

Alternative Academic Calendar Committee (AACC)

Progress Summary

April 13, 2023

Purpose and make-up of the committee:

- This is a phased multi-year study of the pros and cons of adopting an Alternative Academic Calendar
- 19 voting members appointed in Fall 2022 representing students, faculty, classified professionals, and administrators.
- Consulted the Faculty contract, with specific reference to Section 8D
- Reviewed relevant sections of Title 5 and the Education Code
- Open AACC meetings held twice monthly
- AACC website has current information including meeting agendas and materials, including a resources page that includes research documents:
<http://districtazure.clpccd.org/altcalcommittee>
- Spring 2023 goal: Gather sufficient evidence to make a preliminary recommendation to the Chancellor on whether the district should continue to study the potential benefits and disadvantages of a compressed calendar.
- If Spring 2023 recommendation is to continue studying the potential benefits and disadvantages of a compressed calendar, the AACC will continue to meet during Fall of 2023 and conduct campus-wide forums and District-wide surveys leading to a final recommendation on a compressed calendar adoption.
- Spring 2024: If the decision is to adopt a compressed calendar, the district will apply for State Chancellor's Office permission to do so.
- If CLPCCD proceeds with filing an application to the CCCCCO for approval of an alternative academic calendar, the District will allow at least 18-24 months to implement. For example, if CLPCCD files an application in Spring 2024, implementation would be no sooner than Fall 2025.

Where is the Committee's work? What has been developed to date?

- Developed to date: Sample compressed calendar with two 16-week semesters; Class scheduling parameters and example scheduling pattern for a 16-week semester
- Organized four study groups of AACC members to gather and analyze information on effects of a compressed calendar on student achievement, equitable student outcomes, college programs and operations.

Needed next:

- Partial schedule of classes for 16-week semester for each college.
- Evidence of and impacts on student learning,
- Fiscal implications and the impact a new calendar will have on college operations.
- Potentially create sample schedules for 5 student types.

Contact an AACC Member or AACC Co-Chairs Jason Ames and Dr. Theresa Fleischer Rowland with questions and thoughts.