



**Chabot-Las Positas Community College District
Chancellor's Council**

Tuesday, October 13, 2020

3:00 – 4:30 p.m.

Dial: 669 900 6833 Mtg ID: 982 4271 2142# / Password: 123123

<https://cccconfer.zoom.us/j/98242712142?pwd=eW8xSmFpQ042VTN5U0EwSkprN3pJQT09>

**A
G
E
N
D
A**

- I. Review and Approval of the September 8, 2020 Minutes
- II. Board Policies/Administrative Procedures (standing item)
 - a. First Reading
 1. BP 6750 Parking
 2. BP 4230 Grading & Academic Record Symbols
 3. AP 4230 Grading & Academic Record Symbols
 4. BP 4231 Grade Changes
 5. AP 4231 Grade Changes
 6. BP 4232 Pass/No Pass
 7. AP 4232 Pass/No Pass
 8. AP 4236 Advanced Placement Credit
 9. BP 4240 Academic Renewal
 10. AP 4240 Academic Renewal
 11. BP 4250 Probation, Dismissal, & Readmission
 12. AP 4250 Probation, Dismissal, & Readmission
 13. BP 4260 Prerequisites and Co-Requisites
 14. AP 4260 Prerequisites and Co-Requisites
 - b. Second Reading
 1. BP 2100 Board Elections
 2. AP 4102 Career and Technical Education Programs
 3. AP 4103 Work Experience
 4. BP 4104 Contract Education
 5. AP 4104 Contract Education
 6. BP 4105 Distance Education
 7. AP 4105 Distance Education
 8. BP 4110 Honorary Degrees
 9. BP 4220 Standards of Scholarship
 10. AP 4222 Remedial Coursework
 11. BP 4225 Course Repetition
 12. AP 4225 Course Repetition
 13. BP 4226 Multiple and Overlapping Enrollments
 14. AP 4226 Multiple and Overlapping Enrollments
 15. AP 4227 Repeatable Courses
 16. AP 4228 Course Repetition – Significant Lapse of Time
 17. AP 4229 Course Repetition – Variable Units
 18. BP 4235 Credit for Prior Learning
 19. AP 4235 Credit for Prior Learning
- III. Future Agenda Items
- IV. Next Meeting: November 10, 2020

FIRST READING

Business and Fiscal Affairs

AP 6750 PARKING

Reference:

Education Code Section 76360; Vehicle Code Section 21113

These procedures are intended to promote safe and orderly movement of traffic within District property for the safe and orderly parking of vehicles and bicycles.

All applicable provisions of the California Vehicle Code are expressly applicable both on and off paved roadways.

Parking of motor vehicles and bicycles is limited to specially designated areas. Fee permits are required for motor vehicles. Vehicles or bicycles parked in violation of the provisions of this code are subject to fines, towing, or impoundment.

All persons who enter on the college are charged with knowledge of the provisions of this procedure and are subject to the penalties for violations of such provisions.

In accordance with California Vehicle Code Section 21113a, it shall be a misdemeanor for any person to do any act forbidden or fail to perform any act required in these procedures.

Board Policy authorizes student parking on the Chabot and Las Positas College campuses, and requires that the College Presidents establish parking rules and regulations to ensure the safe and efficient use of available parking spaces. Enforcement of these rules and regulations shall be in accordance with California Vehicle Code section 21113.

Student Parking Permits

A parking permit shall be required for parking any motor vehicle, including motorcycles and motor scooters, on the campuses during all periods when classes are in session or, unless otherwise posted. Parking permits shall be issued to students upon payment of a prescribed fee approved by the Board of Trustees.

Student parking permits must be attached to the vehicle's rear view mirror, displayed on the dashboard of the vehicle, or on the frame of a motorcycle/motor scooter with the entire face of the permit in plain view. No portion of the permit may be covered or obscured in any manner. Permits improperly displayed are not considered to be valid.

The proper display of a parking permit on a motor vehicle entitles the student to park in any student parking lot at either college where parking spaces are available. Parking in a staff parking lot or in restricted areas designated by signs or colored curbing is not authorized and will result in a parking citation being issued.

A student parking permit is invalid if it is not for the current semester, summer session, or day if a daily parking permit, or any portion of the parking permit is not legible, or the parking permit has been reported to the college Department of Safety and Security as being lost or stolen by the student who originally purchased the parking permit. The use of an invalid student parking permit will result in a parking citation being issued and confiscation of the permit.

The colleges are not responsible for the replacement of lost or stolen student parking permits. The full student parking permit fee will be charged for permit replacement.

Refunds of parking permit fees will be made during the first two weeks of any semester or summer session. Refunds will be made only upon submission of a Parking Permit Refund Application Form, available from the college Departments of Safety and Security, along with the receipt for the purchase of the permit, and the parking permit.

Faculty/Staff Parking Permits

Chabot College, Las Positas College, and District Services full time and regular part-time faculty, staff, and managers will be issued parking permits at the beginning of each academic year. Part-time faculty and staff will be issued parking permits at the beginning of each semester or summer session. The proper display of the parking permit entitles the employee only to park a motor vehicle in any faculty/staff or student parking lot where parking spaces are available. Parking in restricted areas designated by signs or colored curbing is not authorized and will result in a parking citation being issued. Faculty and staff parking permits may not be used by a college faculty or staff member's family, relatives or acquaintances. The use of a faculty or staff permit by these individuals will result in a parking citation being issued.

Restricted Parking Areas

Certain parking spaces/areas are restricted in use and may not be used for general parking purposes. Restricted areas will be identified by signs or by colored curbing and/or pavement striping or markings. The following parking areas are restricted as noted below:

- a. Red Zone – No parking or stopping is permitted at any time, whether the vehicle is attended or not.
- b. Blue Zone – Identifies parking spaces to facilitate access by persons with disabilities. These spaces are hereafter referred to as “Accessible Parking Spaces”. A valid state placard authorizing parking in Accessible Parking Spaces, a vehicle license plate identifying the driver as having a disability, or a temporary disabled permit issued by the college must be displayed.
Note: Disabled persons with vehicles displaying a valid placard may also park in any available space in student or staff parking lot.
- c. White Zone – Parking restricted to the loading or unloading of passengers. The vehicle shall not be left unattended.
- d. Yellow Zone – Indicates an area for the loading and unloading of vehicles, and the parking of service vehicles.
- e. Green Zone – Indicates an area for temporary parking.

Electric Vehicle Charging Zone

The Electric Vehicle Charging Zone identifies restricted use of electric vehicle parking/charging at each college. Parking in the Electric Vehicle Charging Zone is restricted to electric vehicles actively charging, and the college will set time limits for charging. Valid parking permits are required for vehicles in the Electric Vehicle Charging Zone.

The colleges may establish fees for electric vehicle charging services to recover the costs of vendor services, capital renewal costs, periodic maintenance, electricity, and other costs associated with the total cost of ownership in accordance with Administrative Procedure 3253.

Individuals may contact the College Departments of Safety and Security for information and locations of these charging stations.

General Parking/Traffic/Safety Regulations: Enforcement

The Chabot and Las Positas College Departments of Safety and Security are authorized to enforce all College Parking/Traffic/Safety Regulations. Department staff is authorized to issue citations to individuals or vehicles on the college campuses not complying with these regulations or the California Vehicle Code.

All parking regulations are in effect seven days per week unless otherwise posted.

Parking citations require the payment of bail amounts approved by the Board of Trustees.

Individuals receiving parking citations may avail themselves of an Appeals Process as defined by Section 40215, California Vehicle Code. Information concerning the appeals process is described in detail on the citation and is also available from the College Departments of Safety and Security.

No vehicle may be driven in a willful, wanton or reckless manner that jeopardizes the safety of other persons or property.

No person shall disobey any sign, colored curb or pavement marking intended to direct or restrict the operation and parking of motor vehicles on the college campuses.

No person shall ride a skateboard, in-line skates or roller skates on college sidewalks, roadways or parking lots unless the activity is a part of a scheduled class or other approved college activity.

No person shall ride or walk a horse on the college campuses.

No person shall drive or park a motor vehicle, motor scooter, or bicycle on any paved sidewalks, lawn or planted area, unplanted dirt area, or unpaved pathway area. This regulation does not apply to emergency or District service vehicles.

No person shall park any motor vehicle on campus containing food or merchandise intended for sale, without the written authorization of the college president or designee.

No person shall sleep in or remain overnight in any vehicle parked on a college campus.

Drivers of motor vehicles shall yield the right of way to a pedestrian crossing any roadway or parking area.

No driver approaching from the rear a vehicle that is yielding the right of way to a pedestrian shall overtake or pass that vehicle.

All motor vehicles shall only park within a designate parking space. Vehicles shall park head-in between the two white lines defining the parking space and shall not encroach into another adjacent parking space.

No vehicle shall be parked on a college campus after 11:00 p.m. or before 5:00 a.m. except by special permit and only in areas designated by the College Departments of Safety and Security.

Motorcycles, motor scooters and bicycles must be parked in designated motorcycle/motor scooter or bicycle parking areas.

No person shall park in an area posted or marked "Parking by Permit Only" unless a valid parking permit for that area is displayed on the vehicle.

No person shall display, possess, or furnish to another person(s) a forged or altered student, staff, or temporary parking permit.

No person shall abandon any vehicle on a college campus for 72 or more consecutive hours. All such vehicles will be towed from the college campus and will be stored at owner's expense in accordance with Section 22651 of the California Vehicle Code.

No person shall operate a motor vehicle on college campus parking lots at a speed greater than 10 miles per hour. No person shall operate a motor vehicle at a speed greater then is reasonable or prudent.

No person shall drive a motor vehicle into campus parking areas except by using roadways and drive lanes. All vehicles must travel only in the direction indicated by traffic signs or markings.

Temporary/Overnight Parking Permits

Temporary Parking Permits may be issued by the College Departments of Safety and Security or by other authorized college departments. Temporary Parking Permits are valid only for the period indicated on the permit, and only in the parking area specified. Authorized college and district departments may obtain blank Temporary Parking Permits from the college Departments of Safety and Security. Duplicated Temporary

Parking Permits are not valid and will result in a parking citation being issued to the vehicle.

A Temporary Parking Permit must be obtained from the college Departments of safety and security to park any oversized vehicle on the campuses. An oversized vehicle is defined as a vehicle that, because of its size or shape, cannot park within a single parking space.

Temporarily disabled persons may apply for a Temporary Disabled Parking Permit. Applications are available at the Disabled Student Resource Center and require a supporting physician's statement. A Temporary Disabled Parking Permit will allow parking in restricted disabled areas or in any other legal parking space on campus.

Overnight parking at either college is restricted to persons required to leave their vehicles on campus while on college business. Examples of such circumstances include but are not limited to:

1. Coaches and students required to travel out of town as part of the college sports program when carpooling or using a college vehicle(s).
2. Faculty and students attending academic events requiring out of town travel when using a college vehicle(s) or carpooling.
3. Other events as necessary with prior approval by the Director of College Safety and Security or Vice President of Business Services.

Persons wishing to park on campus overnight shall contact the College Department of Safety and Security and obtain a temporary parking permit. The vehicle owner will be required to sign a waiver of liability releasing the college from any liability from theft or damage to the vehicle while parked on campus. Only those parking areas designated by the College Departments of Safety and Security shall be used for overnight parking.

