



CHABOT
LAS POSITAS

COMMUNITY
COLLEGE
DISTRICT

2020-2021

CHANCELLOR'S

AWARD

NOVEMBER 4, 2021

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FROM THE CHANCELLOR



“CONGRATULATIONS TO EACH OF YOU FOR GOING ABOVE AND BEYOND YOUR DAILY DUTIES TO SUPPORT OUR STUDENTS AND YOUR COLLEAGUES. YOUR WORK REMINDS US OF OUR COMMITMENT TO EDUCATION EXCELLENCE, CURRICULUM RELEVANCY, AND COMMUNITY COLLABORATION.”

Dear Colleagues:

Thank you for joining us for the 2020-2021 Chabot-Las Positas Community College District Annual Chancellor’s Award. Albeit in a virtual environment, we continue to celebrate our fellow colleagues recognized for their work throughout our District in these unprecedented times. The recipients of this award are nominated by their colleagues, and the awards are bestowed by the Chancellor, to “recognize creativity and promote excellence.”

Although our celebration is virtual this year, I hope that you can follow along during our online event with this program book that highlights all of our award recipients! I hope you enjoy reading in more detail why these individuals were nominated by their colleagues for their creativity and promotion of excellence. I hope you nominate someone for next year’s awards!

Thank you and congratulations to all of our past and present Chancellor’s Award recipients!

Regards,

A handwritten signature in black ink, appearing to read "Ronald P. Gerhard".

Ronald P. Gerhard
Chancellor





CHABOT

LAS POSITAS

COMMUNITY
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DISTRICT



Alexandra Gallegos

**Administrative Assistant
Tri-Valley Career Center**

**Nominated by:
Oscar Garcia
Sarah Holtzclaw
Kristi Vanderhoof**

“Without reservation, we nominate Alexandra Gallegos for the Chancellor’s Award. The Tri-Valley Career Center is filled with competent and caring professionals, and the cream of the crop is Alexandra Gallegos. As an Administrative Assistant, she goes beyond her responsibilities of keeping the office together, managing our department’s finances, and grant reporting. She proactively takes the initiative to volunteer to help clients or colleagues, interrupting her work aside to help another. She helps as a fill-in receptionist without reservation. She is continually learning new skills in order to improve her job performance and capacity to serve. Her ability to be bilingual and bi-cultural in Spanish is a tremendous asset to our clients. She is able to help TVCC clients through their issues with computers or software and pointing them to partner organizations in the region for help when we cannot. Her gentle voice and kind demeanor put people at ease immediately.

Alexandra is also the heart and soul of the Career Center’s very successful Volunteer Income Tax Assistance (VITA) service. Her leadership of this program has helped grow our VITA services seven-fold in the last six years. We now help nearly 600 low-income families a year throughout the Tri-Valley with their federal and state tax returns. The last two years, she and her core volunteers found a way to continue this service virtually. Alex oversees 40 volunteers, including a dozen Las Positas students earning work-based learning credit each year. These volunteers come back year after year solely due to Alexandra’s leadership. They speak five different languages and come from a variety of backgrounds – with a common desire to help others. The Tri-Valley VITA program is one of the only such programs throughout the Bay Area growing in numbers of people served. Over the years, millions of federal dollars have been brought back to our region and its families in refunds. Without Alexandra’s dedication to the program, it would not be this continually improving asset to the College District. Pre-COVID-19, she added days at Las Positas College to help students and staff with their taxes. This year, though the services were completely virtual, the TVCC VITA program served over 600 people file their taxes – all due to Alexandra’s leadership and servant attitude.

Alexandra’s leadership is matched by her humility and willingness to shine the light on others. She is the heart of our tax program and a valuable team member at the Tri-Valley Career Center. Both her current and past managers agree that she lives the heart and soul of the CLPCCD Chancellor’s Award.”

Alexandra Gallegos (cont.)

Administrative Assistant, Tri-Valley Career Center

Alexandra has a huge heart and compassion for those in need. She has coordinated our Volunteer Income Tax Assistance (VITA) program for several years now, and she and her volunteers completed over 600 tax returns in the January - April 2021 tax season, as well as numerous tax identification number applications, for families in the Tri-Valley Area. Keep in mind that Alex and her volunteers did all of this work in the midst of a pandemic. She coordinated remote training for new volunteers, and she was creative and innovative in designing a way for taxpayers to drop off their tax documents and have their tax returns completed virtually by her faithful volunteers. In fact, her team exceeded the number of tax returns that they had completed in previous years. Alexandra is also always thinking of ways to reach the unreached and increase access to the VITA program.

In addition, at the tail end of tax season, Alex served on the selection committee to hire our new Program Manager and dedicated hours to application review, meetings, and interviews. She played an important role in helping us choose a strong candidate.

In addition to her role as VITA program coordinator, as our Administrative Assistant, Alex keeps track of all of the invoices for multiple grants, and she has recently been instrumental in helping us roll out the CARES grant from the Alameda County – Oakland Community Action Partnership, which serves low income families who have been impacted by COVID-19.

Although Alexandra is not one to toot her own horn, it is my honor and privilege to provide a few examples of how she serves the Tri-Valley Career Center and the Tri-Valley community as a whole.“



Owen Letcher

**Vice Chancellor
Facilities, Bond Programs
and Operations**

**Nominated by:
Julia Dozier**

“Owen Letcher has been a very helpful and generous person since he started at CLPCCD. Whatever was needed, Owen stepped up to make it happen without complaint. Over the last year, Owen has assisted EDCE with our move from the District Offices site to Owens Drive (named after him), and all that such a move entailed. He walked us through the construction and requirements and contractors, all while staying calm. Meanwhile, however, COVID hit, and Owen became the go-to COVID safety guy. Again, he stepped up, is taking care of business and is working to assure that our staff, faculty and students are safe. Thanks to him, we are confident that the District is always in compliance with the ever-changing regulations for our institution. Owen Letcher is a shining example of what works at CLPCCD. Not only does he consistently go above and beyond in his many responsibilities, but he always has a pleasant demeanor and a helpful attitude.”



Dawn Neideffer

**Executive Assistant to
the Vice Chancellor
Business Services**

**Nominated by:
Debra Nascimento**

I want to nominate Dawn Neideffer for this year's Chancellor Award for the leadership she consistently exemplifies in her Executive Assistant role. In addition to serving the needs of VC Nicholas and the Business Services Department, Dawn truly provides support to more than 50 people.

She has extraordinary skills in planning and improvising, but collaboration is her strong suit. Dawn is exceptionally resourceful and exemplifies what a team player is. She always sees the good side of people and encourages other staff members to do the same.

