

What remains unresolved?

All impact effects as per CBA

Comprehensive view of class schedules (to see impact on more programs) ✓✓

HYBRID SCHEDULE THAT WORKS FOR BOTH 16 + 18 week components

✓ Do students need this? Is it essential for their success or are there other things that would have more impact? "LATE END CLASSES"

- Fitting All the end of year celebrations
Maximize Summer FTEs
Look at timing of schedule

- Fall break / ~~100~~ 4th Wed. of November?
+ Spring Break?

- SUPPORT STAFF ✓✓✓✓

+ Current staffing levels ✓

- WINTER/INTER-SESSION? ✓✓✓✓✓

+ Dissagregated look at student achievement pre and post-implementation

- Actual \$ change in revenue, ROI in compressed calendar, specific to CPECCD, + compared to others. ✓✓

- Length of SUMMER TERM ✓✓ (SESSIONS?) ✓

- Student decision-process as to which calendar they choose (if, then, why) → what is the strongest predictor of student decision? ✓✓✓✓

- Final Week? ✓✓✓ What calendars do the Bay 10 + 4 yrs use? How do we align?

- Colleges progress + Impact of compressed cal. by learning styles and course modality.