

# Chabot-Las Positas Community College District

## Office of Educational Services & Student Success

### Meeting Notes

Alternative Academic Calendar Committee (AACC)

Thursday, May 11, 2023

2:00 P.M. - 3:30 P.M.

Zoom: <https://us06web.zoom.us/j/85246758275>

#### Committee Members in Attendance:

(Chabot College) Jason Ames, Jamal Cooks, Paulette Lino, Patricia Shannon, Rob Yest, Megan Parker

(Las Positas College) Nan Ho, Kisha Turner, Dana Nakase, Michael Petersen, Jason Maxwell, David Rodriguez, Lara Weidemeyer

(District Office) Theresa Fleischer Rowland

Committee Members Not in Attendance: Noell Adams, Joel Gagnon, Theresa Pedrosa, Kisha Turner, Liem Huynh

#### Others in Attendance:

Consultant John Mullen, Dave Fouquet, Bruce Griffin, Heather Hernandez, Andrea Migliaccio, Jonah Nicholas, Estella Sanchez, Daysi Valle, Tamica Ward, Kristen Whittaker

### Agenda

1. Welcome and Agenda Review
2. Meeting Materials and Links, Sharing Out Constituency Conversations
3. Visual tools to better understand Compressed Calendar
  - a. Example Compressed Calendar Draft 2 (revision)
  - b. Partial 16-week Schedule
4. Lead in to Study Groups
5. Study Group Sharing & Discussion
6. Closing with Comments and Questions

### **1. Welcome and Agenda Review – Theresa**

### Discussion

Theresa opened the meeting with an agenda review, reminding the committee the next meeting will be to make a recommendation for continuation of the study or not. She posed the question, “if the AACC were to formulate a recommendation today to the Chancellor, would the Committee be ready?” mentioning the prompting questions on the agenda for today’s Study Groups to further member readiness.

### Conclusion

The meeting then moved to Agenda Item 2.

### **Action items**

No Action.

## **2. Meeting Materials and Links, Sharing Out Constituency Conversations – Jason**

### **Discussion**

Jason thanked Estella for her assistance with the AACC notes and work behind the scenes. The Committee shared feedback received from constituency conversations which included a vote from a division affirming to move forward with ongoing consideration and evaluation of a shortened calendar. Jason added that he presented at a FA meeting and asked Counselors to reach out to their peers at other colleges operating on a compressed calendar to look at non-instructional faculty approaches, contractual hours and load. In addition to speaking with Counselors, Jason mentioned he has looked at a few contracts from other campuses and that each contract happens to be different with options available. He gathered a concern shared by music faculty on the impact of performances using a compressed calendar and how it could potentially leave students who were in multiple bands with back-to-back performances feeling overwhelmed

### **Conclusion**

Jason to follow up with the Counselors in hopes of reporting back at the next AACC meeting. The meeting moved to Agenda Item 3.

### **Action items**

No Action.

## **3. Visual Tools to Better Understand Compressed Calendar– John**

### **Discussion**

- a. John provided a review of recent changes to the Example Compressed Calendar Draft 2, which includes the Juneteenth holiday and a declared holiday on Thanksgiving Eve. With the added changes the fall semester start date of classes moved to August 26 and now includes 2 flex days on August 22 and August 23, with 16 full weeks in the fall semester that ends on December 20. [Refer to Example Compressed Calendar Draft 2](#). Next, the Committee had a brief discussion on the recent changes made to the Example Compressed Calendar on Draft 2.
- b. John spoke briefly on the partial sample schedule reporting that Chabot has a sample partial schedule of classes developed and that Las Positas College's partial sample schedule is in development. Next, the Committee decided to place the publication of the partial sample schedules on hold until both schedules are ready to be shared at the same time.

### **Conclusion**

John drew the AACC's attention to the Frequently Asked Questions webpage and suggested reading the page to those who had not done so and sharing it with others interested in the compressed calendar possibility. [Refer to Frequently Asked Questions](#). The meeting moved to Agenda Item 4.

### **Action items**

Partial sample schedules are to be shared with the committee members by email and posted on the AACC website when the partial sample schedules for both colleges are available.

## **4. Lead into Study Groups – Jason**

### **Discussion**

The Committee adjourned into study groups to discuss:

Overlap and cross-over: Do you have questions or information for other groups? Does your group have information another group might need? What questions remain unanswered?

## **5. Study Group Sharing & Discussions – Jason**

### **Discussion**

Student Outcomes, Learning, and Success mentioned they are still seeking data on a compressed calendar before and after student success rates, to include disaggregation by equity populations. There have been some inquiries to the State Chancellor's Office.

Instructional Programs and Support, Operational Scheduling Including Facilities discussed the need to see the course schedule and load. Next, the group raised questions if students will be able to continue with their education if their course loads are too much for them, and if so, will students end up attending only as part-time students? The group then discussed the advisability of having discussions with students at other colleges and asking them how they feel about being on a compressed calendar and the impact it has on their lives, noting that a community college is supposed to be more flexible and affordable.

Implications on Business Processes shared feedback received from other colleges that are on a 16-week calendar that they did not have a winter session and that the compressed calendar is working for them.

### **Conclusion**

Theresa shared her appreciation of the discussions that took place during the meeting and for the work that is taking place outside of the committee. Meeting adjourned.

### **Action items**

No Action.

## **6. Closing with Comments and Questions**

### **Discussion**

John spoke briefly that he looks forward to the next meeting and to hearing the outcome of the Committee's discussions.

### **Conclusion**

Theresa shared her appreciation to the Committee members for their time, communication with their constituencies outside of AACC, research brought forward, discussions that took place during each meeting, and integration of efforts as a committee. She thanked John for his expertise on a compressed calendar as a resource to CLPCCD. The next steps were confirmed: determination at May 25 meeting and as-needed scheduling for the Fall term. Meeting adjourned.

### **Action items**

No Action.