Each month Business Services submits their Board Agenda Items on time and complete, thanks to Dawn's work on the team. In the two years since she has assumed the position of Executive Assistant, her affable nature, clear insight and vision to make her department thrive is evident. I hope you see fit to give her this award as she exemplifies the term "Above and Beyond." Her energy and smile are contagious."



Bill Pagano

**Buyer
Purchasing Department**

**Nominated by:
Karen Kit**

HR wants to express their thanks to Bill Pagano. During COVID, the District Office was unable to receive deliveries to the third floor unless special arrangements were made in advance. Bill would review our orders and consider the various workable delivery options then would go over them with us.

Then, Bill would work with the vendor to make the special delivery arrangements. Confirm delivery and remind our office. Then he would personally pick up the ordered items and deliver them to us.

Even though we all were working remotely during the height of the pandemic, Bill's communication kept me sane and assured that our office's needs were met. For this, we are grateful."



Erika Santillan- Avila

**Custodian
Maintenance & Operations**

**Nominated by:
Art Valencia**

“Your hard work has not gone unnoticed. I want to express my deep gratitude and thank you for making a difference in the lives of students, faculty and staff at Chabot College. Your commitment, hard work and dedication are an inspiration to all of us. You are and have always been an exceptional employee who always meets the challenge in front of you. We are delighted and proud to have you as a member of the Chabot College custodial department.”



Nichole Winter

**Accounting Technician
Business Services**

**Nominated by:
Karen Esteller**

“A Diamond in the Rough” is what I like to think of Nichole Winter. She is not afraid to be open and upfront but it is usually sent with honesty and truth. Nichole provides good insight in A/P processes. She communicates well with her vendors and departments to provide guidance to facilitate invoice payments.

In the world of the COVID pandemic, Nichole volunteered to be our liaison in the office. She helped her co-workers with remote computer issues, scanned documents and ensured our checks were mailed at the post office. If her co-workers needed help with the numerous invoices, she was the first to volunteer to assist. She was helpful in thinking of creative ways to help us to continue to process A/P invoices on a timely basis. She volunteered to drive the checks to the post office so that there were no delays in getting checks out to our vendors. She volunteered to assist with validation so that the checks can be mailed out on the same day.

In the past, Nichole assisted several departments. She helped EDCE process invoices. She worked in the Purchasing Department to assist the lone Buyer in the department when there was a staff shortage. She is our A/P trainer for new staff as well as new staff at the departments. She is very thorough explaining our A/P Processes and procedures to staff and vendors. She is adamant about ensuring the procedures are followed.

Nichole shows her true heart when she reaches out to co-workers dealing with tragedy. She has volunteered to provide food for co-workers in distress. She has even provided food to build morale during our busy time. If an animal needs saving, Nichole will do it. She does not look for the recognition and will probably not like that she is nominated.

But a true “Diamond in the Rough” deserves to be recognized for their efforts and for going above the call of duty.”



CHABOT

C O L L E G E



Nicole Albrecht

**Grant Writer/Developer
Grants and Institutional
Advancement**

**Nominated by:
Cynthia Gordon da Cruz
Indra Liauw Joe
Na Liu**

We are writing to nominate Nicole Albrecht for a 2020-21 Chancellor's Award. Nicole joined the Chabot family a little over two years ago as the grant writer and soon became an essential member of Chabot. Nicole is always very organized, and ready to help whenever asked.

COVID-19 and shelter-in-place have brought a host of challenges to the college, including student challenges (e.g., having funding to be able to stay in college and purchase technical equipment for online course-taking) and college-wide funding challenges. Nicole, together with Yvonne, has gone above and beyond to fundraise and lead grant writing efforts for the college to fill these gaps.

With regards to grants, Nicole plays crucial parts behind the scenes in securing funding. For example, Nicole worked closely with the IR team to apply for and receive eligibility to be able to apply for HSI and AANAPISI grants. Nicole is currently working to support the completion of HSI and AANAPISI grants that could bring in close to a million dollars of funding yearly to our institution for the next five years.

Nicole also serves as the secretary of the Classified Senate. She takes meticulous notes and always carries a friendly manner of reminding representatives to submit their committee reports. In addition, Nicole also brought to the Chabot family her art of Taichi—before the pandemic, she would lead a group of her colleagues and practice Taichi during Friday afternoons to help improve both mental and physical health of our Chabot family.

Nicole is also serving as a volunteer for Chabot Commencement Graduate Response Team (GRT) this spring semester (Spring 2021). Not only does Nicole respond to students' inquiries with speed and kindness, she also helps to organize the frequently asked questions and answers for the team to use as references.

The tireless efforts and collegiality of Nicole truly represent what it means to go above and beyond for Chabot, in particular to support students disproportionately impacted by financial and other structural obstacles, so that all students can reach their educational goals."



Cristina Baron

**Admissions and Records Assistant II
Admissions and Records**

**Nominated by:
Abigail Garcia Patton
Paulette Lino**

“It is our distinct pleasure to nominate Cristina Baron for a Chancellor’s award for going above and beyond in her role as the Admissions & Records Assistant II. Over the course of this last year, Cristina Baron has continuously stepped up to lead the transition of A&R to online platforms and is the go-to person in A&R to assist with any technology support as needed. Cristina has taken a leadership role with mongoose, our text message system and MODO labs, our mobile apps system; helping A&R reach more students and expanding student access.

Cristina brings great insight to conversations she is involved in and is always willing to provide solutions and make recommendations that make her an invaluable person to any group and committee that Cristina is involved with. Cristina’s ability to think critically and creatively have set her apart as a leader and her doggedness to resolve student issues have made her widely respected by students and colleagues alike. Cristina takes initiative to identify how she can best support her colleagues and students and she readily volunteers to help in campus-wide initiatives and activities.

This year additionally, she has stepped up to support the completion of Residency Reclassification petitions. She has worked closely with the Dream Center so students’ requests are responded to in a timely manner and has provided the Dream Center with the opportunity to touch base with the students and support them through the process. Cristina has been a great partner to the Dream Center, working collaboratively to understand a student’s petition and ensuring that the student has a positive experience. She has broken down barriers for our undocumented students by simply being open to taking questions directly and providing explanations to students in a way that is easy to understand.

Cristina is also actively involved in APIEA and has once again assisted with commencement. Cristina is always willing to shoulder work to serve our students and ensure that students are supported and celebrated. Cristina is very much deserving of this recognition for her relentless commitment to serving our students and supporting her colleagues.”



Emily Chan

**CalWORKs Counseling Assistant II
and Adjunct Counselor
CalWORKS**

**Nominated by:
Elsa Saenz**

“It gives me extreme pleasure to nominate Emily Chan for the 2020-2021 Chancellor’s Award.

Emily is the best of us when it comes to her profession, dedication to students and living the mission of Chabot College. It was not a surprise that this past year she rose to leadership with supporting the coordination of the CalWORKs program as well as co-leading the Financial Literacy 10x10 village.