[The district is not responsible for damage, theft, or loss to vehicles parked on district premises.](#)

See Administrative Procedure 3253 Total Cost of Ownership

Approved: March 18, 2014, Revised September 19, 2018

Board Reviewed: November 12, 2019

Academic Affairs

BP 4230 GRADING AND ACADEMIC RECORD SYMBOLS

Reference:

Title 5 Section 55023 and 55024

Courses shall be graded using the grading system established by Title 5.

The grading system shall be published in college catalogs and made available to students.

Adopted: February 18, 2014

~~(This policy replaces current CLPCGD
Policies 5211, 5231, and 5232~~

Academic Affairs

AP 4230 GRADING AND ACADEMIC RECORD SYMBOLS

Reference:

Title 5 Section 55023 [and 55024](#)

Grades from a grading system shall be averaged on the basis of the point equivalencies to determine a student's grade point average using only the following evaluative symbols.

Evaluative symbols:

A – Excellent – grade point of 4

B – Good – grade point of 3

C – Satisfactory – grade point of 2

D – Passing (Less than satisfactory) – grade point of 1

F – Failing – grade point of 0

P – Passing (At least satisfactory) – units awarded not counted in GPA

NP – No Pass (Less than satisfactory, or failing) – units not counted in GPA

SP – Satisfactory Progress towards completion of the course (Used for noncredit courses only and is not supplanted by any other symbol)

Non-Evaluative symbols:

I – Incomplete

IP – In progress

RD – Report delayed

W – Withdrawal

MW – Military withdrawal

EW – Excused Withdrawal; Withdrawal for Extenuating Circumstances (Ref. FA Contract Article 9L.2; [Title 5 Section 55024](#))

The Academic Grade Point Average is an index of the quality of a student's work.

To enable the calculation of grade point average, eligibility for honors and recognition, and other scholastic status, letter grades are converted to numerical form. The grade point average (G.P.A.) is calculated by dividing total grade points by total units attempted:

$$\text{G.P.A.} = \frac{\text{Total Grade Points}}{\text{Total Units Attempted}}$$

Administrative Symbol "IP" – In Progress Mastery Learning Courses

The administrative symbol "IP" is established to indicate coursework "in progress." Its use is limited to mastery learning courses. It may be used only for a student who is making satisfactory progress toward the completion of a course but who has not completed all of the modules by the end of the semester or session.

The symbol "IP" is not a grade; therefore, it has no value in calculating unit credit, grade point average, or grade point balance. Only one symbol "IP" may be received by a student for any one mastery learning class; therefore, the class must be completed within two academic terms (semester or session). The appropriate evaluative symbol (grade) and unit credit shall be assigned and appear on the student's permanent record for the term in which the course is completed.

Administrative Symbol "RD" - Report Delayed

The administrative symbol "RD" may be assigned by the responsible Admissions and Records Administrator or designee. It is to be used only when there is a delay in reporting the grade of a student due to circumstances beyond the control of the student. It is a temporary notation to be replaced by a permanent grade/symbol, as soon as possible.

"RD" shall not be used in calculating grade point averages.

.

Administrative Symbol "I" – Incomplete

Incomplete academic work for unforeseeable emergency and justifiable reasons at the end of the term may result in an "I" symbol being entered by the instructor on the student's permanent record. The following documentation shall be maintained in writing by the responsible Admissions and Records Administrator or designee:

- The condition(s) stated by the instructor for removal of the "I."
- The letter grade to be assigned when the stipulated work has been completed or the letter grade to be assigned if the work has not been completed within the designated time limit.

The "I" shall be made up by the end of the term or semester following the date it was granted. The student may petition to extend this deadline date because of extenuating circumstances, but it will require the approval of the Chief Instructional Officer or designee, and the instructor of record.

The "I" symbol shall not be used in calculating units attempted nor for grade points.

Administrative Symbol "W" – Withdrawal

The "W" symbol may be used to denote withdrawal in accordance with the requirements of Title 5 Section 55024. Withdrawal from a course or courses shall be authorized through

the last day of the fourteenth week of instruction (or 75 percent of a term, whichever is less).

Withdrawals from a course or courses in extenuating circumstances after the last day of the fourteenth week (or 75 percent of the term, whichever is less) can occur upon petition of the student or representative and after consultation with the appropriate faculty. Extenuating circumstances are verified cases of accidents, illnesses or other circumstances beyond the control of the student.

No notation ("W" or other) shall be made on the academic record of the student who withdraws during the first four weeks or 30 percent of a term, whichever is less. The "W" shall not be used in calculating grade point averages, but shall be used in determining probation and dismissal pursuant to Title 5 Section 55024.

A student may withdraw and receive a "W" symbol on record no more than three times in the same course. In this case, to re-enroll for the same course, a student would need to petition with approval by the Chief Instructional Officer to enroll again in a course after having reached the limit on the authorized number of "W" symbols in the same course in colleges within the district.

~~Administrative Symbol "I" – Incomplete~~

~~Incomplete academic work for unforeseeable emergency and justifiable reasons at the end of the term may result in an "I" symbol being entered by the instructor on the student's permanent record. The following documentation shall be maintained in writing by the responsible Admissions and Records Administrator or designee:~~

- ~~• The condition(s) stated by the instructor for removal of the "I."~~
- ~~• The letter grade to be assigned when the stipulated work has been completed or the letter grade to be assigned if the work has not been completed within the designated time limit.~~

~~The "I" shall be made up by the end of the term or semester following the date it was granted. The student may petition to extend this deadline date because of extenuating circumstances, but it will require the approval of the Chief Instructional Officer or designee, and the instructor of record.~~

~~The "I" symbol shall not be used in calculating units attempted nor for grade points.~~

Administrative Symbol "MW" - Military Withdrawal

The Military Withdrawal ("MW") symbol is part of the Academic Record Symbols and Grade Point Average regulations to assist students who are members of an active or reserve military service, and who receive orders compelling withdrawal from courses. The "MW" symbol shall not be used in calculating units attempted for grade points or progress. There shall not be any charge for Military Withdrawal, and a full refund of enrollment fees shall be made for all class(es) from which the student must withdraw.

Upon verification of such orders, this symbol shall be assigned at any time after the No Grade of Record (NGR) period - end of second week of classes.

The "MW" shall not be counted in progress probation and dismissal calculations. Military withdrawals shall not be counted toward the permitted number of withdrawals or counted as an enrollment attempt.

Upon petition of a student who receives an order compelling a withdrawal from courses, the District shall refund the entire enrollment fee unless academic credit is awarded.

Administrative Symbol "EW" - Excused Withdrawal

Excused Withdrawal occurs when a student is permitted to withdraw from a course(s) due to specific events beyond the control of the student affecting ~~his or her course completion ability to complete a course(s)~~. These events and may include an accident or illness, job transfer outside the geographical region, an illness in the family where the student is the primary caregiver, when the student who is incarcerated in a California state prison or county jail is released from custody or involuntarily transferred before the end of the term, when the student is the subject of an immigration action, or other circumstances making course completion impracticable. Upon consultation with the course faculty and verification of these conditions or reviewing documentation substantiating the condition, an excused withdrawal symbol may be assigned. The withdrawal symbol so assigned shall be an "EW."

Excused withdrawal shall not be counted in progress probation and dismissal calculations.

Excused withdrawal shall not be counted toward the permitted number of withdrawals or counted as an enrollment attempt.

Approved: February 18, 2014

Edited August 21, 2018

Academic Affairs

BP 4231 GRADE CHANGES

Reference:

Education Code Sections 76224 and 76232;
Title 5 Section 55025

The Chancellor shall implement procedures to assure the accuracy and integrity of all grades awarded by faculty. The procedures shall include, but not necessarily be limited to, the following:

- Assurance that in the absence of mistake, bad faith, fraud, or incompetence, the grades awarded by faculty shall be final.
- Procedures for students to challenge the correctness of a grade.
- The installation of security measures to protect grade records and grade storage systems from unauthorized access.
- Limitations on access to grade records and grade storage systems.
- Discipline for students or staff who are found to have gained access to grade records without proper authorization or to have changed grades without proper authorization.
- Notice to students, faculty, transfer institutions, accreditation agencies, and law enforcement agencies if unauthorized access to grade records and grade storage systems is discovered to have occurred.

Also see BP 3310 titled Records Retention and Destruction, AP 4231 titled Grade Changes, and BP/AP 5040 titled Student Records.

Adopted: February 18, 2014

~~(This is a new policy recommended by the
Policy and Procedure Service)~~

Academic Affairs

AP 4231 GRADE CHANGES

Reference:

Education Code Sections 76224 and 76232;
Title 5 Section 55025

Changing Grades

The instructor of the course shall determine the grade to be awarded to each student.

The determination of the student's grade by the instructor is final in the absence of mistake, fraud, bad faith, or incompetence. "Mistake" may include, but is not limited to, errors made by an instructor in calculating a student's grade, and instructor errors. "Fraud" may include, but is not limited to, inaccurate recording or change of a grade by any person who gains access to grade records without authorization.

The removal or change of an incorrect grade from a student's record shall only be done pursuant to Education Code Section 76232 or by an alternative method that ensures that each student shall be afforded an objective and reasonable review of the requested grade change.

If the procedure requires that a student first request a grade change from the instructor, provisions shall be made to allow another faculty member to substitute for the instructor if the student has filed a discrimination complaint, if the instructor is not available or where the District determines that it is possible that there may have been gross misconduct by the original instructor. The grievances process as described in [Administrative Procedure Policy 5530](#) and FA Contract Article 16-3.2.c shall be followed.

In the case of fraud, bad faith, or incompetence, the final determination concerning removal or change of grade will be made by the VP of [Academic Services-Instruction](#).

In all cases, the instructor who first awarded the grade will be given written notice of the change ~~by the Office of Admissions and Records addressed by the Academic Fairness Committee~~ and documents for grade change submitted and signed by the appropriate manager. (Ref. FA Contract Article [9L.3 and 9L.4](#)).

Security of Grade Records

The District shall implement security measures for student records that assure no person may obtain access to student grade records without proper authorization. These measures shall be installed as part of any computerized grade data storage system.

The measures implemented by the District shall include, but not necessarily be limited to, password protection for all student grade data bases, locking mechanisms for computer stations from which student grade data bases can be viewed, and strict limits on the number of persons who are authorized to change student grades.

Persons authorized to change grades shall be designated by the responsible Admissions and Records Administrator. No more than five District employees may be authorized to change student grades. Only regular full-time employees of the District may be authorized to change grades. Student workers shall not have access to grade records, and student workers may not change grades at any time.

Any person who discovers that grades have been changed by someone other than the persons authorized to do so shall notify the responsible Admissions and Records Administrator immediately. The responsible Admissions and Records Administrator shall immediately take steps to lock the grade storage system entirely while an investigation is conducted.

If any student's grade record is found to have been changed without proper authorization, the District will notify:

- 1) the student;
- 2) the instructor who originally awarded the grade; (Ref. FA Contract Article 9L.3)
- 3) any educational institution to which the student has transferred;
- 4) the accreditation agency; and
- 5) appropriate local law enforcement authorities.

Whenever a grade is changed for any reason, corrected transcripts will be sent to any educational institution to which a student has transferred.

