Chabot – Las Positas Community College District
Convocation Day August 15, 2024

Suggested for Department & Program Meetings, 2:30-3:45 pm session

TO: Senate Presidents, Department Leads, Deans, and Vice Presidents
FROM: Theresa Fleischer Rowland, Ed.D., Vice Chancellor Ed Services & Student Success
DATE: August 12, 2024
SUBJECT: Suggested agenda with Convocation 2024 discussion prompts

Each year departments meet in an afternoon session. This suggested agenda is provided to support the convocation theme for department and program meetings.

Department lead facilitators for 2024: Choose from the prompts provided to lead a guided conversation on DEI-A. Choose a recorder and share your outcomes here, 2024 Convocation Department and Program Meeting.

Suggested Agenda

1. Welcome and introductions

2. Discussion following the Chancellor's morning session on improving district-wide student equitable outcomes, including research presentation and panel.

    a. DEI-A is a multifaceted endeavor that requires careful consideration and impactful strategies. With your district-wide department colleagues, please use the following prompts for discussion (see below prompts).

    b. Designate a notetaker and share your discussion highlights via this shared form, 2024 Convocation Department and Program Meeting. Alternatively, you can forward written notes to your administrator, who will then share the notes with Ed Services to inform the deeper work to follow.

3. Mutual Topics, i.e., student learning outcomes, program changes, curriculum, and common issues.

4. Adjournment

Discussion Prompts

- What did you hear in the Chancellor's morning session that resonates with you? How could you use some of what you heard this morning to enhance student engagement?

- Where are the opportunities for your department to look at student equity data?

- Departments report on student success and outcomes. What does learning look like at the department level?

  o   For example, as a department, how do you ensure diverse perspectives and voices are incorporated into curriculum and services?

- What does learning look like at the CRN level? Share any discoveries and changes in your direct work with students, whether instruction or programs/services.

- Do you have examples of beneficial times you've worked with peers to evaluate student outcomes?

- Talk about the times in your classroom and counseling work when you see students engaged. What does that feel like? How can you integrate what you heard in the morning panel to enhance student engagement?

- How do you reflect on your professional impact with students? Have you adapted new ways to engage with DEI-A students through curriculum or service delivery? If so, what outcomes have you seen?

- What effective equity approaches have you been exposed to that you would like to try to reach DEI-A students?

- How do you translate learning outcomes to changes in andragogical practice?

- Given that none of us will ever be experts on every student experience, how then do you gauge groups of students and your students, in particular, to inspire learning?

- How do you build trust with students so that they can engage in more authentic discussions?

Resources:
ASCCC Rostrum articles
USC Race and Equity Center
CCCCO Vision Resource Center