Her innovative efforts and creativity expands the reach, efficiency and productivity of everything she touches.

Emily’s instant ability to establish rapport with some of our most vulnerable student opens the window of opportunity to instill hope and a sense of belonging at Chabot College. She equips students with the knowledge, resources and confidence to start and meet their educational journey.

She has helped build community with our student parents and their children by facilitating workshops, advising the Parent Club and planning the best movie nights and holiday parties. For the past few years, she has coordinated our Holiday Angels by collecting donations for our student’s parent’s children during the holiday. Emily’s unrelenting work ethic is a testament to her dedication to the students at Chabot College. Her passion, positive energy and outgoing personality is simply contagious to those around her.

Emily’s active student communication through building a Canvas page, Remind texting and use of social media kept her CalWORKs students engaged during the most challenging times. Her communication and marketing tools are used as a model for other programs on campus. She is always open to share ideas, templates and support train her colleagues. For Special Programs, she always steps up to collectively bring all our programs together in our marketing materials and recently brought together our first collective virtual End of Year celebration.

Chabot College is fortunate to have an equity minded team member like Emily that is committed to see all our students, programs and department be successful. I am grateful for Emily because she makes us all better and keeps us focused to have our students in the center of all conversations and planning. She leads by example and always ready to raise her sleeves to get the job done!”



John Chan

**Collection Development and
Online Learning Librarian
Chabot Library**

**Nominated by:
Heather Clements
Cynthia Gordon da Cruz
Samantha Kessler
Deonne Kunkel Wu**

“John Chan stepped up to the plate in this critical Accreditation year. We approached him to be our evidence coordinator for the ISER and he really became our evidence mastermind. He jumped right into the work and was always available to help colleagues on our steering committee and standard committees. He’s been a steadfast support for our CAL-Team and we appreciate him!”

“Chabot accreditation team would like to nominate John Chan for his support for accreditation. He volunteered to organize the evidence for our Self Evaluation without being prompted, created a plan and training material, spent hours working with each standard team separately, and then worked through multiple weekends to edit and revise so the team would have a beautiful draft to edit over the summer with all evidence accounted for, cited appropriately, PFFR’s, linked, and housed. His quiet, consistent support drew no attention to himself, but we all know his work floated the entire boat. Thank you, John! It was a pleasure to work with you and meet your son in our Zoom videos. Our evaluation is going to be beautiful thanks to you! (P.S. Samantha Kessler may already have submitted the recommendation but it’s after hours and I don’t want to bother her with a text to ask. It was a group idea).”



Garbiel Chaparro

**STEM Center Equity Director
Chabot STEM Center**

**Nominated by:
Linda Buelna
Abigail Garcia Patton**

I am happy to nominate Gabe Chaparro to be a recipient of a Chancellor's Award. Gabe has been involved in a lot of things around campus since he started at Chabot. Most recently he has been the President of the Chicax Latinx Education Association and has been one of the Chair's on the Professional Development Committee for the past 2 years. He has also helped coordinate trainings for our student tutors in the Learning Connection and has done an amazing job organizing FLEX Day. Pre-pandemic, he brought on "ED Talks" during FLEX Day which allowed Classified, Faculty and Administrators share knowledge to the campus about a variety of topics. During the pandemic, he organized a very smooth transition to a virtual FLEX Day, which included a fun DJ hour where we could pop in and enjoy good music and company. Something much needed during the hectic 2020-21 year. He is always willing to take the lead and give a hand to help. Behind the scenes Gabe is a very funny and talented person. He makes everyone feel welcomed and included. If you ever need any suggestions of what shows to watch, Gabe is your guy."

Gabriel Chaparro (cont.)

STEM Center Equity Director Chabot STEM Center

You can always count on Director Chaparro to bring a student-centered approach to the work and in conversations across campus. In the last couple of years, Director Chaparro stepped up to support the Learning Connection and First Year Experience program in the absence of a dean. Director Chaparro currently continues to support the Learning Connection, providing guidance and support to the staff and he helped lead the transition to remote services for all tutoring programs. Director Chaparro has helped lead the learning connection through structural and programmatic changes that will allow the academic tutorial programs to be interwoven into courses across the campus and facilitate access for students through both in-person and remote online access. As such, Director Chaparro graciously and enthusiastically led the reopening of in-person study space on campus, currently maintaining his current heavy schedule of online meetings while keeping the center open for students to have a safe and secure space to study. Director Chaparro was also instrumental in leading online Flex Days, setting an overarching theme with dynamic presentations and opportunities for classified professionals, administrators and faculty to connect in a fun and engaging manner. Through his leadership, Flex Days have become a sought after professional development opportunity for faculty, classified professionals and administrators. Director Chaparro also currently serves as the President of the Chicano Latino Education Association, maintaining an unequivocal support for the success of Latinx students and staff and faculty and Chabot College. As the president, he was able to help secure funding for 5 scholarships, three more than in previous years. Director Chaparro has also recently been appointed as a trustee to the Hayward Unified School District, in large part due to his strong commitment to equity and his vision to create liberatory educational spaces in our Hayward community. In his short time as trustee, he has already helped lead the creation of a cohesive equity statement and the celebration of Pride month throughout HUSD. Director Chaparro has a proven track record to go above and beyond his responsibility to support students at Chabot College and our community.”



Darryl Fabian

**Instructional Systems Technician
Computer Services**

**Nominated by:
Sara Ann Woods**

Mr. Fabian has performed above and beyond his normal duties during this past year of unique COVID-19 pandemic. Mr. Fabian volunteered to assist the Computer Support personnel starting on day two of the COVID-19 last year. Mr. Fabian programmed more than 400 laptops for students by himself while the ITS started setting up the VPN accounts. Mr. Fabian assisted the ITS staff in setting up laptops/Surfaces to handout and train 145 essential administrative/staff personnel on the use of the VPN and remote operations.

Mr. Fabian assisted administrators and staff when issues with the VPN or office computers would not function as anticipated. Performing troubleshooting on the administrator's/staff's computers, VPN connections, to include their home WIFI or network issues within assigned limits.

Mr. Fabian's normal responsibilities of Audio-Visual systems and programming the systems made so that he adapted quickly to the new task without complaints or hesitation. Chabot College would not have been as successful as we were without his assistance.

Mr. Fabian, over the past year, has assisted with a variety of computer replacement projects while still upgrading over 15 audio-visual systems so that when school returns in hybrid mode the faculty have a easy and reliable system to Zoom or Teams with their students. Mr. Fabian's ability to program Crestron systems made it so these systems are not only easy to operate for the user but also made the look and feel of the consoles similar despite the differences of equipment needed per discipline. He has integrated low cost solutions that can be utilized even when the pandemic is over.