Any student or employee who is found to have gained access to grade recording systems without proper authorization, or who is found to have changed any grade without proper authority to do so, shall be subject to discipline in accordance with District policies and procedures.

Any person who is found to have gained access to grade recording systems without proper authorization, or who is found to have changed any grade without proper authority to do so, shall be reported to the appropriate law enforcement agency having jurisdiction over the college where the incident occurred.

Also see BP 3310 titled Records Retention and Destruction and BP/AP 5040 titled Student Records.

Approved: February 18, 2014

Academic Affairs

BP 4232 PASS/NO PASS

Reference:

Title 5 Section 55022

In accordance with the Education Code and Title 5 Regulations, the District has established a grading policy which adds the “P” (pass) and “NP” (no pass) grades to the standard letter grades (A, B, C, D, F) used in colleges and universities. Courses in which a “P” (pass) grade is earned will apply toward the 60 semester units required for graduation, but will not affect the student's grade point average. A maximum of 12 semester units of “P” (pass) may be attempted and applied toward the Associate in Arts Degree. A course in which a “NP” (no pass) grade is earned will not apply toward graduation and will not affect the student's grade point average. An excess number of “NP” (no pass) grades may affect the student's academic standing.

Adopted: February 18, 2014

~~(This policy replaces current CLPCCD Policy
5230)~~

Academic Affairs

AP 4232 PASS/NO PASS

Reference:

Title 5 Section 55022

In addition to a standard letter grade, credit courses may be offered in either or both of the following categories:

- Courses in which all students are evaluated on a "pass-no pass" basis.
- Courses in which each student may elect on registration, or within 30% of the duration of the course, to take the course on a "pass-no pass" basis.

A student electing to be evaluated on the "pass-no pass" basis will receive both course credit and unit credit upon satisfactory completion of the course. In computing a student's grade-point average, non-letter grades of "pass-no pass" are omitted.

A pass grade is granted for performance that is equivalent to the letter grade of "C" or better. A student who fails to perform satisfactorily will be assigned a "no pass" grade.

The student is held responsible for all assignments and examinations required in the course. The standards of evaluation are identical for all students in the course.

~~Chabot and Las Positas Colleges offer:~~

~~some courses solely for pass/no pass (P or NP) grade~~

~~some courses solely for a standard letter grade~~

~~some courses in which the student may choose to complete the course for either a pass/no pass grade OR for a standard letter grade~~

The student shall inform the Admissions and Records Office, by petition, of his/her intention to complete a course for a pass/no pass grade and the instructor shall report to the Admissions and Records Office a final grade of "P" (pass) or "NP" (no pass) for students who so petition.

Approved: February 18, 2014

~~(This is a new procedure recommended by the
Policy and Procedure Service)~~

Academic Affairs

AP 4236 ADVANCED PLACEMENT CREDIT

Reference:

Education Code Section 79500

Any student who passes a College Board Advanced Placement (AP) examination with a minimum score of three in a subject matter will be awarded credit in a general education area with a subject matter similar to that of the AP examination.

For any AP examination that the District does not offer a course similar in content, the District will award credit in the General Education area shown on the California Community College General Education AP list. If there is no General Education area that fits the AP Examination, the District may award elective credit.

The District shall post its Advanced Placement Credit procedure on ~~its~~ the college internet website.

Approved: Date

Academic Affairs

BP 4240 ACADEMIC RENEWAL

Reference:

Title 5 Section 55046

Academic Renewal is a process that permits the alleviation of substandard (D's, F's) academic coursework not reflective of the student's current scholastic ability. Previously recorded substandard academic performance may be disregarded if it is not reflective of a student's demonstrated ability. Only courses taken at the Chabot-Las Positas Community College District will apply. Work completed at other institutions may be considered for graduation eligibility only.

The Chancellor shall establish procedures that provide for academic renewal.

Adopted: February 18, 2014

~~(This policy replaces current CLPCCD Policy
5250)~~

Academic Affairs

AP 4240 ACADEMIC RENEWAL

Reference:

Title 5 Section 55046

Students may petition for academic renewal only once. For students to be eligible for academic renewal a period of at least two years must have elapsed since completion of the coursework to be disregarded. The student may submit a petition for academic renewal to the Admissions and Records Office upon completion, at a regionally accredited institution, of the following:

- a minimum of 12 units taken consecutively with a grade point average of 2.5 or better; or
- a minimum of 20 units with at least a 2.0 grade point average.

Up to 24 units of course work may be eliminated from consideration in the cumulative grade point average.

Specific courses and/or categories of courses that are exempt from academic renewal must be described. Academic renewal actions are irreversible. When academic renewal procedures permit previously recorded substandard coursework to be disregarded in the computation of a student's grade point average, the student's permanent academic record should contain an accurate record of all coursework to ensure a complete academic history.

Academic renewal procedures may not conflict with the District's obligation to retain and destroy records or with the instructor's ability to determine a student's final grade.

Upon approval to have his/hers student's records renewed, the student's transcript shall be annotated in such a manner that all courses disregarded shall remain legible on the transcript, indicating a true and accurate history of the student's record.

Academic renewal at Chabot and Las Positas College does not guarantee that other colleges will accept this action. Acceptance of academic renewal is at the discretion of the receiving institution.

Approved: February 18, 2014, Revised September 19, 2018

Academic Affairs

BP 4250 PROBATION, DISMISSAL, AND READMISSION

Reference:

Title 5 Sections 55031-55034, ~~and 58600 et seq.~~
Education Code Sections ~~66021.6, 66025.9,~~ 70902 subdivision (b)(3), ~~and 76300;~~
~~20 U.S. Code Sections 1070 et seq.;~~
~~34 Code of Federal Regulations Section 668 (U.S. Department of Education regulations on the Integrity of Federal Student Financial Aid Programs under Title IV of the Higher Education Act of 1965, as amended);~~
ACCJC Accreditation Standard III.D.15

Probation

A student shall be placed on academic probation ~~if he/she has for an~~ attempted a minimum of 12 semester units of work ~~and has with~~ a grade point average of less than a "C" (2.0).

A student shall be placed on progress probation if ~~he/she has~~ enrolled in a total of at least 12 semester units and the percentage of all units in which the student has enrolled, for which entries of "W," "I," "NC," and "NP" were recorded reaches or exceeds 50 percent.

~~A student shall become ineligible for a Board of Governors (BOG) Fee Waiver if the student is placed on academic or progress probation, or any combination thereof, for two consecutive primary terms. Loss of eligibility shall become effective at the first registration opportunity after such determination is made.~~

~~Foster Youth shall not be subject to loss of BOG Fee Waiver due to placement on academic or progress probation.~~

A student who is placed on probation may submit an appeal in accordance with procedures ~~to be~~ established by the Chancellor.

~~A student may appeal the loss, due to academic or progress probation, of a BOG Fee Waiver. The appeal may be due to extenuating circumstances, or for special consideration of the specific factors associated with Veterans, CalWORKs, EOPS, and DSPS student status.~~

A student on academic probation shall be removed from probation when the student's accumulated grade point average is 2.0 or higher. A student on progress probation shall

be removed from probation when the percentage of units in the categories of "W," "I," "NC," and "NP" drops below 50 percent.

~~The BOG Fee Waiver eligibility of a student who has lost eligibility due to two consecutive primary terms of academic or progress probation will be reinstated upon satisfactory completion of a minimum of 3 semester units following the loss of eligibility effective date.~~

Dismissal

A student who is on academic probation shall be subject to dismissal if the student has earned a cumulative grade point average of less than 1.75 in all units attempted in each of three consecutive semesters.

A student who is on progress probation shall be subject to dismissal if the cumulative percentage of units in which the student has been enrolled for which entries of "W," "I," "NC," and "NP" are recorded in at least three consecutive semesters reaches or exceeds 50 percent.

A student who is subject to dismissal may submit a written appeal in compliance with administrative procedures. Dismissal may be postponed and the student continued on probation if the student complies with the process delineated in the respective college catalog.

Readmission

A student who has been dismissed may request reinstatement through the process delineated in the respective college catalog.

Readmission may be granted, denied, or postponed according to criteria contained in administrative procedures and published in the respective college catalog.

The Chancellor shall develop procedures for the implementation of this policy that comply with the Title 5 requirements.

Adopted: February 18, 2014

Revised: Edited August 21, 2018

Academic Affairs

AP 4250 PROBATION, DISMISSAL, AND READMISSION

Reference:

Title 5 Sections 55031- 55034, ~~55031 and 58600 et seq, 66021.6, 66025.9, and 76300~~

Probation

A student shall be placed on academic probation if ~~he/she has for an~~ attempted a minimum of 12 semester units of work ~~and haswith~~ a grade point average of less than a "C" (2.0).

A student shall be placed on progress probation if ~~he/she has~~ enrolled in a total of at least 12 semester units and the percentage of all units in which the student has enrolled, for which entries of "W," "I," "NC," and "NP" were recorded reaches or exceeds 50 percent.

Continuation of a student's status on probation for three consecutive terms will subject the student to dismissal. However, a student who is on academic probation and earns a semester grade point average of 1.75 or better shall not be dismissed as long as this minimum semester grade point average is maintained.

Students should see a counselor to discuss their progress or academic status and for details associated with the academic standards policy.

Notification of Probation

Each student is entitled to be notified of ~~his/her academic difficulty and~~ the availability of college support services to respond to the academic difficulty before the student is dismissed. The letter notifying the student of probation will cover, at a minimum, an explanation of the probation status, the significance of being on probation, ~~and including possible loss of California College Promise Grant (formerly known as BOG Fee Waiver) eligibility. The notification must clearly state that two consecutive primary terms of probation will lead to a loss of the California College Promise Grant until the student is no longer on probation. The notification~~ must also advise students about the available student support services to assist them in maintaining eligibility.

Notification will be given, at a minimum, at the following points:

- Within 30 days following the semester in which a student is placed on academic or progress probation, the student will be provided a written notification, by email and/or by postal service, of being placed on such status.

- Within 30 days following the second semester after a student has been placed on academic or progress probation, if the student has not raised the cumulative grade point average to 2.0 or higher (academic probation) or reduced the percentage of cumulative poor progress units to below 50% (progress probation), the student will be provided a written notification, by email and/or by postal service, of continuing on such status.
- Within 30 days of the end of the third semester in which the student is on academic or progress probation, ~~a~~ A notice that will be sent to the student is subject to dismissal will be sent to the student informing him/her that he/she is with information regarding the subject to dismissal status.

Appeal of Probation

Under extenuating circumstances beyond the student's control or ability to foresee, exceptions to these procedures may be granted by the Administrator in charge ~~Director~~ of Admissions and Records.

