: Transfer Equity & Holistic Enrollment Management

By enhancing the Dual Enrollment infrastructure (platform + personnel) and strategic planning, CLPCCD will:

- Drive a regional learning agenda through intersegmental collective impact/action
  - Communities of Practice
  - Intersegmental Dual Enrollment Professional Development
  - Integration into Occupational Pathway Development and Design
- Boost in Revenue
  - Districtwide dual enrollment infrastructure enables structured sustainability
    - Special Admit Students (\$7,346 per FTES)
  - *Student Recruitment*: Snowball effect on enrollment of adult learners and non-traditional students
  - *Student Retention*: Increment K12 demand and participation in DE via regional partnerships that support early college credit on pathways
    - (ADTs are \$2,922 per student; Transfer (without ADT) \$1,096 per student)

# Thank You!