Mr. Fabian is a true team player and assisted to the ITS/AV department. His dedication and willingness to perform whatever is asked of him and to go beyond and provide proactive assisted when he sees that ITS needs the help."



Cynthia Gordon da Cruz

**Institutional Research Coordinator
Chabot Institutional Research**

**Nominated by:
Indra Liauw Joe
Na Liu**

“Since starting in my position as Research Analyst at Chabot College, I have the pleasure to work with Dr. Cynthia Gordon da Cruz for the past one year and seven months. Soon after I had started, it became abundantly clear to me that Cynthia is strongly committed to the betterment of students and our college in her role as Coordinator of Institutional Research. Her dedication is apparent in her work and interactions with colleagues.

She is involved in many projects and committees that promote equity and excellence on campus. As an example, Cynthia was directly involved in SCFF advocacy work for CCLPCD at the state level. This intense work included conducting research, writing, and speaking at various SCFF oversight committee meetings. Another example of Cynthia’s commitment is her role as co-lead in the 10X10 Data and Research Village. She provided strong leadership and coordination of the village efforts in research and outreach, and designed the village tracking form as well as surveys to collect assessment and feedback from students, team members and leadership.

As Coordinator of Institutional Research, Cynthia coordinates the IR office’s work to conduct research for the college. She strives to collect accurate and meaningful data to support all levels of reporting from department/programs research requests, college-level and district requests to state reporting. Not only does Cynthia strive to collect, analyze and provide rigorous research to campus, she also does it in ways that are mindful of promoting equity and diverse representation on campus. She is a strong advocate for providing disaggregated data and seeking feedback from other faculty, classified professionals, administrators, and shared governance committees.

It is hard to encapsulate the many ways Cynthia goes above and beyond in service to Chabot, but I believe people who have worked with her recognize the heart and value she brings to Chabot. I truly think that Chabot is lucky to have Cynthia as our Institutional Researcher, and I strongly support Dr. Gordon da Cruz as a candidate for a 2020-21 Chancellor’s Award.”

Cynthia Gordon da Cruz (cont.)

Institutional Research Coordinator, Chabot Institutional Research

It is with my honor to nominate Dr. Cynthia Gordon da Cruz for a 2020-21 Chancellor's Award. Her dedication, passion, and commitment to the College and District is admirable.

In the past three years of working together, Dr. Gordon da Cruz has not only demonstrated her dedication to equity and student success but also inspired the whole office to do so. She always strives to understand how DI groups are impacted by structural racism, by the pandemic, etc. The most recent 10x10 villages work was partly inspired by the presentation Dr. Gordon da Cruz did in a SASE retreat. Now she's leading the evaluation work on the 10x10 villages to unpack the impact of the villages on African American/Black students. In addition, Dr. Gordon da Cruz was instrumental in supporting the grant office's work, including the Title III/V eligibility waiver application and Hispanic Serving Institution STEM proposal, etc., so that more financial resources and services can be brought in to better support our disadvantaged students.

Dr. Gordon da Cruz is deeply committed to using data to inform institutional planning. She always keeps up with state initiatives (e.g., Vision for Success, SCFF, AB 705, etc.) and leads our office to conduct research and analysis to inform the campus. Dr. Gordon da Cruz did numerous presentations in shared governance committees, Senates, Townhalls, etc. She always ensures that data is accurate, graphs are easy to understand, titles are clearly labeled, and messages are clear and useful to the campus. Dr. Gordon da Cruz played a crucial leadership role in the development of the environmental scan and educational master plan. She made presentations on the environment scan data to the Senates, PRAC, etc., so that the campus was well informed with the data trends of our students both within and without our campus. She is now part of the Chabot Accreditation Leadership team to help write a critical piece of the Institutional Self-Evaluation Report.

Dr. Gordon da Cruz has been actively participating in/chairing shared governance committees. She was a Tri-Chair of the district Funding Formula Committee (in her first year at Chabot!) and now is a Co-Chair of Chabot's Program and Area Review (PAR) Committee. As a testament to her contributions to the FFC committee, she earned the 2019 District Unity Award!

Dr. Gordon da Cruz has been a caring and inspiring leader of the research office. I provide my full support to her nomination."



Christine Herrera

**Senior Administrative Assistant
Office of the President**

**Nominated by:
Heather Hernandez**

Christine Herrera is an amazing Classified Professional with promising leadership skills. She has contributed countless hours to the Classified Professionals on the Chabot campus through her work within the senate. She currently serves as our treasurer and leads our Classified Senate Gives Back work group. In addition to this work, Christine volunteers to work on our yearly appreciation weeks, year-end Governing Council celebrations, the Carlson Award committee, the Classified Professional Development Block Grant (CPDBG) and our summer retreat. Often times, Christine takes the lead on activities, food, and programming for these events. In support of shared governance on campus, Christine has tri-chaired our Facilities Committee for the past three years. She has really grown and taken the lead in this role. She also serves on several other shared governance committees, including multiple years on our Planning & Resource Allocation Committee. Moreover, Christine serves on the Chabot College Presidential Task Force on Black Student Achievement. Christine is devoted to her role as Senior Administrative Assistant, but she shines and her heart is in serving the Classified Professionals of our campus. Christine demonstrates servant leadership and actively works towards creating a more inclusive and equitable environment for colleagues and students.”



Frank Ko

**Electronic Systems
Technology Instructor
Applied Technology and Business**

**Nominated by:
Nabil Alhamal**

“Frank Ko has gone above and beyond for his students, Chabot College, and the District. He has always been patient, understanding, and flexible. He sets high expectations for students that are achievable. Frank implemented a tracking sheet for students to follow along and know when they meet the requirements for certificates and degrees. At the beginning and end of each semester, he takes a little time out of lecture to go over the sheet and answer any questions. This has led students to apply for the certificates and degrees that they have earned, who otherwise wouldn't. Frank implemented project building into the Electronic Systems Technology program, allowing students the freedom to be creative and work in groups to use what they have learned. The added requirement to build a web portfolio and project demonstration requires students to work on soft skills as well as the hard skills. Showing these demonstrations to other potential students has been helpful in marketing. During the beginning of Shelter-In-Place in March of 2020, Frank issued equipment to students, insuring the loss of the items with his own personal funds, so that students could continue to study and work from home. Since this was done, a realization set in that the ESYS program, and the division as a whole, needed a long-term check-out system. This has led to the creation of a Long-Term Check-out Contract that is signed by students. Frank has also implemented the use of Discord in his courses, as an efficient means for communication between himself, students, and the Lab Technician. This has kept students engaged, and reaching out and communicating is a lot simpler than email. Frank started and continues to lead an Ukelele club on campus which still meets virtually. Frank has also been working with Campus Safety and M&O on creating a communication system on the campus to be able to reach out to other agencies, in the case of an emergency. He has already worked with Lab Technicians and Instructors to have an easy way to communicate with each other using radio, because cell phones are unreliable in some buildings. When his mother passed in 2019, Frank took no more than a week off, opting to return to ensure his students still had the support they needed. As a Classified Employee, I've never felt slighted or belittled by Frank because of our different positions. I always felt like we worked together as a team to help students achieve their goals.”