~~**Loss of Eligibility for California College Promise Grant**~~

~~A student shall become ineligible for a California College Promise Grant (formerly known as the BOG Fee Waiver) if the student is placed on academic or progress probation, or any combination thereof, for two consecutive primary terms. Loss of eligibility shall become effective at the first registration opportunity after such determination is made.~~

~~Foster Youth shall not be subject to loss of California College Promise Grant due to placement on academic or progress probation. This exemption for Foster Youth is effective until the date specified in Education Code Section 66025.9(c).~~

~~**Appeal of Loss of Eligibility for California College Promise Grant**~~

~~A student may appeal the loss, due to academic or progress probation, of a California College Promise Grant. The appeal may be due to:~~

- ~~• Documented and verifiable extenuating circumstances that have now been addressed so the student may successfully maintain eligibility.~~
- ~~• Documented and verifiable extraordinary extenuating circumstances, such as serious illness or accident; death, accident or serious illness in the immediate family; or other mitigating circumstances.~~
- ~~• For special consideration of the specific factors associated with Veterans, CalWORKs, EOPS, and DSPS student status.~~

~~The appeal form, with attached documentation, should be submitted to the College Financial Aid Office. The attached documentation may include a plan developed with a counselor outlining what the student will do to improve their academic status.~~

~~The California College Promise Grant eligibility of a student who has lost eligibility due to two consecutive primary terms of academic or progress probation will be reinstated upon satisfactory completion of a minimum of 3 semester units following the loss of eligibility effective date.~~

Dismissal

A student who is on academic probation shall be subject to dismissal if the student has earned a cumulative grade point average of less than 1.75 in all units attempted in each of three consecutive semesters.

A student who is on progress probation shall be subject to dismissal if the cumulative percentage of units in which the student has been enrolled for which entries of "W," "I," "NC," and "NP" are recorded in at least three consecutive semesters reaches or exceeds 50 percent.

The first time a student is dismissed, the student may apply for readmission after one semester (summer session not included) or non-attendance. In the case of a second dismissal, the student may apply for readmission after 5 years of non-attendance. Summer session does not count as a semester in determining academic status.

A student who is subject to dismissal may submit a written appeal in compliance with administrative procedures. Dismissal may be postponed and the student continued on probation if the student complies with the process delineated in the respective college catalog.

Dismissal Letter

The letter notifying the student ~~that he/she is of~~ subject to dismissal will cover, at a minimum, reference to this procedure, explanation of what dismissal means, procedure for reinstatement, and procedure to appeal the dismissal.

Appeal of Dismissal

The student has the right to appeal a dismissal action if the student feels that facts exist that warrant an exception to the dismissal action. The student must file the written appeal form with the ~~Administrator in charge Director~~ of Admissions and Records within thirty days after the dismissal letter was mailed. If the student fails to file a written petition within the thirty day time limit, the student waives all future rights to appeal the dismissal action. It is the student's responsibility to indicate on the petition a clear statement of the grounds on which continued enrollment should be granted and to provide documentation supporting the reasons.

The student will ~~be~~ continued on probation until the Administrator in charge Director of Admissions and Records decides on the student's appeal.

The appeal decision of the Administrator in charge of Admissions and Records will be communicated to the student in writing within thirty days of receipt of the student's appeal. The student may appeal the decision of the ~~Administrator in charge Director~~ of Admissions and Records in writing to the Vice President of Student Services, within 5 working days of the date of notification of the appeal decision. The decision of the Vice President of Student Services is final.

If the dismissal appeal is granted, the student may be continued on probation for an additional semester. At the end of the additional semester, the student's academic record will again be evaluated to determine whether the student may be removed from probation, should be dismissed, or should be continued on probation.

Standards for Dismissal Appeals

Dismissal appeals may be granted under the following circumstances:

- If the dismissal determination is based on the academic record for one semester in which the record does not reflect the student's usual level of performance due to accident, illness, or other circumstances beyond the control of the student. Verification should be submitted with the appeal.
- The student enrolls in a corrective program designed to assist [him/her](#) in improving academic skills, such as obtaining academic counseling, and/or limiting course load.
- When there is evidence of significant improvement in academic achievement.

Readmission

A student who has been dismissed may request reinstatement through the process delineated in the respective college catalog.

Readmission may be granted, denied, or postponed according to criteria contained in administrative procedures and published in the respective college catalog.

Approved: February 18, 2014

Edited: August 21, 2018

Academic Affairs

BP 4260 PREREQUISITES AND COREQUISITES

Reference:

Title 5 Sections 55000 and 55003

The Chancellor is authorized to establish prerequisites, corequisites, and advisories on recommended preparation for courses in the curriculum. All such prerequisites, corequisites, and advisories shall be established in accordance with the standards set out in Title 5. Any prerequisites, corequisites or advisories shall be necessary and appropriate for achieving the purpose for which they are established. The procedures shall include a way in which a prerequisite or corequisite may be challenged by a student on grounds permitted by law. Prerequisites, corequisites, and advisories shall be identified in District publications available to students.

~~The Chabot-Las Positas Community College District adopts the following policy in order to provide for the establishing, reviewing, and challenging of prerequisites, corequisites, advisories on recommended preparation, and certain limitations on enrollment in a manner consistent with law and good practices. The Governing Board recognizes that, if these prerequisites, corequisites, advisories and limitations are established unnecessarily or inappropriately, they constitute unjustifiable obstacles to student access and success and, therefore, the Board adopts this policy which calls for caution and careful scrutiny in establishing them. Nonetheless, the Board also recognizes that it is as important to have prerequisites in place where they are a vital factor in maintaining academic standards as it is to avoid establishing prerequisites where they are not needed. For these reasons, the Board also sought to establish a policy that fosters the appropriate balance between these two concerns.~~

~~1. College Policies and Procedures~~

~~Each College shall provide the following explanations both in the College Catalog and in the schedule of classes:~~

- ~~a. Definitions of prerequisites, corequisites, and limitations on enrollment including the specific differences among them and the specific prerequisites, corequisites and limitations on enrollment which have been established pursuant to Sections 55000, 55002 and 55003 of Title 5.~~
- ~~b. Procedures for a student to challenge prerequisites, corequisites, and limitations on enrollment and circumstances under which a student is encouraged to make such a challenge.~~

- c. ~~Definitions of advisories of recommended preparation, the right of a student to choose to take a course without meeting the advisory, and circumstances under which a student is encouraged to examine that right.~~

~~**2. Challenge Process** Each College shall establish procedures by which any student who does not meet a prerequisite or corequisite or who is not permitted to enroll due to a limitation on enrollment, but who provides satisfactory evidence, may seek entry into the class according to a challenge process as required in and according to provisions of Section 55003 (p-q) of Title 5 and Section 1.B.3 of the Model District Policy.~~

~~**3. Curriculum Review Process**~~

~~Each College certifies that the Curriculum Committee has been established by mutual agreement of the administration, the division faculty, and the Academic Senate as required in Section 55002 (a) (1) of Title 5. The Curriculum Committee shall:~~

- a. ~~Establish prerequisites, corequisites, advisories on recommended preparation, and limitation on enrollment pursuant to Sections 55000, 55002, 55003 and 58106 of Title 5.~~
- b. ~~Verify and provide documentation that prerequisites or corequisites meet the standard specified in one of the levels of scrutiny specified in Sections 55000 or 55003 (f) of Title 5, namely statistical validation with content review or content review alone.~~
- c. ~~Provide for a review of each prerequisite, corequisite, or advisory at least every six years pursuant to Section 55003 (b) (4) of Title 5 and Section I.D. of the Model District Policy. Any prerequisite or corequisite that is successfully challenged under subsections (1), (2), or (3) of Section 55003 (p) shall be reviewed promptly thereafter to assure that it is in compliance with all other provisions of the law.~~
- d. ~~Provide for a review of each limitation on enrollment at least every six years pursuant to Section II.C. of the Model District Policy.~~
- e. ~~The committee shall, in accordance with Title 5, Section 55003 (b) (e) establish a process to ensure that each section of the prerequisite or corequisite is to be taught by a qualified instructor and in accordance with a set of objectives and with other specifications defined in the course outline of record, as required in Section 55002 for all courses.~~

~~**4. Implementing Prerequisites, Corequisites, and Limitations on Enrollment**~~

~~Each College shall establish procedures wherein every attempt shall be made to enforce all conditions a student must meet to be enrolled through the registration process. A student is not permitted to enroll unless he or she has met all the conditions, or has met all except those for which he or she has a pending challenge, or for which further information is needed before final determination is possible of whether the student has met the condition pursuant to Section (g) 5003 of Title 5 and Section I.E. of the Model District Policy.~~

~~5. Instructor's Formal Agreement to Teach the Course as Described~~

~~Each College shall establish a procedure whereby courses for which prerequisites, corequisites, or advisories on recommended preparation are established will be taught in accordance with the course outline pursuant to Section 55003 (b) (2) of Title 5.~~

~~6. Content Review of Prerequisites~~

~~Each college opting to use content review as defined in Title 5, Section 55000 to establish prerequisites or corequisites in reading, written expression or mathematics for degree applicable courses not in a sequence shall:~~

- ~~a. In accordance with Title 5, Section 55003 (c) First adopt a plan specifying the following: the method to be used to identify courses to which prerequisites might be applied, assurances of course availability, provisions for training the curriculum committee, and the research to be used to determine the impact of new prerequisites based on content review;~~
- ~~b. In accordance with Title 5, Section 55003 (i) Yearly submit to the Chancellor a list of prerequisites and corequisites established the previous academic year, along with the level of scrutiny used in the establishing of each prerequisite;~~
- ~~c. In accordance with Title 5, Section 55003 (l), monitor the effect of prerequisites on accessibility, including evaluating for disproportionate impact described in terms of race, ethnicity, gender, age or disability, and in response develop a plan to correct any disproportionate impact discovered.~~

~~All credit course prerequisites will be validated to ensure the correlation of the prerequisite to course requirements.~~

~~Procedures for validating prerequisites will be outlined in the Administrative Procedures disseminated to all students. In all cases, guidelines established in the Education Code and Title 5 will apply.~~

Adopted: February 18, 2014

~~(This policy replaces current CLPCCD Policies 5612 and 5614)~~

Academic Affairs

AP 4260 PREREQUISITES AND CO-REQUISITES

Reference:

Title 5 Sections 55000 et seq.

Prerequisites, co-requisites, advisories, and limitations are necessary to ensure that students succeed in their coursework and have access to the courses they require. It is important to have prerequisites in place where they are a vital factor in maintaining academic standards. It is also necessary to ensure that prerequisites, co-requisites, advisories, and limitations do not constitute unjustifiable obstacles to student access and success. Therefore, to foster the appropriate balance between these two concerns, the Education Code requires that prerequisites, co-requisites, advisories, and limitations be established based solely on content review or content review with statistical validation.

1. Information in the Catalogs and Schedule of Courses

The colleges shall provide the following explanations both in the college catalog and in the schedule of courses:

- A. Definitions of prerequisites, co-requisites, and limitations on enrollment including the differences among them and the specific prerequisites, co-requisites, and limitations on enrollment that have been established.
- B. Procedures for a student to challenge prerequisites, co-requisites, and limitations on enrollment and circumstances under which a student is encouraged to make such a challenge. The information about challenges must include, at a minimum, the specific process including any deadlines, the various types of challenge that are established in law, and any additional types of challenge permitted by the college.
- C. Definitions of advisories on recommended preparation, the right of a student to choose to take a course without meeting the advisory, and circumstances under which a student is encouraged to exercise that right.
- D. Definitions of contract course, co-requisite, noncredit basic skills course, nondegree-applicable basic skills courses, prerequisite and satisfactory grade.

