



Alternative Academic Calendar Committee

Following submission of the AACC's recommendation to the Chancellor, if the District continues to consider adoption of a compressed academic calendar, the next steps would be:

- Continue to consult with other colleges with compressed calendars on the effects they experienced on programs, students, faculty, classified staff and administrators following their move to a compressed calendar.
- Meet with collective bargaining representatives of faculty and classified professionals to examine potential workload and working condition issues that would result from the move to a compressed calendar and the means of mitigating negative effects with appropriate support.
- Determine necessary changes in operational and business practices to ensure continued provision of quality educational programs and services following implementation of a compressed academic calendar.
- There will district-wide communications and a period of time for constituencies (admin, faculty, classified, students) to discuss once further information is collected on the three bullets above.
- Develop and collect the necessary components of the formal application to the State Chancellor's Office for authorization to adopt a compressed calendar.
- No later than three years following the move to the Compressed Calendar, CLPCCD will study the impact on students.