Terra Lee

**Early Childhood Development
Career Navigator
Social Sciences**

**Nominated by:
Virginia Criswell**

“Terra always goes the extra mile for our students. She often takes on additional tasks when she hears of opportunities to help in different areas of support to students and especially our black students. Terra was a lead of the Onboarding (Welcome and Orientation) Village in Chabot’s 10x10 Villages. Terra helps out with Black Graduation, Black Scholars Night, BEA, she is a senator in Classified Senate, a representative for classified senate on SASE, CLIP participant, and an amazing friend and colleague. She does all this in addition to her regular duties. Terra is just such a great person. I am blessed to have been able to cross paths with her and to call her my friend!”



Paulette Lino

**Director of Admissions and Records
Student Services**

**Nominated by:
Matt Kritscher
Tamica Ward**

“Paulette Lino has provided exemplary service for over a decade at Chabot College as the Director of Admissions and Records. Director Lino’s accomplishments in service to our students and college/district community show a consistent record of going the extra mile above and beyond the call of duty. Director Lino has overseen the planning and implementation of various initiatives that have resulted in more than doubling the amount of certificates and degrees awarded by Chabot College over the past six years. From the pro-active awarding of certificates and degrees, to Transfer Degree certifications that include Certificates of Achievement in IGETC and CSU GE Breadth, to the oversight of the DegreeWorks student educational planning and degree audit system from its very inception through the advanced reporting analytics that improve enrollment management processes for faculty and deans. Director Lino’s steadfast leadership has not only dramatically increased graduation rates, but also generated thousands of additional enrollments of adult students, dual enrollment students, apprenticeship students, and students partaking in the Sheriff’s and Fire Academies as well as new non-credit student enrollments that not only reduce equity gaps, but also support the mission-critical alignment with the Student Centered Funding Formula that provide the necessary financial resources that fund the entire college district in the years to come. Through Paulette’s dedication and selfless under-stated leadership style, all A&R processes were converted to online systems of support during the pandemic, providing services continuity through live chats, Zonemail forms submissions, new texting communications, and enhanced website user capabilities. Director Lino has also significantly enhanced the diversity of her team with several bilingual classified professionals, and enacting customized reports of students who are disproportionately impacted for a variety of special programs, services and outreach initiatives including the 10 x 10 Black Excellence Collective Villages. Chabot College is extremely fortunate to have such a dedicated leader, supporter and advocate for student access, equity and success, diversity, equity and inclusion, and it is my distinct honor to nominate Paulette Lino for the Chancellor’s Award. Thank you.”

Paulette Lino (cont.)

Director of Admissions and Records, Student Services

During the pandemic transition, Paulette has been resilient in making sure A&R services students. With all the challenges that were put before her such as: extraordinary withdrawal process, refund process of extraordinary withdrawals, evaluations, residency, separating the summer and fall registration all done with grace and poise. Although the challenges were with a lack of staffing and funding, she still managed to provide students with services to the admissions and records office.

Paulette is a team player and collaborator. She was always there to help problem-solve and make sure that whatever decision was made it was with students at the center of the decision and compliance. I can't think of a better person who deserves a Chancellor's Award for the 2020-21 academic year. She has gone above and beyond and continues to do so."



Cheree Manicki

**Executive Assistant to the
Vice President
Academic Services**

**Nominated by:
Stacy Thompson**

“Cheree has gone above and beyond in many ways. She always has a positive attitude and always try to say yes. She has been diligent with producing the Accreditation Highlights newsletter. She provided leadership with the student equipment (laptop and hot spot) loan program, served in a leadership role on many hiring committees, and continues to provide support for all shared governance committees that her supervisor chairs or co-chairs. She supports new academic administrative assistants with training in processes and procedures. I highly recommend Cheree for the Chancellor’s award!”



Cristina Moon

**Spanish Instructor
Language Arts**

**Nominated by:
John Chan**

“Cristina has done so much to promote Open Educational Resources/Zero Textbook Cost (OER/ZTC) on the Chabot campus. For the past few years, she has been championing this effort. In the past year, due in large part to her tireless effort, she has coordinated such much of what has happened. Through her organizing and fundraising, she has catalyzed the movement on campus.

In Spring 2021, the newly created OER/ZTC team was funded for \$10,000 from Guided Pathways, \$15,000 from SEA-BSI, and 2 CAH to be shared by the 2 coordinators from the Library CAH (with additional funding of \$10,000 from Professional Development and another \$10,000 from Student Senate for materials).

Total funding for Spring 2021 was \$45,000 + 2 CAH for the 2 coordinators.

From these funds, 20 faculty from 14 disciplines were recruited to work on more than 30 courses for fall 2021. These 30 ZTC courses will eliminate the cost of textbooks for about 3,564 students in F21 with an estimated savings of \$534,600 on textbook cost/semester.

As of fall 2021, we have 323 ZTC courses identified in ClassWeb (up from 117 for spring 21).

Completed ZTC degree mapping of the AA-T in Sociology.

Identified 10 ZTC certificates, 9 AA/AS ZTC degrees, and 6 AAT/AST ZTC degrees.”



Craig Shira

**Graphic Designer
Reprographics Center**

**Nominated by:
Sarah Flores**

“Craig is consistently involved and engaged in supporting colleagues – with online job submission training at Flex Day, making recommendations for project management, creative consultations, and of course his artistic gift of being our Chabot College in-house graphic designer. Craig also helps tackle the enormous work of finalizing our class schedules each semester. His recommendations have been invaluable.

Craig has been active in Classified Senate, SEIU, IST, Chabot Votes, API+CS Workgroup, Communications Workgroup, hiring committees, and volunteers on campus during graduation ceremonies and beyond. You will often find him determined to find solutions to difficult problems and helps move things along by communicating and clarifying with others.

Craig has worked with student club and senate representatives to help educate them on graphic design and print best practices. He most recently brought forward student facing challenges with ADA accessibility on PDF's sent out to our community. He met with DSPS to help create a better process to ensure we practice equity in how these documents are checked for ADA compliance before they are sent out. A summer workgroup has begun and I am excited to see this happen for Chabot.

Craig is a very talented artist and organizes data in a way that makes me believe he may be one of those rare - left and right-brained people combined. A valuable asset indeed! We appreciate his dedication and amazing work to help our community thrive.”