2. Challenge Process

- A. Any student who does not meet a prerequisite or co-requisite or who is not permitted to enroll due to a limitation on enrollment but who provides satisfactory evidence may seek entry into the course as follows:

1. If space is available in a course when a student files a challenge to the prerequisite or co-requisite, the District shall reserve a seat for the student and resolve the challenge within five working days. If the challenge is upheld or the District fails to resolve the challenge within the five working-day period, the student shall be allowed to enroll in the course.
 2. If no space is available in the course when a challenge is filed, the challenge shall be resolved prior to the beginning of registration for the next term and, if the challenge is upheld, the student shall be permitted to enroll if space is available when the students registers for that subsequent term.
- B. The student shall bear the initial burden of showing that grounds exist for the challenge. Grounds for challenge shall include the following:
1. Those grounds for challenge specified in Title 5 Section 55003204(~~fp~~), additionally:
 2. The student seeks to enroll and has not been allowed to enroll due to a limitation on enrollment established for a course that involves intercollegiate competition or public performance, or one or more of the courses for which enrollment has been limited to a cohort of students. The student shall be allowed to enroll in such a course if otherwise ~~he or she would be delayed~~caused a delay of by a semester or more in attaining the degree or certificate specified in ~~his or her~~the student's educational plan.
 3. The student seeks to enroll in a course that has a prerequisite established to protect health and safety, and the student demonstrates ~~that he/she does not pose a threat to himself/herself or others~~competency.
 4. The student has the obligation to provide satisfactory evidence that the challenge should be upheld. However, where facts essential to a determination of whether the student's challenge should be upheld are or ought to be in the college's own records, then the college has the obligation to produce that information.
 - 4.5. Challenges shall be resolved in a timely manner and, if the challenge is upheld, the student shall be permitted to enroll in the course or program in question.

3. Curriculum Review Process

The curriculum review process shall at a minimum be in accordance with all of the following:

1. Establish a curriculum committee and its membership in a manner that is mutually agreeable to the college administration and the Academic Senate.
2. Establish prerequisites, co-requisites, and advisories on recommended preparation (advisories) only upon the recommendation of the academic senate except that the academic senate may delegate this task to the

curriculum committee without forfeiting its rights or responsibilities under Title 5 Sections 53200-53204 and within the limits set forth in Title 5 Section 55003. Certain limitations on enrollment must be established in the same manner.

3. Establish prerequisites, co-requisites, advisories on recommended preparation, and limitations on enrollment only if:

a) The faculty in the discipline or, if the college has no faculty member in the discipline, the faculty in the department do all of the following:

(1) Approve the course; and,

(2) As a separate action, approve any prerequisite or co-requisite, only if:

(a) The prerequisite or co-requisite is an appropriate and rational measure of a student's readiness to enter the course or program as demonstrated by a content review including, at a minimum, all of the following:

(i) involvement of faculty with appropriate expertise;

(ii) consideration of course objectives set by relevant department(s). The curriculum review process should be done in a manner that is in accordance with accreditation standards.

(iii) ~~be~~-based on a detailed course syllabus and outline of record, tests, related instructional materials, course format, type and number of examinations, and grading criteria;

(iv) specification of the body of knowledge ~~and~~/or skills which are deemed necessary at entry ~~and~~/or concurrent with enrollment;

(v) identification and review of the prerequisite or co-requisite which develops the body of knowledge ~~and~~/or measures skills identified under iv.

(vi) matching of the knowledge and skills in the targeted course (identified under iv.) and those developed or measured by the prerequisite or co-requisite (i.e., the course or assessment identified under v.); and

(vii) maintain documentation that the above steps were taken.

(3) Approve any limitation on enrollment that is being established for an honors course or section, for a course that includes intercollegiate competition or public performance, or so that a cohort of students will be enrolled in two or more courses, and, in a separate action, specify which.

(4) Approve that the course meets the academic standards required for degree applicable courses, non-degree applicable courses, non-credit courses, or community service respectively.

(5) Review the course outline to determine if a student would be highly unlikely to receive a satisfactory grade unless the student had knowledge or skills not taught in the course. If the student would need knowledge or

skills not taught in the course itself, then the course may be approved for degree applicable credit only if all requirements for establishing the appropriate prerequisite have been met excepting only approval by the curriculum committee.

(6) Review the course outline to determine whether receiving a satisfactory grade is dependent on skills in communication or computation. If receiving a satisfactory grade is sufficiently dependent on such skills, then the course may be approved for degree applicable credit only if all requirements have been met for establishing a prerequisite or co-requisite of not less than eligibility for enrollment to a degree-applicable course in English or mathematics, respectively.

- b) A course which should have a prerequisite or co-requisite as provided in (5) or (6) but for which one or more of the requirements for establishing a prerequisite have not been met may only:
 - (1) Be reviewed and approved pursuant to the standards for nondegree applicable credit, non-credit, or community service; or
 - (2) Be revised and reviewed as required to meet the criteria for establishing the necessary prerequisites or co-requisites.
- c) The curriculum committee also reviews the course and prerequisite in a manner that meets each of the requirements specified above.
- d) If the District chooses to use content review as defined in Title 5 of the Code of California Regulations section 55000(c) to define prerequisites and co-requisites in reading, written expression, or mathematics for courses that are degree applicable and are not in a sequence, it must adopt a plan consistent with Title 5 of the Code of California Regulations section 55003(c).

4. Program Review -- As a regular part of the program review process or at least every six years, except that the prerequisites and co-requisites for vocational courses or programs shall be reviewed every two years, the college shall review each prerequisite, co-requisite, or advisory to establish that each is still supported by the faculty in the discipline or department and by the curriculum committee and is still in compliance with all other provisions of this policy and with the law. Any prerequisite or co-requisite that is still supported shall be reviewed promptly thereafter to assure that it is in compliance with all other provisions of this policy and with the law.

5. Implementing Prerequisites, Co-requisites, and Limitations on Enrollment -- Implementation of prerequisites, co-requisites, and limitations on enrollment must be done in a consistent manner and not left exclusively to the classroom instructor. Every attempt shall be made to enforce all conditions a student must meet to be enrolled in the course through the registration process so that a student is not permitted to enroll unless ~~he/she has met~~ all the conditions are met or ~~has met~~ all except those conditions for which ~~he/she has~~ there is a pending challenge are met or for which further information is needed before finally determining ~~determination~~ is possible of whether the student has met the required conditions.

- 6. Instructor's Formal Agreement to Teach the Course as Described** -- Each college shall establish a procedure so that courses for which prerequisites or co-requisites are established will be taught in accordance with the course outline, particularly those aspects of the course outline that are the basis for justifying the establishment of the prerequisite or co-requisite. The process shall be established by consulting collegially with the local academic senate and, if appropriate, the local bargaining unit.

Review of Individual Courses

If the student's enrollment in a course or program is to be contingent on ~~his/or her~~ having met the proposed prerequisite(s) or co-requisite(s), then such a prerequisite or co-requisite must be established as follows. If enrollment is not blocked, then what is being established is not a prerequisite or co-requisite but, rather, an advisory on recommended preparation and must be identified as such in the schedule and catalog. Establishing advisories does not require all of the following ~~steps~~.

- 1. Advisories on Recommended Preparation**

The college may recommend that a student meet a standard of readiness at entry only if recommended by the faculty in the discipline or department and by the curriculum committee as provided in above. This process is required whether the college used to describe such recommendations in its catalog or schedule as "prerequisites," or "recommended," or by any other term.

- 2. Limitations on Enrollment**

The types of limitation on enrollment specified below may only be established through the curriculum review process by the discipline or department faculty and the curriculum committee specified above including the requirement to review them again at least every six years; for example, as part of program review. The following requirements must also be met in order to establish these particular limitations on enrollment.

- A. Performance Courses** -- The college may establish audition or try-out as a limitation on enrollment for courses that include public performance or intercollegiate competition such as but not limited to band, orchestra, theater, competitive speech, chorus, journalism, dance, and intercollegiate athletics provided that:

1. For any certificate or associate degree requirement which can be met by taking this course, there is another course or courses which satisfy the same requirement; and

2. The college includes in the course outline of record a list of each certificate or associate degree requirement that the course meets and of the other course or courses which meet the same requirement.

Limitations on enrollment established as provided for performance courses shall be reviewed during program review or at least every six years to determine whether the audition or try-out process is having a disproportionate impact on any historically under-represented group and, if so, a plan shall be adopted to seek to remedy the disproportionate impact. If disproportionate impact has been found, the limitation on enrollment may not be printed in subsequent catalogs or schedules nor enforced in any subsequent term until such a plan has been endorsed by the department and the college administration and put into effect.

- B. **Honors Courses** -- A limitation on enrollment for an honors course or an honors section of a course may be established if, in addition to the review by the faculty in the discipline or department and by the curriculum committee as provided above, there is another section or another course or courses at the college which satisfy the same requirements. If the limitation is for an honors course and not only for an honors section, the college must also include in the course outline of record a list of each certificate or associate degree requirement that the course meets and of the other course or courses which meet the same associate degree or certificate requirement.

Blocks of Courses or Sections -- Blocks of courses or blocks of sections of courses are two or more courses or sections for which enrollment is limited in order to create a cohort of students. Such a limitation on enrollment may be established if, in addition to review by the faculty in the discipline or department and by the curriculum committee as provided above, there is another section or another course or courses that satisfy the same requirement. If the cohort is created through limitations on enrollment in the courses rather than limitations on specific sections of courses, then the college must include in the course outline of record a list of each certificate or associate degree requirement that the course meets and of the other course or courses which satisfy the same associate degree or certificate requirement.

Approved: February 18, 2014

~~(This is a new procedure recommended by the Policy and Procedure Service)~~

SECOND READING

Board of Trustees

BP 2100 BOARD ELECTIONS

Reference:

Education Code Sections 5000 et seq., 72022 and 72036
Government Code Section 1770

Elections shall be held every two years, in even numbered years. Terms of trustees are staggered so that, as nearly as practical, one half of the trustees shall be elected at each trustee election. Each person elected at a regular biennial governing board member election shall hold office for a term of four years commencing on the first Friday in December next succeeding his/her election.

The Board of Trustees has provided for the election of trustees by trustee areas. ~~Effective February 21, 2012,~~ ~~the~~ trustee areas are:

- Area 1 -- Hayward commencing in 2012 and every four years thereafter.
- Area 2 -- San Leandro commencing in 2014 and every four years thereafter.
- Area 3 -- Union City and South Hayward commencing in ~~2012~~ 2020 and every four years thereafter.
- Area 4 -- Castro Valley and portions of Oakland commencing in ~~2014~~ 2018 and every four years thereafter.
- Area 5 -- Pleasanton, Dublin, and Sunol commencing in ~~2012~~ 2020 and every four years thereafter.
- Area 6 -- Hayward and San Lorenzo commencing in 2014 and every four years thereafter.
- Area 7 -- Livermore and portions of Pleasanton commencing in 2012 and every four years thereafter.

The seven publicly elected members of the Board of Trustees shall be elected from separate trustee areas. These trustee areas shall be apportioned so that each area is, as nearly as may be, of equal population density. The boundaries of these trustee areas shall be adjusted by the Board so that the population of each area is, as nearly as may be, the same proportion of the total population of the District as each of the other areas before the first day of March of the year following the year in which the results of each decennial federal census are released.

