Chabot-Las Positas Community College District
Office of Educational Services & Student Success

Meeting Notes
Alternative Academic Calendar Committee (AACC)
Thursday, February 23, 2023
11:00 A.M. - 12:30 P.M.

Zoom: https://us06web.zoom.us/j/82513448656

Committee Members in Attendance:
      (Chabot College) Jason Ames, Jamal Cooks, Patricia Shannon, Rob Yest, Noell Adams,
      (Las Positas College) Joel Gagnon, Kisha Turner, Dana Nakase, Michael Peterson, David Rodriguez, Jean O'Neil Opipari,
      (District Office) Theresa Fleischer Rowland, Liem Huynh, Estella Sanchez
Committee Members Not in Attendance: Nan Ho, Paulette Lino, Theresa Pedrosa, Lara
      Weidemeyer
Others in Attendance:
      Consultant John Mullen, Anette Raicbart, Kristen Whittaker, Daysi Valle, Matt Kritscher,

Agenda
1. Welcome
2. Review AACC Member Talking Points w/Time for Feedback
3. Sample Scheduling Pattern
4. Breakout Study Group Sessions
5. Study Groups Report Out
6. Closing with Comments and Questions

1. Welcome – Theresa

Discussion

Theresa opened the meeting and welcomed everyone, including new Committee members who were joining the meeting for the first time. Next, an overview of the meeting agenda was provided.

Conclusion

Meeting Moved to Agenda Item 2.

Action items

No Action.

2. Review AACC Member Talking Points w/Time for Feedback– Jason

Discussion

Jason shared a progress summary as of February 23, 2023 with the Committee.

Conclusion

The Committee made suggestions for changes to the talking points. Meeting Moved to Agenda Item 3.

Action items

Meeting notes were approved for January 12, 2023.

3. Sampling Scheduling Pattern – John

Discussion

John shared an example of a Draft CLPCCD Compressed Academic Calendar for 2024-25 with the committee. Refer to [Example of a CLPCCD Compressed Academic Calendar for 2024-25](). He explained why there are 2 flex days at the beginning of the fall semester and 2 flex days at the beginning of the spring semester in this example of a compressed calendar, along with the effect on the term length multiplier. John indicated the District and its revenues will benefit on the flex days, including staff who will have an opportunity for staff development work. He then shared and explained an example of a Class Scheduling Pattern for a 16-week Compressed Calendar. Refer to [Sample Scheduling Pattern]().

Conclusion

Meeting Moved to Agenda Item 4.

Action items

No Action.

4. Breakout Study Group Sessions

Discussion

Jason opened up the study group sessions for 20 minutes for discussion.

Conclusion

Meeting Moved to Agenda Item 5.

Action items

No Action.

5. Study Groups Report Out – Theresa

Theresa asked if anyone would like to report out about what was discussed in their study group.

Student Outcomes, Learning, and Success reported they discussed how to reach out to other campuses and what conversations are taking place. Information from Diablo Valley College was shared in this study group.

Enrollment Management, Fiscal Implications, Calendaring reported on implications to some areas, the changes to workload and the impact.

Implications on Business Processes mentioned they have an action plan going forward and will be speaking to various departments at both colleges and district personnel. The group then indicated 20-30 minutes is not enough time and would need to meet outside of the breakout groups.

Instructional Programs and Support, Operational Scheduling Including Facilities reported they will meet at another time to go through the schedule shared by John to make sure the schedulers have a glance at the classes that represent each discipline and division.

6. Closing with Comments and Questions – Jason

<u>Discussion</u>

Jason asked if the Committee has any questions, comments or concerns.

<u>Conclusion</u>

A member suggested hearing from students at future meetings. Meeting adjourned.

<u>Action items</u>

Theresa and Jason will reach out to get two student representatives to join future meetings.