Michael Thompson

**History Instructor
Social Sciences**

**Nominated by:
Mona Abdoun**

“There are no words to describe Michael’s commitment to teaching excellence and student success. As a History instructor and an instructor in the Umoja Program, Michael strives not only to increase Black students’ success and retention, but also to ensure that Chabot’s college culture helps Black students feel that they belong on campus. When not in the classroom (pre-pandemic), Michael spent most of his time in the Black Cultural Resource Center (BCRC) in building 100. Michael ensures that this space is available for students, particularly Black students, to study, learn, ask questions, be inspired, and exchange ideas. Michael’s dedication to equity can be seen in his equity work over the past years. In 2018, Michael organized and led the Interdisciplinary Equity Faculty Inquiry Group (FIG)--for faculty to reflect on their teaching practices explore ways to strengthen them-- and the Online Equity FIG to explore ways to support faculty and students in online classes. In 2019, Michael also facilitated a series of five Social Science Equity FIGs. In January of 2020, Michael organized and facilitated the Black Excellence Collective FIG to focus on Black student success and to also ensure that faculty and staff at Chabot have regular and intentional conversations about Black students. While this series of conversations was cut short by the pandemic, Michael’s work to promote equity continues. In Fall 2020 and Spring 2021, Michael held a series of Grading for Equity FIGs to examine how some grading practices prevent some of our most disadvantaged students from reaching their full academic potential and to explore ways to promote equity in our grading practices. Michael’s work and dedication for students warms my heart and inspires me to become a better instructor. I look forward to seeing Michael recognized for his remarkable work.”



Stacy Thompson

**Retired Vice President
Academic Services**

**Nominated by:
Jamal Cooks
Cheree Manicki
Kristine Palmer**

“Dr. Thompson has been a stalwart leader during this terrible COVID year. She has led the 10x10 work that attempts to support black students and opens our eyes to systemic racism and allowed for campus-wide participation in showing their care and inclusion. Kudos and thanks to her.”

“Dr. Thompson is a passionate and dedicated leader and mentor. She is a results oriented, supportive to ideas of others, and a genuine advocate for true student equity and success.

Dr. Thompson has played a big part in my personal and professional growth and the growth of others, always making herself available for assistance, advice and support. She is well-regarded by her colleagues as a leader that really gets things done. Her passion to give EVERY student his/her best opportunity to maintain and complete their educational and professional journey is unsurpassed by any other. I believe that Dr. Thompson has incredible strength, tenacity, compassion, foresight and commitment to education that make her a true asset to the ENTIRE Chabot community.”

Stacy Thompson (cont.)

Retired Vice President, Academic Services

Dr. Stacy Thompson is an outstanding educator that serves as the Vice President of Academic services at Chabot College.

Dr. Thompson represents Chabot as the Vice President of Academic Services at Chabot College in Hayward, CA. She has lead the college in accreditation, managed college enrollment management, and collaborating with Student Services to provide resources for students , especially during shelter in place.

Dr. Thompson serves as the President of the Western Region Council on Black American Affairs (WRBCAA), she is the VP of Programs on for the National Council on Black American Affairs (NCBAA), serves as the Region 3 representative on the California Community College Chief Instructional Officers (CCCCIO) and serves on the Board of Directors for the California Community College Athletic Association (CCCCAA).

As an educator, she supports all of our students, particularly those of color, to reach their educational goals.

As an administrator, Dr. Thompson works with faculty, staff and administrators to create an equity centered learning environment for our students.

Dr. Thompson mentors anyone who wishes to advance their careers in the community college setting. On a personal note, I am inspired by her commitment to students and appreciative of her willingness to believe in my leadership skills, even when I was unsure of myself.

For these reasons and many more, it is an honor to nominate Dr. Thompson for the Chancellor's Award for the Chabot-Las Positas District."



Lan Tran

**Accounting Technician
Business Services**

**Nominated by:
Dale Wagoner**

Lan is distinctly, like much of Business Services, a “behind the scenes” employee. During the pandemic, she has always been willing to take the extra step in regards to completing tasks necessary for the smooth operation of Accounting during the closure. She comes into the office when there is an emergency that she can’t complete via VPN. She is always timely with her work. She reaches out to the administrative assistants when there are errors in submissions, in order to fix the mistakes while she continues to process the paperwork. In this manner, she takes the initiative to ensure that business flows, and she will ensure the accounting keeps up. It is difficult for folks in the Administrative Services area to meet the above and beyond metric used for the evaluation of these awards, because they rarely work directly with students. They quietly do their jobs in the shadows, but students don’t get stipends, classified professionals don’t get financial approvals, faculty don’t get paid, and administrators rarely get things returned to do over because Business Services handles the daily business, and takes the extra step when necessary to get this work done. Lan is representative of this in her work in the Business Office. She is representative of what this award is all about.”



LAS POSITAS

COLLEGE



Evelyn Andrews

**Veterans Specialist
LPC Veterans First Program**

**Nominated by:
Todd Steffan**

I am honored to nominate the following person. She is always behind the scenes never asking for recognition. Her employment background is a big range including titles such as Registrar, EOPS advisor, counselor, and instructor. She is a daughter of a Navy Veteran. Her family, is extremely important to her. She has lived in Livermore for many years.

This person is my right hand. I do not see her as a specialist, but as partner in leading a model Veterans program. I do not know how I survived all these years without her. She does not just process VA benefits and take in forms, she gets to know the student as soon as they walk in to her office, or now enter a virtual Zoom session.

The most important thing of all, she does what she does not for money or status, but for the passion of serving students. She has literally saved lives. I have seen where a student who served in combat and did not see a purpose in living to now, excited about graduating and starting her new career. She connects with our students, and when they hit a road block and some of these road blocks are very difficult, she is there to listen, coach, and help them over this barrier. Our team loves her! The Veterans Program went to many new levels because of her dedication and expertise.

I am so lucky to have this person as a key team member and leader! Although she does not ask for recognition, she is definitely deserving of the 2020-2021 Chancellor's Award - Evelyn Andrews."



Wanda Butterly

**Instructional Technology Specialist
Academic Services**

**Nominated by:
Vicky Austin
Scott Vigallon**

Newsflash: Not every instructor at LPC has been comfortable having to teach online during a pandemic. Many have needed technical help (and lots of it), many have needed their anxieties eased, and many just needed someone with whom they could share their experiences. Enter Wanda Butterly and her magic wand(a). With her calm demeanor and technical knowledge, Wanda, who is LPC's Instructional Technology Specialist, has proven to be a tremendous support asset to faculty, particularly those who had never really used technology for teaching before COVID hit. Here are adjectives used by faculty to describe Wanda: calm, patient, knowledgeable, reliable, resourceful, helpful, accessible, warm, friendly, skilled, experienced, approachable, invaluable, kind. Wanda's work in helping faculty has resulted in increased learning by students.