Each trustee shall reside in one trustee area and shall be elected by only the registered voters of that particular trustee area. Each trustee shall have resided in the trustee area from which he or she is elected not less than thirty (30) days prior to filing for candidacy. In accordance with Government Code Section 1770, if a Board member moves his/her residence from the trustee area to which the Board member was elected, the office shall be deemed vacant upon the event of the move.

The Chancellor shall submit recommendations to the Board regarding adjustments to be made to the boundaries of each trustee area, if any adjustment is necessary, after each decennial federal census. The Chancellor shall submit the recommendation in time for the Board to act as required by law.

Adopted: April 16, 2013

Board Reviewed: June 18, 2019

Academic Affairs

AP 4102 CAREER AND TECHNICAL EDUCATION PROGRAMS

Reference:

Title 5 Sections 55600 et seq.

[2 Code of Federal Regulations Part 200 \(The Federal Education Department General Administrative Regulations, 2nd Edition\);](#)

[34 Code of Federal Regulations Part 600 \(US Department of Education Regulations on the Integrity of Federal Student Financial Aid Programs under Title IV of the Higher Education Act of 1965, as amended\);](#)

[ACCJC Accreditation Standard II.A.14](#)

Consistent with federal regulations pertaining to federal financial aid eligibility, the Chief Instructional Officer will ensure that the District complies with the United States Department of Education's disclosure requirements for each of the District's gainful employment programs, by disclosing federally-mandated information about the programs to prospective students. The District shall make the required disclosures available to prospective students in promotional materials and on its website.

The Chief Instructional Officer at each college shall establish procedures to ensure that the District meets these reporting requirements whenever the District intends to add a new gainful employment program.

[Provisions for documenting the competence of students completing career and technical programs are made according to established policy for degrees and certificates.](#)

Advisory committees for career and technical education programs shall be established by the colleges to assist in maintaining relevant curriculum, technology, equipment, and course content, and to serve as liaison with potential employers.

Members of advisory committees are appointed in accordance with processes established by the colleges and should include appropriate program instructors, employers, and employees in the field for which the program is designed to train students; former and current students; the Discipline Coordinator or Program Director; and the Division Dean.

Approved: February 18, 2014
(*This is a new procedure recommended by the
Policy and Procedure Service*)

Academic Affairs

AP 4103 WORK EXPERIENCE

Reference:

Title 5 Sections 55250 et seq.

~~NOTE: This procedure is legally required, as the District permits work experience.~~

The District's Work Experience Plan is developed and submitted to the Board of Trustees. The plan includes:

- The systematic design of a program whereby students gain realistic learning experiences through work;
- A specific description of the respective responsibilities of the college, the student, the employer, and other cooperating agencies;
- Guidance services;
- A sufficient number of qualified academic personnel to direct the program;
- Processes that assure students' on-the-job learning experiences are documented with written measurable learning objectives, students are required to meet certain criteria and are evaluated, and the basis for awarding grades and credit is described;
- Adequate clerical and instructional services are provided;
- A statement that the District has adopted the plan, subject to approval by the Board of Trustees.

The colleges ~~shall~~should have processes in place which address:

- The maintenance of records that include the type and units of work experience in which a student is enrolled, where employed, job held, basis for determining student qualifications, student hours worked, evaluation of performance, and that a work permit was issued, if appropriate.
- Supervising faculty must maintain records that show consultation with the employer and the student, evaluation of the student's achievement, and the final grade.

Approved: February 18, 2015

Edited August 21, 2018

Academic Affairs

BP 4104 CONTRACT EDUCATION

Reference:

Title 5 Section 55170

The District may provide educational, training, and related services to public and private organizations by means of Contract Education in those circumstances where the District is prohibited from using public funds to provide the requested training or services, or where public funds are not available to provide the training or services. All Contract Education activities shall produce sufficient revenue to cover all costs associated with the training or services provided. All Contract Education activities provided by the District are within the definition and scope of Contract Education provided in Title 5 Section 55170a.

Contract education means those classes which the District offers in fulfillment of a contract with a public or private agency, corporation, association, or other body or person.

Contract education classes within Faculty Service Areas (FSAs) will be aligned with current Board practices that relate to faculty employment processes.

Adopted: February 18, 2014

~~(This policy replaces current CLPCCD Policy 6219)~~

Academic Affairs

AP 4104 CONTRACT EDUCATION

Reference:

Title 5 Section 55170

The Contract Education Programs have the following objectives

- a. Program staff will establish and maintain on-going contacts with public and private organizations in the District to identify training and service needs that can be met through contract education.
- b. Program staff will establish local procedures for the effective and accountable operation of all aspects of contract education activities.
- c. Program staff will coordinate and consult with faculty and staff of the appropriate college in the planning and delivery of contract education activities.
- d. Program staff will coordinate with other colleges involved in contract education to respond effectively to the training and service needs of contracting organizations.
- e. Program staff will prepare periodic reports to District and college representatives on contract education activities and results.
- f. The Contract Education Program will operate in such a manner so as to be totally self-supporting.

The Contract Education Program is a District-wide program administered by the District Executive Director of Contract Education and Economic Development reporting to the Vice Chancellor of Educational ~~Services and Student Success~~ Planning and Facilities. The Vice Chancellor for Business Services is authorized to execute agreements for contract education activities upon approval by the Board of Trustees.

Approved: February 18, 2014

~~(This is a new procedure recommended by the
Policy and Procedure Service)~~

Academic Affairs

BP 4105 DISTANCE EDUCATION

Reference:

Title 5 Sections 55200 et seq.

The District offers quality distance education to its students. Distance education allows students who are separated by time or distance and interact through the assistance of technology~~work, raise families, are disabled, are environmentally conscious, or who otherwise cannot come to campus the ability~~ to pursue their educational goals.

Adopted: February 18, 2014

~~(This is a new policy created by the CLPCCD)~~

Academic Affairs

AP 4105 DISTANCE EDUCATION

Reference:

Title 5 Sections 55200 et seq.

[34 Code of Federal Regulations Part 602.17 \(U.S. Department of Education regulations on the Integrity of Federal Student Financial Aid Programs under Title IV of the higher Education Act of 1965, as amended\);](#)
[ACCJC Accreditation Standard II.A.1](#)

Definition

Distance education means instruction in which the instructor and student are separated by time or distance and interact through the assistance of communication technology. Distance Education classes, where fifty-one percent (51%) or more required instructional time shifts from in-class to is geographically separated instruction, shall be considered online classes for evaluation purposes.

Course Approval

Each proposed or existing course offered by distance education shall be reviewed and approved separately. Separate approval is mandatory if any portion of the instruction in a course or a course section is designed to be provided through distance education. (Ref. FA Contract Article 10.D.1.h)

The review and approval of new and existing distance education courses shall follow the curriculum approval procedures outlined in AP 4020 titled Program and Curriculum Development. Distance education courses shall be approved under the same conditions and criteria as all other courses.

An addendum to the official course outline of record shall be made if any portion of the instruction of a new or existing course is provided through distance education. The addendum must be approved according to the curriculum approval procedures and must address the following:

- How course outcomes will be achieved in a distance education mode;
- How the portion of instruction delivered via distance education provides regular and effective contact between instructors and students; and
- How the portion of instruction ~~delivered~~ delivered via distance education meets the requirements of the Americans with Disabilities Act (ADA) and Section 508 of the Rehabilitation Act of 1973.

Certification

When approving distance education courses, the college curriculum committee will certify the following:

- **Course Quality Standards:** The same standards of course quality are applied to the distance education courses as are applied to traditional classroom courses.
- **Course Quality Determinations:** Determinations and judgments about the quality of the distance education course were made with the full involvement of the college curriculum committee approval procedures.
- **Instructor Contact:** Each section of the course that is delivered through distance education will include regular effective contact between instructor and students. (Ref. FA Contract Article 10 F.3b)
- **Duration of Approval:** All distance education courses approved under this procedure will continue to be in effect unless there are substantive changes of the course outline.

Quality

Distance education in the District will include, but shall not be limited to, the following attributes:

1. The same standards of quality instruction as in on-campus classes
2. Comparable student support services as offered on campus
3. Regular, effective contact between instructor and students
4. Adherence to Title 5 regulations and the California Community Colleges Chancellor's Office Distance Education Guidelines.
5. Faculty oversight of all curriculum issues
6. Evaluation of instruction as per the agreement between the District and the Chabot-Las Positas Faculty Association
7. Instructor access to training and support
8. Student readiness training and support
9. Student adherence to the academic honesty statements at the colleges
10. Adherence to the California Community Colleges Chancellor's Office Distance Education Accessibility Guidelines for Students with Disabilities
11. Adherence to federal Copyright Law.

Authentication and Verification of Student Identity

Consistent with federal regulations pertaining to federal financial aid eligibility, the District must authenticate or verify that the student who registers in a distance education or correspondence education course is the same student who participates in and completes the course or program and receives the academic credit. The District will provide to each student at the time of registration, a statement of the process in place to protect student privacy and estimated additional student charges associated with verification of student identity, if any.

The District provides a secure web-based student verification processes by way of a single authentication system which includes the student registration, student web portal, and the supported Learning Management System (LMS). As part of the initial registration process, all student users are assigned a unique “W” Identification Number (W ID) and password. Students and their assigned W ID are systematically uploaded to courses in the LMS for which they are enrolled. Students who have access to the LMS only have access to the course(s) for which they are registered.

Students are responsible for complying with college and district regulations related to authentication & academic honesty. Board Policies 5512 (Student Conduct and Due Process) and 2311 (Computer Use) addresses issues related to authentication & academic honesty. Unauthorized activities include, but shall not be limited to, the following examples: use of passwords or accounts of another user and/or misrepresentation of oneself, allowing someone else access to your secure online classroom to complete assignments or portions of assignments, or using unauthorized materials or concealed information during an exam.

On the instructional level, faculty are advised to include a statement on academic integrity on their syllabus and discuss it early in their course(s). Faculty are also advised to develop and employ various instructional strategies and technologies to promote student verification of student identity. Those include, but are not limited to, use of multiple assessment techniques in place of high stakes exams, greater reliance on written assignments and threaded discussions, use of randomized text banks & timed test delivery, in-person writing samples, and proctored exams.

~~Course Approval~~

~~Each proposed or existing course offered by distance education shall be reviewed and approved separately. Separate approval is mandatory if any portion of the instruction in a course or a course section is designed to be provided through distance education. (Ref. FA Contract Article 10.D.1.h)~~

~~The review and approval of new and existing distance education courses shall follow the curriculum approval procedures outlined in AP 4020 titled Program and Curriculum Development. Distance education courses shall be approved under the same conditions and criteria as all other courses.~~

~~Certification~~

~~When approving distance education courses, the college curriculum committee will certify the following:~~

- ~~● **Course Quality Standards:** The same standards of course quality are applied to the distance education courses as are applied to traditional classroom courses.~~

- ~~● **Course Quality Determinations:** Determinations and judgments about the quality of the distance education course were made with the full involvement of the college curriculum committee approval procedures.~~
- ~~● **Instructor Contact:** Each section of the course that is delivered through distance education will include regular effective contact between instructor and students. (Ref. FA Contract Article 10 F.3b)~~
- ~~● **Duration of Approval:** All distance education courses approved under this procedure will continue to be in effect unless there are substantive changes of the course outline.~~

Approved: February 18, 2014
(This is a new procedure recommended by the
Policy and Procedure Service)

Academic Affairs

BP 4110 HONORARY DEGREES

Reference:

Education Code Section 72122

Honorary degrees may be awarded at commencement or some other equally appropriate time. The names of persons receiving honorary degrees must be approved by the Board.

The Chancellor shall ~~rely primarily on the Academic Senates to~~ establish procedures and criteria for the award of honorary degrees.

Adopted: February 18, 2014

~~(This is a new policy recommended by the
Policy and Procedure Service)~~

Academic Affairs

BP 4220 STANDARDS OF SCHOLARSHIP

Reference:

Education Code Section 70902 subdivision (b)(3);
Title 5 Sections 51002, 55020 et seq., 55031 et seq., and 55040 et seq., and
55050 et seq.

The academic standards of Chabot College and Las Positas Colleges are established to assist students in making appropriate educational plans. The standards of scholarship shall be consistent with the provisions of Title 5 Sections 55020 et seq., 55030 et seq., 55040 et seq., 55050 et seq., and board policy. There are two indices to academic standards: Academic Grade Point Average and Academic Standing. The Colleges will advise students of their grade point average and progress in order that they may make sound self-appraisal of their college work.

Scholastic Honors Students who graduate with "Highest Honors" (G.P.A. of 3.50 or better) and those who graduate with "Honors" (G.P.A. of 3.25 or better) are recognized at graduation.

Students who complete at least 6 units of work each semester with grades of A, B, C, D, or F yielding a semester grade point average of 3.50 or better are recognized for academic distinction by placement on the Academic Honors List and by a notation on the student's transcript.

The Chancellor shall ~~rely primarily on the Academic Senates to~~ establish procedures regarding standards of scholarship consistent with the provisions of Title 5 Sections 55020 et seq., 55030 et seq., 55040 et seq., and Board policy.

These procedures shall address: grading practices, credit and noncredit options, academic record symbols, grade point average, credit for Prior Learning, ~~credit by examination, standards for probation and dismissal, academic and progress probation, academic and progress dismissal~~, academic renewal, course repetition, limits on remedial coursework, and grade changes.

These procedures shall be described in each college's catalog.

Adopted: February 18, 2014

Edited August 21, 2018

Academic Affairs

AP 4222 REMEDIAL COURSEWORK

Reference:

Title 5 Section 55035

Remedial coursework consists of ~~pre-collegiate non-degree-applicable~~ basic skills courses.

A student's need for remedial coursework shall be determined using appropriate assessment instruments, methods, or procedures.

No student shall receive more than 30 semester units for ~~remedial non-degree-applicable basic skills~~ coursework. A student who exhausts this unit limitation shall be referred to appropriate adult noncredit education services.

~~No student shall be required to enroll in remedial English or mathematics coursework that lengthens their time to complete a degree unless placement research, that includes consideration of high school grade point average and coursework, shows ~~that~~ those students are highly unlikely to succeed in transfer level coursework in English and mathematics. A student may be required to enroll in additional concurrent support, including additional language support for English as a Second Language students, during the same semester that they take a transfer-level English or mathematics course, but only if the Vice President of Academic Services determines the support will increase their likelihood of passing the transfer-level English or mathematics course. The Vice President of Academic Services shall minimize the impact on student financial aid and unit requirements ~~for~~ the degree by exploring embedded and low or noncredit support options.~~

~~Students who successfully complete remedial coursework, or who demonstrate skill levels which assure success in college-level courses, may request reinstatement to proceed with college-level coursework.~~

Students enrolled in one or more courses of English as a Second Language and students identified as having a learning disability are exempt from the limitations of this procedure.

~~Students who demonstrate significant, measurable progress toward development of skills appropriate to enrollment in college-level courses may be granted a waiver of the limitations of this procedure.~~

-Students who demonstrate significant, measurable progress toward development of skills appropriate to enrollment in college level courses may be granted a waiver of the limitations of this procedure.

The colleges' catalogs shall include a clear statement of the limited applicability of non-degree-applicable basic skills coursework toward fulfilling degree requirements and any exemptions that may apply to this limitation.

Approved: February 18, 2014

~~(This is a new procedure recommended by the Policy and Procedure Service)~~

Academic Affairs

BP 4225 COURSE REPETITION

Reference:

Education Code Section 76224

Title 5 Sections 55040, 55041, 55042, 55043~~55044~~, 55253, 56029, and 58161

~~Note: This policy is legally required.~~

Students may repeat courses in which substandard grades (less than "C," and including "W," "FW," "NP," or "NC) were earned. ~~The Board has determined r~~Reasonable limitations on course repetition ares described in AP 4225 titled Course Repetition.

When course repetition occurs, the permanent academic record shall be annotated in such a manner that all work remains legible, insuring a true and complete academic history.

Under special circumstances, students may repeat courses in which a C or better grade was earned. The special circumstances are defined in AP 4225 Course Repetition~~administrative procedures~~.

~~The Chancellor shall rely primarily on the Academic Senates to establish administrative procedures to implement this policy.~~

~~The District recognizes that the most recent completion of a course should most accurately reflect a student's academic progress, thus students MAY REPEAT for credit those courses taken for which grades of D, F, or NP were received. Except as provided in the catalog for specific courses or in cases of extenuating circumstances, a student, by state law, is limited to ONE ATTEMPT to repeat a course for the purpose of raising a substandard grade (D, F, or NP). The procedures for repeating a course are included in the Administrative Procedures.~~

Adopted: February 18, 2014; Edited November 2016.

Academic Affairs

AP 4225 COURSE REPETITION

Reference:

Education Code Section 76224;
Title 5, Sections 55040, 55041, 55042, 55043, 55253, 56029, and 58161

Students are approved to repeat up to a total of four courses in the following courses:

- Courses for which repetition is necessary to meet the major requirements of California State University (CSU) or University of California (UC) for completion of a bachelor's degree;
- Intercollegiate athletics courses; and
- Intercollegiate academic or vocational competition courses. Such courses may be repeated no more than four semesters.

Students may enroll in activity courses in physical education, visual arts, or performing arts. Such courses may not be repeated for more than four total semesters. This limit applies even if the student receives a substandard grade or "W" during one or more enrollments or if a student petitions for repetition due to extenuating circumstances.

When a student repeats a course designated as repeatable to alleviate substandard academic work ("D," "F," or "FW," ~~"NP," or "NC"~~), the previous grade and credit shall be disregarded in the computation of grade point averages. No more than two substandard grades may be alleviated.

When a student with a disability repeats a class, the previous grade and credit shall be disregarded in the computation of grade point averages.

Courses that are repeated shall be recorded on the student's permanent academic record using an appropriate symbol.

Annotating the permanent academic record shall be done in a manner that all work remains legible, insuring a true and complete academic history.

Nothing can conflict with Education Code Section 76224 pertaining to the finality of grades assigned by instructors, or with Title 5, or District procedures relating to retention and destruction of records.

When the District is claiming apportionment under Title 5 Section 58161, students may repeat, up to a total of four semesters, courses designated as repeatable including courses in which substandard grades were awarded in one or more enrollments. If the student is repeating the course to alleviate substandard academic work, the District may disregard the first two substandard grades if the student repeats the class two more times. Students may also petition for approval to repeat, up to a total of four semesters, active participatory credit courses that are related in content, in physical education, visual art, or performing arts, including courses in which substandard grades were awarded in one or more enrollments.

Petitioning for approval includes:

Requirement to repeat courses after a significant amount of time is covered in AP 4228 Course Repetition – Significant Lapse of Time.

An institution of higher learning established a recency requirement, which the student was not able to satisfy without repeating the course. A student may petition if less than 36 months have elapsed and the student provides documentation that the repetition is necessary for transfer.

Course Repetition for variable unit courses as covered in AP 4229 Course Repetition – Variable Units.

Provisions for repeating a course taken at another accredited college or university for which substandard academic performance is recorded: the student must submit an official transcript and request that the course be evaluated through the Admissions and Records office.

Circumstances under which students may repeat courses in which a C or better grade was earned. Such course repetition requires a finding that extenuating or extraordinary circumstances exist which justify such a repetition. Extraordinary circumstances are those which would justify the District providing the student a refund. Extenuating circumstances are verified cases of accidents, illness, or other circumstances beyond the control of the student. Grades awarded for courses repeated under these provisions may be included when calculating a student's grade point average.

Also Included as specifically covered in AP 4227 Repeatable Courses:

- Cooperative work experience courses

- Students with disabilities repeating a special class for students with disabilities
- Courses to meet a legally mandated training requirement as a condition of continued paid or volunteer employment
- Courses needed for employment or licensing because of a significant change in the industry or licensure standards.

The District shall develop and implement a mechanism to allow it to properly monitor course repetition.

Approved: Date

Academic Affairs

BP 4226 MULTIPLE AND OVERLAPPING ENROLLMENTS

Reference:

Title 5 Section 55007

The Chancellor shall establish procedures to ensure that students may only enroll in two or more sections of the same credit course during the same term if the length of the course provides that the student is not enrolled in more than one section at any given time.

The Chancellor shall establish procedures to ensure that students may only enroll in two or more courses where the meeting times overlap under the conditions specified in Title 5 Section 55007.

Adopted: February 18, 2014

~~(This is a new policy recommended by the
Policy and Procedure Service)~~

Academic Affairs

AP 4226 MULTIPLE AND OVERLAPPING ENROLLMENTS

Reference:

Title 5 Section 55007

A student may not enroll in two or more sections of the same credit course during the same term unless the length of the course provides that the student is not enrolled in more than one section at any given time.

A student may not enroll in two or more courses where the meeting times for the courses overlap, unless:

- The student provides a valid justification, other than scheduling convenience, of the need for an overlapping schedule.
- The Chief Instructional Officer or designee at each college approves the schedule.
- The student makes up the overlapping hours at some other time during the same week under the supervision of the instructor of the course.

Approved: March 18, 2014

~~(This is a new procedure recommended by the Policy and Procedure Service)~~

Academic Affairs

AP 4227 REPEATABLE COURSES

Reference:

Title 5 Sections 55040, 55041, 55253, and 56029

Only the following types of courses may be designated as repeatable:

- Courses for which repetition is necessary to meet the major requirements of CSU or UC for completion of a bachelor's degree;
- Intercollegiate athletics courses; and
- Intercollegiate academic or vocational competition courses. Such courses may be repeated no more than four times for semester courses.

The District must identify and designate such repeatable courses in its catalog.

Under special circumstances, students may repeat courses in which a C or better grade was earned.

Students are allowed to repeat a course without petition when repetition is necessary to enable that student to meet a legally mandated training requirement as a condition of volunteer or continued paid employment. Students can repeat such courses any number of times.

Students may petition to repeat a course as a result of a significant change in industry or licensure standards such that repetition of the course is necessary for the student's employment or licensure. Students can repeat such courses any number of times.

Students may enroll in activity courses in physical education, visual arts, or performing arts. Such courses may not be repeated for more than four semesters. This limit applies even if the student receives a substandard grade or "W" during one or more enrollment or if a student petitions for repetition for repetition due to extenuating circumstances.

Students with disabilities can repeat a special class for students with disabilities any number of times when an individualized determination verifies that such repetition is required as a disability-related accommodation for the student for one of the reasons specified in Title 5 Section 56029.