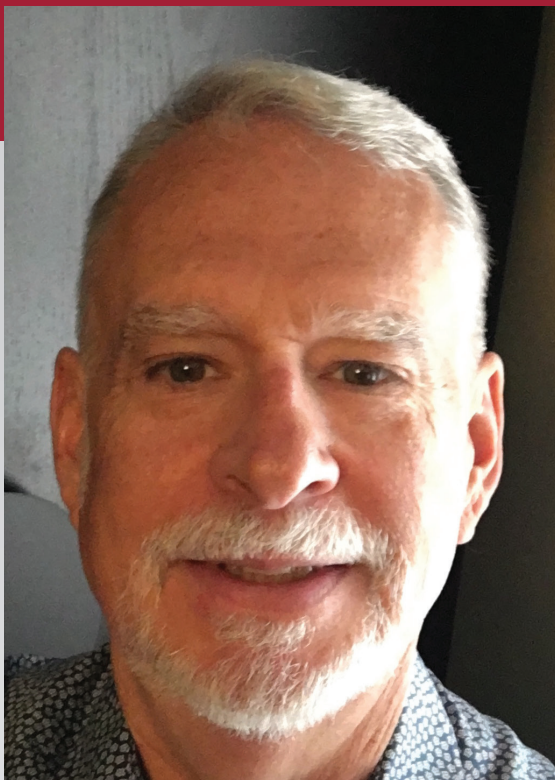
Wanda is also responsible for helping faculty create online course content that is accessible to students with disabilities. This aspect of equity is critical in ensuring that disabled students have the same access to everything in their Canvas classes as non-disabled students. In addition to working one-on-one with faculty to ensure web accessibility, Wanda also conducts a series of Teaching and Learning Center workshops and Flex Day workshops on the topic. Moreover, she reviews courses for web accessibility during the Peer Online Course Review, or POOCR, process.

Two actual quotes from faculty about Wanda:
 "Wanda knows how to translate tech speak into language that the least computer literate instructor could understand. And, she will do this at any given time a professor might be in need of rescue or support as they build their classes in Canvas. Wanda's greatest asset is her patience and light heart when teaching a stressed or computer-insecure instructor about Canvas and accessibility, whether it be online or in person. Wanda's whole demeanor is friendly and approachable, promoting a positive environment at LPC."
 "She is an invaluable resource for all of us at LPC. Without her ongoing support, I wouldn't have survived the online teaching environment. She has made me a better teacher and made LPC a better place."

Wanda Butterly (cont.)

Instructional Technology Specialist, Academic Services

“Wanda does several jobs at the campus. She’s responsible for ensuring that our faculty are well informed about how to make their classes ADA compliant and fully accessible, which has taken on much greater significance in this time of increased online instruction. She helps faculty learn how to use Canvas when they have questions. She acts as Scott’s backup when he is busy or unavailable. She also spends time (where does she find the time for this?) learning how to use new technologies that enhance learning or accessibility for students so she can share information back to others. She is responsible, enthusiastic, patient, creative, and conscientious in her duties. Our classes are better because Wanda helps make them better. Our faculty are better informed and prepared because of her work.”



Jeff Judd

**Biological Sciences Part-Time Faculty,
Persistence Project, and
Academic Services Part-Time
Faculty Coordinator
Science, Technology,
Engineering & Math (STEM)**

**Nominated by:
Angella VenJohn
Kristy Woods**

The Guided Pathways Persistence Project Team (Jared Howard, Jim Ott, Jeff Judd) focused on “helping students stay on their pathway”.

Their efforts focused on engagement strategies to promote student persistence and success.

This past year, they:

- Hosted a Flex session featuring a guest speaker from Oakton College to assist us in identifying best practices associated with their Persistence Project.
- Adopted several components for our project, including several engagement strategies to promote student persistence and success.
- Invited interested faculty to attend the session to offer their perspectives as we collaboratively designed the project for our college.
- Created a Canvas site to serve as a robust resource of best practices associated with our Persistence Project. Recruited 40 faculty and launched the project in Spring 2021
- Worked with Institutional Researcher to determine data points to be collected and analyzed to measure student persistence after the first semester.
- Sent periodic emails to participating faculty to assist them in implementing engagement strategies and to answer questions and address any concerns.
- Hosted a second Flex Day session in Spring 2021 as a recruitment opportunity and as a check-in for participating faculty to share their experiences with implementing the engagement strategies.
- Designed next steps for Fall 2021, including recruitment of more faculty and establishing partnerships with campus groups and programs in support of student engagement, retention, persistence, and equity.”

Jeff Judd (cont.)

Biological Sciences Part-Time Faculty, Persistence Project, and Academic Services Part-Time Faculty Coordinator, Science, Technology, Engineering & Math (STEM)

Jeff Judd (Persistence Project, Academic Services Part-Time Faculty Coordinator), Jim Ott (Persistence Project, Academic Services Faculty Coordinator), and Jared Howard (Persistence Project, Student Services Faculty Coordinator) were an incredible team of J's this year as they spearheaded this faculty driven, cross-discipline persistence project. This project, modeled after Oakton College's, intentionally builds bridges between faculty to students and students to students, ensuring an increased sense of belonging in the classroom. Their commitment to student equity and success practices was amazing and could have been more important in this crazy year. From their design and implementation of Canvas modules to train instructors, FLEX Day presentations, regular updates to the Steering Committee and dedication in supporting all participating faculty and collecting data from all involved, they deserve to be recognized!! PLEASE acknowledge their outstanding leadership in this important Guided Pathways work as we collaboratively work as a campus toward institutional change."



Jason Maxwell

**Lab Technician - Science
Science, Technology,
Engineering and Math (STEM)**

**Nominated by:
Michal Shuldman**

Jason Maxwell was an integral part of putting together the laboratory kits that we sent home with biology students. The kits for General Botany were complicated, with over 50 items, including live specimens, tiny seeds, many small pieces of equipment. He helped generate ideas for contents, meticulously labeled every single item in each kit, and checked the kits in and out to students. Jason even dropped some kits off to students' porches if they could not leave their house due to being quarantined. These kits were very valuable to student learning. I surveyed my classes about the kits and 94% of the students said that the kits helped them learn the material. I am confident that Jason was instrumental in these students' success at LPC this year. Students were able to look at specimens, perform experiments, conduct field work, and grow their own plants.

In addition, Jason, on his own initiative, collaborated with another lab technician to 3D print an at-home centrifuge. He found the open source plans online and together they adapted them for students to use in kits for our Biotech Bootcamp this summer.

Jason also worked this year to help me with National Science Foundation grant work associated with adding more biotechnology to the curriculum. Since we have no full-time faculty in the department with this expertise his knowledge has been instrumental in being able to work on the grant. Without his help I would have made very little progress.