A student may repeat a cooperative work experience program any number of times as long as they do not exceed the limit on the number of units of cooperative work experience

set forth in Title 5 Section 55253(a); however, the grade received by the student each time will be included in calculations of the student's grade point average.

The District shall develop and implement a mechanism to allow it to properly monitor course repetition.

Approved: March 18, 2014
Edited November 20, 2017

Academic Affairs

AP 4228 COURSE REPETITION – SIGNIFICANT LAPSE OF TIME

Reference:

Title 5 Section 55043

Students may be permitted or required to repeat courses in which a “C” or better grade was earned where there was a significant lapse of time of no less than 36 months since the grade was obtained and:

- The District has established a recency prerequisite for a course or program; or
- An institution of higher education to which a student wishes to transfer has established a recency requirement that the student cannot satisfy without repeating the course.

When a student needs to repeat an active participatory experience course in physical education, or visual or performing arts, or that is related in content due to a significant lapse of time, each repetition attempt will be counted toward the established repetition limits. However, if a student has already exhausted the number of permitted repetitions, then an additional repetition due to significant lapse of time may be permitted or required by the District.

When a course is repeated due to a significant lapse of time, the District may disregard the previous grade and credit when computing a student’s grade point average.

Approved: March 18, 2014

Edited November 20, 2017

Academic Affairs

AP 4229 COURSE REPETITION – VARIABLE UNITS

Reference:

Title 5 Section 55044

Students may be permitted to enroll in variable unit open-entry/open-exit courses as many times as necessary to enable them to complete the entire curriculum of the course once.

Students may not repeat variable unit open-entry/open-exit courses unless:

- The course is required for legally mandated training; or
- The course is a special class for students with disabilities which needs to be repeated; or
- Repetition of the course is justified by extenuating circumstances; or
- The student wishes to repeat the course to alleviate substandard work.

A student may not enroll in a variable unit open-entry/open exit active participatory course in physical education, visual arts, or performing arts more than one time.

Approved: March 18, 2014

Edited November 20, 2017

Academic Affairs

BP 4235 CREDIT FOR PRIOR LEARNING BY EXAMINATION

Reference:

Title 5 Section 55050 and 55092

Credit for prior learning may be earned by students who satisfactorily pass authorized assessments approved by discipline faculty in eligible courses approved by the District. Authorized assessments may include the evaluation of approved external standardized examinations, industry-recognized credentials, Joint Service Transcripts, student-created portfolios, and credit by examination. The Chancellor shall rely primarily on the recommendations of the Academic Senate to establish administrative procedures to implement this Board Policy.

The District supports the general proposition that the full value of classroom learning experiences cannot be measured by any examination. Students who have achieved elsewhere an equivalent knowledge, understanding and experience to that required by regular college courses may receive units of credit based on successful completion of a comprehensive and searching course assessment examination approved by the college discipline faculty. Students may apply individually for Credit by Examination for any course offered in the catalog. In addition, the Credit by Examination process may also be used to provide credit for completion of certain coursework at the high school level, where deemed appropriate by the majority of faculty in the discipline.

Credit may be earned by students who satisfactorily pass authorized assessment examinations. The student receiving credit must be registered at one of the colleges and in good academic standing. The courses for which credit is allowed must be listed in the current college catalog. The amount of credit to be granted cannot be greater than that listed for the course in the catalog. Credit for Prior Learning by Examination is offered under the provisions of Title 5 and the process included in the Administrative Procedures. The Chancellor shall rely primarily on the Academic Senates to establish administrative procedures to implement this policy.

Adopted: February 18, 2014

~~(This policy replaces current CLPCGD Policy 5235)~~

Academic Affairs

AP 4235 CREDIT FOR PRIOR LEARNING~~BY EXAMINATION~~

Reference:

Education Code Section [66025.71](#), [66700](#), [70901](#), [70902](#), [78212](#), [79500](#);
Title 5 Section [55002](#), [55021](#), [55023](#), [55025](#), [55050](#) and [55052](#)~~55092~~

~~The District supports the general proposition that the full value of classroom learning experiences cannot be measured by an examination. Students who have achieved an equivalent knowledge, understanding, and experience required by regular college courses may receive units of credit upon successful completion of a discipline approved examination. Credit by Examination is offered under the provisions of the California Administrative Code, Title 5 and the process is included in the Administrative Policy.~~

Credit for Prior Learning may be awarded for courses listed in the current catalog of Chabot or Las Positas College. Award of credit may be made for general education, program coursework, or electives.

Students may demonstrate proficiency in a course eligible for Credit for Prior Learning and receive college credit through the approved methods for awarding credit listed below: Credit for Prior Learning may be obtained by the following methods:

- ~~• Achievement of a score of 3 or higher~~• Achievement of a satisfactory score on an Advanced Placement Examination administered by the College Entrance Examination Board;
- ~~• Achievement of a satisfactory score on a high-level International Baccalaureate (IB) examination;~~
- ~~• Achievement of a satisfactory score that qualifies for credit by examination in on the College Level Examination Program (CLEP);~~
- ~~• Credit by satisfactory completion of an examination administered by the college in lieu of completion of an active course listed in the current college catalog;~~
- ~~• Achievement of an examination administered by other agencies approved by the college, such as industry recognized documentation;~~
- ~~• Evaluation of Joint Service Transcripts (JST);~~
- ~~• Assessment approved or conducted by proper authorities of the college, such as evaluation of student experience through documentation or portfolio.~~
- ~~• Credit by Examination may be obtained through achievement of a score of 3 or higher on an Advanced Placement Examination administered by the College~~

~~Entrance Examination Board, and through achievement of a score that qualifies for credit by examination in the College Level Examination Program. The Credit by Examination process may also be used to provide credit for completion of certain coursework at the high school level, where deemed appropriate by faculty of the discipline.~~

~~Credit may be awarded for prirprior experience or prior learning only for individually identified courses with subject matter similar to that of the individual's prior learning, and only for a course listed in the catalog of Chabot or Las Positas College. Award of credit may be made to electives for students who do not require additional general education or program credits to meet their goals.~~

A. Student Determination of Eligibility to receiveforfor Credit for Prior Learning:by Examination

- The student must be in good standing in the District and have an educational plan on file
- The student must have previously earned credit or noncredit from the District or be currently registered in the District
- The course is listed in the current College Catalog
- The student is not currently enrolled in the course to be challenged
- Credit by Examination: The student is registered in the District and not currently enrolled in nor received credit for a more advanced course in the same subject (may be waived by department)

- ~~1. Students applying for Credit for Prior Learning by Examination need to have documented, extensive experiences (such as listed above) that have prepared the student in the subject matter at the time of application.~~
- ~~2. Documentation must be presented at the time of application and the similar course must be in the current college catalog.~~
- ~~3. The student must be registered at the College and in good academic standing.~~
- ~~4. The student may not be enrolled or have previously completed the same course or a more advanced course for which credit by examination is requested.
—The student may challenge a course only once for credit by examination.~~
- ~~5. Credits acquired by assessment are not applicable to meeting unit load requirements such as Selective Service deferment, Veteran'sVeteran's, or Social Security benefits.~~

~~Credits acquired by assessment shall not be counted in determining the 12 semester hours of credit in residence required for an Associate Degree.~~

B. ~~Application and Administration of Credit by Discipline/Course Examination for~~ Prior Learning

1. Students, upon completion of their educational plans, shall be referred to the college's appropriate authority for assessment of prior learning if the student is a veteran or an active-duty member of the armed forces, holds industry recognized credentials, or requests credit for a course based on their prior learning.
 - 1-2. The students may apply for Credit by Examination for Prior Learning through the petition process for ~~identified~~ courses listed in the Catalog. S
 - 2-3. Eligible courses listed in the catalog as credit by examination must be discipline approved and have with a developed a commonly accepted assessment tool. E
 - 3-4. Courses available for Credit by Examination for Prior Learning shall be disclosed on the College websites. C
 - 4-5. The petition must be approved by the relevant discipline faculty, Division Dean and Vice President of Academic Services. T
 - 5-6. Only in the case of Credit by Exam method, applicable fees/and or tuition may apply, not to exceed the enrollment fee which would be associated with the course for which the student seeks credit by exam, and must be paid at the Office of Admissions and Records. O
 - 6-7. Arrangements for completing the examination to demonstrate proficiency and meet assessment requirements and the actual administration will be made between the student and the faculty after the petition is approved. A
 - 7-8. The student must not have previously attempted the course by examination through a Credit for Prior Learning method in any manner and/or failed. T
 9. When the student completes an identified course examination the specified assessment requirements, the administering instructor will determine if the evidence adequately demonstrates mastery of the course content as set forth in the Course Outline of Record.
 10. The administering instructor has responsibility for verifying the course, the and number of units to be awarded, to be received and will assigning an appropriate grade to be forwarded to the Records Office.
 11. Grading shall be according to the regular grading system approved by the governing board pursuant to section 55023 in accordance with Administrative Procedure 4230 Grading and Academic Record Symbols, except that
 12. Students shall be offered a "Pass-/No Pass" option, in accordance with Administrative Procedure 4232 Pass/No Pass, if that option is ordinarily available for the course.
- (Title 5, Article 5, section 55050, f).

C. Awarding of Credit ~~through Credit for Prior Experience~~ by Examination Learning

- ~~1. Upon completion of the examination, the administering instructor will verify the course and number of units to be received and will assign an appropriate grade.~~
- ~~2. Grading shall be according to the regular grading system approved by the governing board pursuant to section 55023, except that students shall be offered a “pass-no-pass” option if that option is ordinarily available for the course (Title 5, Article 5, section 55050, f).~~
- ~~3. Grades on transcript will reflect “credit by examination,” with a faculty issued grade.~~

~~D. Limitations of Credit by Examination~~

~~Credit by Examination coursework may not be counted as part of the 12-unit residency requirement necessary for graduation from the College.~~

- ~~1. The student’s academic record will clearly indicate that the credit was earned by assessment of prior learning.~~
~~—The student will not be permitted to receive a certificate or an associate degree using Credit by Examination for Prior Learning for more than three quarters of the units completed at the District.~~
- ~~1. Procedures that require that students, upon completion of their educational plans pursuant to Education Code Section 78212, shall be referred to the college’s appropriate authority for assessment of prior learning if the student is a veteran or an active-duty member of the armed forces, holds industry recognized credentials, or requests credit for a course based on their prior learning.~~
- ~~2.~~
- ~~3. Students shall be given the opportunity to accept, decline, or appeal the grade assigned by the faculty, and in cases of Credit by Examination, pursuant to Administrative Procedures 4230 Grading and Academic Record Symbols and 4231 Grade Changes.~~

~~An opportunity is available for students to accept, decline, or appeal decisions related to the award of credit, and in the cases of credit by examination pursuant to Title 5 Sections 55021 and 55025.~~

E. Advanced Placement Credit

~~Any student who passes a College Board Advanced Placement (AP) examination with a minimum score of 3 in a subject matter will be awarded credit in an general education area with a subject matter similar to that of the AP examination. For any AP examination that the District does not offer a course similar in content, the District will award credit in the General Education area show on the California Community College General Education AP List. If there is no General Education area that fits the AP Examination, the District may award elective credit.~~

~~The Advanced Placement Credit procedure will be posted on the District's website.~~

Approved: March 18, 2014
Edited November 20, 2017