Jason also is always interested in learning more. I know this year he attended virtual workshops for the National Science Foundation grant, the Hispanic Serving Institution - Leadership Network Symposium and the Biocom Life Science XP Education Symposium. He is also a member of the Chabot college Chicano Latino Education Association."



Jim Ott

**English Faculty, Persistence Project,
Academic Services Faculty
Coordinator
Arts and Humanities (A&H)**

**Nominated by:
Angella VenJohn
Kristy Woods**

The Guided Pathways Persistence Project Team (Jared Howard, Jim Ott, Jeff Judd) focused on “helping students stay on their pathway”.

Their efforts focused on engagement strategies to promote student persistence and success.

This past year, they:

- Hosted a Flex session featuring a guest speaker from Oakton College to assist us in identifying best practices associated with their Persistence Project.
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- Invited interested faculty to attend the session to offer their perspectives as we collaboratively designed the project for our college.
- Created a Canvas site to serve as a robust resource of best practices associated with our Persistence Project. Recruited 40 faculty and launched the project in Spring 2021
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- Sent periodic emails to participating faculty to assist them in implementing engagement strategies and to answer questions and address any concerns.
- Hosted a second Flex Day session in Spring 2021 as a recruitment opportunity and as a check-in for participating faculty to share their experiences with implementing the engagement strategies.
- Designed next steps for Fall 2021, including recruitment of more faculty and establishing partnerships with campus groups and programs in support of student engagement, retention, persistence, and equity.”

Jim Ott (cont.)

**English Faculty, Persistence Project, and Academic Services Faculty Coordinator,
Arts and Humanities (A&H)**

Jim Ott (Persistence Project, Academic Services Faculty Coordinator), Jeff Judd (Persistence Project, Academic Services Part-Time Faculty Coordinator) and Jared Howard (Persistence Project, Student Services Faculty Coordinator) were an incredible team of J's this year as they spearheaded this faculty driven, cross-discipline persistence project. This project, modeled after Oakton College's, intentionally builds bridges between faculty to students and students to students, ensuring an increased sense of belonging in the classroom. Their commitment to student equity and success practices was amazing and could have been more important in this crazy year. From their design and implementation of Canvas modules to train instructors, FLEX Day presentations, regular updates to the Steering Committee and dedication in supporting all participating faculty and collecting data from all involved, they deserve to be recognized!! Jim also serves on our CA Demonstration Project Lead Team, offering his expertise as a dedicated faculty member to move our work towards designing and implementing success teams. PLEASE acknowledge their outstanding leadership in this important Guided Pathways work as we collaboratively work as a campus toward institutional change."



Elizabeth Owens

**Mathematics Faculty and
Curriculum Committee Chair
Science, Technology,
Engineering and Math (STEM)**

**Nominated by:
Kristina Whalen**

Elizabeth contributions to the College during the pandemic can not be overstated. While the heavy lift over the technological components of moving to a virtual campus have rightly received commendation, the curricular transition created a workload for Curriculum Chairs that was, to use an overused phrase, unprecedented. This is the right time to pause and give thanks to these champions. Elizabeth Owens is one of those champions. She met that challenge with patience, dignity, grace, and deft use of her considerable knowledge. Beginning last summer, LPC worked to create Distance Education addendums for all curriculum that had not yet transitioned online. This resulted in nearly 600 pieces of curriculum being piloted through the curriculum process in one year--on top of regular curriculum updates. Elizabeth shouldered a great deal of that work, picking up pieces that were delayed, taking on, at times, dual roles so that courses were available to students by the deadline. She rarely complained, she always worked late and hard. She is an exceptional Hawk!”



Gary Wilkes

**Lab Technician - Biological Sciences
Science, Technology,
Engineering and Math (STEM)**

**Nominated by:
Nan Ho**

Gary Wilkes is an exemplary Lab Coordinator! Over the past year, Gary coordinated the efforts of the lab tech team, including two new hires, in establishing an exemplary lab kit design, assembly, and distribution system that centered students success in hands-on learning. Together, the team was able to deliver more than 700 student lab kits.

Because of his great organization skills, the Chemistry and Biology programs are able to deliver superb student learning experiences in 80-90 labs every week. Gary likes to innovate. For example, he implemented a daily huddle for everyone to touch base and share information about how labs are going for students and faculty. Gary cares about the professional development of his peers – each semester, he helps the team design an intentional rotation of lab preps so each person learns different courses and gets cross-trained. Gary led the transition to cloud-based collaboration tools for more efficient and effective teamwork to ensure labs are set up optimally for student learning. This was prescient as when we pivoted these science departments to remote learning--the team was ready and able to stand up remote learning quickly, including setting up many instructional videos that were adopted by our faculty.

Gary loves gadgets—and developed the radio system across two buildings that fosters faculty and staff communication and problem-solving. Gary is a tinkerer. He has taken apart and fixed many instruments and pieces of equipment in the lab. He also got everyone excited about 3-D printing to design and print replacement pieces for broken equipment or to better store supplies. Just ask Gary about his latest inventions! Gary takes all his responsibilities seriously – he is an excellent steward when he helps coordinate budgets, and works with many departments at the college and district to ensure our students, staff, and labs are safe, and our instructional equipment and facilities are in great shape.

Gary gives back to the community in many ways, especially through his contributions to Boy Scouts, through which he has inspired and mentored many Eagle Scouts and adult leaders. Gary has given so much of his talent and energy to Las Positas College students, faculty, and staff. It is my privilege to nominate Gary for the Chancellor's Award."



Kimberly Burks

**Counseling Faculty
Student Services**



Tracey Coleman

**Business Faculty
Business, Social Science,
and Learning Resources**



Lyndale Garner

**Early Care & Education
Faculty
Business, Social Science,
and Learning Resources**



Frances Hui

**Librarian
Business, Social Science,
and Learning Resources**



Amanda Ingold

**CalWORKs Coordinator
Student Services**



Terrance Thompson

**Career & Transfer
Center Coordinator
Student Services**

As part of the ConnectUp Final Task Force Team, they worked with volunteer faculty/staff to develop a plan to formally support Black students who don't qualify for learning communities to connect them to resources and engage them within the campus community. 37 LPC faculty/staff came forward to coach including one student. 201 first semester Black students were connected to the CUP Canvas site. The Canvas Home Page for CUP had over 2.5K views. Some flyers/announcements averaged 250-350 views. Between 30 to 40 students communicated with their coaches. Quick kick-off training was implemented for coaches.

ConnectUp persistency rate has increased 65% in Fall 2020 and Spring 2021 increase to 70%.”

**Nominated by:
Christina Lee**



CHABOT
LAS POSITAS
COMMUNITY
COLLEGE
DISTRICT